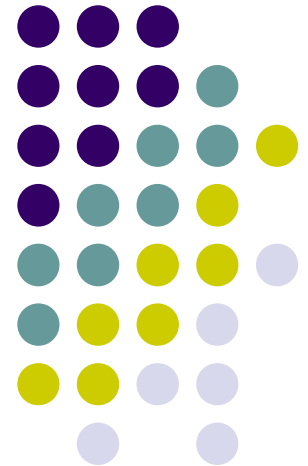


Credential Evaluation Resources

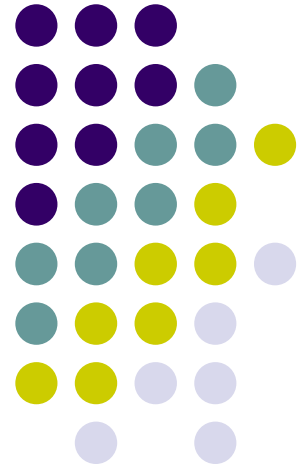


Timothy J. Kell
NAFSA Region V
Lincolnshire, IL
5-7 November 2008
tkell@ece.org



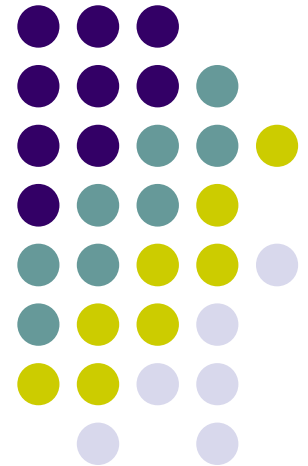
***Copies of this presentation are available online at:
www.ece.org/Presentations***

What Are The Most Common Evaluation Roadblocks In Your Office?

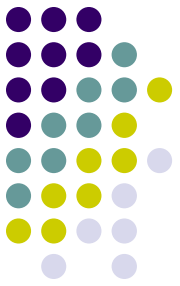


Credential Evaluation Resources

- Where To Find the Information You Need
- How To Organize The Information You Have

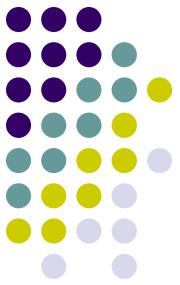


Internet Resources



- Professional Associations
 - NAFSA: Association of International Educators <http://www.nafsa.org>
 - RAP: sub-section of NAFSA that deals with admissions (this includes credential evaluation)
 - http://www.nafsa.org/knowledge_community_network.sec/re
 - OSEAS: sub-section of NAFSA for overseas educational advisors
 - http://www.nafsa.org/knowledge_community_network.sec

UNESCO Database



- <http://www.unesco.org/iau/onlinedatabases/index.html>
- Provides overviews on the educational systems of countries and territories around the world
- Provides a listing of universities organized by country
- Free!



United Nations Educational,
Scientific and Cultural Organization



Information Databases

- Education Systems
- List of Universities

Bibliographic Database

- Higher Education

Information Database Higher Education Systems

The database on Higher Education Systems includes information available on the higher education systems of some 180 countries and territories worldwide. It should be noted that the designations employed for countries and territories in the **World Higher Education Database (WHED)** do not imply any expression of opinion of IAU with regard to their status or the delimitations of their frontiers.

The data is part of the [WHED CD-Rom](#), which also contains detailed information on all institutions of higher education of the countries described.

The information provided here is based on the academic year 2005/2006. For more updated data, see our reference publications.

Higher Education Systems

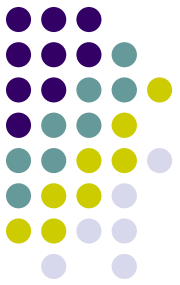


A French version of the database, the translation of which was done thanks to a partnership with the [Agence universitaire de la Francophonie \(AUF\)](#) and which is entitled "*Répertoire des systèmes d'enseignement supérieur dans le monde, édition 2005*", can be downloaded here:

- [Introduction](#) (pdf, 2.3 Mb)
- [Volume 1, lettre A - I](#) (pdf, 10.4 Mb)
- [Volume 2, lettre J - Z](#) (pdf, 14.4 Mb)

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Eurydice

An information network on education in Europe

- Includes a database known as Eurybase that provides information on European educational systems
- Free!
- <http://eacea.ec.europa.eu/portal/page/portal/Eurydice/EuryPresentation>



EURYDICE

The information network on education in E

[Home](#) | [Publications and DB](#) | [About Eurydice](#) | [Contact us](#) | [Links](#) | [Search](#) | [Site map](#) | [FAQ](#)

DEEN

Home > Publications and DB: Eurybase

Search

Search in:

Any type of document

Search

Advanced search (Thesaurus)

**Eurybase****Browsing modes in Eurybase**

- Access via the contents page
- Access by country
- Access by keywords (search engine)

Eurybase**The database on education systems in Europe**

Eurybase is a unique and highly detailed database on education systems covered by the Eurydice Network. Eurybase has been designed and is managed by the Eurydice European Unit (EEU).

To select a particular type of access, click on one of the three browsing modes shown in the menu on the left-hand side.

- **Access via the contents page:** you can perform a search on a chapter or sub-chapter for one or several countries. Select the one or more countries concerned and, where applicable, your preferred language (English or the national language). See the note below.
- **Access by country:** you can browse directly within a country description. Select the country and, where applicable, your preferred language (English or the national language).
- **Access by keywords (search engine):** you can perform a search on one or several terms, in the country descriptions of interest to you. This route refers users directly to the advanced search page of the search engine (see *Frequently Asked Questions*).

If you find no information concerning a given country using the other access routes, you are advised to try 'access by country'

The description of education systems is **updated annually** by the National Units in the Network, in **English** and often also in their **national language**. The **reference year**, which is clearly specified in the language version of a description may vary from one country to the next depending on the period required to collect the data for updates. It may also vary from one language version to the next within a country when that country's description is being updated.

Each country description is **structured into 11 subject-based chapters**, in accordance with the common *Guide to the Contents* prepared by the EEU. A summary of relevant legislation, a list of institutions, a glossary and a bibliography round off the description of each education system.

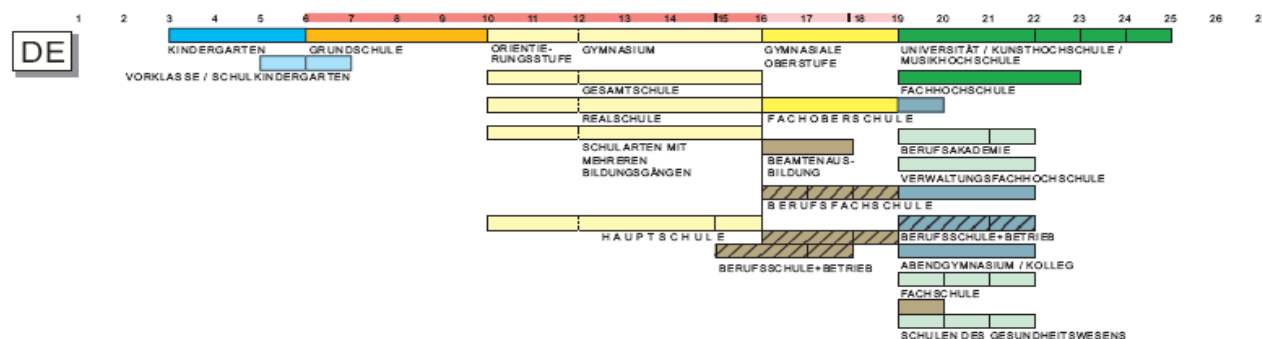
Country descriptions are indexed by means of the *TESE – The Thesaurus for Education Systems in Europe*. For searches carried out using the thesaurus ('combined search' and 'search via the TES modes'), see the following note.





















Note:

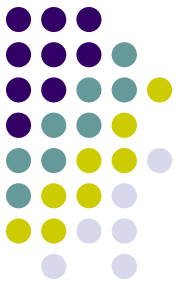
All country descriptions are available on the website in pdf format. Descriptions of education systems may also be accessed in html format as they are updated, and may thus be consulted via all three routes. Those not yet updated may be accessed solely via 'access by country'.

6. Tertiary education

Organisation of the education system in Germany, 2006/07



- | | |
|---|--|
|  Pre-primary education – ISCED 0
(for which the Ministry of Education is not responsible) |  Pre-primary – ISCED 0
(for which the Ministry of Education is responsible) |
|  Primary – ISCED 1 |  Single structure – ISCED 1 + ISCED 2
(no institutional distinction between ISCED 1 and 2) |
|  Lower secondary general – ISCED 2
(including pre-vocational) |  Lower secondary vocational – ISCED 2 |
|  Upper secondary general – ISCED 3 |  Upper secondary vocational – ISCED 3 |
|  Post-secondary non-tertiary – ISCED 4 | |
|  Tertiary education – ISCED 5A |  Tertiary education – ISCED 5B |
| Allocation to the ISCED levels:  ISCED 0  ISCED 1  ISCED 2 | |
|  Compulsory full-time education |  Compulsory part-time education |
|  Part-time or combined school and workplace courses |  Additional year |
|  -/n/- Compulsory work experience + its duration |  >> Study abroad |



Open Doors Report

- <http://opendoors.iienetwork.org/>
- Prepared by Institute of International Education
- Reliable, yearly publication compiling data on foreign students studying in the US and US students studying abroad
- Reports are published each November

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Fulbright Web >

Intensive English USA >

Funding for U.S. Study >

Study Abroad Funding >

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Institute of International
Education
809 United Nations Plaza
7th Floor
New York, NY 10017
USA

Tel: +1 (212) 984 5367
membership@iie.org

[Members: Please Log In](#)[Contact Us](#)You are here: [Open Doors: Welcome](#) > [Data Tables](#) > [2007 Data](#)

Open Doors 2007 Data Tables

IIE releases annual *Open Doors* data each November.Data from *Open Doors* 2007 was released on November 12, 2007.

■ International Students

Press Releases (Report Overview): [Open Doors 2007: International Students in the U.S.](#)

- ◊ [Newly Enrolled International Students in 2006/07](#)
- ◊ [Total Enrollment](#)
- ◊ [Source of Funds](#)
- ◊ [Economic Impact on States from International Students](#)
- ◊ [Fields of Study](#)
- ◊ [Leading Places of Origin](#)
- ◊ [All Places of Origin](#)
- ◊ [By Place of Origin and Academic Level](#)
- ◊ [Leading Institutions](#)
- ◊ [Leading Institutions by Institutional Type](#)
- ◊ [Institutions with 1,000 or More International Students](#)
- ◊ [All Institutions Enrolling International Students](#)
- ◊ [By Academic Level](#)
- ◊ [Enrollments by Institutional Type](#)
- ◊ [Places of Origin by US State](#)
- ◊ [Fields of Study by State](#)
- ◊ [Overseas Branch Campuses](#)

■ International Scholars

- ◊ [Leading Places of Origin](#)
- ◊ [All Places of Origin](#)
- ◊ [Major Fields of Specialization](#)
- ◊ [Institutions Hosting the Most Scholars](#)
- ◊ [Visa Status, Sex, And Primary Function](#)

■ Intensive English Programs

- ◊ [Leading Places of Origin](#)
- ◊ [All Places of Origin](#)
- ◊ [IEP Students by U.S. State](#)

■ Country/World Region/State Fact Sheets

- ◊ [Country Fact Sheets 2007](#)
- ◊ [World Region Fact Sheets 2007](#)
- ◊ [U.S. State Fact Sheets 2007](#)

■ U.S. Study Abroad

Press Releases (Report Overview): [Open Doors 2007: Americans Studying Abroad](#)

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809 United Nations Plaza
7th Floor
New York, NY 10017
USA

Tel: +1 (212) 984 5367
membership@iie.org

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Contact Us

You are here: [Open Doors: Welcome](#) > [Data Tables](#) > [2007 Data](#) > [International Students](#) > [Leading Countries of Origin](#)

