



Institutional Recognition Across the Globe

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WHY SHOULD WE EXPLORE THIS ISSUE?

- TRANSNATIONAL EDUCATION
- NEW VENTURES IN JOINT DEGREES
- CHANGING MODES OF INSTRUCTION (ON-LINE AND DISTANCE EDUCATION)
- PROLIFERATION OF ACCREDITATION AUTHORITIES



WHAT IS MEANT BY RECOGNITION?

KEY IDEAS AND FUNDAMENTAL CHARACTERISTICS

- Institution has the authority to award degrees/credentials that merit “universal” reciprocal recognition by other educational institutions with the same type of authority in the same country.
- Institutions achieve it by going through a process or system designed to regulate numerous aspects of higher education. The goal of this system or process is to ensure quality in the context of higher education degree programs.
- Individual courses in a degree program offered by a recognized institution merit transfer of credit or exemption from requirements when a student enrolls in a degree program at another educational institution in the same country.



RESOURCES FOR COUNTRY SPECIFIC INFORMATION



FREE INTERNET RESOURCES (1)

Professional Associations:

UNESCO – IAU database (International Association of Universities)

<http://www.unesco.org/iau/onlinedatabases/index.html>

EAIE (European Association for International Education)

<http://www.eaie.org/>

EURYDICE – Information Network on Education in Europe

<http://www.eurydice.org/> see **EURYBASE** (Database of Education in Europe)

The ENIC Network (European Network of Information Centres)

www.enic-naric.net



UNESCO IAU



International Association of Universities

IAU Online Databases

Home

[Conferences](#)

[Reference Publications](#)

[Scholarly Publications](#)

[Policy Statements](#)

[Documentation Centre](#)

Information Databases

- Education Systems
- List of Universities

Bibliographic Database

- Higher Education

Information Database Higher Education Systems

The database on Higher Education Systems includes information available on the higher education systems of some 180 countries and territories worldwide. It should be noted that the designations employed for countries and territories in the World Higher Education Database (WHED) do not imply any expression of opinion of IAU with regard to their status or the delimitations of their frontiers.

The data is part of the [WHED CD-Rom](#), which also contains detailed information on all institutions of higher education of the countries described.

The information provided here is based on the academic year 2005/2006. For more updated data, see our reference publications.

