



Comprehensive Admissions File Review Using Non-Cognitive Variables

April 14, 2009
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The mission of public universities



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Faculty policy for admissions and enrollment



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UC Eligibility – Three Paths

- Eligibility in the Statewide Context
(use eligibility index)
- Eligibility in the Local Context (top 4%)
- Eligibility by Exams Alone



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Eligibility Criteria

- Subject Requirements
 - ✓ a-g classes
- GPA in a-g courses
- Examination Requirement
 - ✓ SAT Reasoning or ACT Assessment plus Writing
 - ✓ Two SAT Subject tests in different subject areas (Math Level 2 only)



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a-g Requirements

<u>Subject</u>	<u>Years Required</u>
a - History/Social Science	2
b - English	4
c - Mathematics	3 (4 recommended)
d - Laboratory Science	2 (3 recommended)
e - Language Other Than English (LOTE)	2
f - Visual and Performing Arts	1
g - College Prep Electives	1



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Eligibility vs. Selection

- Eligibility refers to applicants who meet minimum requirements for UC admission
- Selection refers to the process used to choose students for admission to a particular campus, or a particular program at a campus



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Defining and Evaluating Merit

- From AEPE documents: "(merit) reflects the full range of an applicant's academic and personal achievements and likely contribution to the Berkeley community, viewed in the context of opportunities and challenges that applicant faced."
- Movement away from categorical approaches related to academic and (or vs.) personal factors
- Avoidance of specific weights for particular criteria
- Individualized and qualitative (not quantitative) review



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What is the Evaluation Process?

- Comprehensive review of each file cover to cover
- Each student evaluated in his/her educational and school context, using applicant pool and school percentiles and other demographic information
- All achievements are considered in the context of the opportunities an applicant has had and what he/she has made of them
- Strength of the high school curriculum, including the availability of honors and AP courses and total number of college preparatory courses available



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What Academic Criteria Do We Use?

- College preparatory courses
 - ✓ College preparatory courses beyond the UC a-g minimums
 - ✓ Honors, Advanced Placement (AP), and International Baccalaureate Higher Level (IBHL) courses
 - ✓ Transferable college and university courses
 - ✓ Senior year course load
- Grades
 - ✓ Unweighted grade point average
 - ✓ Weighted grade point average
- Pattern of achievement reflected in grades over time
- Eligible in Local Context (ELC)



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Academic Criteria Continued . . .

- Scores on the two required SAT Subject tests as well as the SAT Reasoning or ACT Assessment plus Writing
- Scores on the AP and IBHL examinations
- Other evidence of intellectual or creative achievement
 - ✓ Extraordinary, sustained achievement in any field of intellectual endeavor
- Achievement in academic preparation/enrichment programs
 - ✓ Measured by time and depth of participation, by the academic progress made by the individual during that participation, and by the intellectual rigor of the particular program



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What Personal Characteristics & Achievements Do We Consider?

- Likely contributions to the intellectual and cultural vitality of the campus
- Diversity of personal background and experience
- Personal qualities of the applicant
 - ✓ Leadership ability, character, motivation, tenacity, initiative, demonstrated concern for others and for the community
- Non-academic achievements
 - ✓ Accomplishments in the performing arts or athletics, employment, leadership in school or community organizations or activities, community service, military service



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Why is the Personal Statement Important?

- Provides information about an applicant's individual life context
- Allows the applicant to speak directly to application readers
- Assists in evaluating distinctions among highly qualified applicants
- Content - not grammar - is most important



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Augmented Review (AR)

- Secondary review for selected applicants – constitutes approx. 5% of fall admissions
- Criteria for AR Referral includes evidence of academic promise and one of the following:
 - ✓ Compound Disadvantage
 - ✓ Special Talent
 - ✓ Disability



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Applicant Questionnaire (AQ)

- Used to gather additional information from selected applicants
- Applicant is asked to answer a series of questions and report 7th semester grades
- Includes a recommendation form which enables teachers or counselors to provide information and make personalized comments



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How Does the Reading Process Work?

- Approximately 25 hours of mandatory training and review of 35 sample applications before reading begins
- Weekly norming while reading (January and Feb.)
- One comprehensive score given, 1-5 scale (including 2.5)
- Reliability – if the score differs by more than one point, file is forwarded to a third more senior reader (less than 2% third read rate for Fall 2008)



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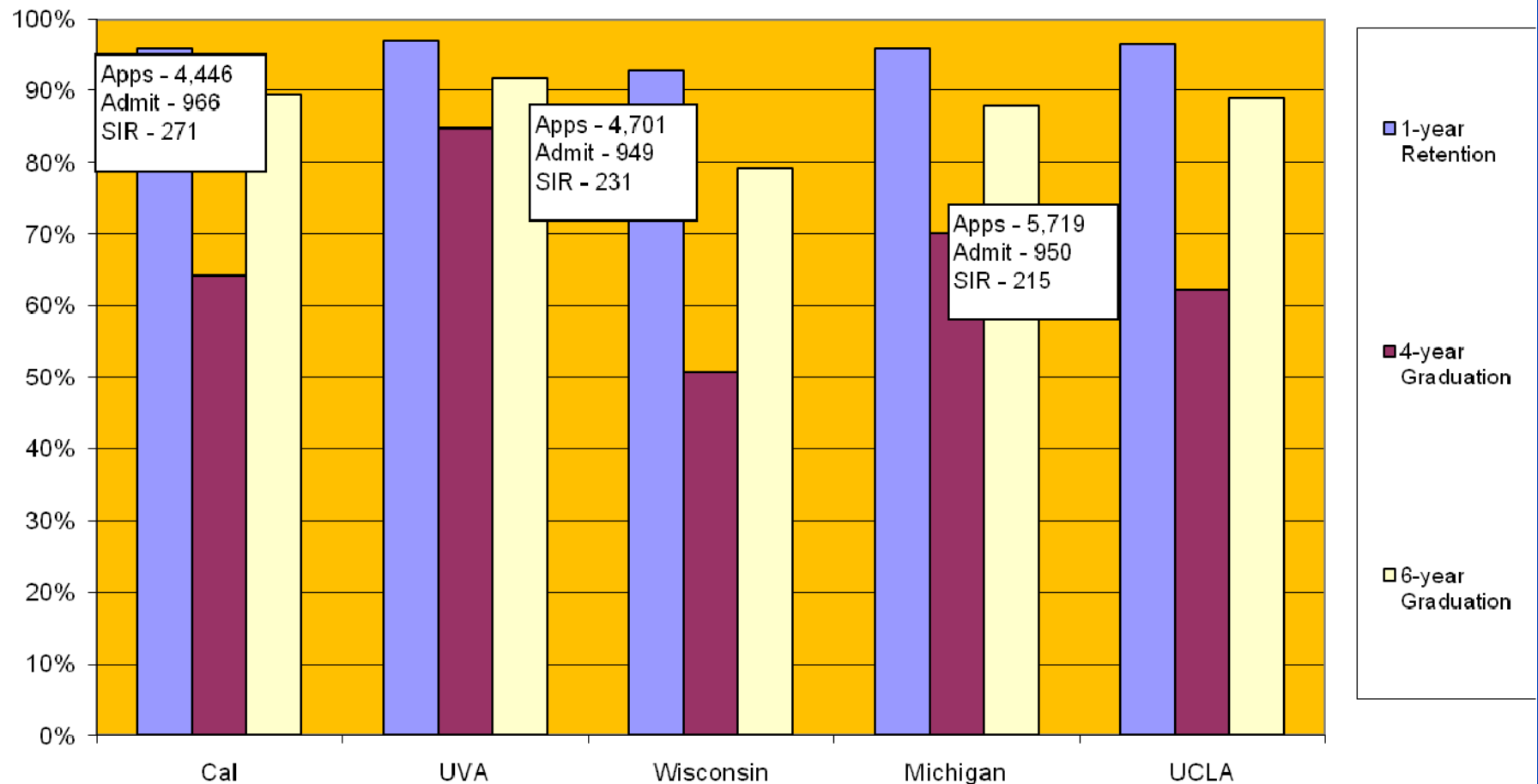
Scoring is Not Equal to an Offer

