

Resources on Accreditation and Higher Education in Africa: A Webliography

Nancy Keteku
keteku@africaonline.com.gh

I. Research Reports

Academic Quality Assurance and Accreditation Regional and Inter- Regional Issues and Implications. Presentation by Clifford Tagoe, 2008.

www.uwi.edu/.../Clifford_Tagoe%20QAA%20Jamaica%20June%202008%20ver%202-.ppt

Accelerating Catch-Up: Tertiary Education for Growth in Sub-Saharan Africa. World Bank, 2008, 214pp. Synopsis (38pp) also available. Valuable analysis and data on expansion of African higher education, lists of regional graduate centers, etc. [http://www-](http://www-wds.worldbank.org/external/default/WDSPContentServer/WDSP/IB/2009/01/27/000333038_20090127223030/Rendered/PDF/462750Revised017808213773830Revised.pdf)

[wds.worldbank.org/external/default/WDSPContentServer/WDSP/IB/2009/01/27/000333038_20090127223030/Rendered/PDF/462750Revised017808213773830Revised.pdf](http://www-wds.worldbank.org/external/default/WDSPContentServer/WDSP/IB/2009/01/27/000333038_20090127223030/Rendered/PDF/462750Revised017808213773830Revised.pdf)

African Development Bank Group (AfDB)'s operational budget for 2010-2012 covers infrastructure; governance; the private sector and higher education, science, technology and vocational training. <http://www.afdb.org/en/news-events/article/2010-2012-afdb-administrative-budget-focuses-on-results-selectivity-and-knowledge-management-5515/>

African Higher Education and Quality Assurance, by Peter Okebukola, presented to CHEA annual conference, 2009.

[http://www.chea.org/pdf/2009 IS African Higher Education and Quality Assurance Okebukola.pdf](http://www.chea.org/pdf/2009%20IS%20African%20Higher%20Education%20and%20Quality%20Assurance%20Okebukola.pdf)

African Union (AU): Mwalimu Nyerere Programme – Scholarships and Quality Rating Mechanism. As part of the Mwalimu Nyerere Programme, the African Union has called upon African higher education institutions to show their interest in the African Quality Rating Mechanism (AQRM) by filling in a survey. Within the same program, AU is also offering scholarships in the field of Agriculture at Master's and Doctoral levels (2 candidates for the Master's Degree, one for the Doctoral Degree per AU State member). <http://www.africa-union.org/root/au/index/index.htm>

AfriQAN, Quality Assurance Network for African Higher Education, part of AAU. Dodowa report particularly informative. Quality control, accountability and improvement are the common purposes of QA systems. Fitness for purpose the working definition of quality.

<http://www.afriqan.org>

Association of African Universities is "an international non-governmental organisation set up by the universities in Africa..." Has a [directory](#) of members, **full-text documents** on higher education in Africa, [newsletter](#), links to African university web sites, etc. The Secretariat is in Accra, Ghana.

<http://www.aau.org>. Working Group on Higher Education in Africa contains links to numerous initiatives and studies: <http://www.aau.org/wghe/publications/index.htm>.

Association of African Universities - Quality Assurance Support Programme for African Higher Education. Internal, national, and regional systems. Includes directory of QA bodies in Africa, mostly outdated, but comprehensive publications are in process.

<http://www.aau.org/qa/index.htm>. See also *Capacity Building Workshop for National Quality Assurance/Accreditation Agencies*, 2009, 33pp.

http://www.aau.org/qa/dodowa09/dodowa_rep_eng.pdf.

Association for the Development of Education in Africa. Includes extensive catalogue of publications, many of which can be downloaded. www.adeanet.org

Curricula, Examinations, and Assessment in Secondary Education in Sub-Saharan Africa. World Bank Working Paper No. 128, 2008.

<http://siteresources.worldbank.org/INTAFRREGTOPSEIA/Resources/No.5Curricula.pdf>

Differentiation and Articulation in Tertiary Education Systems: A Study of Twelve African Countries (Cameroon, Ghana, Kenya, Malawi, Mozambique, Nigeria, Rwanda, Senegal, South Africa, Tanzania, Uganda, Zambia) By Njuguna Ng'ethe, George Subotzky, George Afeti. World Bank Working Paper No. 145, 2008, 198pp.

http://www.aau.org/wghe/publications/ED_Tertiary_edu_differentiation_articulation.pdf

Global University Network for Innovation. Search 'Africa' for articles of note. <http://www.gni-rmies.net>.

Harmonization of Higher Education Programs in Africa: Opportunities and Challenges. Third Ordinary Session of the Conference of Ministers of Education of the African Union, Johannesburg 2007, 84pp. www.africa-union.org/.../AU-EXP-EDUC-2-III-Harmoni-Oppor-Challe.part%20ne1.doc.