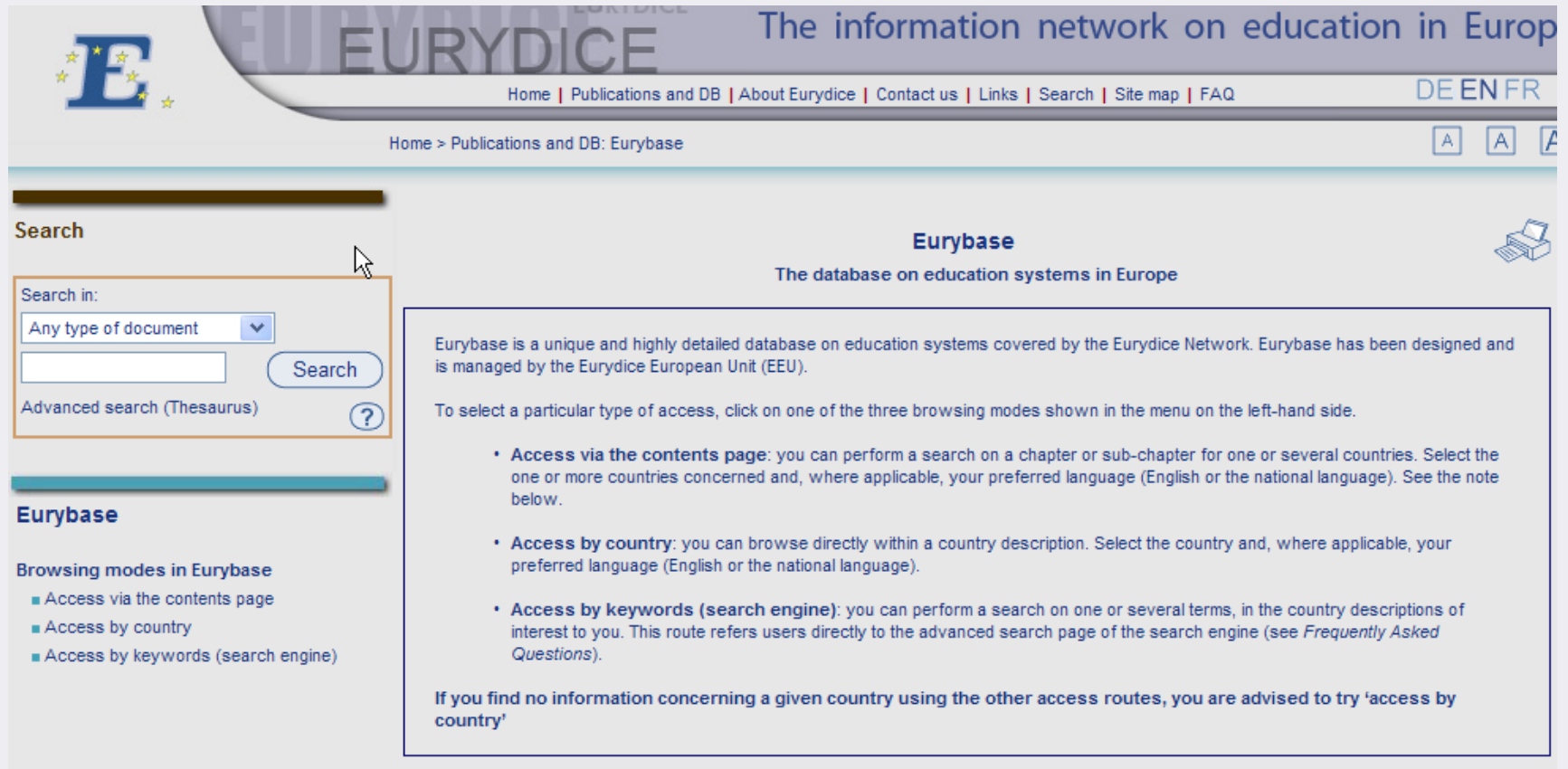
Higher Education Systems

Select a country or a territory



Search!

EURYDICE EURYBASE



The screenshot shows the Eurydice Eurybase website. At the top, there is a navigation bar with the Eurydice logo (a stylized 'E' with stars) and the text 'The information network on education in Europe'. Below this, a secondary navigation bar contains links: Home | Publications and DB | About Eurydice | Contact us | Links | Search | Site map | FAQ. The main content area is titled 'Eurybase' and 'The database on education systems in Europe'. On the left, there is a 'Search' section with a search box, a dropdown menu for 'Any type of document', and a 'Search' button. Below the search box, there is a link to 'Advanced search (Thesaurus)'. On the right, there is a large text box containing information about Eurybase and its access routes. The text box is titled 'Eurybase' and 'The database on education systems in Europe'. It describes Eurybase as a unique and highly detailed database on education systems covered by the Eurydice Network. It also provides instructions on how to select a particular type of access, listing three browsing modes: 'Access via the contents page', 'Access by country', and 'Access by keywords (search engine)'. A note at the bottom of the text box advises users to try 'access by country' if they find no information concerning a given country using the other access routes.

Eurydice The information network on education in Europe

Home | Publications and DB | About Eurydice | Contact us | Links | Search | Site map | FAQ

Home > Publications and DB: Eurybase

Search

Search in:
Any type of document
Search

Advanced search (Thesaurus)

Eurybase

The database on education systems in Europe

Eurybase is a unique and highly detailed database on education systems covered by the Eurydice Network. Eurybase has been designed and is managed by the Eurydice European Unit (EEU).

To select a particular type of access, click on one of the three browsing modes shown in the menu on the left-hand side.

- **Access via the contents page:** you can perform a search on a chapter or sub-chapter for one or several countries. Select the one or more countries concerned and, where applicable, your preferred language (English or the national language). See the note below.
- **Access by country:** you can browse directly within a country description. Select the country and, where applicable, your preferred language (English or the national language).
- **Access by keywords (search engine):** you can perform a search on one or several terms, in the country descriptions of interest to you. This route refers users directly to the advanced search page of the search engine (see *Frequently Asked Questions*).

If you find no information concerning a given country using the other access routes, you are advised to try 'access by country'



ENIC-NARIC

[ABOUT US](#) | [DISCLAIMER](#) | [CONTACT US](#) | [RESTRICTED AREA](#)



enic-naric.net

gateway to recognition of academic and professional qualifications

Country Pages

- Albania
- Andorra
- Armenia
- Australia
- Austria
- Azerbaijan
- Belarus
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Canada
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Georgia
- Germany
- Greece
- Holy See
- Hungary
- Iceland
- Ireland
- Israel
- Italy

I would like to work or study abroad ...