Background / Resources

IIE Fact Sheet

IIE Resources

Links to Other Data Sources

FAQs on Open Doors

Economic Impact of Int'l Students

Reports and Articles

Atlas of Global Mobility

International Educational Exchange

PLACES OF ORIGIN OF INTERNATIONAL STUDENTS, 2005/06 & 2006/07

Rank	Place of Origin	2005/06	2006/07	2006/07 % of Int'l Total	% Change
	WORLD TOTAL	564,766	582,984	-	3.2
1	India	76,503	83,833	14.4	9.6
2	China, PRC	62,582	67,723	11.6	8.2
3	Korea, Rep. of (South)	59,022	62,392	10.7	5.7
4	Japan	38,712	35,282	6.1	-8.9
5	Taiwan	27,876	29,094	5.0	4.4
6	Canada	28,202	28,280	4.9	0.3
7	Mexico	13,931	13,826	2.4	-0.8
8	Turkey	11,622	11,506	2.0	-1.0
9	Thailand	8,765	8,886	1.5	1.4
10	Germany	8,829	8,656	1.5	-2.0
11	United Kingdom	8,274	8,438	1.4	2.0
12	Saudi Arabia	3,448	7,886	1.4	128.7
13	Nepal	6,061	7,754	1.3	27.9
14	Hong Kong, China	7,849	7,722	1.3	-1.6
15	Indonesia	7,575	7,338	1.3	-3.1
16	Brazil	7,009	7,126	1.2	1.7
17	Colombia	6,835	6,750	1.2	-1.2
18	France	6,640	6,704	1.1	1.0
19	Kenya	6,559	6,349	1.1	-3.2
20	Vietnam	4,597	6,036	1.0	31.3

[Printer-Friendly Version](#)

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Data Resource](#)[Student Visa Policy Forum](#)[IIENetwork Home](#)[Atlas of Student Mobility](#)You are here: [Open Doors: Welcome](#) > [Data Tables](#) > [2007 Data](#) > [International Students](#) > [Fields of Study](#)

FIELDS OF STUDY, INTERNATIONAL STUDENTS

Open Doors 2007

Report on International Educational Exchange

Table 16

INTERNATIONAL STUDENTS BY FIELD OF STUDY, 2005/06 & 2006/07

Field of Study	2005/06	2006/07	2006/07	%
	Int'l Students	Int'l Students	% of Total	Change
Agriculture, Total	7,883	7,461	1.3	-5.4
Agriculture, Agriculture Operations, and Related Sciences	5,475	5,114	0.9	-6.6
Natural Resources and Conservation	2,408	2,347	0.4	-2.5
Business and Management, Total	100,881	103,641	17.8	2.7
Business, Management, Marketing, and Related Support Services	99,382	102,506	17.6	3.1
Personal and Culinary Services	1,498	1,135	0.2	-24.2
Education	16,546	16,825	2.9	1.7
Engineering, Total	88,460	89,137	15.3	0.8
Engineering	82,884	84,126	14.4	1.5
Engineering Technologies/Technicians	4,161	3,864	0.7	-7.1
Transportation and Materials Moving	813	617	0.1	-24.1
Mechanic and Repair Technologies/Technicians	292	348	0.1	19.2
Construction Trades	290	160	0.0	-44.8
Precision Production	20	22	0.0	10.0
Fine and Applied Arts, Total	29,509	29,588	5.1	0.3
Visual and Performing Arts	23,472	23,846	4.1	1.6
Architecture and Related Services	6,036	5,742	1.0	-4.9
Health Professions	27,124	28,294	4.9	4.3
Humanities, Total	16,480	16,189	2.8	-1.8
Foreign Languages, Literatures, and Linguistics	6,005	6,053	1.0	0.8
English Language and Literature/Letters	4,908	4,751	0.8	-3.2

QUICK LINKS FOR MEMBERS >

[Member Directory](#)[IIE Interactive Newsletter](#)[Job Board](#)[Upcoming Events and
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OTHER IIE RESOURCES >

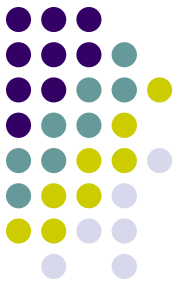
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Institute of International
Education
809 United Nations Plaza
7th Floor
New York, NY 10017
USA

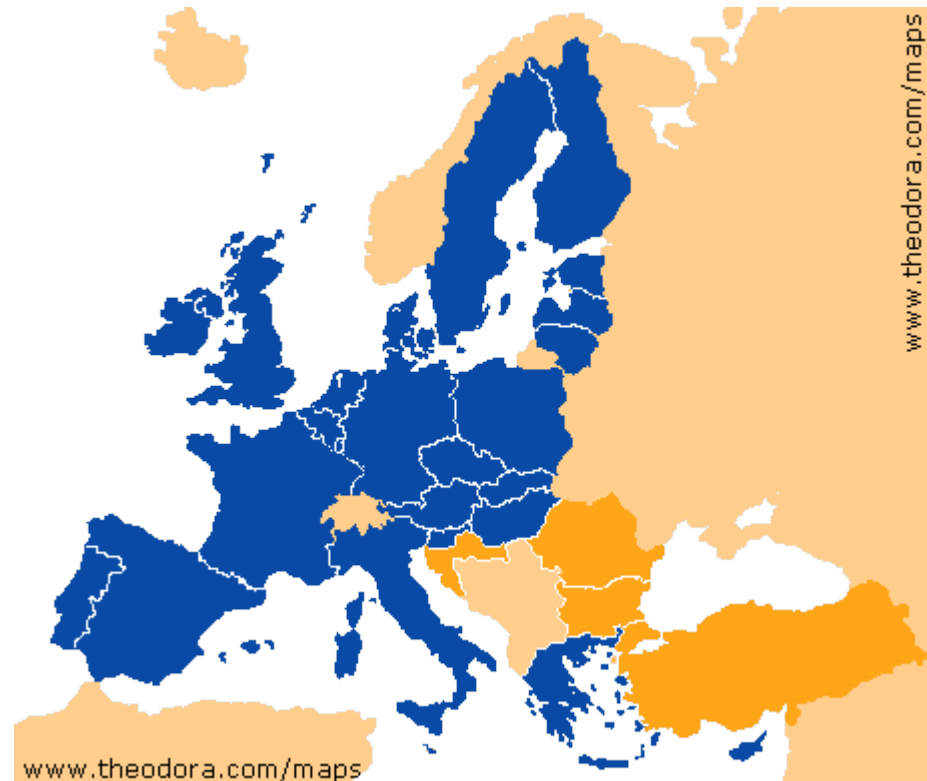
Tel: +1 (212) 984 5367
membership@iie.org

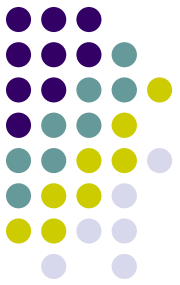
[Print](#)

Council of Europe



- http://www.coe.int/T/DG4/HigherEducation/default_en.asp
- An excellent overview on the Bologna Process





ENIC-NARIC

- <http://www.enic-naric.net/>
- ENIC: European Network of Information Centres (established by the Council of Europe in 1994)
- NARIC: National Academic Recognition Information Centres (created by the European commission in 1984)
- Includes national profiles
- Includes an overview as well as updates on the Bologna Process



ECTS/DS Users

ECTS and Diploma Supplement Labels

ECTS/DS Counsellors

What ECTS/DS financial support is available to institutions?

ECTS - European Credit Transfer and Accumulation System

"Ministers stress the important role played by the European Credit Transfer System (ECTS) in facilitating student mobility and international curriculum development. They note that ECTS is increasingly becoming a generalised basis for the national credit systems. They encourage further progress with the goal that the ECTS becomes not only a transfer but also an accumulation system, to be applied consistently as it develops within the emerging European Higher Education Area." From the [Berlin Communiqué](#) of Ministers responsible for Higher Education, September 2003 (Bologna Process).

ECTS Key features

[ECTS Key Features](#) document Pdf version

- [What is a credit system?](#)
- [What is ECTS?](#)
- [How did ECTS develop?](#)
- [Why introduce ECTS?](#)
- [What are the key features of ECTS?](#)
- [What are the key documents of ECTS?](#)
- [What is the Diploma Supplement?](#)

What is a credit system?

A credit system is a systematic way of describing an educational programme by attaching credits to its components. The definition of credits in higher education systems may be based on different parameters, such as student workload, learning outcomes and contact hours.



What is ECTS?

The European Credit Transfer and Accumulation System is a student-centred system based on the [student workload](#) required to achieve the objectives of a programme, objectives preferably specified in terms of the [learning outcomes](#) and competences to be acquired.



How did ECTS develop?

ECTS was introduced in 1989, within the framework of Erasmus, now part of the Socrates programme. ECTS is the only credit system which has been successfully tested and used across Europe. ECTS was set up initially for [credit transfer](#). The system facilitated the recognition of periods of study abroad and thus enhanced the quality and volume of student mobility in Europe. Recently ECTS is developing into an [accumulation](#) system to be implemented at institutional, regional, national and European level. This is one of the key objectives of the Bologna Declaration of June 1999.



**enic-naric.net**

gateway to recognition of academic and professional qualifications

Country Pages

Albania
 Andorra
 Armenia
 Australia
 Austria
 Azerbaijan
 Belarus
 Belgium
 Bosnia and Herzegovina
 Bulgaria
 Canada
 Croatia
 Cyprus
 Czech Republic
 Denmark
 Estonia
 Finland
 France
 Georgia
 Germany
 Greece
 Holy See
 Hungary
 Iceland
 Ireland
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Backward link(s): [HOME](#)**Ukraine**

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- [National education bodies](#)
- [System of education](#)
- [University education](#)
- [Post-secondary non-university education](#)
- [Recognized higher education institutions](#)
- [Policies and procedures for the recognition of qualifications](#)
- [Qualifications Framework](#)
- [Diploma Supplement Information](#)

National Information Centre(s)**Міністерство освіти і науки України**

Department for Licensing, Accreditation and Nostrification

Ministry of Education and Science of Ukraine

Ministerstvo Osviti i Nauki Ukraini

Prospekt Peremogi, 10

01135 Kiev

UKRAINE

Phone: +38 044 246 37 96

Fax: +38 044 246 38 04

E-mail: dlan@mon.gov.ua

Web site(s):

<http://www.mon.gov.ua/>

Contact person:

Mr. Vasil' D. Shynkaruk, Head of the Ukrainian ENIC

National Education Bodies

Official name:

Міністерство освіти і науки України

Ukrainian Ministry of Education and Science

Link(s): [Ukrainian, English](#)**Highlights**

15th Joint Meeting of the
ENIC-NARIC Networks,
Gawra, Malta, June 15-17,
2008

Framework of Qualifications
for the European Higher
Education Area (EHEA)

The Bologna Process

The London Communiqué,
18 May 2007

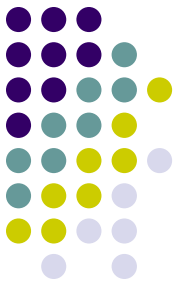
From London to Benelux,
2007-2009

**The ENIC-NARIC
Networks**

The Essential Documents

- [Events and Activities
Calendar](#)

European Association for International Educators



- <http://www.eaie.nl/>
- Admissions and Credential Evaluation (ACE) is the relevant sub-section
- Articles in Forum





European Association for International Education

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The EAIE

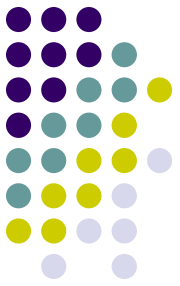
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Greece: educational issues, outgoing students and recognition of foreign degrees

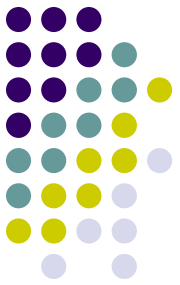
Education has always been very important in Greece. Since demand has always exceeded supply, Greece has traditionally been a student export country, with the main destinations being Europe and North America.

category: General: HE systems**issue:** spring 2008**author:** Ioannis Soilemetzidis[read this article](#)**Higher education in Flanders****category:** General: HE systems**issue:** summer 2007**author:** Eddy Bonte[read this article](#)**Ranking is here to stay****category:** General: HE systems**issue:** summer 2007**author:** Robert Coelen[read this article](#)