Higher Education and Economic Development in Africa. Bloom, D., Canning, D., & Chan, K. (2006). Washington, DC, World Bank, 87pp. Contains summary of African countries' higher education laws.

http://www.aau.org/wghe/publications/HE&Economic_Growth_in_Africa.pdf

Higher Education Innovations in Sub-Saharan Africa: With Specific Reference to Universities Njuguna Ng'ethe, N'Dri Assie` -Lumumba, George Subotzky, Esi Sutherland-Addy Association of African Universities, June 2003.

http://www.aau.org/wghe/publications/wghe_innovations_ref_univ.pdf.

Higher Education Quality Assurance in Sub-Saharan Africa: Status, Challenges, Opportunities, and Promising Practices. Peter Materu, World Bank Working Paper 124, 2006, 104pp.

http://siteresources.worldbank.org/INTAFRREGTOPTEIA/Resources/WP124_Web.pdf

Private Higher Education in Africa, N.V. Varghese, UNESCO, 2004.

<http://www.unesco.org/iiep/PDF/pubs/PrivatHEAfr.pdf>

Recognition in Africa: Taking Arusha Forward, by Olusola Ayewole, African Union Commission, Addis Ababa, 2009. Discusses the Arusha Convention of 1982, revised in 2002 (Cape Town) and 2003 (Dakar), a "regional convention on the recognition of studies, certificates, diplomas, degrees and other academic qualifications in Higher Education in the African States." In 2006 in Nairobi the decision was taken to rewrite the Convention. <http://www.accesstosuccess-africa.eu/web/images/workshop3/presentations/pdf/oye%20recognition%20africa%20taking%20arusha%20forward%20fff%2003%2005%2010a.pdf>.

Thematic Studies Synthesis: Realized in the context of the Task Force for Higher Education in Africa. UNESCO 2009. Contains an article on.... Accreditation in Africa. <http://www.unesco.org/education/WCHE2009/synthese170609.pdf>.

Transitions in Secondary Education in Sub-Saharan Africa: Equity and Efficiency Issues
World Bank Working Paper No. 125, 2008.
<http://siteresources.worldbank.org/INTAFRREGTOPSEA/Resources/No.2Transitions.pdf>

UNESCO World Conference on Higher Education 2009 final communiqué, containing 52 provisions, many of them relating to Africa and quality assurance or accreditation, 10pp.
http://www.unesco.org/fileadmin/MULTIMEDIA/HQ/ED/ED/pdf/WCHE_2009/FINAL%20COMMUNIQUE%20WCHE%202009.pdf.

II. Regional/Subregional Quality Assurance and Accreditation Bodies

CAMES: Conseil Africain et Malagache pour l'Enseignement Supérieur : Regional accreditation body for Francophone countries, headquartered in Ouagadougou. Site contained until recently a Database of Recognized Diplomas, organized by country and institution. 19 countries: Benin (11 institutions), Burkina Faso (15), Cameroon (2), Central African Republic (1), Congo (1), Cote D'Ivoire (19), Egypt (1), Equatorial Guinea, Gabon (2), Guinea (3), Guinea-Bissau (0), Madagascar (1), Mali (4), Niger (5), DR Congo (1), Rwanda (1), Senegal (13), Chad (1), Togo (8). (in French)
http://www.cames.bf.refer.org/diplome_cames/ (or www.lecames.org)

Commonwealth of Learning, a Vancouver-based organization promoting development through higher education in Commonwealth countries. Special focus on accreditation systems in very small countries and open and distance learning. See Quality Assurance Micro-Site,
<http://www.col.org/resources/micrositeQA/Pages/default.aspx>.

CRESAC: Centre Regional d'Evaluation en Sante et d'Accreditation des Etablissements Sanitaires en Afrique. Regional accreditor for schools of medicine in Francophone African countries established in 2005 in Abidjan. The Cresac is the result of the joint initiative of five reference centers established by the Universities of Cocody-Abidjan (Cote d'Ivoire), Cheick Anta Diop (Senegal), of Health Sciences in Libreville (Gabon), Parakou (Benin) and Yaoundé (Cameroon). Website not found.