I am a Credential Evaluator ...

Highlights

15th Joint Meeting of the
ENIC-NARIC Networks,
Qawra, Malta, June 15-
17, 2008

Framework of
Qualifications for the
European Higher
Education Area (EHEA)

The Bologna Process

The London
Communique,
18 May 2007
From London to
Benelux,
2007-2009

The ENIC-NARIC
Networks
The Essential
Documents

Events and
Activities Calendar



FREE INTERNET RESOURCES (2)

Professional Associations:

AAS (Association of African Universities) <http://www.aau.org/>

SEAMEO (Southeast Asian Ministers of Education Organization) <http://www.seameo-innotech.org/home.asp>

OEI (Organización de Estados Iberoamericanos) [Organization of Iberoamerican States – website in Spanish]
http://www.oei.es/oeivirt/recursos_internet_paises.htm




Country-specific on-line resources (e.g. India)

Useful websites

Government of India Department of Education

Website: <http://www.education.nic.in> 

Education Information on India

Information on program lengths, admission requirements, etc. Website: <http://www.educationinfoindia.com> 

University Grants Commission

Website: <http://www.ugc.ac.in/>  (updated MDD 12/29/06)

Association of Indian Universities

Website: <http://www.aiuweb.org/> 



FREE INTERNET RESOURCES (3)

Electronic Newsletters (delivered directly via email, may require registration or membership)

ECE Newsletter: see <http://www.ece.org>

WENR (World Education News & Reviews): see <http://www.wes.org>

NAFSA News: see <http://www.nafsa.org>





FOR INDIVIDUALS



FOR INSTITUTIONS

CONTACT US



NEWSLETTER

HOME

ABOUT ECE

EVALUATION SERVICES

PUBLICATIONS

TRAINING

FAQ

NEWSLETTER

APPLICATION FORMS

PUBLIC SERVICE

ASK A QUESTION

ELECTRONIC REPORTS

In our commitment to public service, we share information found during our research. Our free electronic newsletter presents information regarding international educational systems and institutions important to international admissions personnel.

We are interested in receiving your comments after you have read our electronic newsletter. Please send them to us via e-mail at news@ece.org

To SUBSCRIBE to ECE's free electronic newsletter:

SUBSCRIBE via e-mail:

Send a blank message to: join-ece-newsletter@lists.lyris.net

UNSUBSCRIBE via e-mail:

Send a blank message to: leave-ece-newsletter-2189298D@lists.lyris.net

SUBSCRIBE and UNSUBSCRIBE via the WEB:


<http://lists.lyris.net/cgi-bin/lists.pl?enter=ece-newsletter>

You can change your subscription e-mail address, read archives, unsubscribe, or change your settings at any time.