Electronic Newsletters

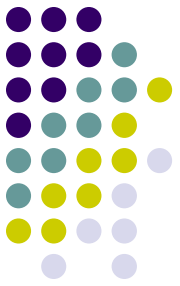
- Electronic Newsletters
 - Delivered Directly via email
 - Provide Information on:
 - New Publications
 - Websites and contact information
 - Country updates



Linden Listserv

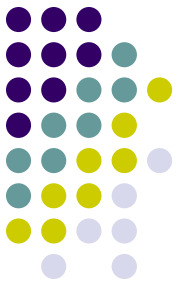
- http://www.lindentours.com/contact_us.shtml
- Do not need to have participated in Linden Tours to join list
- Discussion topics range widely from recruitment to credential evaluation to new TOEFL to institutional practices
- To join list, send an email message to: linden@lindentours.com and request to be added

Additional Examples



- ECE Newsletter
 - <http://www.ece.org/main/content=Newsletter>
- NAFSA News Available to members only
- World Education News and Reviews (WENR)
 - <http://www.wes.org/eWENR>

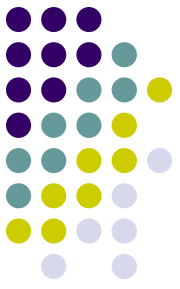




On-line Periodicals

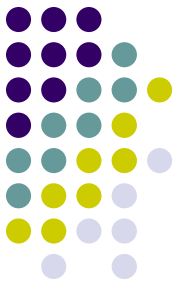
- Database of Online Periodicals
 - <http://www.onlinenewspapers.com/>
 - Example I: TheTimes Higher Education Supplement (UK)
 - <http://www.thes.co.uk/>
 - Example II: The Australian
 - Example II: The Australian
 - <http://www.theaustralian.news.com.au/index/0,,12332,00.html>
- Database of Online Articles Pertaining to Africa
 - www.allafrica.com

Government Sites

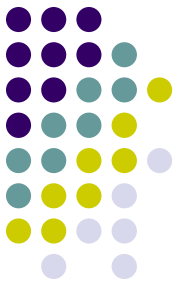


- In most countries, higher education is overseen by a government authority, many of which have websites
- Example I: India, Department of Higher Education
 - <http://www.education.nic.in/HigherEdu/list-deemeduniv.asp>
 - List of Deemed Universities
- Example II: Ukraine, Ministry of Science and Education
 - <http://education.gov.ua/pls/edu/educ.home.eng>
 - Database of Higher Educational Institutions
- List of Ministry websites in the Appendix

General Resources



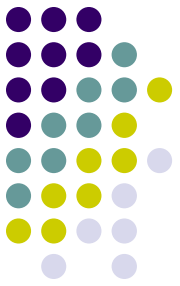
- Currency Converters
 - <http://www.xe.com/ucc/>
 - <http://www.oanda.com/>
- List of World Holidays
 - <http://www.earthcalendar.net>
 - <http://www.world-calendar.com/>
- Translation/Language Sites
 - <http://babelfish.yahoo.com/>
 - http://www.google.com/language_tools?hl=en



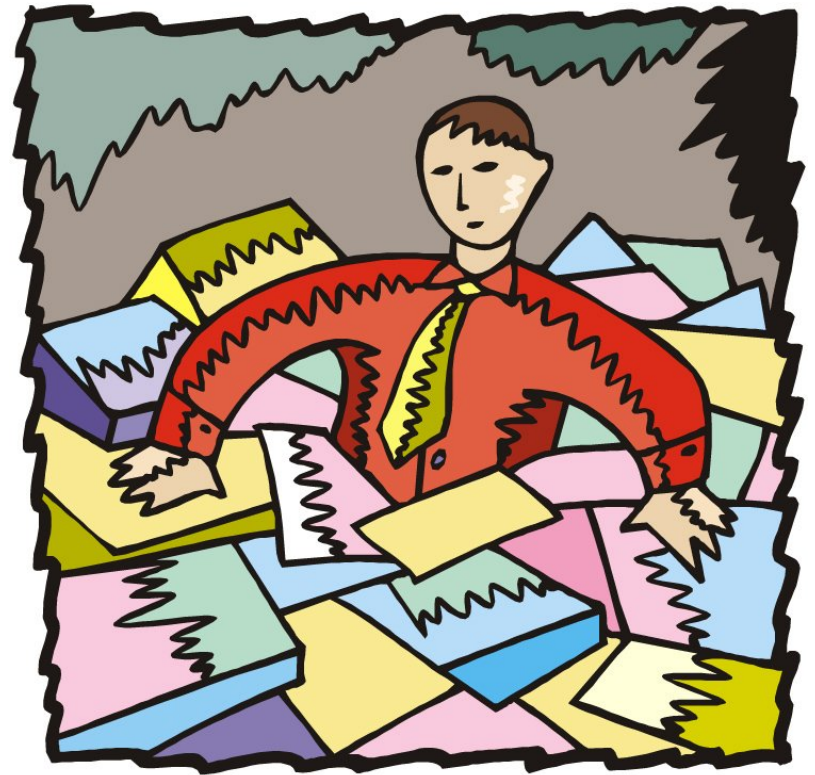
General Resources Continued

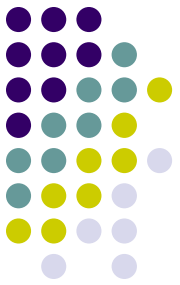
- Time Zones
 - <http://www.timeanddate.com/worldclock/>
 - <http://www.worldtimezone.com/>
- Country Calling Codes
 - <http://www.countrycallingcodes.com/>
- Travel Advisories
 - <http://travel.state.gov/>
 - Current Warnings
 - Consular Information Sheets

Printed Materials: 5 Major Categories



- Country Profiles
- System Overviews
- Syllabi
- Sample Documents
- Institution Profiles

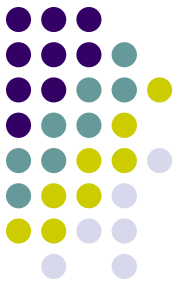




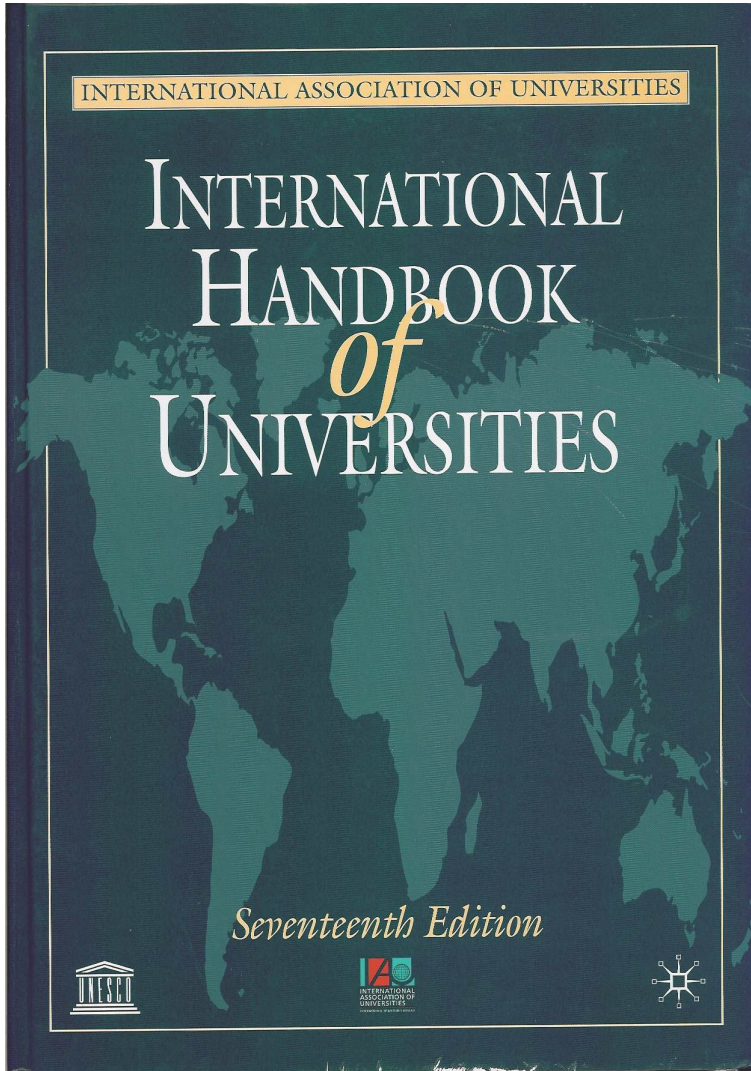
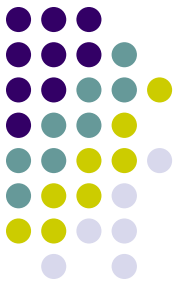
Free Printed Materials

- Sample Documents
 - Reference, Authenticity
- Embassy Handouts
- Conference Handouts
 - System/Country overviews or updates, sample documents, placement information, contacts
- Syllabi
 - Curriculum, credits/hours, course content

Purchased Printed Materials



A Few Key Publications



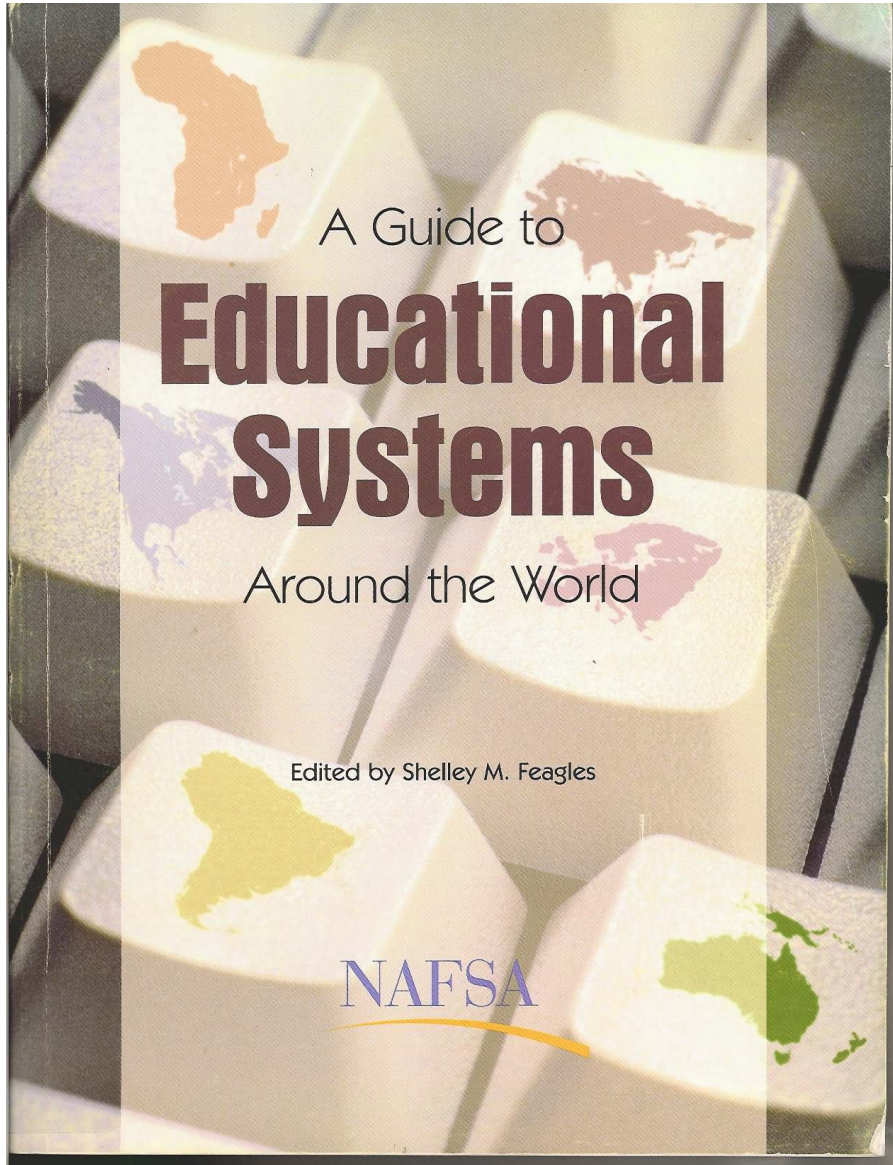
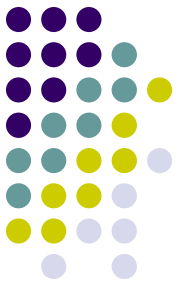
International Handbook Of Universities

www.palgrave.com

\$700 (older editions
less)