Ecole Africaine des Métiers de l'Architecture et de l'Urbanisme: African School of Architecture and Urban Development, a regional institution for Benin, Burkina Faso, Cameroon, Central African

Republic, Chad, Congo, Cote D'Ivoire, Gabon, Equatorial Guinea, Guinea Bissau, Mali, Niger, Senegal, Togo. <http://www.eamau.org/>

International Network for Quality Assurance Agencies in Higher Education, located at The Hague. Botswana, Ethiopia, Ghana, Kenya, Mauritius, Namibia, Nigeria, Rwanda, South Africa. Contains descriptive information on member agencies. <http://www.inqaah.org/>

IUCEA: Inter-University Council for East Africa. Founded 1980, now has 5 members: Burundi (4 universities), Kenya (20 universities), Rwanda (5 universities), Tanzania (23 universities), Uganda (16 universities). Contact information on website. Developing a common framework for quality assurance and credit transfer. www.iucea.org.

SARUA: Southern Africa Regional Universities Association, public universities only: Angola (1 university), Botswana (2), DR Congo (5), Lesotho (1), Madagascar (6), Malawi (2), Mauritius (2), Mozambique (4), Namibia (1), South Africa (23), Swaziland (1), Tanzania (8), Zambia (3), Zimbabwe (9). Publishes SARUA Handbook 2009 – Detailed descriptions of educational systems and public universities of southern Africa/SADC. 130pp. www.sarua.org

REESAO: Réseau pour l'Excellence de l'Enseignement Supérieur en Afrique de l'Ouest [Network for Excellence in Higher Education in West Africa]. This organization, based at the University of Lome in Togo, is open to all Francophone national universities in West Africa. Its primary purpose is promoting academic cooperation, modernizing the university system, and mutual management of the LMD system. REESAO currently comprises fifteen universities in seven countries: Abdou Moumouni University of Niamey (Niger), University of Abobo-Adjame (Ivory Coast), The University of Abomey-Calavi (Benin), The University of Bamako (Mali), The University of Bouake (Cote d'Ivoire), The University of Cocody (Côte d'Ivoire), The University of Kara (Togo), The University of Koudougou (Burkina Faso), The University of Lome (Togo), The University of Ouagadougou (Burkina Faso), The University of Parakou (Benin), Polytechnic University of Bobo Dioulasso (Burkina Faso), University Cheikh Anta Diop (Senegal). In 2010 the first graduates will earn their *License* under the LMD system in some countries. <http://www.ub.tg/spip.php?rubrique26>

Virtual University of Small States of the Commonwealth, a project of Commonwealth of Learning. Includes Botswana, Comoros, Gambia, Lesotho, Mauritius, Namibia, Seychelles, Sierra Leone, and Swaziland. <http://www.vussc.info/>

III. Institutional Directories and Lists

Association of Catholic Universities and Higher Institutes of Africa and Madagascar. Not comprehensive or current. <http://www.fiuc.org/asunicam/>

Association of Portuguese Language Universities. <http://www.aulp.org>

CHEA directory of accrediting bodies, by country: Many incomplete or outdated. <http://www.chea.org/intdb/list.asp?key=c>

International Association of Universities (IAU), UNESCO body. www.iau-aiu.net.

International Colleges and Universities. Contains lists and links to higher education bodies in most countries, lists of universities (neither complete, current nor authoritative). 2010.
www.4icu.org

M6 World: Commercial directory of universities with web links.

<http://www.m6world.com/africa/univ/index.html>

UNESCO Portal: List of recognized institutions, by country. Contains only Kenya, Namibia, Nigeria; others welcome. Links to relevant articles on quality assurance, African initiatives.

http://portal.unesco.org/education/en/ev.php-URL_ID=49864&URL_DO=DO_TOPIC&URL_SECTION=201.html

UNESCO's International Bureau of Education (IBE), profiles, data and links on each country in Africa. Most comprehensive source of laws governing education, including accreditation, but most information dates from 1995-2006.

<http://www.ibe.unesco.org/en/access-by-country/africa.html>.

Click on "Education Statistics" on each country's page for recent data, and also

<http://www.ibe.unesco.org/en/services/links.html> .

IV. Resources and Links: General

AACRAO EDGE: Electronic Database on Global Education. Profiles of country educational systems, by subscription only. Includes all Sub-Saharan African countries: Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, DR Congo, Cote D'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, St. Helena, Sao Tome & Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, Sudan, Swaziland, Tanzania, Togo, Uganda, Zambia, Zimbabwe.

<http://aacraoedge.aacrao.org/>

AAU: Higher Education and Economic Growth in Africa. Includes list of higher education statutes by country. [www.aau.org/wghe/publications/HE&Economic Growth in Africa.pdf](http://www.aau.org/wghe/publications/HE&Economic%20Growth%20in%20Africa.pdf)

Africa Education. Extensive network of links. Longest list of HEIs extant, dating to 2004.

<http://africaeducation.org/>

African Educational Resources Network, North Carolina State University. Links to journal, *The African Symposium*, containing relevant articles on higher education issues in African countries.

