


## INSTITUTIONAL RECOGNITION ACROSS THE GLOBE

Rachel M. Ragan  
Director of Client Services  
Educational Credential Evaluators, Inc.  
[rragan@ece.org](mailto:rragan@ece.org)  
414-289-3400

Aleksander Morawski  
Evaluator  
Educational Credential Evaluators, Inc.  
[amorawski@ece.org](mailto:amorawski@ece.org)  
414-289-3400



EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---


---

---

---


---

---



### WHY SHOULD WE EXPLORE THIS ISSUE?

- TRANSNATIONAL EDUCATION
- NEW VENTURES IN JOINT DEGREES
- CHANGING MODES OF INSTRUCTION (ON-LINE AND DISTANCE EDUCATION)
- PROLIFERATION OF ACCREDITATION AUTHORITIES



EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---


---

---

---

---


---



### WHAT IS MEANT BY RECOGNITION?

#### KEY IDEAS AND FUNDAMENTAL CHARACTERISTICS

- Institution has the authority to award degrees/credentials that merit "universal" reciprocal recognition by other educational institutions with the same type of authority in the same country.
- Institutions achieve it by going through a process or system designed to regulate numerous aspects of higher education. The goal of this system or process is to ensure quality in the context of higher education degree programs.
- Individual courses in a degree program offered by a recognized institution merit transfer of credit or exemption from requirements when a student enrolls in a degree program at another educational institution in the same country that shares the same form of recognition.



EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---


---

---

---

---

---



## RESOURCES FOR COUNTRY SPECIFIC INFORMATION



EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---


---

---

---

---

---



## INTERNET RESOURCES Multi-Country Information


### Professional Associations:

**UNESCO** – IAU database (International Association of Universities)  
<http://www.unesco.org/iau/onlinebases/index.html>

**EURYDICE** – Information Network on Education in Europe  
<http://www.eurydice.org/> see **EURYBASE** (Database of Education in Europe)

**ENIC Network** (European Network of Information Centres)  
[www.enic-naric.net](http://www.enic-naric.net)

**UK NARIC National Agency**  
[www.naric.org.uk](http://www.naric.org.uk)



EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---


---

---


---

---

---



## EURYDICE EURYBASE



### EURYDICE

The information network on education in Europe

Home | Publications and DB | About Eurydice | Contact us | Links | Search | Site map | Help

Home > Publications and DB > Eurybase

**Search**

Search in:

Any type of document

Advanced search (Parameters)

**Eurybase**

Browsing modes in Eurybase

- Access via the contents page
- Access by country
- Access by keywords (search engine)

**Eurybase**

The database on education systems in Europe

Eurybase is a unique and highly detailed database on education systems covered by the Eurydice network. Eurybase has been designed and is managed by the European Commission (DG EAC).

To select a particular type of access, click on one of the three browsing modes shown in the menu on the left-hand side.

- **Access via the contents page** you can perform a search on a chapter or sub-chapter for one or several countries. Select the one or more countries concerned and, where applicable, your preferred language (English or the national language). See the note below.
- **Access by country** you can browse directly within a country description. Select the country and, where applicable, your preferred language (English or the national language).
- **Access by keywords (search engine)** you can perform a search on one or several terms, in the country descriptions or added to you. This task refers users directly to the advanced search page of the search engine (see Frequently Asked Questions).

If you find no information concerning a given country using the other access routes, you are advised to try "access by country".

---

---

---

---

---

---

---

---




---

---

---

---

---

---

---

---

---

---

## INTERNET RESOURCES Regional Information

**Professional Associations:**

**AAU** (Association of African Universities) [www.aau.org/](http://www.aau.org/)

**SEAMEO** (Southeast Asian Ministers of Education Organization)  
[www.seameoinnotech.org/resources/seameo\\_country/seameo\\_country.asp](http://www.seameoinnotech.org/resources/seameo_country/seameo_country.asp)

**OEI** (Organización de Estados Iberoamericanos) [Organization of Iberoamerican States]  
[www.oei.es/oeivirt/recursos\\_internet\\_paises.htm](http://www.oei.es/oeivirt/recursos_internet_paises.htm)