A near comprehensive
listing of recognized
universities around the
world

Key Publications cont'd



Guide to Educational Systems Around the World

\$19 NAFSA members, \$25 non-members (now on CD)

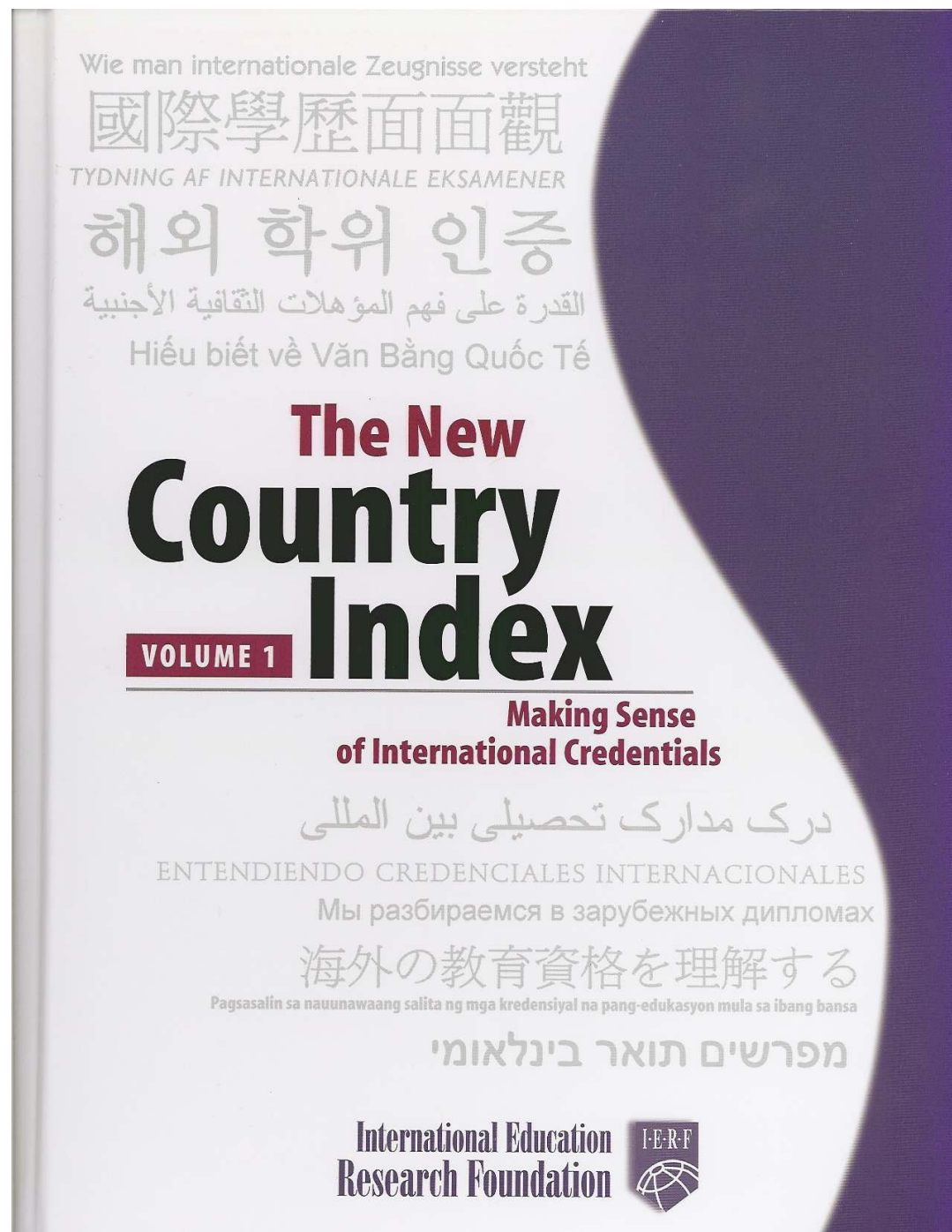
<http://www.nafsa.org/>

Overview of educational systems including ladders, credential names and grading information