<http://www.ncsu.edu/aern/index.htm>

African Higher Education Research Online (South Africa), <http://ahero.uwc.ac.za/>:

African Higher Education Research (multiple links), <http://www.herana-gateway.org/>

Agricultural Education and Training in Africa. Many entries date back 10-20 years.
<http://www.aet-africa.org/>

Boston College's Center for International Higher Education, International Network for Higher Education in Africa. Profiles of educational systems on each African country. Now out of date, but still one of the best-researched and most valuable resources in the field.
http://www.bc.edu/bc_org/avp/soe/cihe/inhea/

British Council Education Market Intelligence (EMI): Profiles on Ethiopia, Ghana, Kenya, Mauritius, Namibia, Nigeria, Uganda, dating to 2006. <http://www.britishcouncil.org/eumd-countries-africa.htm>

Carnegie Corporation has announced that it will renew its support to higher education in Sub-Saharan Africa, and more particularly, South Africa, Ghana and Uganda, and will contribute approximately \$30 million over the next 3 years.
http://carnegie.org/sub/news/2009_saharan.html

eSAP Project: Electronic Supply of Academic Publications to and from universities in developing regions. Emphasis on development, business management from Kenya, Tanzania, Uganda, Zambia, Zimbabwe. An initiative of the International Association of University Presidents (IAUP), in cooperation with the International Federation of Catholic Universities (IFCU) and VL.I.R. : the Flemish Interuniversity Council (Belgium).
<http://www.fiuc.org/esap/index2.php?page=esaphome>

General Education Online, links to universities, by countries. <http://www.findaschool.org/>

Harvard: Africa Higher Education Resources. Academic links, on development of HE in Africa.
<http://www.arp.harvard.edu/AfricaHigherEducation/>

HERQA (Higher Education Relevance and Quality Assurance): 68,900 entries, many addressing Africa. www.scholar.google.com

Higher Education Partnerships. Higher Education for Development has released *Higher Education Partnerships in Sub-Saharan Africa: An Impact Assessment of 12 Higher Education Partnerships*. The study gives both qualitative and quantitative data on the impact of these partnerships at the partners' and country's levels.
<http://www.hedprogram.org/LinkClick.aspx?fileticket=qditPV0LUjg=&tabid=60>

The Jewels of the Nile: Transcript Evaluations from the Nile Basin. NAFSA 2009 presentation by Peggy Bell Hendrickson of Transcript Research, featuring Burundi, DR Congo, Ethiopia, (Egypt), Kenya, Rwanda, Sudan, Tanzania, Uganda. Includes extensive lists of public and private HEIs, profiles of educational systems. <http://www.transcriptresearch.com/pdf/overview.pdf>

Michigan State University's directory of African higher education institutions, organizations, reports, conferences, partnerships, African education directories. <http://africa.msu.edu/AUP/>

NAFSA's Online Guide to Educational Systems around the World, updated in 2009-10. Currently contains profiles of Angola, Cameroon, Cape Verde, Ghana, Guinea Bissau, Mali, Mozambique, Nigeria, South Africa, Tanzania, Togo, Uganda, Zimbabwe.

http://www.nafsa.org/publication.sec/epublications/online_guide_to

Partnership for Higher Education in Africa (PHEA)'s *Report of Activities 2008-2009*. It comprises a series of highlights on the project, as well as a description of the projects funded during the period.

http://www.foundation-partnership.org/pubs/pdf/phea_activities_2008-09.pdf

Stanford: Africa Higher Education Resources. Listing of universities arranged by country. Not comprehensive or current, but useful. [http://www-](http://www-sul.stanford.edu/depts/ssrg/africa/africaneducation/african-higher-education.html)

[sul.stanford.edu/depts/ssrg/africa/africaneducation/african-higher-education.html](http://www-sul.stanford.edu/depts/ssrg/africa/africaneducation/african-higher-education.html)

Ugandan National Council for Higher Education, collection of links:

http://www.unche.or.ug/page.php?1=education_links&&2=Education%20Links

V. Country Resources

Angola

<http://www.minesct.gov.ao/> Ministério do Ensino Superior e Ciência e Tecnologia

<http://www.sarua.org/?q=Angola> SARUA's country profile

http://www.portalangop.co.ao/motix/en_us/noticias/sociedade/2009/9/41/Principals-recently-created-universities-sworn,c2a405fd-8c00-4619-8298-9ca58b33e5a0.html: New universities in Angola

<http://www.aulp.org/memb.php?tipo=1>: Association of Portuguese Language Universities, links to Angolan members

Benin

<http://www.universityworldnews.com/article.php?story=20091127124244762> 15 private universities attracting students from other African countries.