- 1 = Emphatically Recommend 5%
- 2 = Strongly Recommend 15%
- 2.5 = Recommend 25%
- 3 = Acceptable 40%
- 4 = Qualified 60%
- 5 = Recommend Deny



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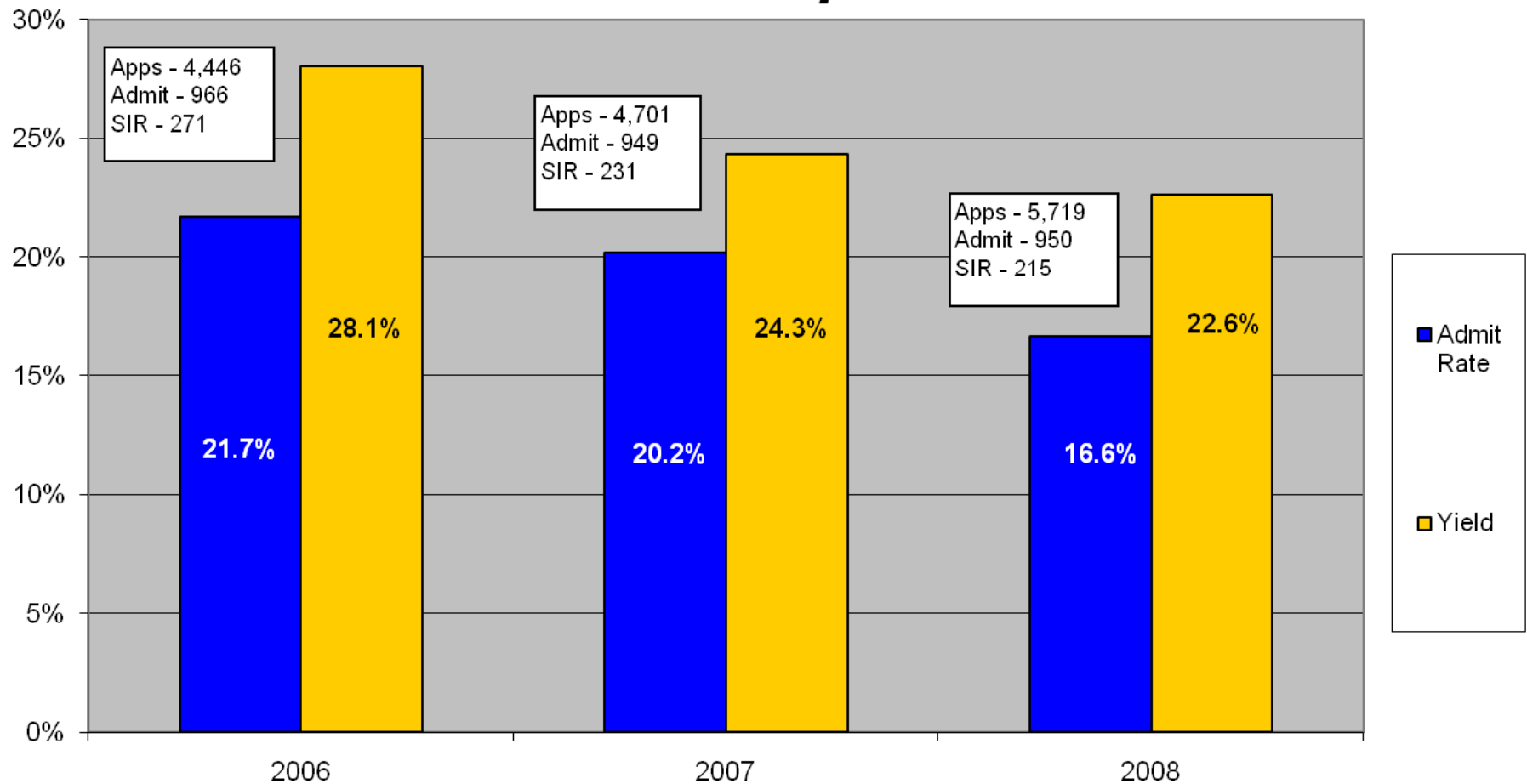
Graduation & Retention at Cal & Public Peers





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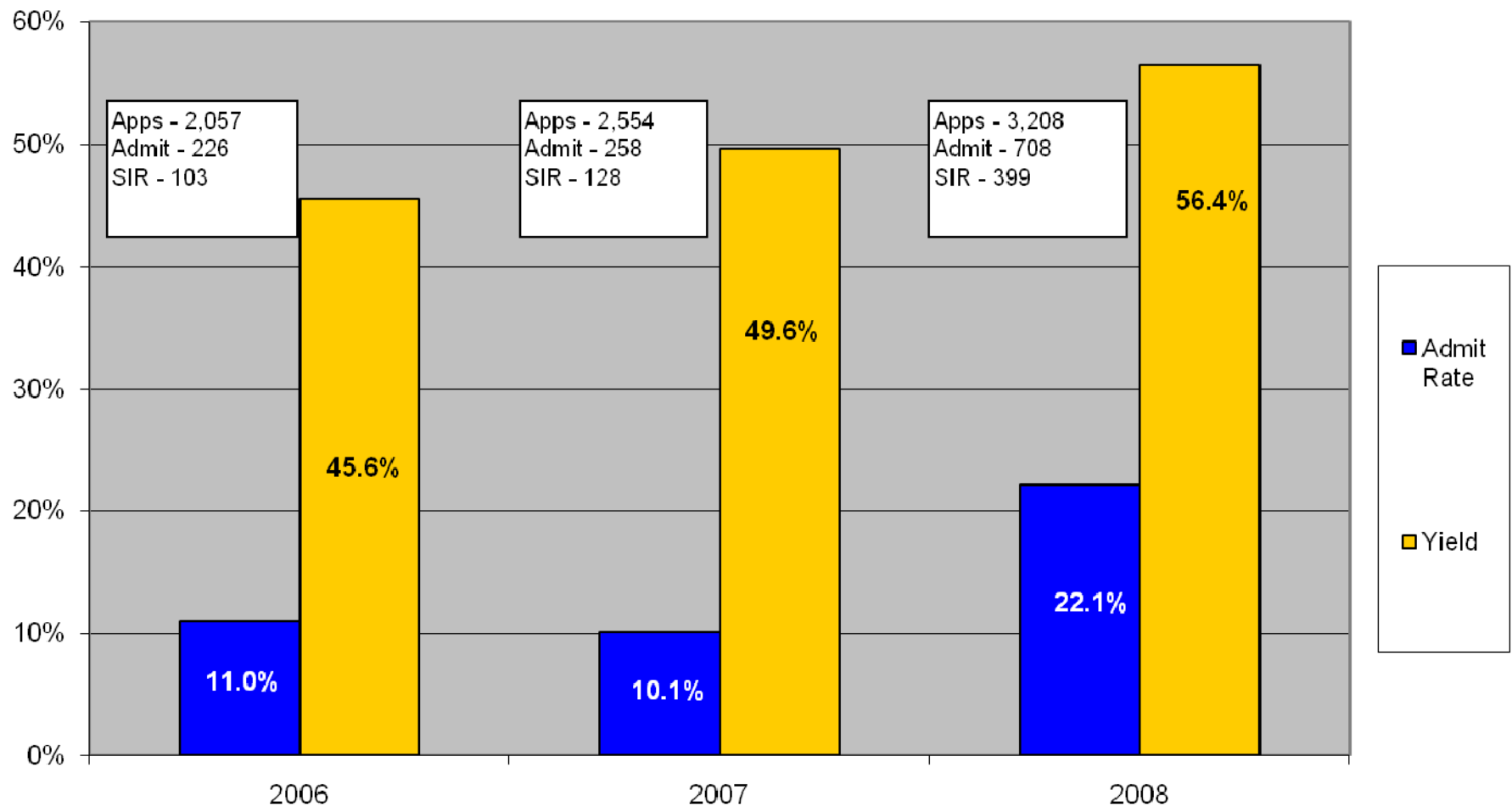
Domestic Non-Resident Admit and Yield at Berkeley