Key Publications Cont'd

Available at
www.tenspeed.com

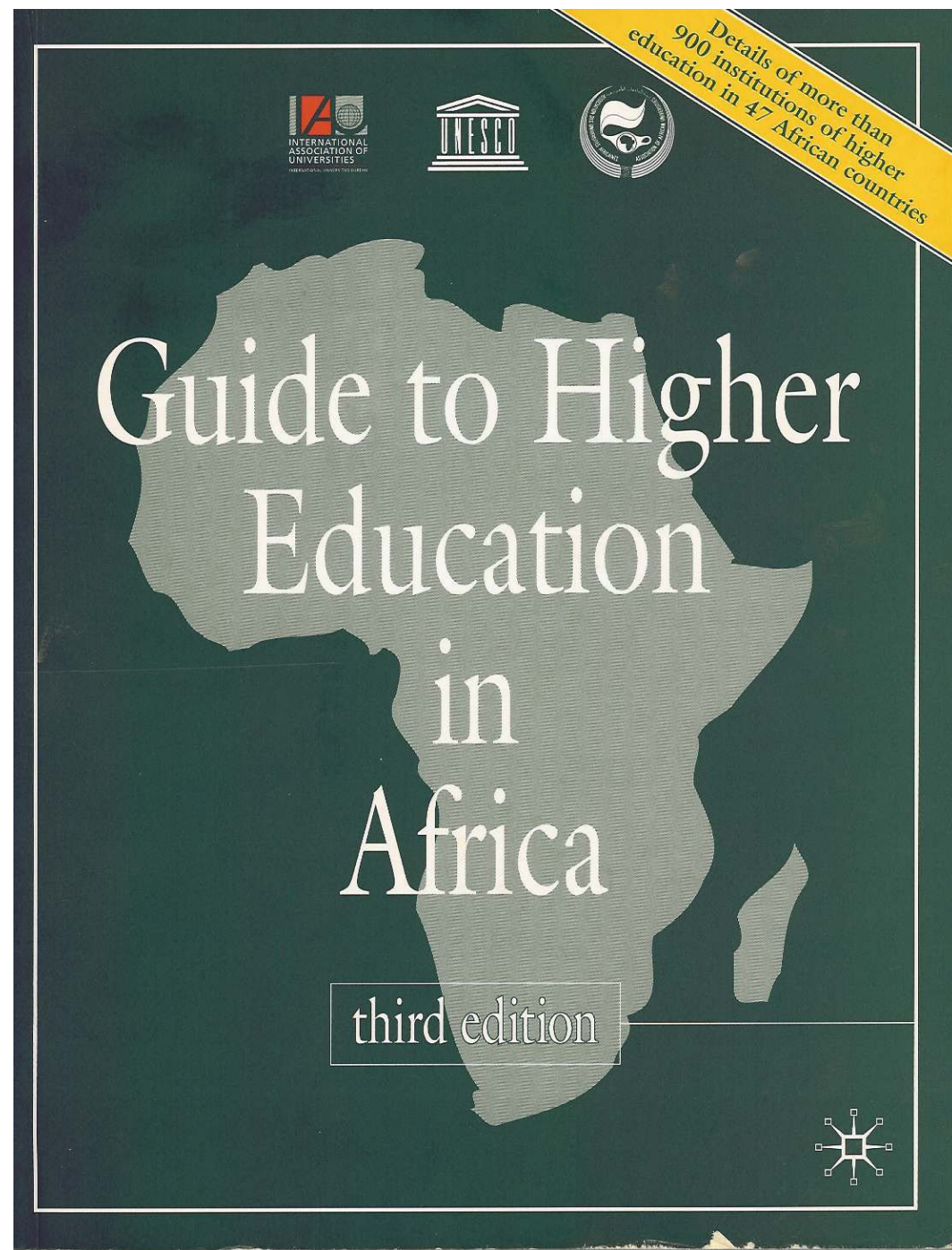
\$125



Key Publications Cont'd

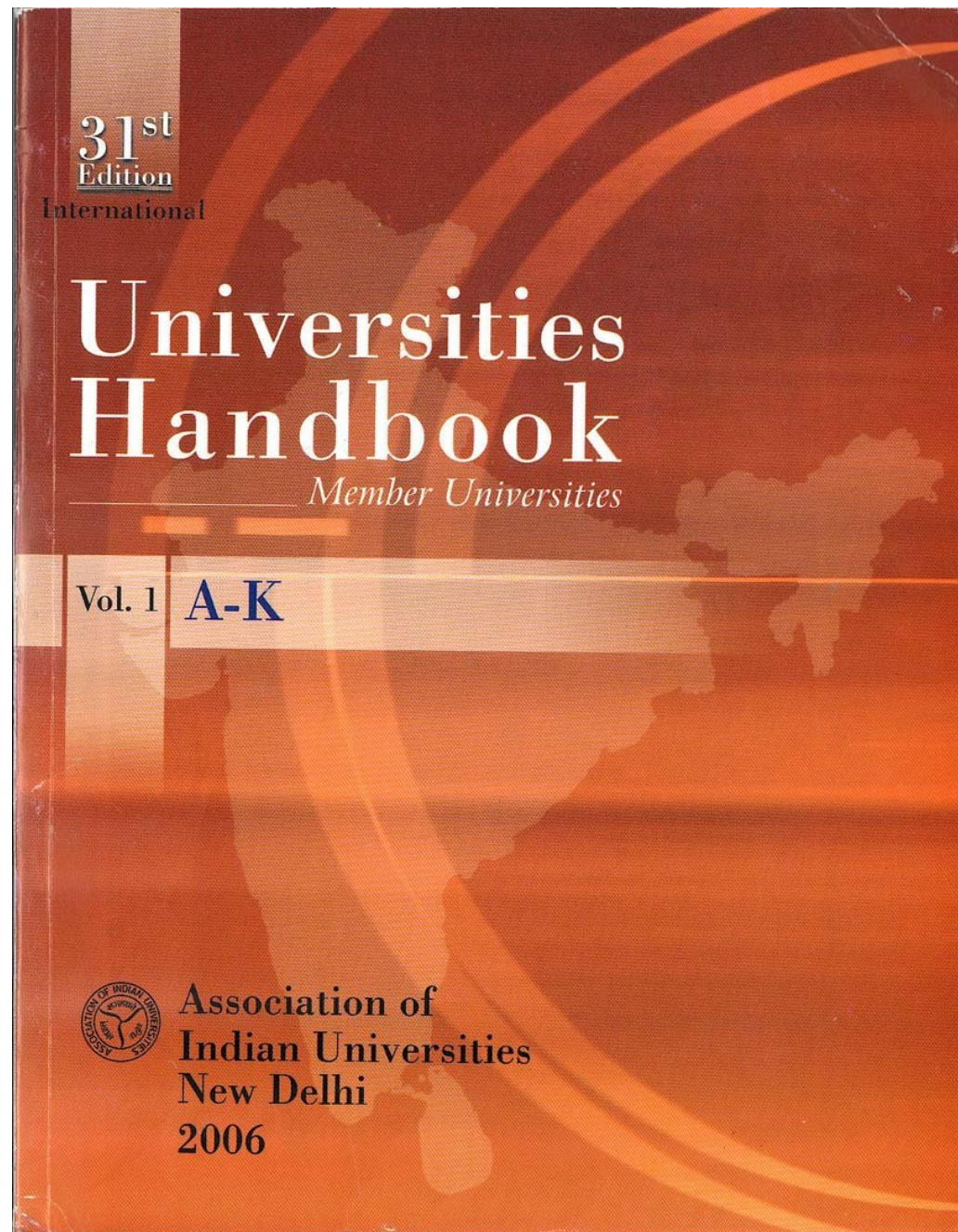
Available at
www.palgrave.com

\$115

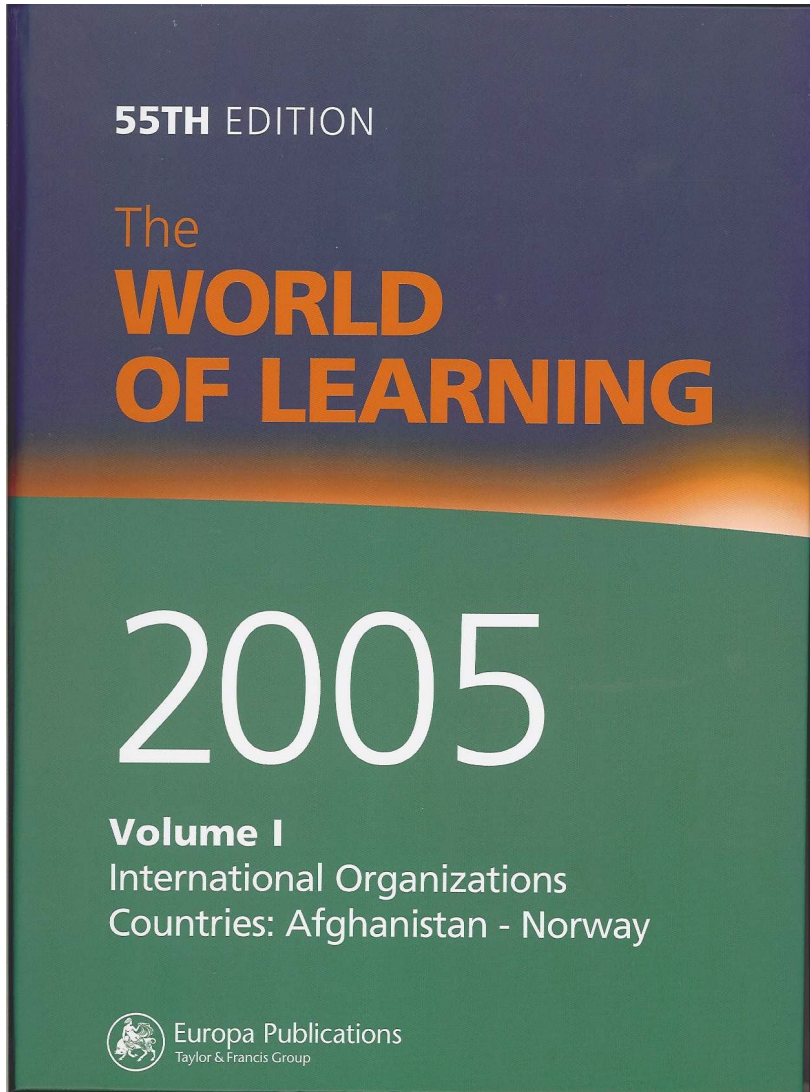
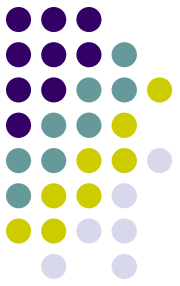


Key Publications Cont'd

- The BEST source of information for programs at Indian Universities
- \$330
- <http://www.aiuweb.org/publication.htm>



Key Publications contd.



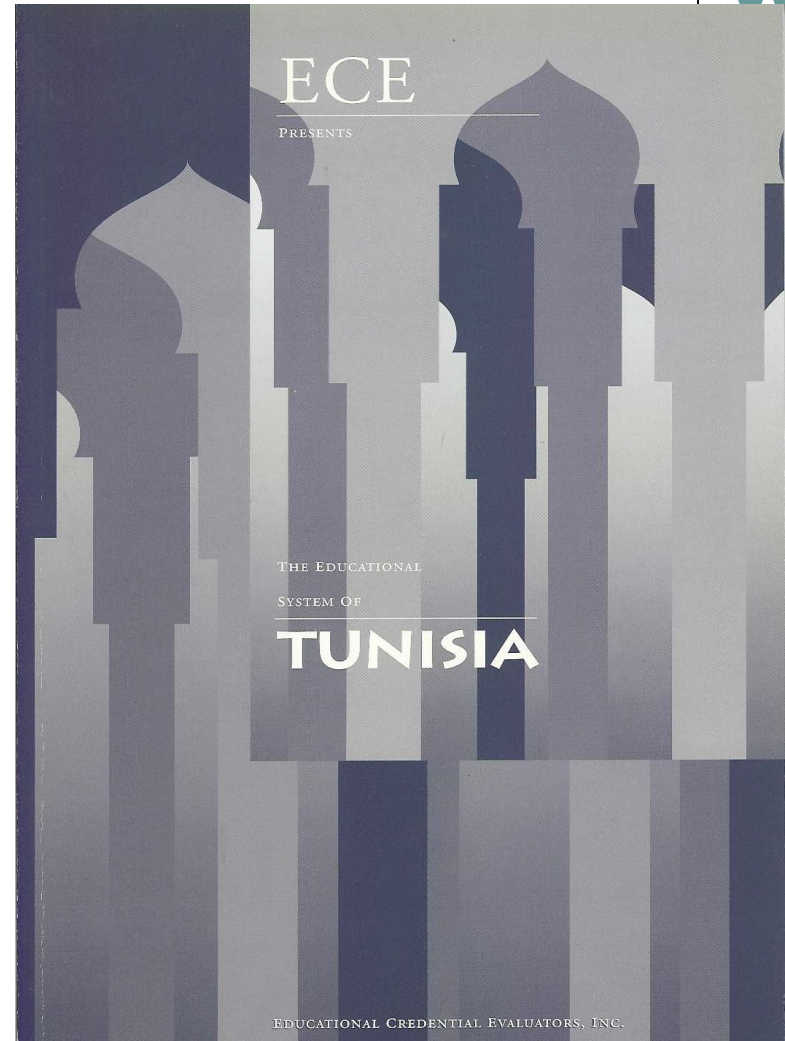
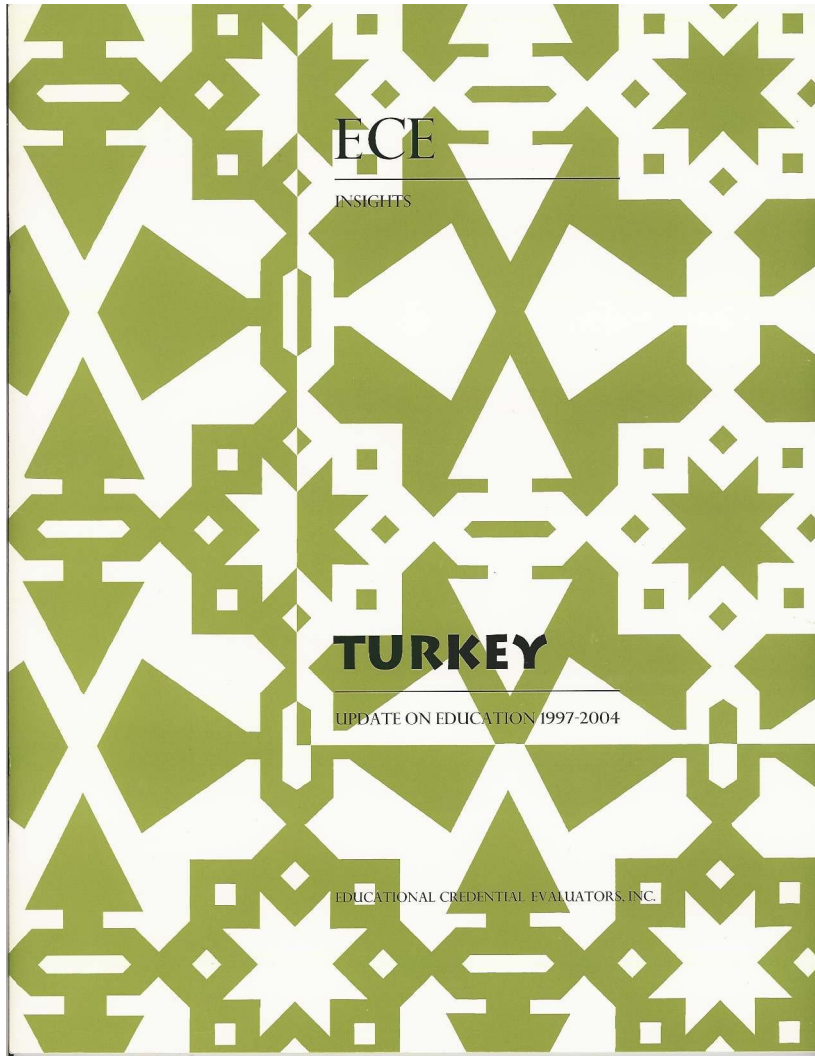
World of Learning

\$620

www.europapublications.co.uk

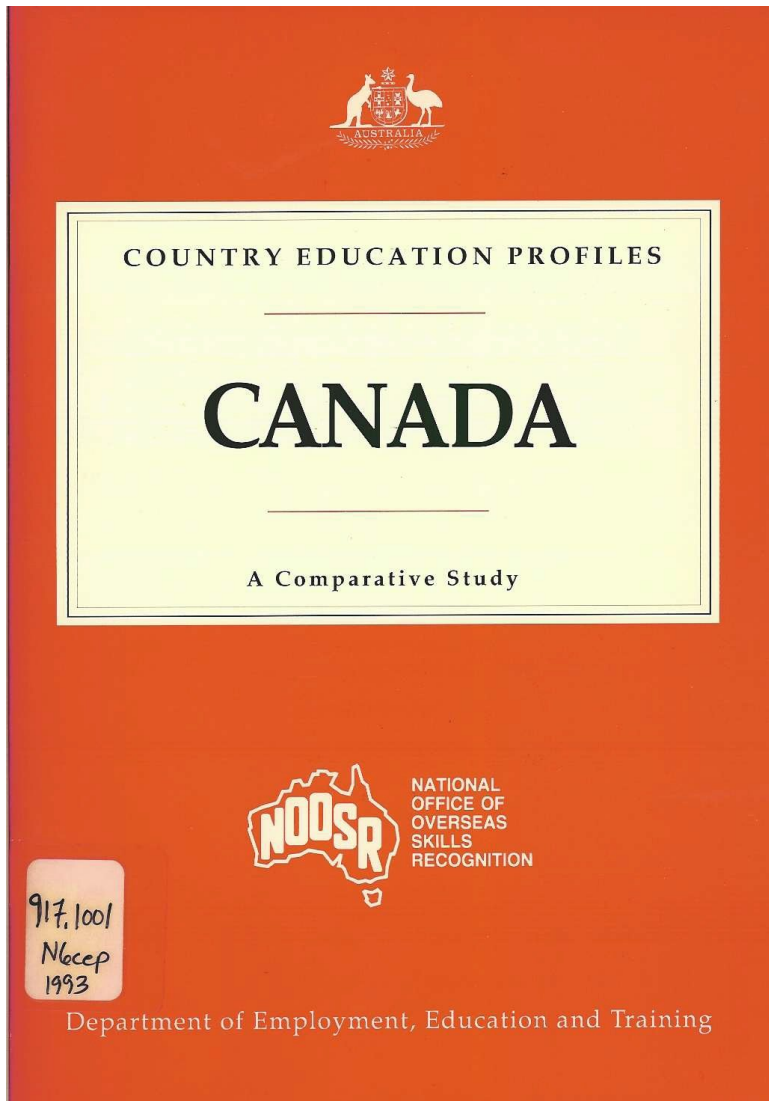
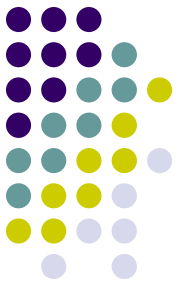
Includes information on
academic institutions all
over the world