<http://www.mesrs.bj/> : Ministère de l'Enseignement supérieur et de la Recherche Scientifique, Benin

Commission National d'Etude des Equivalences de Diplomes: evaluates foreign diplomas and determines their equivalence in the Benin system. Contact: mayedoun@hotmail.com, tel. +229-308924, fax +229-308925.

Botswana

www.moe.gov.bw Ministry of Education and Skills Development. Contains information about secondary education, including a list of schools.

<http://allafrica.com/stories/200911301112.html>: Botswana National Credit and Qualifications Framework (BNCQF) planned. November 2009.

www.tec.org.bw Tertiary Education Council, , publishes *Tertiary Education at a Glance*, a comprehensive report: <http://www.tec.org.bw/documents/glance2008.pdf>

<http://www.sarua.org/?q=Botswana> SARUA's profile

<http://www.bec.co.bw/> : Results of 2009 BGCSE

STATUTORY BODIES	BRIEF DESCRIPTION (SARUA)
Tertiary Education Council (TEC)	This council, created as an Act of parliament, is responsible for registration of HE institutions, accreditation of courses, quality assurance of programmes of learning, planning and research, advisor to government, policy initiation, human resources planning and development and budgeting and funding for public tertiary institutions.
Botswana Training Authority (BOTA)	Authority's overall task is to monitor and regulate Vocational Education and Training (VET) within Botswana.

Burkina Faso

<http://www.messrs.gov.bf/SiteMessrs/index.jsp> Ministère des Enseignements Secondaire, Supérieur et de la Recherche Scientifique. Includes relevant laws, lists of higher education institutions, statistics.

Burundi

http://www.bc.edu/bc_org/avp/soe/cihe/newsletter/Number57/p15_Finnegan.htm: Burundi: Challenges and Conflicts, 2009.

Cameroon

<http://www.minesup.gov.cm/> Ministère de l'Enseignement Supérieur,

Cape Verde

<http://www.minedu.gov.cv> Ministerio da Educacao e Ensino Superior

<http://www.aulp.org/memb.php?tipo=1&pais=33>: Association of Portuguese Language Universities, links to Cape Verdean members

Central African Republic

<http://www.univ-bangui.info/euclide.asp> : "The Center of University Extension Euclid (Euclid University Extension) is an international academic and cooperative extension created in 2005 by the University of Bangui [International Organization for Sustainable Development \(IOSD\)](#). Its purpose is to contribute to the international reputation of the University of Bangui and its partner universities (University of N'Djamena [Chad], University Gaston Berger [Senegal], and International Free University of Brussels. Euclid also allows students to earn a degree in European format and Anglo-Saxon useful for further studies abroad. To learn more, visit <http://www.euclidextension.info>; and <http://www.euclid.int>, <http://www.univ-bangui.cf>."

Congo

<http://congo-brazzaville.org/education>: general education profile.

Congo DR

<http://www.universityworldnews.com/article.php?story=20091127123755509>: Minister of Higher Ed forms commission to purge substandard private institutions, grading them into viable, fairly viable, and substandard.

<http://www.universityworldnews.com/article.php?story=20100312111302145>: Minister of Higher Education's plans for Congolese universities, March 2010

<http://www.digitalcongo.net/article/63431> - list of the 46 "viable institutions" in Kinshasa. Dec 09, in French.

<http://www.sarua.org/?q=Congo>: DR Congo's SARUA profile

http://www-wds.worldbank.org/external/default/WDSPContentServer/WDSP/IB/2005/11/22/000090341_20051122133521/Rendered/PDF/343810PAPER0DR101OFFICIAL0USE0ONLY1.pdf
Education in the Democratic Republic of Congo: Priorities and Options for Regeneration (World Bank Country Study), 180pp, 2005.

<http://www.refugeesintoteaching.org.uk/Resources/Refugees%20into%20Teaching/Documents/PDF/TeacherTrainingDRCongo.pdf> : Detailed profile addressing issues of teacher training, from UK NARIC, 2007, 13pp.

Cote D'Ivoire

<http://www.mesrsci.com/images/stories/fichierPDF/liste%20des%20diplome%20des%20univers%20et%20grde%20ecole.pdf> : Ministry of Higher Education and Scientific Research, lists courses, entry requirements and equivalents of science faculties of two public universities, with a cover letter listing the applicable laws and decrees.

<http://www.education.gouv.ci/>: Ministry of Education, contains material on pre-university education.

Djibouti

<http://www.univ.edu.dj/>: University of Djibouti

Equatorial Guinea

<http://www.cesdonbosco.com/revista/foro%20II/marlene.pdf> : La Sistema Educative de Guinea Ecuatorial, by Marlene Evita Dyombe. 11pp, in Spanish.

