

EU and the Bologna Process

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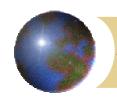
History

- Pre-Bologna
- Bologna Declaration 1999
- Prague 2001
- Berlin 2003
- Bergen 2005



Bologna Goals

- Adoption of system of easily readable & comparable degrees
- Adoption of two-cycle system
- Establishment of credit system
- Promotion of quality



Implementation Issues

- Bachelor's and Master's degrees
- Quality assurance & accreditation systems
- European Credit Transfer System (ECTS)
- Diploma Supplement (DS)
- Joint degrees



Characteristics	Old	New
Degrees	Laurea/Dottore (4-5 years)	Laurea – 3 years Laurea specialistica – 2 years
Credits	None	180/300 ECTS credits 1 credit = 25 hours of work
Diploma Supplement	-	Compulsory (Ministerial Decree, 2001)
Lisbon Convention	-	Ratified
Courses	Annual courses	Modular system

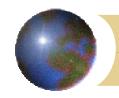
- •Admission: 13-year *Maturita*
- •V.O. Vecchio Ordinamento = Old system, N.O. Nuovo Ordinamento = New system
- •By law (Reform of 1999) all universities have first & second cycle degrees
- •First cycle introduced 2001-02, Second cycle introduced 2002-03
- •38 broad classes of *laurea* degrees representing 3,200 programs; 102 *laurea* specialistica degrees representing 2,100 programs



Netherlands

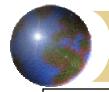
Characteristic s	Old	New
Degrees	Doctorandus, meester, ingenieur, baccalaureus - 4-5 years	Bachelor – 3 years Master – 1-3 years
Credits	40-42 per year	180 ECTS credits for bachelors in academic areas 240 ECTS credits in higher professional education 60 ECTS credits for masters in academic areas 120 ECTS credits in agriculture, dentistry, engineering, life & natural sciences 180 ECTS credits in medicine 60 credits per year = 1680 hours
Diploma Supplement	-	Voluntary use of European Diploma Supplement
Lisbon Conventio n	-	Ratified
Accreditation	None	Introduced in 2002

- •Bachelor-Master structure introduced in 2002
- •One-cycle programs remain in dentistry & medicine and some other areas
- •Graduates may opt for old or new names on degrees



United Kingdom

Characteristics	Old	New
Degrees	Bachelor – 3 years Master – 1-2 years	Bachelor – 3 years Master – 1-2 years
Credits	Some credit systems in use, including Credit Accumulation and Transfer System (CATS) 120 credits per year	Some credit systems in use, including Credit Accumulation and Transfer System (CATS) 120 credits per year
Diploma Supplement	-	None
Lisbon Convention	-	Ratified
Courses	Annual courses & modules	Annual courses & modules



Germany

Characteristics	Old	New
Degrees	Diplom (Univ.) – 4 years	Bachelor – 3-4 years
	<i>Diplom (FH)</i> – 3 + 1	Master – 1-2 years
	years	
Credits	None	ECTS credits
Diploma Supplement	-	Required in 2005
Lisbon Convention	-	Ratified
Accreditation	Hours per week	Modules

Admission: Fachhochschule (FH) 12-year Fachhochschulreife

University (Univ.) 13-year Abitur

Bachelor & Master degrees represent 26.3% of degrees offered

2000 – 1.8% of students opted for Bachelor degree

2003 – 7.5% of students opted for Bachelor degree

2003 – 108,000 or 5.3% students enrolled in Bachelor or Master program



Admission of European Students Questionnaire

Respondents

- Over 90 U.S. & Canadian admissions professionals
- Public & private institutions
- International enrollments from 20 to 5000
- European enrollments represented less than 10 to 40% of foreign student population



Questionnaire: Summary of Results

Current domestic and foreign admission requirements

- No significant difference, except in English language requirements
- Bachelor's degree required of both domestic and foreign students for graduate admissions

Current definition of bachelor's degree

- Awarded by a degree-granting institution
- Other characteristics varied
- Length of domestic bachelor's degree: four years (74%) three years (26%)
- Length of foreign bachelor's degree: four years (68%) three years (32%)



More Questionnaire Results

Knowledge of Bologna Declaration:

- Familiar with Bologna Declaration and understand its general goals (34%)
- Have heard of Bologna Declaration but don't know much about it (35%)
- Not familiar with Bologna Declaration (30%)

European Credit Transfer System (ECTS) and Diploma Supplement:

- Majority of respondents are familiar with ECTS
- Fewer respondents are familiar with the Diploma Supplement



Survey Themes

Hopes

- Changes brought about by the Bologna Declaration will make credential evaluation easier
 - Diploma Supplement
 - ECTS and grading system
 - National Council on the Evaluation of Foreign Academic Credentials has determined that one ECTS credit is comparable to one half (.50) U.S. semester credit
- Greater ease in obtaining information expected
- Higher level of consistency expected

Concerns

Evaluation of three-year degrees for graduate admission



Recommendations & Approaches

- Analyze & understand your own admission& transfer policies and requirements
- Update your knowledge on changes in Europe
- Consider creative & experimental solutions
- Consider best practices of colleagues

Graduate Admission: Alternative Approaches for Students with Three-year Degrees

- Acceptance based on title
- Rejection based on length of program
- Focus on admission criteria: secondary school program, work experience, major area of study
- Existing relationships
 - consideration for exchange partners, track record of known programs

Graduate Admission: Other Options

- Admission to alternative programs
 - bridge program
 - honors diploma
 - qualifying year,
 - varied length graduate programs for varied length first degree
- Alternative admissions status
 - provisional admission
 - conditional admission
 - challenge examinations
- Holistic approach



Thank You

Resources

http://www.bologna-bergen2005.no

This is the official site for the third Bologna follow-up conference scheduled for Bergen in 2005. The site includes updates on initiatives related to the Bologna Declaration.

http://www.aic.lv/ace/

Link to the website of the Admissions Officers and Credential Evaluators (ACE) section of the European Association for International Education. Includes a useful section on the Bologna Declaration.

http://www.europa.eu.int/comm/education/policies/rec_qual/recognition/diploma_en.html

Detailed description of the Diploma Supplement.

http://europa.eu.int/comm/education/programmes/socrates/ects_en.html

Detailed description of ECTS credits and grades.

Resources

- NAFSA: Association of International Educators
 - http://www.adsec.nafsa.org/ADSECNewsletter.asp

March issue includes an introductory article on the Bologna Declaration. May issue includes an article on a survey of admissions practices for European students.

http://www.nafsa.org/practiceres/bologna/bologna-Background.htm

Resources on the Bologna Declaration

http://www.nafsa.org/practiceres/bologna/bolognataskforce.htm

NAFSA Bologna Process Task Force