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---

---

---

---

---

---

---

---

## INTERNET RESOURCES Country Specific Information

- **National ministries of education**  
 Singapore- <http://www.moe.gov.sg>
- **Higher education councils**  
 Switzerland- Rector's Conference of the Swiss Universities-  
<http://www.crus.ch>
- **Accrediting agencies/authorities**  
 Cyprus- Council of Educational Evaluation-Accreditation (CEEA/SEKAP)  
<http://www.highereducation.ac.cy/en/council-educational-evaluation-accreditation.html>

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---

---

---


---

---

---

---

---




## INTERNET RESOURCES


### Electronic Newsletters

**ECE Newsletter:** [www.ece.org](http://www.ece.org)

**WENR (World Education News & Reviews):**  
[www.wes.org](http://www.wes.org)

**NAFSA News:** [www.nafsa.org](http://www.nafsa.org)





EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---

---

---


---


---

---

---

---





## NEWSLETTER

FOR INDIVIDUALS FOR INSTITUTIONS CONTACT US

**HOME**  
ABOUT ECE  
EVALUATION SERVICES  
PUBLICATIONS  
TRAINING  
FAQ  
**NEWSLETTER**  
APPLICATION FORMS  
PUBLIC SERVICE  
ASK A QUESTION  
ELECTRONIC REPORTS

In our commitment to public service, we share information found during our research. Our free electronic newsletter presents information regarding international educational systems and institutions important to international admissions personnel.

We are interested in receiving your comments after you have read our electronic newsletter. Please send them to us via e-mail at [news@ece.org](mailto:news@ece.org)

**To SUBSCRIBE to ECE's free electronic newsletter:**

**SUBSCRIBE via e-mail:**  
Send a blank message to: [sub-newsletter@data.faria.net](mailto:sub-newsletter@data.faria.net)

**UNSUBSCRIBE via e-mail:**  
Send a blank message to: [unsub-newsletter-11832990@data.faria.net](mailto:unsub-newsletter-11832990@data.faria.net)

**SUBSCRIBE and UNSUBSCRIBE via the WEB:**  
<http://data.faria.net/cgi-bin/data.pl?action=unsubscribe>

You can change your subscription e-mail address, read archives, unsubscribe, or change your settings at any time.



EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---

---

---


---

---

---


---

---



## PRINT MATERIALS

- Institution Profiles
  - Recognition status, programs offered, contact info
- Country Profiles
  - History, context, credentials, changes in educational system
- System Overviews
  - History, context, credentials, changes in educational system



EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---

---

---

---

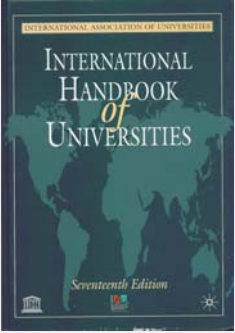
---

---

---

---

## Key Publications



International Handbook of Universities

Palgrave McMillan

An extensive listing of recognized universities around the world (\$700)

also available:

*Guide to Higher Education in Africa*

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---

---

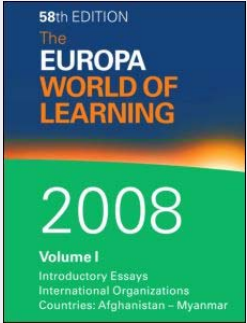
---

---

---

---

## Key Publications



World of Learning

Publisher:

Europa Publications  
[www.europapublications.co.uk](http://www.europapublications.co.uk)

A comprehensive directory and guide to the organizations and institutions throughout the sphere of higher education and learning

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---

---

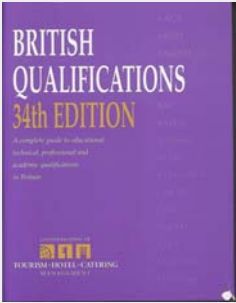
---

---

---

---

## Key Publications



British Qualifications

Publisher: Kogan Page

Detailed information about education in the UK. Includes information on academic institutions and professional associations

\$110

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---


---

---

---

---

---




## Key Publications

Commonwealth Universities Handbook

Publisher:  
Palgrave Mcmillan

Includes information on all universities within the commonwealth

\$375



EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---

---

---

---

---

---

---

---



## Key Publications

The New Country Index by IERF

[www.tenspeedpress.com](http://www.tenspeedpress.com)