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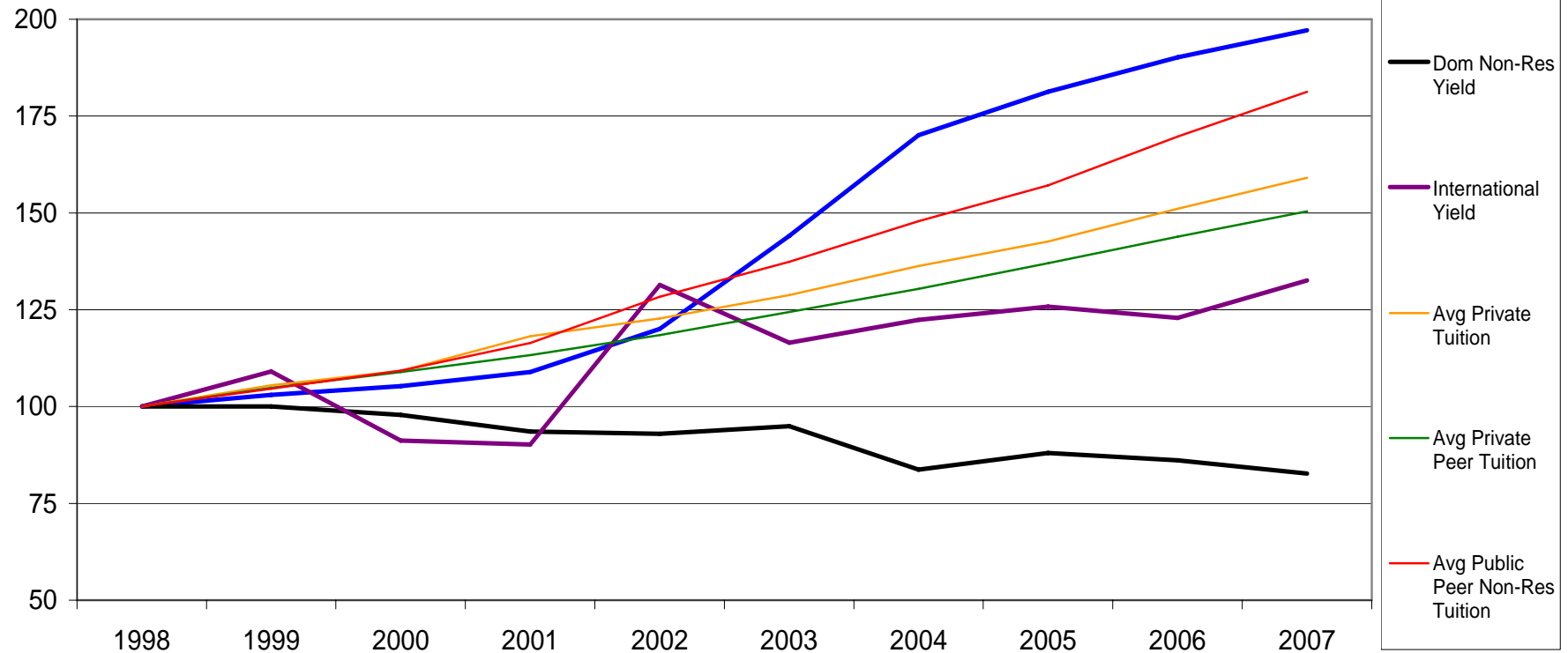
International Non-Resident Admit and Yield at Berkeley





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Tuition, Fees & Yield for Non-Residents 1998-2007 (Indexed at 100)

