Rapid-fire Credential Evaluation: How to quickly	
assess international educational credentials	
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Introduction	
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Develop a system	
Assess your current practices and work-flow	
Are you over-handling files?	
Assessing your volume – do you need to 'batch' process?	
Best practices	
Using specialists	
External resources	
Internal resources	
Documentation specialists	

Best practices

- External resources: advisors, credential evaluators, in-country specialists in international education
- Internal resources: colleagues, faculty, publications, resource library, etc...
- Documentation specialists: creating the role of the documentation specialist

Documentation Specialists

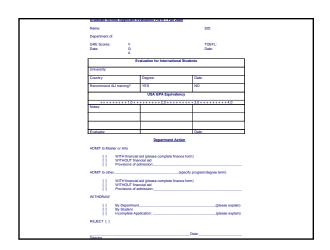
- What does a documentation specialist do?
 - Reviews files for 'completeness'
 - Requests missing documentation
 - Manages student application files

Why have a specialist???

- Eliminates multiple handling of files
- Keeps incomplete files out of the decision process
- Organizes files for admission decisions

Organizing your files

- Consider using an applicant evaluation cover sheet (see example)
- Organize by country and evaluate in country order
- Deal with exceptions separately



How to 'read' a credential quickly and thoroughly

- · 'Reading' credentials
 - Is the document official? Is it a bona fide credential, institution, etc.
 What level of education does it represent?
 - - Do not rely solely on English translations...
 - Is it a completion credential or a transcript of incomplete study?
 - Is the degree/diploma equivalent to a US degree in level, scope, and intent?
 - Quality factors: What are the quality indicators? Grades, divisions, standing, etc...?

What is an 'official' credential?

- Has seals, signatures, watermarked paper, masthead, etc...
- An official educational credential is one issued by someone or some entity that has jurisdictional authority over the issuance of official documents