Index of the educational systems of 70 countries



EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---

---

---

---

---

---

---

---



## Key Publications by ECE

<http://www.ece.org> – Go to “For Institutions” and then “Publications” link



EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---

---

---

---

---

---

---

---

**AACRAO/NAFSA joint publications**

Available at the AACRAO or NAFSA website



EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---

---

---

---

---

---

**ESTABLISHING INSTITUTIONAL RECOGNITION**

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---

---

---

---

---

---

RÉPUBLIQUE FRANÇAISE  
MINISTÈRE DE L'ÉDUCATION NATIONALE, DE LA RECHERCHE ET DE LA TECHNOLOGIE  
UNIVERSITÉ JEAN MOULIN LYON 3  
**DIPLÔME D'ÉTUDES UNIVERSITAIRES GÉNÉRALES**

Le décret no 84-573 du 5 juillet 1984 modifié relatif aux diplômes nationaux de l'enseignement supérieur ;  
Le décret du 10 octobre 1998 relatif aux habilitations de l'Université Lyon 3 à délivrer des diplômes nationaux de premier cycle ;  
Les présentes publications produites par Monsieur [ ] N° 4 000 en vue de son inscription au diplôme d'études universitaires générales lettres et langues mention : langues, littératures et civilisations étrangères spécialité : anglais ;  
Les présentes vertueuses du jury attestent que l'intéressé a satisfait au contrôle des connaissances et des aptitudes prévu par les textes réglementaires ;

LE DIPLOME D'ÉTUDES UNIVERSITAIRES GÉNÉRALES LETTRES ET LANGUES MENTION : LANGUES, LITTÉRATURES ET CIVILISATIONS ÉTRANGÈRES  
SPÉCIALITÉ : ANGLAIS mention : [ ]  
est octroyé à Monsieur [ ]  
au titre de l'année universitaire 1999-2000

Fait à Lyon, le 9 Février 2000

Le Président et par délégation,  
le Docteur de la Faculté des Sciences  
Charles BAZIER

Le Recteur de l'université,  
Chancelier d'administration  
Bernard OUBREUX

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---

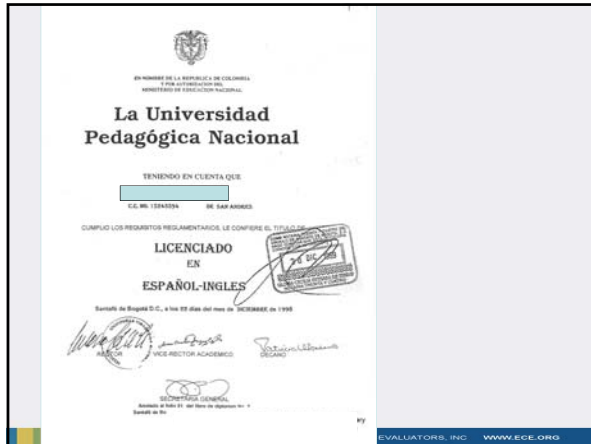
---

---

---

---

---




---

---

---

---

---

---

---

---




---

---

---

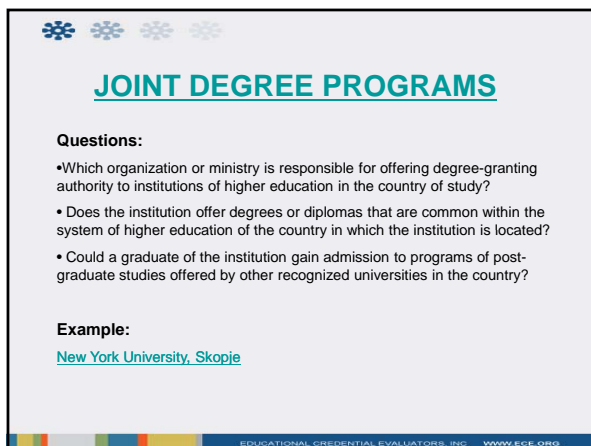
---

---

---

---

---




---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---

---

---

## MAKING DISTINCTIONS BETWEEN MULTIPLE RECONITION BODIES

**Question:**

- How do we handle the evaluation of credentials issued by institutions that operate in a system with multiple recognition authorities?

**Example:**

AICTE (All India Council for Technical Education) and the University Grants Commission of India

**Institute for Technology & Management (India)**

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

AICTE (All India Council for Technical Education)

- Responsible for planning, coordination and development of technical education throughout India.
- Sets regulations and standards in the system of technical education.
- The High Court of Delhi ruled in September 2001 that AICTE's jurisdiction applies only to technical education programs offered by non-university institutions, and that universities can introduce or modify technical education programs without seeking approval from AICTE, although they are obligated to conform to the technical education standards set by AICTE.