Eritrea

<http://www.ncsu.edu/aern/TAS6.3.4/TAS6.3.4.pdf> : *Education and Youth in Post-Independence Eritrea*, by Ravinder Rena, 10pp, 2007.

Ethiopia

http://www.waltainfo.com/index.php?option=com_content&task=view&id=10865&Itemid=52 and <http://zikkir.com/z0001/6584>: HERQA: Higher Education Relevance and Quality Assurance agency. Although no central online listing of accredited institutions has been found, these two sites discuss HERQA's operations. HERQA apparently evaluates programs as well as institutions and is currently restricted to private institutions, although is expected to expand to public institutions.

http://www.bc.edu/bc_org/avp/soe/cihe/newsletter/Number58/p23_Reisberg&Rumbley.htm: Liz Reisberg/Laura Rumbley of Boston College's Center for International Higher Education evaluation of Post Secondary Education Project.

<http://www.cof.orst.edu/cof/international/YizengawSemNov2005.pdf>: The Ethiopian Higher Education Landscape and Natural Resources. Teshome Yizengaw, Oregon State U, 2005.

<http://www.aheadonline.org/prof.htm>: Profiles of Ethiopian HEIs.

http://www.ibe.unesco.org/International/ICE47/English/Natreps/reports/ethiopia_scan.pdf: Report on the Development of Education in Ethiopia to the UNESCO Forty-seventh session of the International Conference on Education, 2004, 20pp.

Gabon

<http://www.labogabon.net/infos/> : Comprehensive collection of links to sites on higher education topics on Gabon.

<http://www.refer.ga/>: Campus Numerique Francophone de Libreville.

Ghana

www.nab.gov.gh: National Accreditation Board

National Council for Tertiary Education

Guinea-Bissau

<http://www.aulp.org/memb.php?tipo=1&pais=72> : Association of Portuguese Language Universities, links to Bissau members

Kenya

<http://www.scienceandtechnology.go.ke/>: Ministry of Higher Education, Science and Technology. Lists of accredited institutions.

http://portal.unesco.org/education/en/ev.php-URL_ID=49864&URL_DO=DO_TOPIC&URL_SECTION=201.html: UNESCO Portal

www.che.or.ke : Commission for Higher Education, authoritative directory.

Lesotho

<http://www.sarua.org/?q=Lesotho>: SARUA profile

Liberia

<http://www.hep.uiuc.edu/home/g-gollin/> : Extensive documentation of diploma mills issues involving "St. Regis University," "St. Luke School of Medicine" et al.

<http://www.wes.org/ewenr/08feb/africa.htm>: 2008 update on accreditation.

Madagascar

<http://www.sarua.org/?q=Madagascar>: SARUA profile

STATUTORY BODIES	BRIEF DESCRIPTION (SARUA)
Ministry of National Education and Scientific research (MENRS)	MENRS is responsible for overall management and accountability of national education and research.
General Department of post basic education and research (DGEPRF)	DGEPRF develops and implements policy related to high school, technical and professional development, higher education, and scientific research.
Directorate General of Higher Education and Research (DGESR)	Higher Education and research are currently under-supervision of the DGESR.
Department of Public Higher Education and the Directorate of Private Higher Education	Higher Education is under the guardianship of the Department of Public Higher Education and the Directorate of Private Higher Education.
COPRIES	COPRIES is an organ of advice on harmonization and coordination in international and national level action to execute policy in relation to Higher Education and Research by forming partnerships with companies, universities, centres of research, and laboratories and other organizations.

<http://www.refer.mg/edu/minesup/minesup/organe.htm>: links to higher education institutions.

<http://www.refer.mg/edu/minesup/organe/agenate.htm>: Outlines the structure of the accrediting agency AGENATE as of 1999, which literature later refers to as having failed (Materu, p55).

Malawi

<http://www.sarua.org/?q=Malawi>: Malawi's SARUA profile

Mali

http://www.primature.gov.ml/index.php?option=com_content&task=view&id=3545&Itemid=1 The Prime Minister has described the government's plan for higher education, which aim would be to offer a modernized and improved higher education system to the country.

Mauritania

<http://www.univ-nkc.mr> : University of Nouakchott

Mauritius

<http://www.sarua.org/?q=Mauritius> : Mauritius' SARUA profile

<http://www.gov.mu/portal/site/education>: Ministry of Education, Culture and Human Resources, contains list of licensed recruiting agents.

Mozambique

<http://www.aulp.org/memb.php?tipo=1&pais=122> : Association of Portuguese Language Universities, links to Mozambican members.