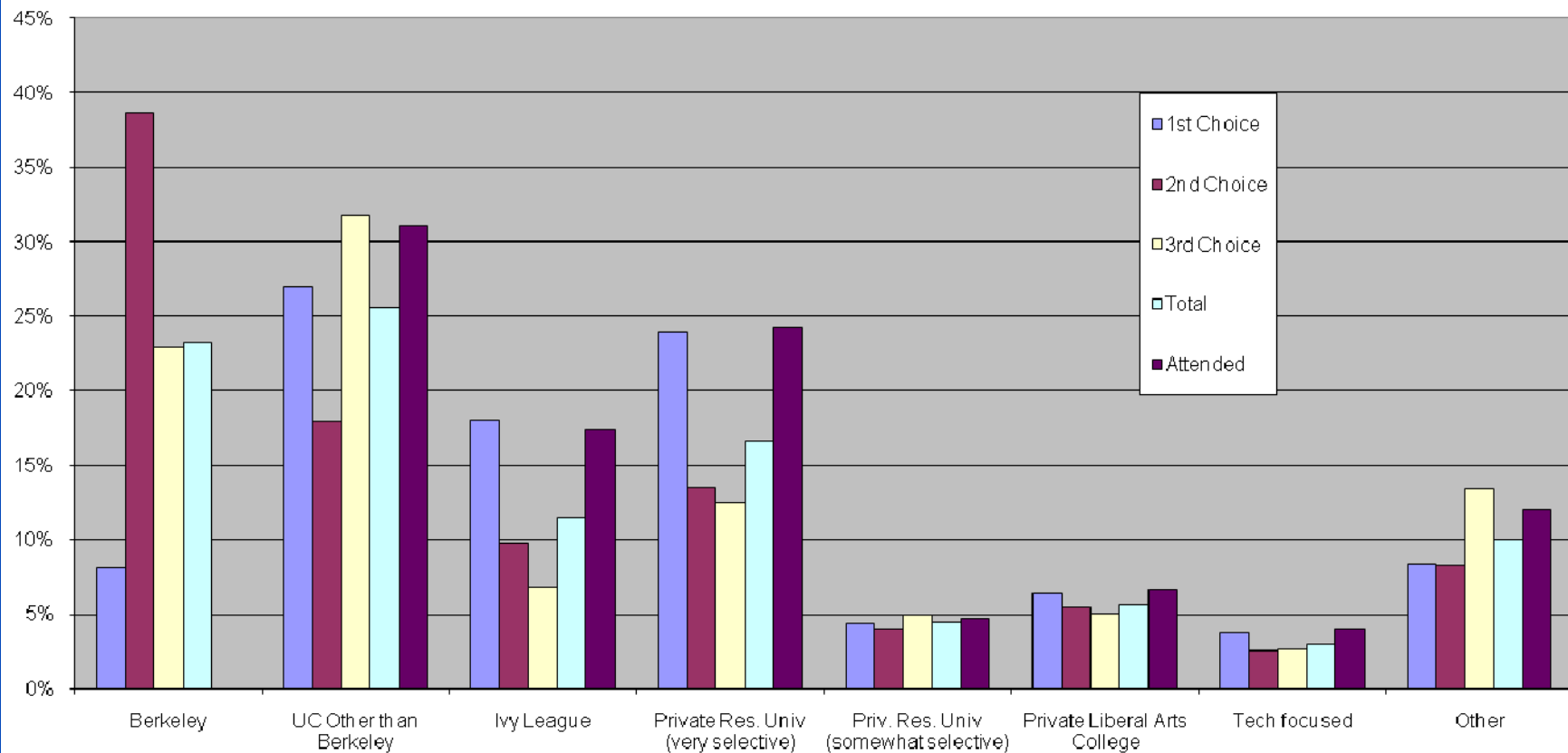


Tuition & Fees	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Domestic NR Yield	32.0%	32.0%	31.3%	29.9%	29.7%	30.4%	26.8%	28.2%	27.6%	26.5%
International Yield	37.3%	40.7%	34.0%	33.6%	49.0%	43.4%	45.6%	46.9%	45.8%	49.4%
UCB In-state Fees	\$4,354	\$4,176	\$4,046	\$4,088	\$4,335	\$5,858	\$6,730	\$7,434	\$7,800	\$8,384
Out-of-State Tuit/Fees	\$13,928	\$14,350	\$14,660	\$15,162	\$16,714	\$20,068	\$23,686	\$25,254	\$26,484	\$27,452
Avg Private Tuition	\$14,709	\$15,518	\$16,072	\$17,377	\$18,060	\$18,950	\$20,045	\$20,980	\$22,218	\$23,395
Avg Peer Private Tuit	\$22,734	\$23,835	\$24,755	\$25,756	\$26,933	\$28,292	\$29,650	\$31,152	\$32,708	\$34,193
Avg Peer Public in-state	\$3,627	\$3,669	\$3,868	\$4,149	\$4,494	\$5,126	\$5,739	\$6,271	\$6,717	\$7,259
Avg Peer Public non-res	\$12,565	\$13,143	\$13,730	\$14,630	\$16,135	\$17,264	\$18,584	\$19,741	\$21,318	\$22,777



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Top 3 College Choices for Admitted Students Who Did Not SIR to Berkeley (group as pct of choice set)

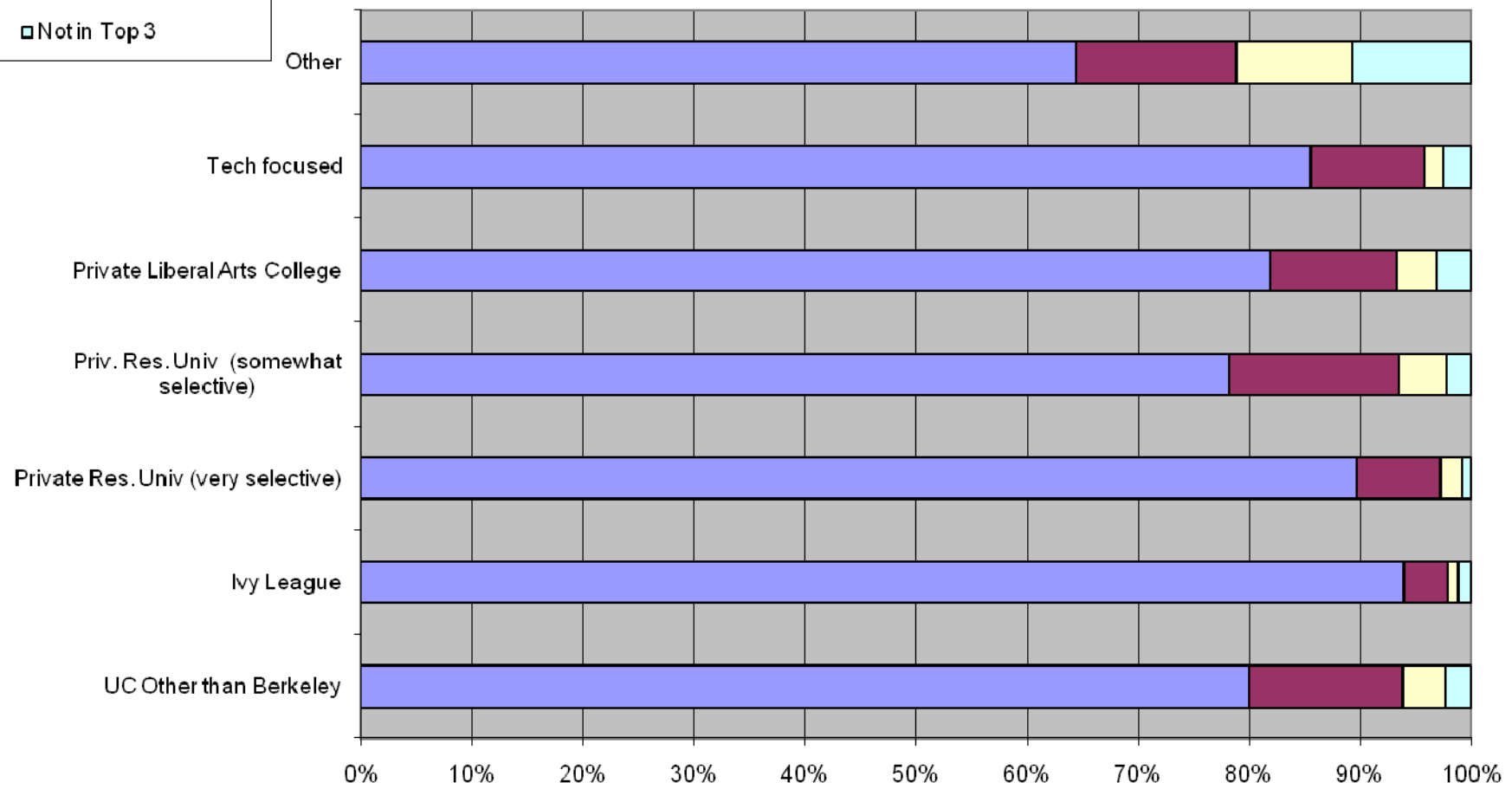




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School Type Attended by Choice Ranking - for Admitted Students Who Did Not SIR to Berkeley