([www.aicte.ernet.in](http://www.aicte.ernet.in))

University Grants Commission

- Established in November 1956 as a statutory body of the Government of India through an Act of Parliament for the coordination, determination and maintenance of standards of university education in India.
- Maintains a list of higher educational institutions with official recognition from parliament or local governmental bodies.

([www.ugc.ac.in](http://www.ugc.ac.in))

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

**Institute for Technology & Management**  
Behind Meenakshi Temple, Bannerghatta Road, Bangalore

**PGDBA COURSE  
ASSESSMENT CARD**

NAME:

**SPECIALISATION: INFORMATION TECHNOLOGY**

REG. NO.: 2000/54

**BATCH : 2000 - 2002**

| TERM I   |      |       |       | TERM II  |      |       |          | TERM III |      |         |          | TERM IV |         |       |       | TERM V   |      |       |         | TERM VI |      |         |       |   |
|----------|------|-------|-------|----------|------|-------|----------|----------|------|---------|----------|---------|---------|-------|-------|----------|------|-------|---------|---------|------|---------|-------|---|
| Course   | Mark | Grade | Grade | Course   | Mark | Grade | Grade    | Course   | Mark | Grade   | Grade    | Course  | Mark    | Grade | Grade | Course   | Mark | Grade | Grade   | Course  | Mark | Grade   | Grade |   |
| ACC 100  | 67   | B+    | B     | PRM 220  | 63   | A-    | MBA 800  | 74       | A-   | MNT 500 | 83       | A       | MBA 630 | 73    | A-    | ITM 550  | 75   | A-    |         |         |      |         |       |   |
| IT 100   | 78   | A     |       | PRM 220  | 62   | A     | ACC 500  | 59       | B    | FIN 500 | 82       | A       | MBA 610 | 69    | B+    | ITM 550  | 66   | A     |         |         |      |         |       |   |
| QAT 345  | 78   | A     |       | QAT 300  | 78   | A     | LAOY 100 | 78       | A    | MBA 760 | 69       | B+      | ITM 500 | 71    | A-    | IT 500   | 78   | A     |         |         |      |         |       |   |
| MBA 150  | 77   | A     |       | SED 100  | 59   | B     | HMS 500  | 67       | B+   | IT 250  | 77       | A       | IT 350  | 82    | A     | IT 400   | 80   | A     |         |         |      |         |       |   |
| ECO 350  | 63   | B     |       | MNT 200  | 73   | A     | MBA 560  | 65       | B+   | IT 280  | 65       | B+      | IT 380  | 58    | B     | MBA 650  | 68   | B+    | MBA 650 | 68      | B+   | PRM 500 | 77    | A |
| MNT 100  | 68   | B     |       | ACC 300  | 78   | A     | SVS 300  | 87       | A    | IT 1000 | 75       | A       | IT 380  | 91    | A     | IT 380   | 91   | A     |         |         |      |         |       |   |
|          |      |       |       |          |      |       |          |          |      |         |          |         |         |       |       |          |      |       |         |         |      |         |       |   |
| SPA 3.50 |      |       |       | SPA 3.50 |      |       |          | SPA 3.50 |      |         | SPA 3.75 |         |         |       |       | SPA 3.50 |      |       |         |         |      |         |       |   |

IF NOT CONSIDERED FOR OVERALL GPA CALCULATION

\* ELECTIVES

REMARKS: Very Good

**OVERALL COURSE GRADING 3.70**

DATE: 28 APR 2002

(Note: Any deletion, over-writing or correction makes this card invalid)

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG



## PROGRAM-BASED RECOGNITION

### Question:

- How do we handle credit transfer or exemption when certain courses or subjects offered by the same institution are a part of both recognized and non-recognized degree programs?

### Example:

West Indies College, Bachelor of Arts in Religion

University Council of Jamaica Accreditation

The Accreditation Process

ACCREDITATION OF TERTIARY INSTITUTIONS

As the quality assurance body for Jamaican tertiary education, the UCJ establishes guidelines and procedures for institutions seeking accredited status for particular programmes. UCJ's granting of accreditation status to an institution is an expression of confidence in the institution's mission and goals, the quality of faculty and students, the quality of academic programmes and the level and appropriateness of resources. The assurance of quality education by member institutions is the UCJ's primary consideration in the decision to confer or reaffirm accreditation.