Key Publications



<http://www.ece.org/main/content=Publications>

Key Publications cont'd



NOOSR series of
Country Books

\$12-\$21 each

<http://aei.dest.gov.au/AE>

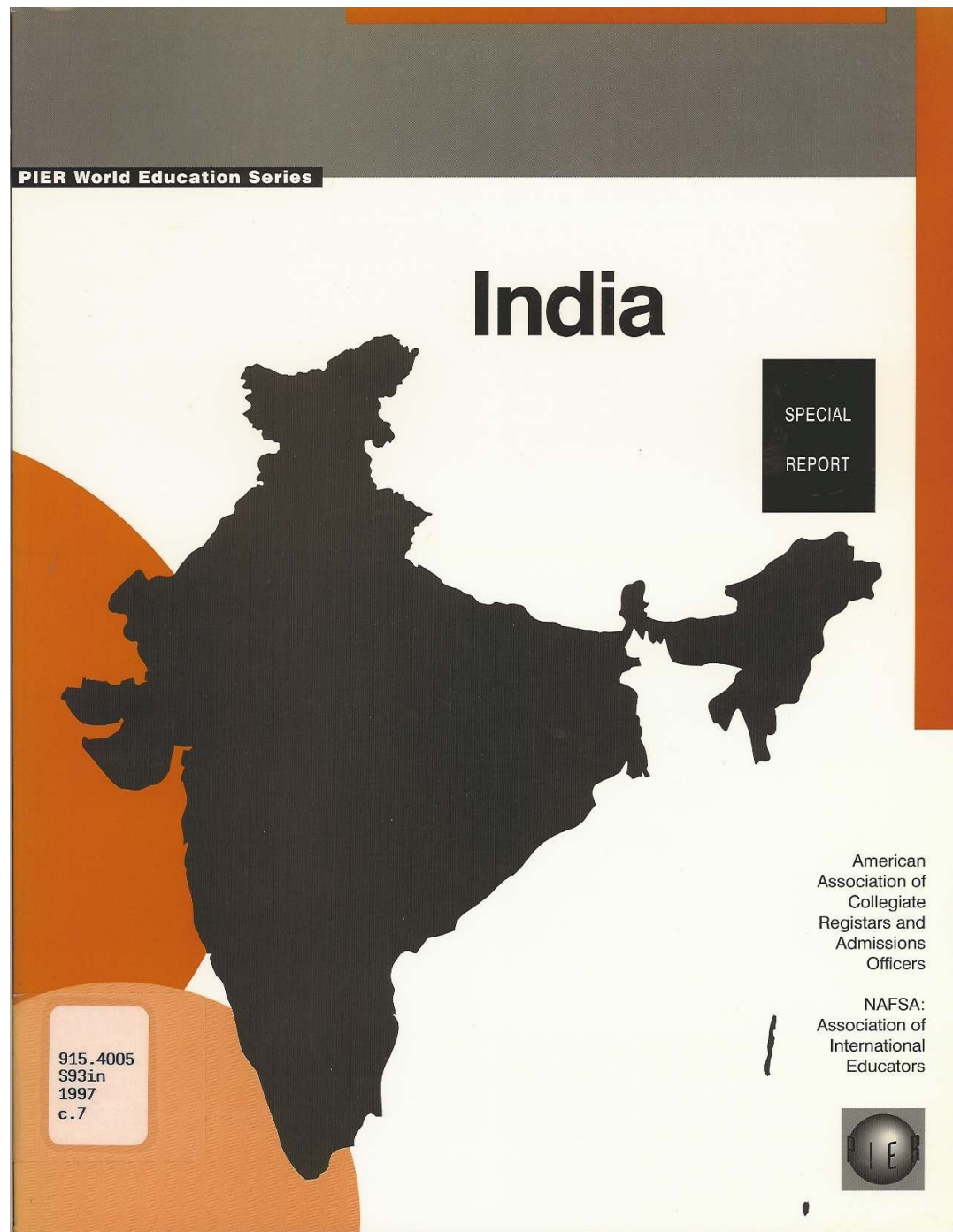
Overviews of
educational systems
around the world

***Now available online
via subscription fee***

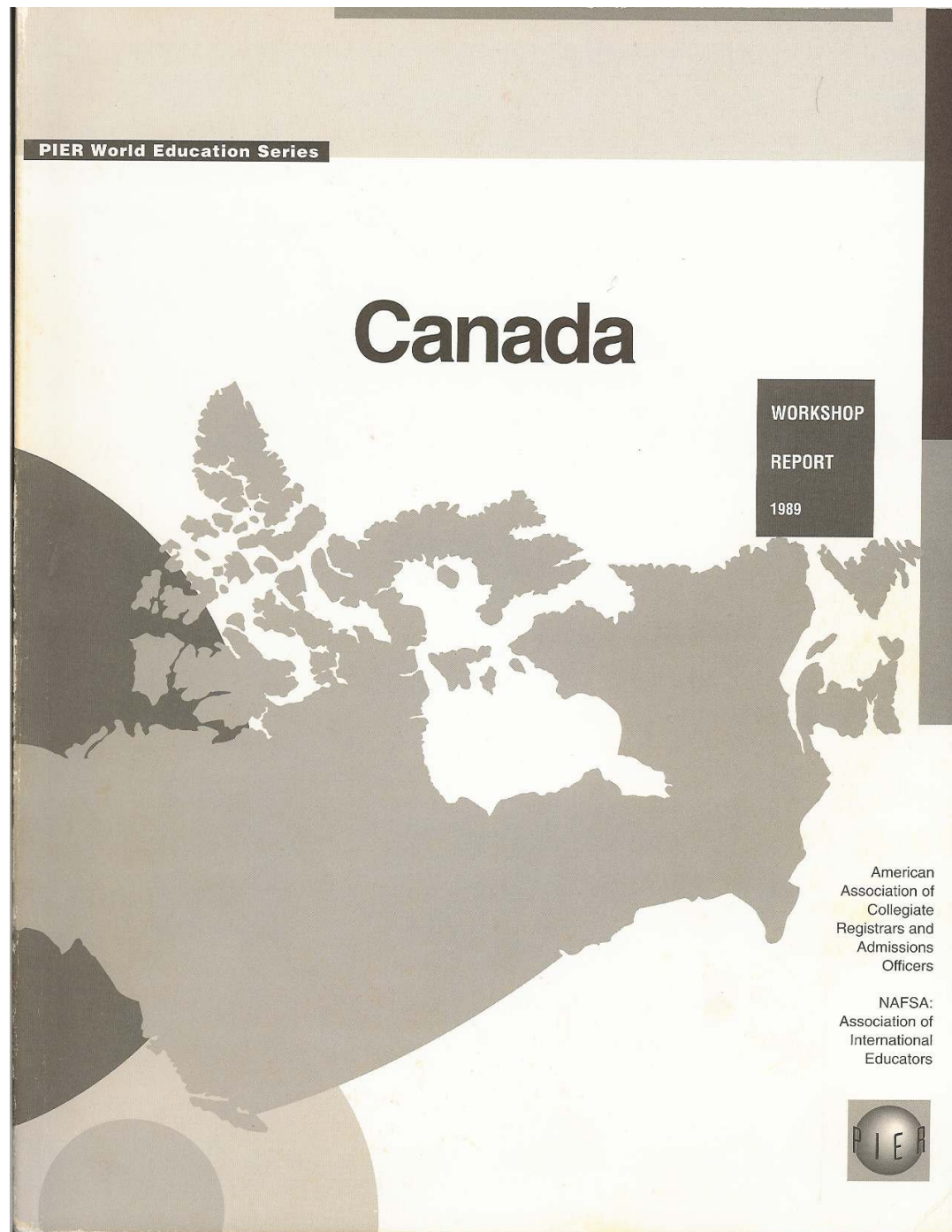
Key Publications cont'd

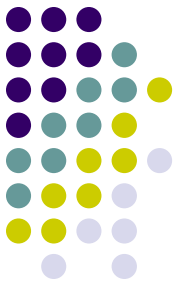
Available at:

<http://www.aacrao.org/publications/>



Key Publications Cont'd





Key Publications cont'd

BRITISH QUALIFICATIONS 34th EDITION

*A complete guide to educational,
technical, professional and
academic qualifications
in Britain*

CONFEDERATION OF

TOURISM • HOTEL • CATERING
MANAGEMENT

AACB
ABSM
AMRSH

BAC
BA(Ed)
BA(Law)
BChD
BTEC HND

Cert Ed

C&G

DipAD

FAIA

PCTHCM

FRCS Eng

British Qualifications

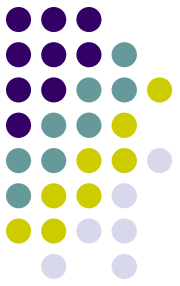
\$110

www.kogan-page.co.uk

Detailed information about
education in the UK.

Includes information on
academic institutions and
professional associations

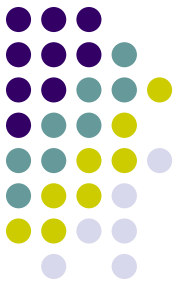
Other Publications to Consider



- Atlases
- Foreign Language Dictionaries



Try Used Bookstores or Used Book Websites



- <http://half.ebay.com/index.jsp>



- <http://www.alibris.com/>

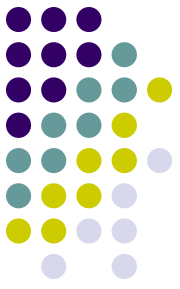


- <http://www.abebooks.com/>



- <http://www.amazon.com>





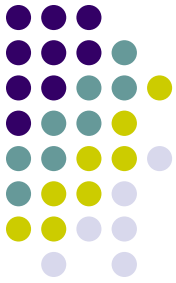
Create a Document Filing System

1. Country
2. Institution
3. Area of Study
4. Year



Photo/Elena Zakharova

- 1)India
- 2)University of Ajmer
- 3)Business
- 4)1997



Roll No.

University of Ajmer
(AJMER)

[REDACTED]

of B. J. S. R. Jain College, Bikaner.

having been examined, after persuing two years study, for
the Degree of Master of Business Administration
in May, 1991 and found qualified for the same,
the Degree of

Master of Business Administration

has been awarded to him/her

He was placed Second Division

In Testimony whereof are set the Seal of the
University and signature of the Vice-Chancellor

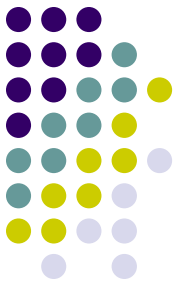


D.N. Purohit

Vice Chancellor

Dated 16th March, 1997

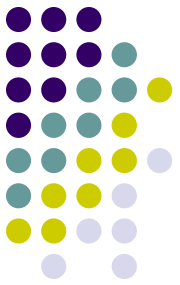
Issued on 27th Sept, 2000



Keep samples of
confirmed fraudulent
and authentic
documents for
future reference.



Photo/Elena Zakharova



Country Pages

Another Option for Compiling Data

- Store Information & Resources
- Country-specific vocabulary
- Institution Details
- Credential Details
- Contact Information
- Institutional Policy (i.e. credential equivalencies)

COUNTRY PAGE OUTLINE WITH EXAMPLE ENTRIES

List each entry alphabetically; follow each entry with date and your initials.

I General Information

I-A Information Request Guidelines

Transcripts must be sent directly from issuing institutions

I-B General Country Evaluation Guidelines

Calendar conversion: add 621 to date

I-C Country Grading Scales

I-D Vocabulary

CAT = Citizen Army Training

I-F Resources & Verification Assistance

(name, contact information)

II Secondary Education (For Vocational, Technical, & Professional Secondary-See also V-Areas of Study)

Primary education - grades 1-6

Lower secondary - grades 7-9

Upper secondary - grades 10-12

II-A General Institutional Evaluation Guidelines

General Certificate of Secondary Education: freshman admission

II-B General Grading Scales

II-C Names of institutions

(list alphabetically)

II-D Curriculum

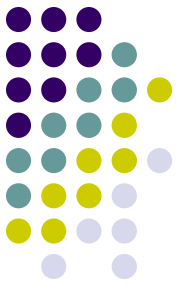
Core subjects: Natural Sciences, History, Mathematics (Algebra and Geometry), Native Language, Foreign Language

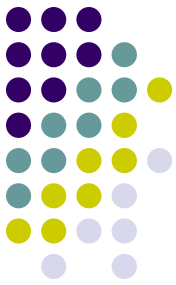
Optional Subjects: Music, Art, Computer Science, Physical Education

III Examining Boards & National Examinations: All Levels

III-A General Institutional Evaluation Guidelines

III-B Names of Examination Boards





IV Professional Associations

IV-A General Institutional Evaluation Guideline

We will consider transfer credit for programs completed through professional associations only when there is an indication that they have received advanced standing or exemption from recognized universities in the country professional studies took place. ABC 1/1/05

IV-B Names of associations

Chartered Institute of Workers: associate membership is considered adequate for admission to graduate school

V Areas of Study

Accounting

(Descriptive information)

Agriculture

Architecture

Business (excluding Accounting)

Dentistry

Five-year program following secondary education at Universidad de Ciencias. <http://www.ooo.ex>.
date, initials.