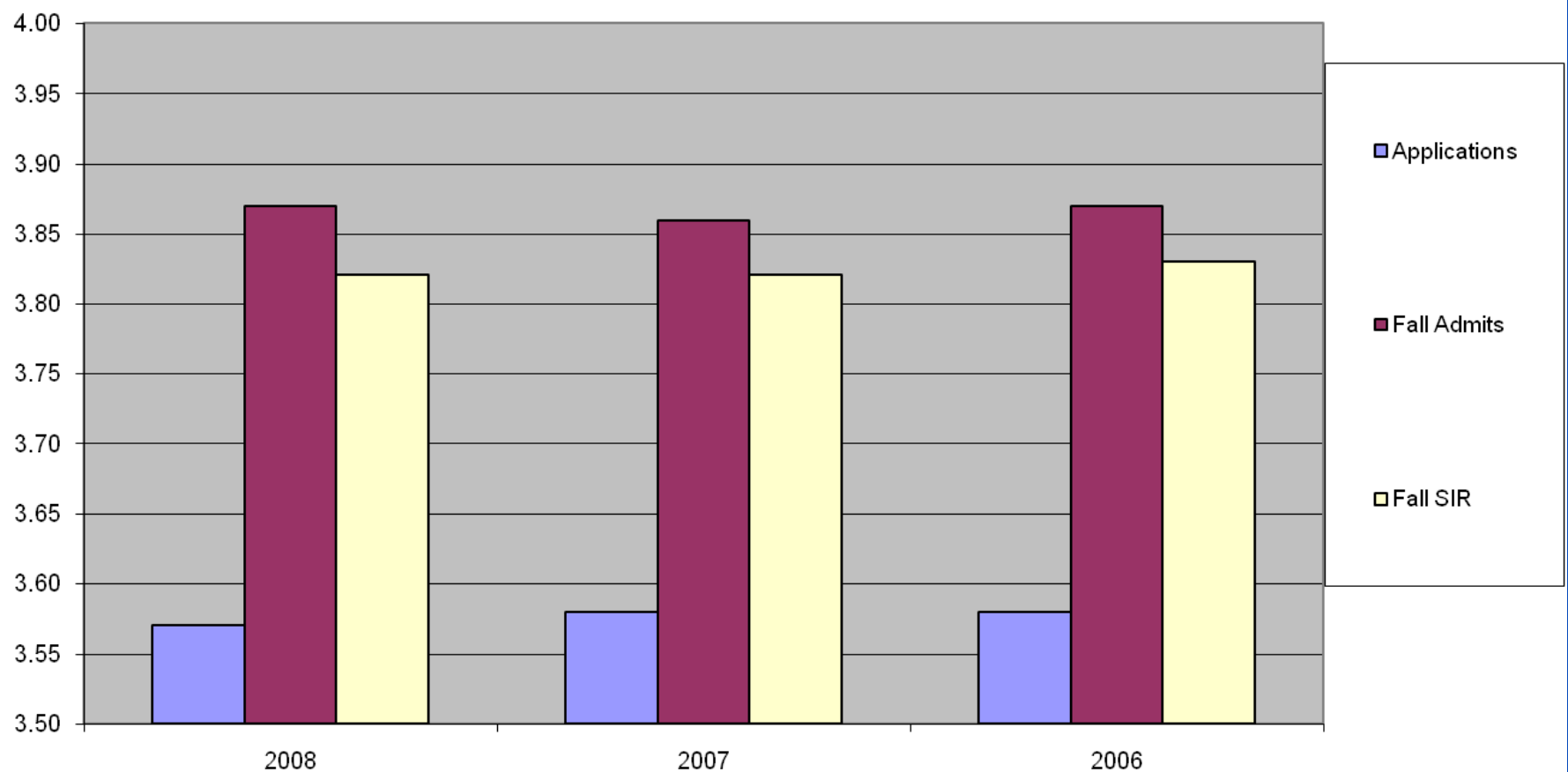
- Attended 1st Choice
- Attended 2nd Choice
- Attended 3rd Choice
- Not in Top 3





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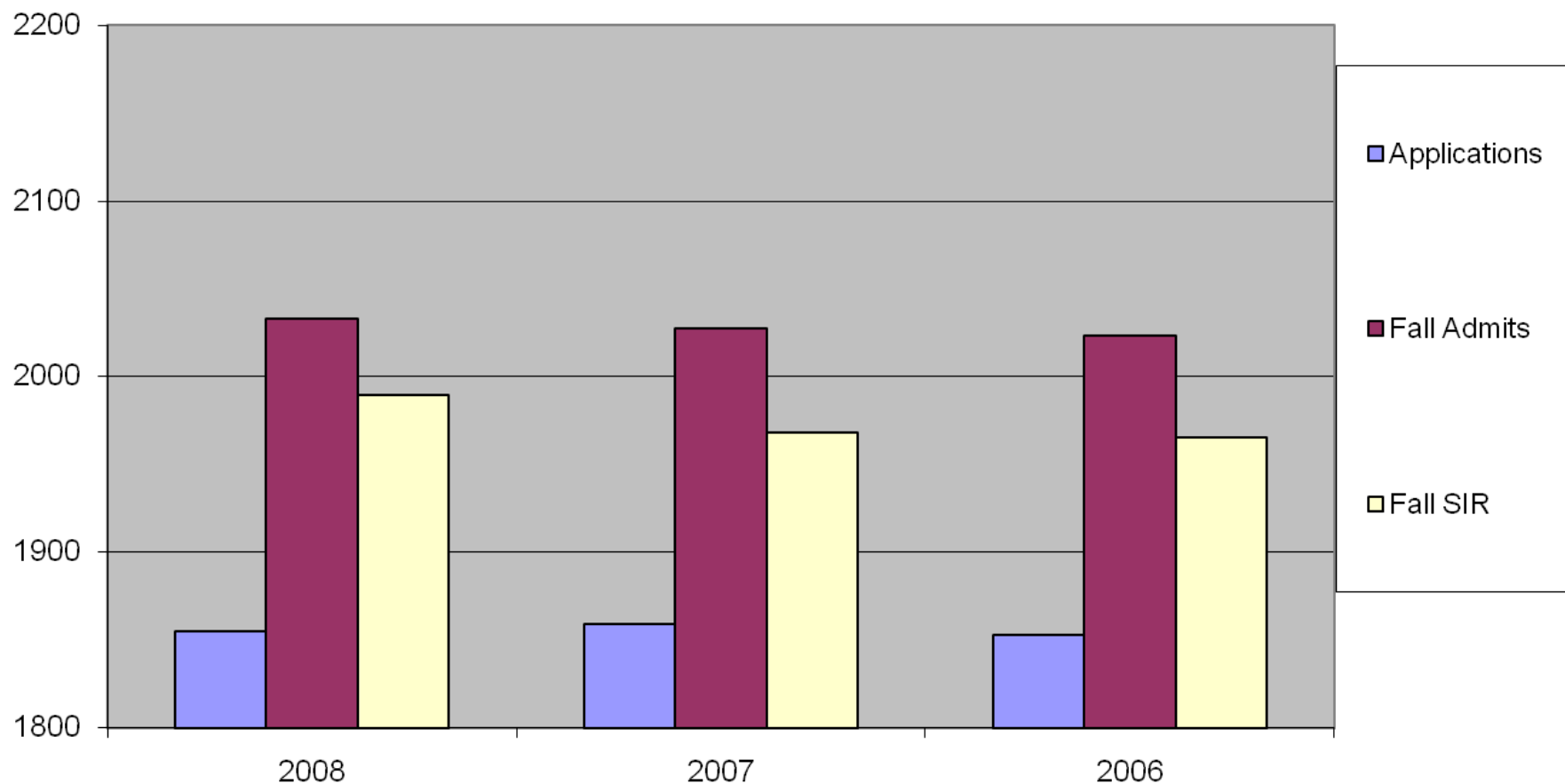
Unweighted GPA 2006-2008 by Applicant, Admit, SIR