WHAT IS ACCREDITATION

Accreditation is the status granted to an institution or programme that has been found, through self-study and peer review, to meet or exceed stated guidelines of educational quality.

Accreditation is a voluntary activity that promotes self-evaluation, self-regulation and accountability. The role of the accrediting body is to ensure quality through encouraging the improvement of educational standards.

There are two types of accreditation: institutional and programme. Institutional accreditation is accreditation of the whole institution and speaks to the general quality of the institution. Programme accreditation, on the other hand, evaluates the quality of specific programmes of study offered by an institution. The UCJ effects programme accreditation, however an institution will enjoy accredited status when all programmes are accredited. In addition a process of institutional assessment must provide accreditation of programmes in an institution.

- Dates and Value of Accreditation
- Application Form
- List of Accredited Institutions & Training Units as of August 2009
- The Accreditation Process
- Example of Schedule of an Accreditation Visit
- List of Accredited Programmes as of August 2009

http://www.ucj.org.jm

University Council of Jamaica Accreditation

17 Worthington Avenue, Kingston 5

237 Old Hope Road, Kingston 6

- Associate of Science in Business Administration
- Bachelor of Science in Human Resource Management
- University of Technology
- Diploma in Marketing
- Bachelor of Arts in Architectural Studies
- Bachelor of Business Administration (Post-diploma specializations in Accounting, Finance, Management & Marketing)
- Bachelor of Business Administration - Majors in Accounting, Administrative Management, Banking and Financial Services, Finance, Human Resource Management, Marketing, Production/Operations Management
- Bachelor of Business Administration in Banking and Financial Services
- Bachelor of Chemical Engineering
- Bachelor of Education - Post Diploma
- Bachelor of Education in Technical and Vocational Education and Training
- Bachelor of Education in Technical Education
- Bachelor of Engineering (Mechanical Engineering) - Post Diploma
- Bachelor of Engineering (Electrical Engineering) - 4 Year Degree
- Bachelor of Engineering (Mechanical Engineering) - 4 Year Degree
- Bachelor of Health Sciences
- Bachelor of Pharmacy
- Bachelor of Science Degree in Food Service Management
- Bachelor of Science Degree in Hotel, Restaurant and Tourism Management - Post Diploma
- Bachelor of Science in Administrative Management
- Bachelor of Science in Computing and Information Technology
- Bachelor of Science in Environmental Health
- Bachelor of Science in Hospitality and Tourism Management (Offered jointly with UWI)
- Bachelor of Science in Human Resource Management
- Bachelor of Science in Integrated Planning, Environmental and Resource Development

http://www.ucj.org.jm

WEST INDIAN COLLEGE  
Mandeville P.O., Jamaica, W.I.

Page 3 of 3

IDENTIFICATION  
Name and address: 101  
2121 Galt Ave., #200 San Marcos  
P.O. Box 1000, San Marcos, C.A.  
Date and place of birth: 11 G.W. C.F.  
Sex: Pedro Salas, Honduran

ADMISSIONS DATA  
Secondary school last year of graduation: 1965-1967  
Principals: Clara De Lampro  
1965-1967

Date of Graduation: June 15, 1971  
Degree or Diploma Conferred: Bachelor of Arts  
in Religion, Minor: Education