<http://www.sarua.org/?q=Mozambique>: Mozambique's SARUA profile.

Namibia

http://portal.unesco.org/education/en/ev.php-URL_ID=49864&URL_DO=DO_TOPIC&URL_SECTION=201.html: UNESCO Portal

<http://www.sarua.org/?q=Namibia>: Namibia's SARUA profile

<http://www.mec.gov.na/ministryOfEducation/index.htm>: Ministry of Education, and
http://www.op.gov.na/Decade_peace/h_edu.htm, Ministry of Higher Education, Training and Employment Creation contains useful but outdated information.

Statutory Bodies	Brief Description (SARUA)
National Council for Higher Education	<p>The objectives for the council are to advise the Minister of Education on policies both on the Minister's demand and on its own accord in questions regarding:</p> <ul style="list-style-type: none">• A coordinated system of tertiary education;• Access with equity to tertiary education;• Quality assurance in tertiary education; and• Allocation of funds to public tertiary education.
Advisory Council on Teacher Education and Training (ACTET)	<p>The function of ACTET is to advise the MoE on policies, directions and standards for teacher education, as well as the governance and funding of colleges of education.</p>

Nigeria

www.qualificationsrecognition.ie Irish profile of Nigerian accreditation

www.ncce.edu.ng: National Commission for Colleges of Education

www.nbte.gov.ng: National Board for Technical Education

<http://www.thenhef.org/>: The Nigeria Higher Education Foundation, connecting scholars in the US and Nigeria, supported by MacArthur Foundation

<http://www.fmegovng.org/>: Federal Ministry of Education

http://portal.unesco.org/education/en/ev.php-URL_ID=49864&URL_DO=DO_TOPIC&URL_SECTION=201.html: UNESCO Portal

QAARDAN: Quality Assurance and Research Development Agency. No website found.

Rwanda

<http://www.mineduc.gov.rw/>: Ministry of Education. Comprehensive, with links.

http://www.kie.ac.rw/IMG/pdf/RWANDAN_NATIONAL_QUALIFICATIONS_FRAMEWORK.pdf: Rwandan National Qualifications Framework for Higher Education Institutions, 2007.

<http://www.wes.org/ewenr/07sept/africa.htm>: Describes private higher education in Rwanda, 2007.

<http://www.rwanda-online.org/rwanda-education/education-in-rwanda/>

Sao Tome & Principe

<http://www.aulp.org/memb.php?tipo=1&pais=152>: Association of Portuguese Language Universities, link to Sao Tome member

<http://www.gov.st/content.php?intMenuID=46>: Government website, Education page.

Seychelles

http://www.sufoundation.sc/Resources/Seychelles_Higher_Education_Act_Draft_1.pdf: The law, in its entirety

<http://www.smdj.sc/SECIC1.pdf>: Education in Seychelles: An Overview. Marie-Therese Purvis, 2004, 6pp.

The Seychelles International Business Authority in April 2010 struck off its register the names of eight "universities" and "educational institutions" that do not meet standards for operation.

Somalia

<http://www.fpens.org/>: Secondary examinations board.

<http://www.refugeesintoteaching.org.uk/Resources/Refugees%20into%20Teaching/Documents/PDF/TeacherTrainingSomalia.pdf> : Detailed profile addressing issues of teacher training, from UK NARIC, 2007, 16pp.

South Africa

<http://www.sarua.org/?q=SouthAfrica>: SARUA profile

Statutory Bodies	Brief description (SARUA)
The Council on Higher Education (CHE)	Established in terms of the Higher Education Act, No 101 of 1997, the CHE is an independent statutory body in operation since May, 1998. The CHE has responsibility for advising the Minister of Education on higher education matters, and also plays a key role in quality assurance in higher education. The Higher Education Quality Committee (HEQC) is a permanent sub-committee of the CHE, also provided for in the Higher Education Act of 1997. The HEQC has a mandate to promote quality assurance, audit institutional quality assurance mechanisms, and accredit programmes of higher education (Council on Higher Education, 2007b)
South Africa Qualifications Authority (SAQA)	SAQA was constituted through the SAQA Act of 1995. SAQA is a body made up of 29 members appointed by the Ministers of Education and Labour. SAQA is responsible for the development and implementation of the NQF (SAQA, 2007).

<http://www.saqa.org.za/docs/misc/phei/lphi.pdf>: List of accredited private HEIs.

<http://www.hesa.org.za/hesa/> Higher Education South Africa.