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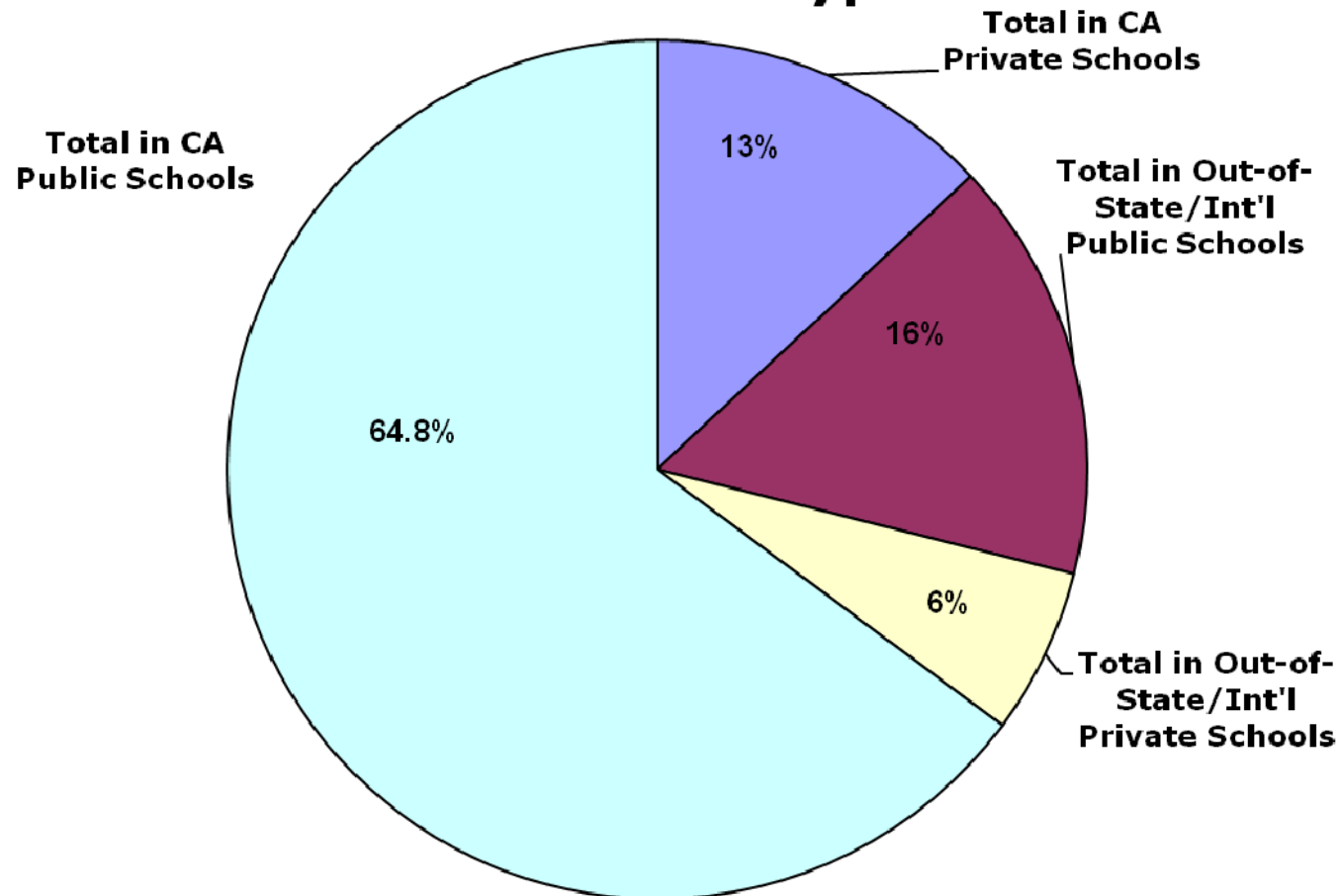
SAT Composite Score 2006-2008 Averages by Applicant, Admit, SIR





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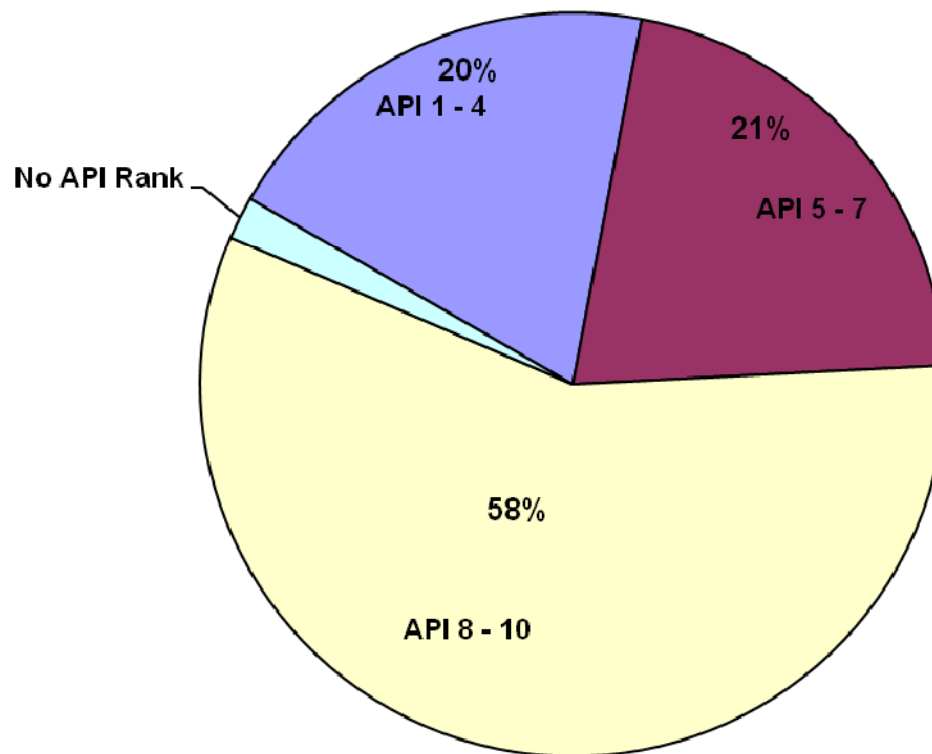
2009 Applicants by School Location and Type