Other: \_\_\_\_\_

ED No. \_\_\_\_\_

| UNDERGRADUATE CREDITS  |         |       |       | UNDERGRADUATE CREDITS   |         |       |       |
|------------------------|---------|-------|-------|-------------------------|---------|-------|-------|
| COURSE                 | CREDITS | GRADE | GRADE | COURSE                  | CREDITS | GRADE | GRADE |
| First Semester 1968-69 |         |       |       | Second Semester 1968-69 |         |       |       |
| BIOL 101               | 3       | A     | 12    | BIOL 201                | 3       | A-    | 12    |
| BIOL 102               | 3       | B+    | 9     | BIOL 202                | 3       | B+    | 9     |
| BIOL 103               | 3       | A     | 12    | BIOL 203                | 3       | B+    | 9     |
| BIOL 104               | 3       | A     | 12    | BIOL 204                | 3       | B+    | 9     |
| BIOL 105               | 3       | A     | 12    | BIOL 205                | 3       | B+    | 9     |
| BIOL 106               | 3       | A     | 12    | BIOL 206                | 3       | B+    | 9     |
| BIOL 107               | 3       | A     | 12    | BIOL 207                | 3       | B+    | 9     |
| BIOL 108               | 3       | A     | 12    | BIOL 208                | 3       | B+    | 9     |
| BIOL 109               | 3       | A     | 12    | BIOL 209                | 3       | B+    | 9     |
| BIOL 110               | 3       | A     | 12    | BIOL 210                | 3       | B+    | 9     |
| BIOL 111               | 3       | A     | 12    | BIOL 211                | 3       | B+    | 9     |
| BIOL 112               | 3       | A     | 12    | BIOL 212                | 3       | B+    | 9     |
| BIOL 113               | 3       | A     | 12    | BIOL 213                | 3       | B+    | 9     |
| BIOL 114               | 3       | A     | 12    | BIOL 214                | 3       | B+    | 9     |
| BIOL 115               | 3       | A     | 12    | BIOL 215                | 3       | B+    | 9     |
| BIOL 116               | 3       | A     | 12    | BIOL 216                | 3       | B+    | 9     |
| BIOL 117               | 3       | A     | 12    | BIOL 217                | 3       | B+    | 9     |
| BIOL 118               | 3       | A     | 12    | BIOL 218                | 3       | B+    | 9     |
| BIOL 119               | 3       | A     | 12    | BIOL 219                | 3       | B+    | 9     |
| BIOL 120               | 3       | A     | 12    | BIOL 220                | 3       | B+    | 9     |
| BIOL 121               | 3       | A     | 12    | BIOL 221                | 3       | B+    | 9     |
| BIOL 122               | 3       | A     | 12    | BIOL 222                | 3       | B+    | 9     |
| BIOL 123               | 3       | A     | 12    | BIOL 223                | 3       | B+    | 9     |
| BIOL 124               | 3       | A     | 12    | BIOL 224                | 3       | B+    | 9     |
| BIOL 125               | 3       | A     | 12    | BIOL 225                | 3       | B+    | 9     |
| BIOL 126               | 3       | A     | 12    | BIOL 226                | 3       | B+    | 9     |
| BIOL 127               | 3       | A     | 12    | BIOL 227                | 3       | B+    | 9     |
| BIOL 128               | 3       | A     | 12    | BIOL 228                | 3       | B+    | 9     |
| BIOL 129               | 3       | A     | 12    | BIOL 229                | 3       | B+    | 9     |
| BIOL 130               | 3       | A     | 12    | BIOL 230                | 3       | B+    | 9     |
| BIOL 131               | 3       | A     | 12    | BIOL 231                | 3       | B+    | 9     |
| BIOL 132               | 3       | A     | 12    | BIOL 232                | 3       | B+    | 9     |
| BIOL 133               | 3       | A     | 12    | BIOL 233                | 3       | B+    | 9     |
| BIOL 134               | 3       | A     | 12    | BIOL 234                | 3       | B+    | 9     |
| BIOL 135               | 3       | A     | 12    | BIOL 235                | 3       | B+    | 9     |
| BIOL 136               | 3       | A     | 12    | BIOL 236                | 3       | B+    | 9     |
| BIOL 137               | 3       | A     | 12    | BIOL 237                | 3       | B+    | 9     |
| BIOL 138               | 3       | A     | 12    | BIOL 238                | 3       | B+    | 9     |
| BIOL 139               | 3       | A     | 12    | BIOL 239                | 3       | B+    | 9     |
| BIOL 140               | 3       | A     | 12    | BIOL 240                | 3       | B+    | 9     |
| BIOL 141               | 3       | A     | 12    | BIOL 241                | 3       | B+    | 9     |
| BIOL 142               | 3       | A     | 12    | BIOL 242                | 3       | B+    | 9     |
| BIOL 143               | 3       | A     | 12    | BIOL 243                | 3       | B+    | 9     |
| BIOL 144               | 3       | A     | 12    | BIOL 244                | 3       | B+    | 9     |
| BIOL 145               | 3       | A     | 12    | BIOL 245                | 3       | B+    | 9     |
| BIOL 146               | 3       | A     | 12    | BIOL 246                | 3       | B+    | 9     |
| BIOL 147               | 3       | A     | 12    | BIOL 247                | 3       | B+    | 9     |
| BIOL 148               | 3       | A     | 12    | BIOL 248                | 3       | B+    | 9     |