<http://www.umalusi.org.za>: Council for Quality Assurance in General and Further Education and Training

Sudan

http://www.mohe.gov.sd/eng/content/about_sudan.htm: Ministry of Higher Education

<http://www.sudantribune.com/spip.php?article33594>: The President of Sudan has asked the Minister of Education, Science and Technology to attain high quality standards in the higher education institutions of the country, encourage public-private partnerships, and reach out to all areas of the country.

<http://www.mohe.gov.sd/eng/content/publications.htm>: Publications on accreditation, in Arabic.

<http://www.refugeesintoteaching.org.uk/Resources/Refugees%20into%20Teaching/Documents/PDF/TeacherTrainingSudan.pdf>: Detailed profile addressing issues of teacher training, from UK NARIC, 2007, 12pp.

<http://countrystudies.us/sudan/51.htm>: U.S. Country Studies series on education in Sudan.

<http://www.dur.ac.uk/justin.willis/Education.htm>: Durham University (UK) profile.

http://www.ibe.unesco.org/International/ICE47/English/Natreps/reports/sudan_ocr.pdf: Ministry of Education report, 2004, 29pp.

<http://evac.edu.sd>. Evaluation and Accreditation Corporation. In Arabic, possibly inactive.

Swaziland

<http://www.sarua.org/?q=Swaziland>: Swaziland's SARUA profile

Tanzania

<http://www.sarua.org/?q=Tanzania>: Tanzania's SARUA profile

Statutory Bodies	Brief description (SARUA)
Tanzanian Education Authority (TEA)	This agency provides development grants and loans to institutions, assists institutions to purchase equipment, and conducts pre-entry programmes for girls.
Tanzanian Commission for Universities (TCU)	The Commission provides quality control on programmes offered, accredits HEIs, and coordinates student admissions.
Higher Education Students Loan Board (HESLB)	The Board issues loans to needy and eligible students, as well as recovering loans from debtors once their studies are complete.
National Council for Technical Education (NACTE)	Performs a similar function to TCU, but for HEIs that are not universities.

<http://www.moe.go.tz/>: Ministry of Education and Vocational Training

<http://www.tanzania.go.tz/science.htm>: Ministry of Science, Technology, and Higher Education

<http://www.nacte.go.tz/>: National Council for Technical Education

<http://www.tcu.or.tz>: Tanzania Commission for Universities

<http://www.necta.go.tz>: National Examinations Council of Tanzania

Togo

<http://www.eamau.org/>: Ecole Africaine des Métiers de l'Architecture et de l'Urbanisme: African School of Architecture and Urban Development, a regional institution for Benin, Burkina Faso, Cameroon, Central African Republic, Chad, Congo, Cote D'Ivoire, Gabon, Equatorial Guinea, Guinea Bissau, Mali, Niger, Senegal, Togo.

<http://www.republicoftogo.com/Toutes-les-rubriques/Education>: Information portal.

Uganda

<http://www.unche.or.ug/index.php>: Uganda National Council for Higher Education

<http://www.education.go.ug/>: Ministry of Education, comprehensive with links.

http://www.monitor.co.ug/artman/publish/news/Five_universities_blacklisted_92247.shtml: Illegal universities closed.

Zambia

Statutory Bodies	Brief Description (SARUA)
The Technical Education and Vocation Training Authority (TEVETA)	The regulatory body for Technical and vocational training institutions.
The Examination Council of Zambia	The body responsible for regulating examinations
University Councils	he bodies responsible for overseeing university education within the institutions themselves

<http://www.sarua.org/?q=Zambia>: Zambia's SARUA profile

Zambia Higher Education Authority to be established.

Zimbabwe

<http://www.sarua.org/?q=Zimbabwe>: SARUA profile

Statutory Bodies	Brief description (SARUA)
Zimbabwe Council for Higher Education Act	Responsible for Quality Assurance of Higher Education
National Manpower Advisory Council (NAMACO)	Acts as a go-between Industry and Higher and Tertiary Education, and supervises Industrial Committees which identify determine and monitor the training needs.
Zimbabwe Manpower Development Fund (ZIMDEF)	Levy collection for ZIMDEF supplements voted funds in the procurement of training materials and consumables.
College Lecturers Association of Zimbabwe (COLAZ)	Represents lecturers in collective bargaining.
National Economic Consultative Forum	Recommends economic priority programmes including human capital development.
Zimbabwe Occupational Standards Services (ZOSS)	Carries out job profiling, and develops occupational standards upon which Technical and Vocational Education and Training (TVET) curricula are based and which form the basis upon which examinations test items and trade tests are developed.

<http://www.refugeesintoteaching.org.uk/Resources/Refugees%20into%20Teaching/Documents/PDF/TeacherTrainingZimbabwe.pdf> : Detailed profile addressing issues of teacher training, from UK NARIC, 2007, 12pp.