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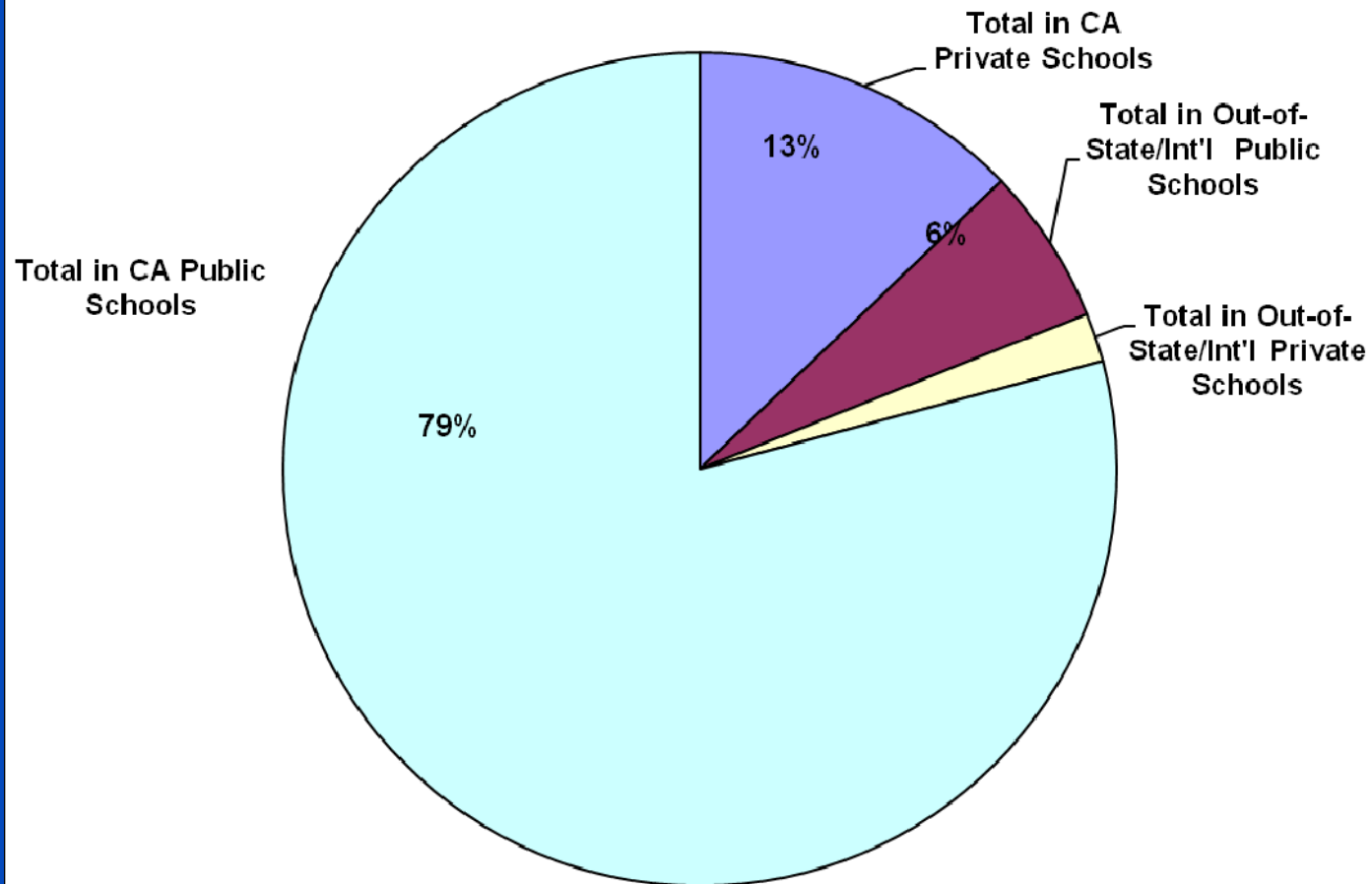
**2009 Applicants from CA Public Schools
by API Rank
(31,523 of 48,627 applicants)**





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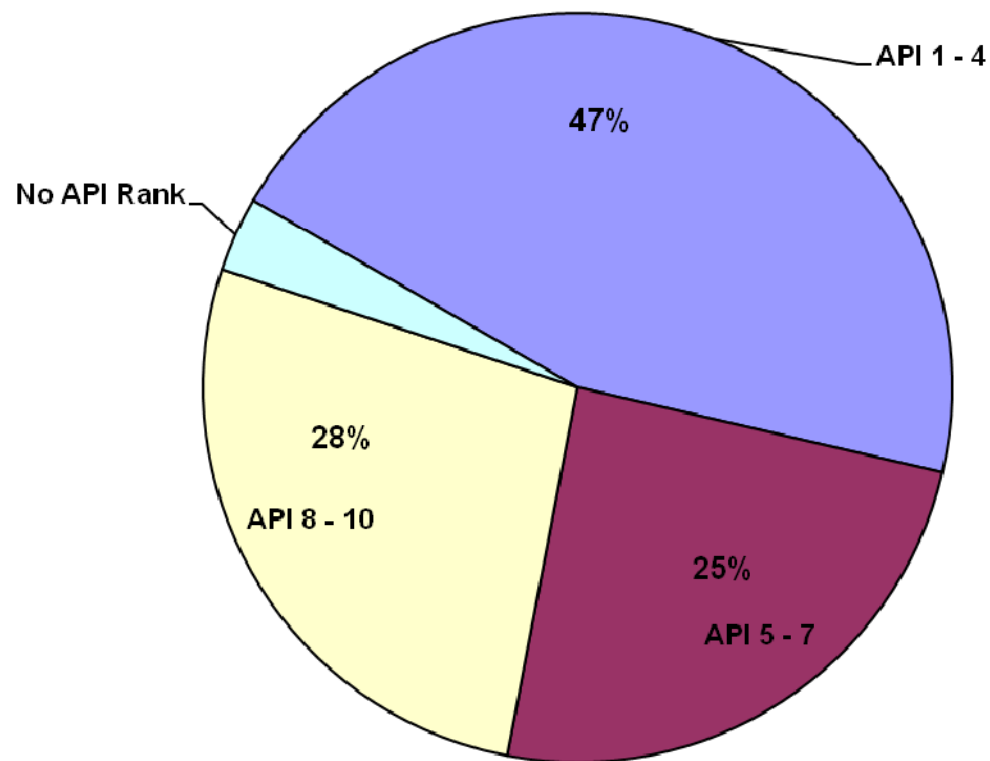
2009 UREM Applicants by School Location and Type