| BIOL 149               | 3       | A     | 12    | BIOL 249                | 3       | B+    | 9     |
| BIOL 150               | 3       | A     | 12    | BIOL 250                | 3       | B+    | 9     |
| BIOL 151               | 3       | A     | 12    | BIOL 251                | 3       | B+    | 9     |
| BIOL 152               | 3       | A     | 12    | BIOL 252                | 3       | B+    | 9     |
| BIOL 153               | 3       | A     | 12    | BIOL 253                | 3       | B+    | 9     |
| BIOL 154               | 3       | A     | 12    | BIOL 254                | 3       | B+    | 9     |
| BIOL 155               | 3       | A     | 12    | BIOL 255                | 3       | B+    | 9     |
| BIOL 156               | 3       | A     | 12    | BIOL 256                | 3       | B+    | 9     |
| BIOL 157               | 3       | A     | 12    | BIOL 257                | 3       | B+    | 9     |
| BIOL 158               | 3       | A     | 12    | BIOL 258                | 3       | B+    | 9     |
| BIOL 159               | 3       | A     | 12    | BIOL 259                | 3       | B+    | 9     |
| BIOL 160               | 3       | A     | 12    | BIOL 260                | 3       | B+    | 9     |
| BIOL 161               | 3       | A     | 12    | BIOL 261                | 3       | B+    | 9     |
| BIOL 162               | 3       | A     | 12    | BIOL 262                | 3       | B+    | 9     |
| BIOL 163               | 3       | A     | 12    | BIOL 263                | 3       | B+    | 9     |
| BIOL 164               | 3       | A     | 12    | BIOL 264                | 3       | B+    | 9     |
| BIOL 165               | 3       | A     | 12    | BIOL 265                | 3       | B+    | 9     |
| BIOL 166               | 3       | A     | 12    | BIOL 266                | 3       | B+    | 9     |
| BIOL 167               | 3       | A     | 12    | BIOL 267                | 3       | B+    | 9     |
| BIOL 168               | 3       | A     | 12    | BIOL 268                | 3       | B+    | 9     |
| BIOL 169               | 3       | A     | 12    | BIOL 269                | 3       | B+    | 9     |
| BIOL 170               | 3       | A     | 12    | BIOL 270                | 3       | B+    | 9     |
| BIOL 171               | 3       | A     | 12    | BIOL 271                | 3       | B+    | 9     |
| BIOL 172               | 3       | A     | 12    | BIOL 272                | 3       | B+    | 9     |
| BIOL 173               | 3       | A     | 12    | BIOL 273                | 3       | B+    | 9     |
| BIOL 174               | 3       | A     | 12    | BIOL 274                | 3       | B+    | 9     |
| BIOL 175               | 3       | A     | 12    | BIOL 275                | 3       | B+    | 9     |
| BIOL 176               | 3       | A     | 12    | BIOL 276                | 3       | B+    | 9     |
| BIOL 177               | 3       | A     | 12    | BIOL 277                | 3       | B+    | 9     |
| BIOL 178               | 3       | A     | 12    | BIOL 278                | 3       | B+    | 9     |
| BIOL 179               | 3       | A     | 12    | BIOL 279                | 3       | B+    | 9     |
| BIOL 180               | 3       | A     | 12    | BIOL 280                | 3       | B+    | 9     |
| BIOL 181               | 3       | A     | 12    | BIOL 281                | 3       | B+    | 9     |
| BIOL 182               | 3       | A     | 12    | BIOL 282                | 3       | B+    | 9     |
| BIOL 183               | 3       | A     | 12    | BIOL 283                | 3       | B+    | 9     |
| BIOL 184               | 3       | A     | 12    | BIOL 284                | 3       | B+    | 9     |
| BIOL 185               | 3       | A     | 12    | BIOL 285                | 3       | B+    | 9     |
| BIOL 186               | 3       | A     | 12    | BIOL 286                | 3       | B+    | 9     |
| BIOL 187               | 3       | A     | 12    | BIOL 287                | 3       | B+    | 9     |
| BIOL 188               | 3       | A     | 12    | BIOL 288                | 3       | B+    | 9     |
| BIOL 189               | 3       | A     | 12    | BIOL 289                | 3       | B+    | 9     |
| BIOL 190               | 3       | A     | 12    | BIOL 290                | 3       | B+    | 9     |
| BIOL 191               | 3       | A     | 12    | BIOL 291                | 3       | B+    | 9     |
| BIOL 192               | 3       | A     | 12    | BIOL 292                | 3       | B+    | 9     |
| BIOL 193               | 3       | A     | 12    | BIOL 293                | 3       | B+    | 9     |
| BIOL 194               | 3       | A     | 12    | BIOL 294                | 3       | B+    | 9     |
| BIOL 195               | 3       | A     | 12    | BIOL 295                | 3       | B+    | 9     |
| BIOL 196               | 3       | A     | 12    | BIOL 296                | 3       | B+    | 9     |
| BIOL 197               | 3       | A     | 12    | BIOL 297                | 3       | B+    | 9     |
| BIOL 198               | 3       | A     | 12    | BIOL 298                | 3       | B+    | 9     |
| BIOL 199               | 3       | A     | 12    | BIOL 299                | 3       | B+    | 9     |
| BIOL 200               | 3       | A     | 12    | BIOL 300                | 3       | B+    | 9     |