Education (Teacher Training)

Engineering & Technology

Fine Arts

Law

Medical Technology

Medicine

Military

Nursing & Midwifery

Occupational Therapy

Pharmacy

Physical Therapy

Religious Vocations

Social Work

Veterinary Medicine

VI Postsecondary Institutions

VI-A General Institutional Evaluation Guidelines

Bachelor of Arts (General) represents three years of study: does not qualify for graduate admission

VI-B General Grading Scales

VI-C Names of institutions

Joseph University: Founded in 1996 with four faculties: education, culture, science, and arts. Public institution, recognized by Ministry of Education. This university began in 1988/89 from branch faculties of the University of Samuel. The dates of annexation for the various faculties are:
Faculty of Economics & Administrative Sciences, 1996
Faculty of Education 1999
Faculty of Literature, 1998



navigation

- [Main Page](#)
- [Recent changes](#)
- [Country Pages Help](#)
- [Templates](#)
- [Wiki User Guide](#)

country wiki tags

- [Categories](#)
- [Relations](#)
- [Attributes](#)

search

toolbox

- [What links here](#)
- [Related changes](#)
- [Upload file](#)
- [Special pages](#)
- [Printable version](#)
- [Permanent link](#)

[article](#) [discussion](#) [edit](#) [history](#) [move](#) [watch](#)

Philippines

[\[edit\]](#)

Country Overview

- [Ministry of Education Information \(Philippines\)](#)
- [Documentation Requirements and Information Request Guidelines \(Philippines\)](#)
- [General Resources and Professional Contacts \(Philippines\)](#): *Anything Specific to Institutions or Areas of Study should be listed within those institutions or areas of study!*
- [Vocabulary \(Philippines\)](#)
- [News and Politics \(Philippines\)](#)
- [History \(Philippines\)](#)
- [Areas of Study \(Philippines\)](#)
- [Languages \(Philippines\)](#)

[\[edit\]](#)

Evaluation Guidelines

- **Institution Types:** *General country information only, specific institution information should be listed with the institution!*
 - [Primary and Secondary \(Philippines\)](#)
 - [Examining Boards and National Examinations \(Philippines\)](#)
 - [Professional Associations \(Philippines\)](#)
 - [Post-Secondary \(Philippines\)](#)
- [Institution Names \(Philippines\)](#)



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country wiki tags

- Categories
- Relations
- Attributes

search

toolbox

- What links here
- Related changes
- Upload file
- Special pages
- Printable version
- Permanent link

article discussion edit history move watch

Medical Technology (India)

Bachelor's degrees in Medical Technology (4 yrs. or more) and **Postgraduate diplomas** (4yrs. or more total) offered by universities are the **ONLY** qualifications which are equivalent to a U.S. *bachelor's degree in Medical Technology* (see next entry re: post graduate certificate in MLT).

The admission requirements and educational standards for programs offered at private institutions are unclear, therefore list them in the report as "study at private postsecondary institution in the United States that does not have regional academic accreditation". mas 1-20-88/accreditation wording revised by AMK 12-26-91

Contents [hide]

- 1 Post Graduate Certificate in Medical Laboratory Technician
- 2 Diploma in Medical Laboratory Technology
- 3 Post-bachelor's Professional Diploma in Medical Laboratory Technology
- 4 Kasturba Medical College
- 5 Postgraduate Institute of Medical Education and Research
- 6 Wiki Navigation

Post Graduate Certificate in Medical Laboratory Technician

[edit]

awarded by the Technical Examinations Board,Gujarat State = *Bachelor's degree in Medical Laboratory Technology*. This is a one year program, admission requires graduate in science mainly with subject of microbiology, chemistry, or biochemistry. Lam 7/25/03

Diploma in Medical Laboratory Technology

[edit]

Awarded by the Indian Medical Association, 1991 - This is the equivalent of an *Associate of Applied Science (A.A.S.) degree in MLT* in the United States. per eval mtg, 3-21-95. See file with syllabus #55306/SMF

Post-bachelor's Professional Diploma in Medical Laboratory Technology

[edit]

Aligarh Muslim University: "Post-bachelor's" Professional Diploma in Medical Laboratory Technology; AIU handbook does not specify required subjects in the B's degree, but based on the papers in the diploma program, and based on the MLT pattern described above, it seems unlikely that one could get in without a science background. I called it a B's degree in MLT (see 168643) [31 Dec 03, jaw].

Kasturba Medical College

[edit]

Institution equivalent to a unaccredited institution in the US; My ap. had a diploma for Laboratory Technology (1976) 1 2 years; affiliated with **Univ. of Mysore**. He said he could not get docs issued by the university or the Indian Medical Association so we consider it to be unrecognized. [I sent letter to Medical Council of India to ask for info. and status of this college] smj 6/12/97

- Letter came back from India Med. Assoc.: must resend ver. to Human Resource Development Ministry, will be resent by Bryan ?? (10/3/97)

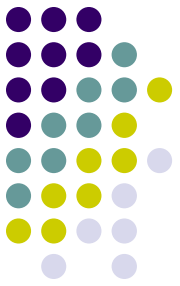
Postgraduate Institute of Medical Education and Research

[edit]

Offers a two-year **Bachelor of Science in Medical Technology (Laboratory) degree**. 4 subjects, 16 credits each. lar/5-1-95

Grading Scale: **India Grading Scale (50 Lowest Pass) (India)**.

What Works In Your Office?



- Sharing
- Suggestions
- Ideas



Photo/Dan Kieliszewski

APPENDIX: MINISTRY OF EDUCATION WEBSITES



Albania: Ministria e Arsimit dhe Shkencës (Ministry of Education and Science) <http://www.mash.gov.al/>

Algeria:

Ministère de l'Éducation Nationale (Ministry of National Education)
<http://www.meducation.edu.dz/>

Ministère de l'Enseignement supérieur et de la recherche scientifique (Ministry of Higher Education and Scientific Research) <http://www.mesrs.edu.dz/>

Argentina:

Ministerio de Educación, Ciencia y Tecnología (Ministry of Education, Science and Technology) <http://www.mcye.gov.ar>

Comisión Nacional de Evaluación y Acreditación Universitaria (National Commission of University Evaluation and Accreditation) <http://www.coneau.edu.ar/>

Armenia: Ministry of Education and Science <http://www.edu.am/>

Australia: Department of Education, Science and Training <http://www.dest.gov.au/>

Austria: Bundesministerium für Bildung, Wissenschaft und Kultur (Federal Ministry of Education, Science and Culture) <http://www.bmbwk.gv.at/fremdsprachig/index.xml>

Azerbaijan: Ministry of Education <http://edu.gov.az/>

Bahamas: Ministry of Education and Department of Education <http://webserv.bahamaseducation.com/>

Bahrain: Ministry of Education <http://www.education.gov.bh/>

Bangladesh: Ministry of Education <http://dns3.bdc.com/factive/moe/index.html>

Barbados: Ministry of Education, Youth Affairs and Culture <http://www.edutech2000.gov.bb/>

Belarus: Ministry of Education <http://www.minedu.unibel.by/>

Belgium:

Flemish Community: Administration of Higher Education and Scientific Research,
Ministry of the Flemish Community, <http://www.ond.vlaanderen.be/>

French Community: Direction générale de l'Enseignement non obligatoire et de la
Recherche scientifique, Ministère de la Communauté française, <http://www.cfwb.be/infosup/>

Belize: Ministry of Education and Sports http://www.belize.gov.bz/cabinet/c_hyde/welcome.shtml

Bolivia: Ministerio de Educación (Ministry of Education) <http://www.minedu.gov.bo/>

Brazil: Ministério de Educação e Desport (Ministry of Education and Sports) <http://www.mec.gov.br/>

Brunei: Ministry of Education <http://www.brunet.bn/gov/moe/about.htm>



Bulgaria: Ministry of Education and Science <http://www.minedu.government.bg/>

Cambodia: Ministry of Education, Youth and Sport <http://www.moeys.gov.kh/>

Cameroon: Ministère de l'Enseignement Supérieur (Ministry of Higher Education)
<http://www.minesup.gov.cm/>

Canada:

Alberta: Alberta Learning <http://www.learning.gov.ab.ca/>

British Columbia: Ministry of Advanced Education, Training and Technology,
<http://www.aett.gov.bc.ca/> Ministry of Education <http://www.bced.gov.bc.ca/>

Manitoba : Education and Training <http://www.edu.gov.mb.ca/>

New Brunswick: Department of Education <http://www.qnb.ca/0000/>

Newfoundland: Department of Education and Training <http://www.gov.nf.ca/edu/>

Northwest Territories: Department of Education, Culture and Employment
<http://siksik.learnnet.nt.ca/>

Nova Scotia: Nova Scotia Department of Education <http://www.ednet.ns.ca/>

Nunavut: Department of Education <http://www.gov.nu.ca/education/eng/>

Ontario: Ministry of Education <http://www.edu.gov.on.ca/>

Prince Edward Island: Department of Education <http://www.gov.pe.ca/educ/>

Québec: Ministère de l'Éducation (Ministry of Education) <http://www.meq.gouv.qc.ca/>

Saskatchewan, Saskatchewan Department of Education <http://www.sasked.gov.sk.ca/>

Yukon, Department of Education <http://www.education.gov.yk.ca/>

Cape Verde: Ministério de Educação e Valorização dos Recursos Humanos (Ministry of Education and Improvement of Human Resources) <http://www.minedu.cv/>

Chile:

Ministerio de Educación (Ministry of Education) <http://www.mineduc.cl/>

Consejo Superior de Educación (Council on Higher Education) <http://www.cse.cl/>

China: Ministry of Education <http://www.moe.edu.cn/>

Colombia: Instituto Colombiano para el Fomento de la Educación Superior (Colombian Institute for the Formation of Higher Education) <http://www.icfes.gov.co/>

Costa Rica: Ministerio de de Educación Pública (Ministry of Public Education) <http://www.mep.go.cr/>

Côte d'Ivoire: Ministère de l'Education Nationale (Ministry of National Education)
http://www.refer.ci/ivoir_ct/edu/accueil.htm



Croatia: Ministarstvo znanosti, obrazovanja i športa (Ministry of Science, Education and Sports),
<http://www.mzos.hr/default.asp>

Cuba: Ministerio de Educación (Ministry of Education) <http://www.rimed.cu/>

Cyprus: Ministry of Education and Culture <http://www.moec.gov.cy/>

Czech Republic: Ministerstvo školství, mládeže a tělovýchovy (Ministry of Education, Youth and Sports)
<http://www.msmt.cz/>

Denmark: Undervisningsministeriet (Ministry of Education) <http://www.uvm.dk/>

Djibouti: Ministère de l'Éducation Nationale et de l'Enseignement Supérieur (Ministry of National Education and Higher Education) <http://www.education.gov.dj/>

Dominican Republic:

Secretaría de Estado de Educación y Cultura (State Department of Education and Culture)
<http://www.see.gov.do/sitesee.net/default.aspx>

Secretaria de Estado de Educación Superior, Ciencia y Tecnología (State Department of Higher Education, Science and Technology) <http://www.seescyt.gov.do/>

Ecuador:

Ministerio de Educación y Culturas (Ministry of Education and Cultures) <http://www.mec.gov.ec/>

Consejo Nacional de Educación Superior (National Council of Higher Education)
<http://www.conesup.net/>

Egypt: Ministry of Education <http://www.emoe.org>

El Salvador: Ministerio de Educación (Ministry of Education) <http://www.mined.gob.sv/>

Estonia: Vabaiigi Haridusministeerium (Ministry of Education) <http://www.hm.ee/>

Finland: Opetusministeriö (Ministry of Education) <http://www.minedu.fi/>

France: Ministère de l'Éducation nationale (Ministry of National Education)
<http://www.education.gouv.fr/index.php>

Germany: Bundesministerium für Bildung und Forschung (Federal Ministry of Education and Research)
<http://www.bmbf.de/>

Ghana: Ministry of Education <http://www.ghana.edu.gh/>

Greece: Ministry of National Education and Religious Affairs http://www.ypepth.gr/en_ec_home.htm

Guatemala: Ministerio de Educación (Ministry of Education) <http://www.mineduc.gob.gt/>

Guyana: Ministry of Education <http://www.sdn.org.gy/minedu/>

Hong Kong: Education and Manpower Bureau <http://www.emb.gov.hk/>

Hungary: Oktatási Minisztérium (Ministry of Education) <http://www.om.hu/>



Iceland: Ministry of Education, Science and Culture
<http://brunnur.stjr.is/interpro/mrn/mrn-eng.nsf/pages/frontpage>

India:
Department of Education <http://www.education.nic.in/>
All India Council for Technical Education <http://www.aicte.ernet.in/>

Indonesia: Departemen Pendidikan Nasional (National Education Department) <http://www.dikti.org/>

Iran: Ministry of Science, Research and Technology <http://www.mche.or.ir/>

Iraq: Ministry of Education <http://www.moeiraq.info/>

Ireland: Department of Education and Science <http://www.education.ie> Higher Education Authority
<http://www.heai.ie/>

Israel: Ministry of Education, Culture and Sports <http://www.education.gov.il/>

Italy: Ministero dell'Università e della Ricerca Scientifica e Tecnologica (Ministry for Universities and Scientific and Technological Research) <http://www.mur.st.it/>

Jamaica: Ministry of Education, Youth and Culture <http://www.moec.gov.jm/>

Japan: Ministry of Education, Culture, Sports, Science and Technology <http://www.mext.go.jp/english/>

Jordan:
Ministry of Education <http://www.moe.gov.jo/>
Ministry of Higher Education <http://www.mohe.gov.jo/>

Kenya: Ministry of Education, Science and Technology <http://www.education.go.ke/>

Kuwait:
Ministry of Education <http://www.moe.edu.kw/>
Ministry of Higher Education <http://www.mohe.edu.kw/>
Public Authority for Applied Education and Training <http://www.paaet.edu.kw/>

Latvia: Izglītības un Zinātnes Ministrija (Ministry of Education and Science) <http://www.izm.lv/>

Lebanon: Ministère de l'Éducation et de l'Enseignement Supérieur (Ministry of Education and Higher Education) <http://www.crdp.org/>

Lithuania: Švietimo ir Mokslo Ministerija (Ministry of Education and Science) <http://www.smm.lt/>

Luxembourg: Ministère de l'Éducation Nationale, de la formation professionnelle et des sports (Ministry of National Education, and of Professional Formation and Sports) <http://www.men.lu/>

Macau: Gabinete de Apoio ao Ensino Superior (Higher Education Bureau) <http://www.gaes.gov.mo/en>

Macedonia, (FYR of): Ministry of Education and Science <http://www.mofk.gov.mk/>



Madagascar: Ministère de l'Enseignement Supérieur (Ministry of Higher Education)
http://www.refer.mg/madag_ct/edu/minesup/

Malaysia: Kementerian Pelajaran Malaysia (Ministry of Education Malaysia)
<http://www.moe.gov.my/findex.htm>

Maldives: Ministry of Education <http://www.moe.gov.mv/>

Mauritania: Institut Pédagogique Nationale (National Pedagogical Institute) <http://www.mr.refer.org/ipn/>

Mauritius: Ministry of Education and Scientific Research <http://ncb.intnet.mu/education/>

Mexico:
Secretaría de Educación Pública (Secretariat of Public Education) <http://www.sep.gob.mx/>

Asociación Nacional de Universidades y Instituciones de Educación Superior (National Association of Universities and Institutions of Higher Education) <http://www.anuies.mx/>

Moldova: Ministerul Educatiei si Stiintei (Ministry of Education and Science)
<http://www.minedu.moldnet.md/>

Monaco: Direction de l'Éducation Nationale, de la jeunesse et des sports (Department of National Education, Youth and Sports) <http://www.education.gouv.mc/>

Mongolia: Mongolian National Council for Higher Education Accreditation
http://www.accomon.mn/english/1_2.htm

Morocco:
Ministère de l'Éducation Nationale (Ministry of National Education) <http://www.men.gov.ma/>

Ministère de l'Enseignement Supérieur, de la formation des cadres et de la recherche scientifique (Ministry of Higher Education, Employee Training and Scientific Research)
<http://www.dfc.gov.ma/>

Mozambique: Ministry of Higher Education, Science and Technology <http://www.mesct.gov.mz/>

Namibia: Ministry of Education and National Institute for Educational Development
<http://www.nied.edu.na/>

Nepal: Ministry of Education and Sports <http://www.moe.gov.np/ministry/index.php>

The Netherlands: Department of University Education, Ministry of Education, Culture and Science, (Ministerie van Onderwijs, Cultuur en Wetenschappen) <http://www.minocw.nl>

New Zealand: Ministry of Education <http://www.minedu.govt.nz/>

Nicaragua:
Ministerio de Educación (Ministry of Education) <http://www.mecd.gob.ni/>

Consejo Nacional de Universidades (National Council of Universities) <http://www.cnu.edu.ni/>



Norway:

Utdannings- og Forskningsdepartementet (Ministry of Education and Research)
<http://www.dep.no/ufd/>

Universitets og Høgskolerådet (Norwegian Council for Higher Education) <http://www.uhr.no/>

Oman:

Ministry of Education <http://www.moe.gov.om/moe/>

Ministry of Higher Education <http://www.mohe.gov.om/>

Pakistan:

Ministry of Education <http://www.moe.gov.pk/>

Higher Education Commission <http://www.hec.gov.pk>

Palestinian Authority: Ministry of Education <http://www.moe.gov.ps/>

Panama: Ministerio de Educación (Ministry of Education) <http://www.meduc.gob.pa/>

Paraguay: Ministerio de Educación y Cultura (Ministry of Education and Culture) <http://www.mec.gov.py/>

Peru: Ministerio de Educación (Ministry of Education) <http://www.minedu.gob.pe/>

Philippines:

Department of Education <http://www.deped.gov.ph/>

Technical Education and Skills Development Authority <http://www.tesda.gov.ph/>

Commission on Higher Education <http://www.ched.gov.ph/>

Poland: Ministra Edukacji Narodowej i Sportu (Ministry of National Education and Sport)
http://www.menis.gov.pl/menis_pl/glowna/glowna.php

Portugal:

Ministerio de Educação (Ministry of Education) <http://www.min-edu.pt/>

Ministério da Ciência, Inovação e Ensino Superior (Ministry of Science, Innovation and Higher Education) <http://www.mces.pt/>

Qatar: Ministry of Education <http://www.moe.edu.qa/Arabic/>

Romania: Ministrul educatiei si cercetarii (Ministry of Education and Research) <http://www.edu.ro/>

Russian Federation:

Federal Ministry of Education <http://www.ed.gov.ru/>

National Accreditation Centre <http://www.nica.ru/main.en.phtml>

St. Lucia: Ministry of Education, Human Resource Development, Youth and Sports
<http://www.education.gov.lc/>



Saudi Arabia:

Ministry of Education <http://www.moe.gov.sa/>

Ministry of Higher Education <http://www.mohe.gov.sa/>

General Organization for Technical Education and Vocational Training
<http://www.gotevot.edu.sa/>

General Presidency for Girls' Education <http://www.girlsedu.gov.sa/>

Senegal: Ministère de l'Éducation (Ministry of Education), <http://www.education.gouv.sn/>

Serbia and Montenegro:

Ministry of Education and Science of Montenegro <http://www.gom.cg.yu/eng/minprosv/>

Ministry of Education and Sports of Serbia <http://www.gom.cg.yu/eng/minprosv/>

Singapore: Ministry of Education <http://www.moe.gov.sg/>

Slovak Republic: Ministerstvo školstva (Ministry of Education), <http://www.education.gov.sk/>

Slovenia: Ministrstvo za šolstvo in šport (Ministry of Education and Sports) <http://www.mszs.si/slo/>

South Africa:

Department of Education <http://education.pwv.gov.za/>

South African Qualifications Authority <http://www.saqa.org.za/>

South Korea: Ministry of Education and Human Resources Development <http://www.moe.go.kr/>

Spain: Dirección general de Universidades, Ministerio de Educación, Cultura y Deporte (Division of Universities, Ministry of Education, Culture and Sports), <http://www.mec.es/>

Sri Lanka:

Department of Examinations <http://www.doenets.lk/>

University Grants Commission <http://www.ugc.ac.lk/>

Sudan: Ministry of Education, <http://www.moe-sd.com/index1.htm>

Swaziland: Ministry of Education, <http://www.gov.sz/home.asp?pid=57>

Sweden:

Utbildningsdepartementet (Ministry of Education and Science) <http://www.regeringen.se/>

Høgskoleverket (National Agency for Higher Education) <http://www.hsv.se/>

Switzerland:

Federal Office for Education and Science <http://www.bbw.admin.ch/>

Swiss Conference of Cantonal Ministers of Public Education <http://www.bbw.admin.ch/>

Swiss University Conference <http://www.cus.ch/>

Taiwan ROC: Ministry of Education <http://140.111.1.22/english/>



Tanzania: Government, Education <http://www.tanzania.go.tz/educationf.html>

Thailand: Ministry of Education <http://www.moe.go.th/>

Trinidad and Tobago: Ministry of Science, Technology and Tertiary Education <http://www.stte.gov.tt/>

Tunisia: Ministère de l'Enseignement Supérieur (Ministry of Higher Education) <http://www.mes.tn/>

Turkey:

Millî Eğitim Bakanlığı (Ministry of National Education) <http://www.meb.gov.tr/>

Yükseköğretim Kurulu (Council on Higher Education) <http://www.yok.gov.tr/>

Uganda: Ministry of Education and Sports, <http://www.education.go.ug/>

Ukraine: Ministry of Education and Science <http://education.gov.ua/pls/edu/educ.home.ukr>

United Arab Emirates:

Ministry of Education and Youth <http://www.education.gov.ae/>

Ministry of Higher Education and Scientific Research <http://www.uae.gov.ae/mohe/>

United Kingdom:

Department for Education and Skills <http://www.dfes.gov.uk>

Qualifications and Curriculum Authority <http://www.qca.org.uk/>

Qualifications, Curriculum and Assessment Authority for Wales <http://www.accac.org.uk/>

National Council for Education and Training for Wales <http://www.elwa.ac.uk/elwaweb/>

Department of Education, Northern Ireland <http://www.deni.gov.uk/>

Scottish Executive Education Department <http://www.scotland.gov.uk/Topics/Education>

Scottish Qualifications Authority <http://www.sqa.org.uk/>

Uruguay: Ministerio de Educación y Cultura (Ministry of Education and Culture) <http://www.mec.gub.uy/>

Venezuela:

Ministerio de Educación, Cultura de Deportes (Ministry of Education, Culture and Sports)
<http://www.me.gov.ve/>

Consejo Nacional de Universidades (National Council of Universities) <http://www.cnu.gov.ve/>

Vietnam: Ministry of Education and Training <http://www.edu.net.vn/>

Yemen: Ministry of Education <http://www.yemen.gov.ye/egov/education-english/>

Zimbabwe: Ministry of Higher and Tertiary Education <http://www.mhet.ac.zw/index.html>