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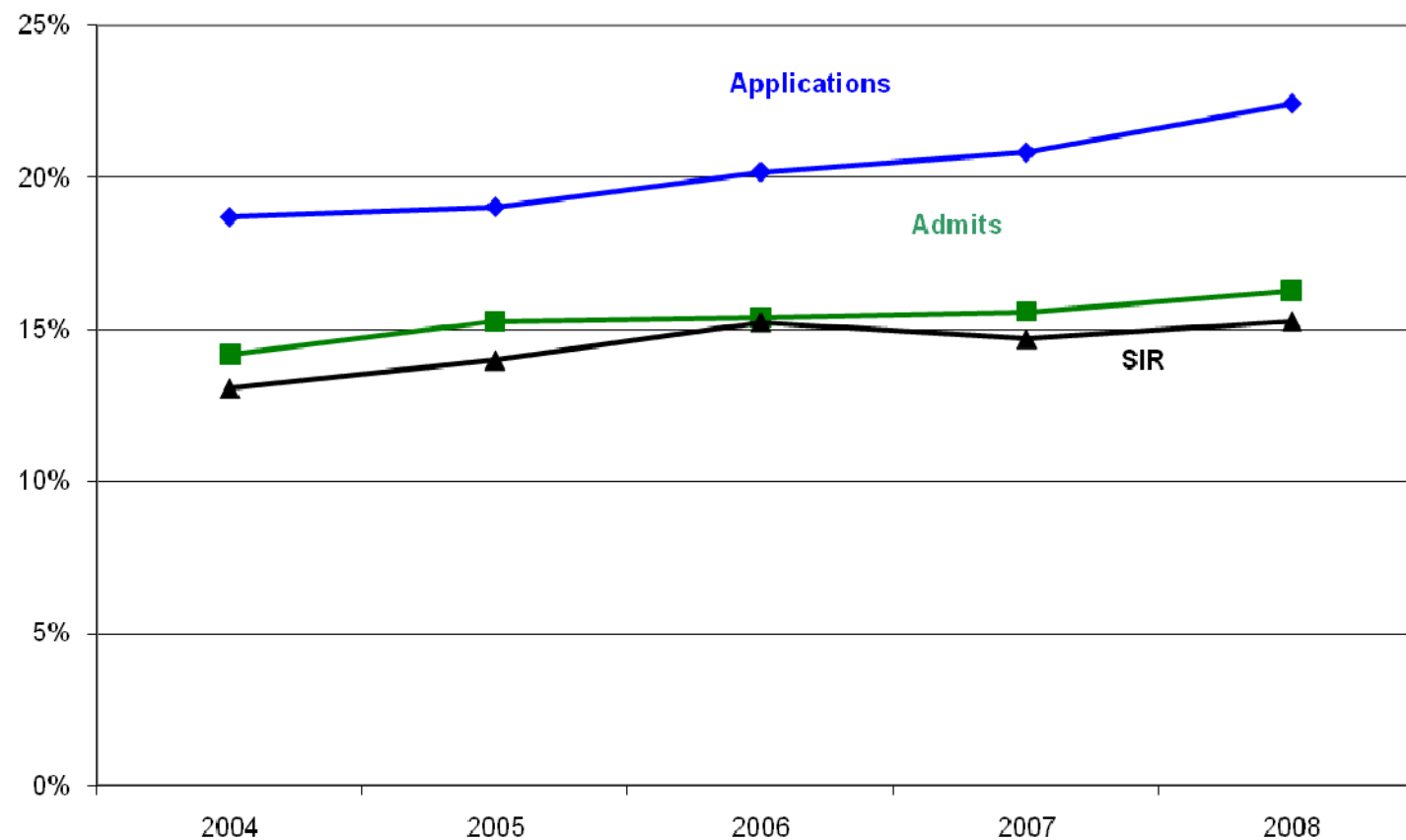
**2009 UREM Applicants from CA Public
Schools
by API Rank**
(7,849 of 8,196 applicants)





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UREM Applicants Admits and SIR as Pct of Total 2004-2008

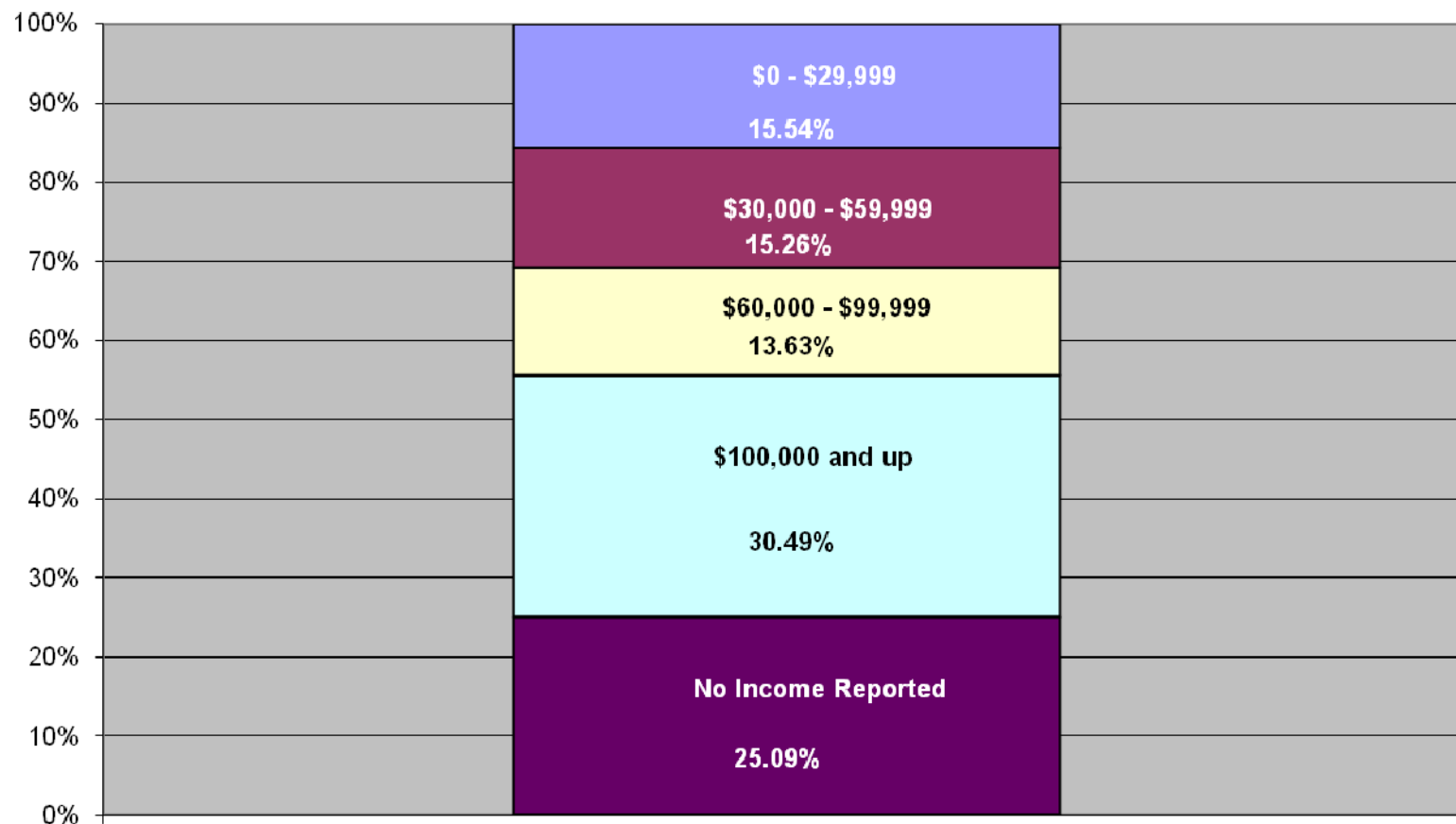




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2009 Applicants by Self-Reported Parent Income

Median Income = \$75,000



Income Levels and Percent of Applicant Pool



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Questions?