

## Evaluation of International Educational Credentials

This evaluation report has been prepared by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), Office of International Education Services, Credentials Analysis Service.

This evaluation is for: University of Maryland, University College

1. Name \_\_\_\_\_  
Last (in capital letters) First Maiden

2. Birth date (Month/day/year): 08/08/77

3. Country of education: India

4. Academic credentials:

- ✓ a. Complete
- b. Incomplete, but sufficient to proceed
- c. Missing credentials (if any):

5. Name of secondary school (if known): Our Lady of Fatima [illegible] Secondary School

6. Type of secondary school:

- ✓ a. General
- b. Vocational-Technical
- c. Teacher training
- d. Other (specify):

7. Number of years of elementary and secondary education which are standard in the country where the student received education: 10+2

8. Name of secondary Certificate or Diploma earned (if known): Senior Secondary School Certificate

- ✓ a. Documented
- b. From Bio Data (not documented)

9. Date secondary certificate or diploma awarded (Month/day/year): 06/10/97

10. Postsecondary Institution(s), dates of attendance, and country where located	Certificate, Diploma, or Degree	Major	Date Awarded	Number of years of study	
				Actual	Standard
a. Dr. Bhimrao Ambedkar University (formerly Agra University), Dharam Samaj College, Agra, India, 1997 - 1998	Coursework toward the Bachelor of Science	Sciences and Mathematics	n/a	one	three

11. Highest degree, title, diploma, or certificate awarded (in indigenous terms): Senior Secondary School Certificate

- ✓ a. secondary
- b. postsecondary

**12. Listed below are (1) the academic credentials on which this report is based, (2) the grade averages, verbal ratings, rank in class, or other indices of quality, and (3) grading scales, if available, given in indigenous terms.**

(1)	10a	(2)	Pass (57.8%)	(3)	I Div 60 - 100%
					II Div 45-59%
					III Div 33-44%

**Source:** Mark sheet

**13. Quality of participant's academic record as viewed in the country where the participant received education:**

- a. superior
- ✓ b. above average
- c. average
- d. inadequate

**14. Applicant has completed comparable level of U.S. education as indicated:**

- ✓ a. Undergraduate - first year
- b. Undergraduate - second year
- c. Undergraduate - third year
- d. Undergraduate - fourth year
- e. Bachelor's degree
- f. Master's degree
- g. Doctoral degree
- h. Other:

**15. General comments:**

The applicant has completed 12 years of secondary education, which is comparable to graduation from high school in the United States.

The applicant has completed one year of a 3-year bachelor of science degree program, which is comparable to one year of university-level credit from a regionally accredited college or university in the United States.

The applicant has completed one year of a 3-year diploma program in hotel management. The Government of India recognizes this credential for employment purposes. It is not recognized by the Association of Indian Universities as suitable for granting advanced standing credit toward a degree program, or granting access to further study.

**Resources used in this evaluation:**

*Universities Handbook India*, Association of Indian Universities.

*The Admission and Placement of Students from Bangladesh, India, Pakistan, and Sri Lanka*, PIER, 1986.

*India: A Special Report*, AACRAO/NAFSA, PIER World Education Series, 1997.

**Date of evaluation:** November 21, 2000

**Dr. Bhimrao Ambedkar University**  
**(formerly Agra University)**  
 Bachelor of Science - Part I

<u>Year</u>	<u>Subject</u>	<u>Grade</u>	<u>U.S. grade*</u>	<u>Credit†</u>
I (1988)	Foundation Course (Current events, politics and culture of India)	34/50 (68%)	A	3.75
	Physics (Mechanics, optics)	91/100 (91%)	A	7.5
	Chemistry (Inorganic chemistry, organic chemistry, physical chemistry)	83/100 (83%)	A	7.5
	Mathematics (Algebra, matrices, trigonometry, differential calculus, convergence, vector analysis, integral calculus, differential equations, coordinate geometry)	81/150 (54%)	B	11.25
<b>Total</b>				<b>30</b>

\* using the following grade scale:

<u>Division</u>	<u>Percentage</u>	<u>Suggested US grade</u>
I Div	60 - 100%	A
II Div	45-59%	B
III Div	33-44%	C

† represents undergraduate semester credit hours.