A transcript is official only if it bears the signature of the Director of Admissions and Records.

*Barbara*  
C. G. Harding, Director  
Admissions & Records

The BIOL 222 appears in an accredited program as well.

## WHEN THE TEACHING INSTITUTION IS NOT THE DEGREE-AWARDING INSTITUTION

### Questions:

- Are the programs of study offered by the teaching institution identical to the programs offered by the institution that awards the degrees?
- Who is responsible for instruction at both institutions? Are there shared faculty members?
- Which institution administers the examinations?
- What are the opportunities for future study for those who earn credentials based on study completed at a teaching institution that does not grant the final degree?

## WHEN THE TEACHING INSTITUTION IS NOT THE DEGREE-AWARDING INSTITUTION

### Example:

"Recognised" and "Listed" Bodies in the United Kingdom

University of Cambridge and colleges

University of Westminster and the Westminster International University of Tashkent



---

---

---

---

---

---




---

---

---

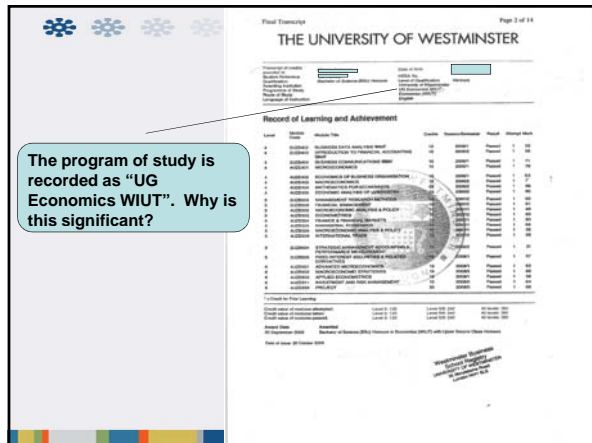
---

---

---

---

---




---

---

---

---

---

---

---

---

## STEPS FOR WORKING WITH CHALLENGING RECOGNITION ISSUES

### WHO TO CONTACT

- Body or organization responsible for the granting of formal degree-awarding authority upon institutions of higher education
- The teaching or degree-granting institution

### QUESTIONS TO ASK

- Does the teaching institution have the authority to grant degrees recognized by other institutions of education in the country?
- Does the teaching institution award credentials that are recognized by other educational institutions that have full degree-granting authority?

EDUCATIONAL CREDENTIAL EVALUATORS, INC. WWW.ECE.ORG

---

---

---

---


---

---

---

---






Rachel M. Ragan  
Director of Client Services  
Educational Credential Evaluators, Inc.

[rragan@ece.org](mailto:rragan@ece.org)  
414-289-3400

Aleksander Morawski  
Evaluator  
Educational Credential Evaluators, Inc.

[amorawski@ece.org](mailto:amorawski@ece.org)  
414-289-3400

Presentation can be found online at:  
[www.ece.org/presentations](http://www.ece.org/presentations)

EDUCATIONAL CREDENTIAL EVALUATORS, INC. [WWW.ECE.ORG](http://WWW.ECE.ORG)

---

---

---

---

---

---

---