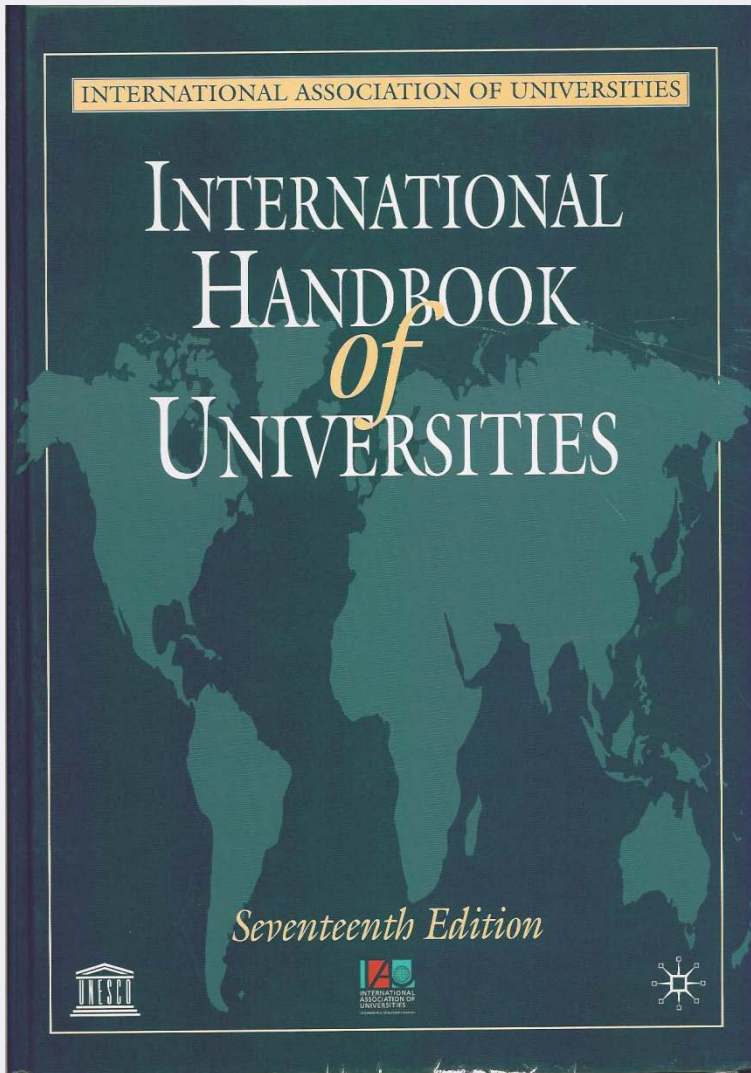


PRINT MATERIALS

- Institution Profiles
 - Recognition status, programs offered, contact info
- Country Profiles
 - History, context, credentials, changes in educational system
- System Overviews
 - History, context, credentials, changes in educational system



Key Publications



International Handbook of Universities

Palgrave McMillan

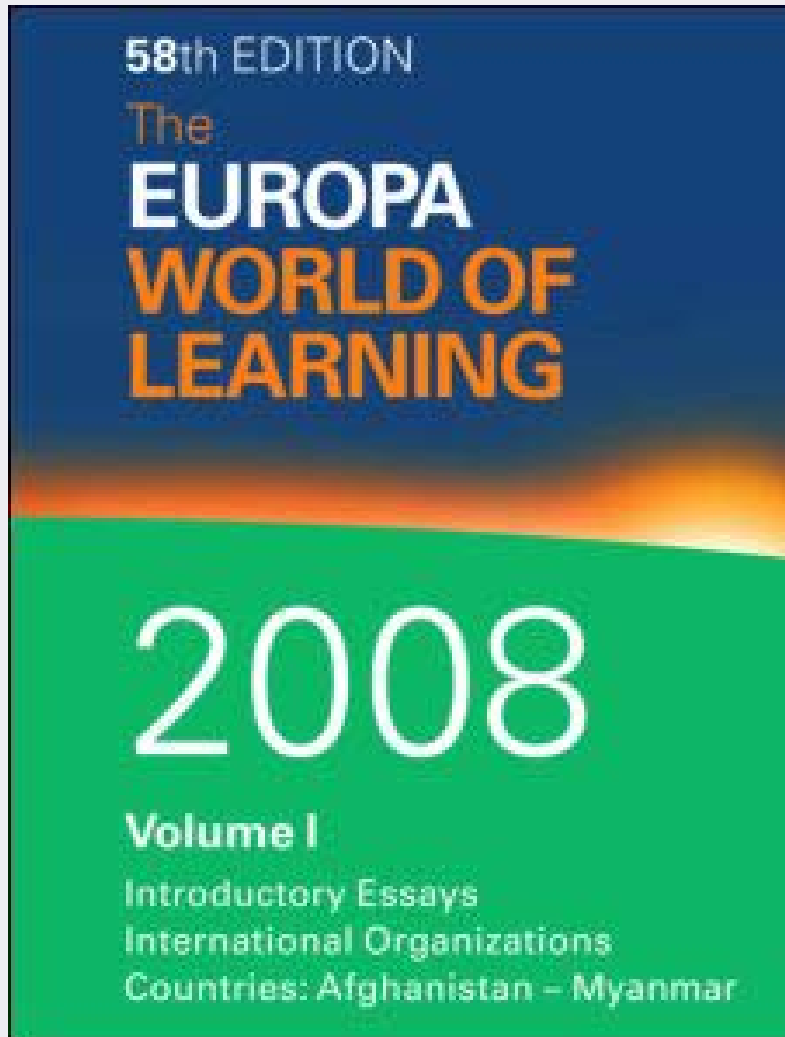
An extensive listing of
recognized universities around
the world

also available:

*Guide to Higher Education in
Africa*



Key Publications



World of Learning

Publisher:

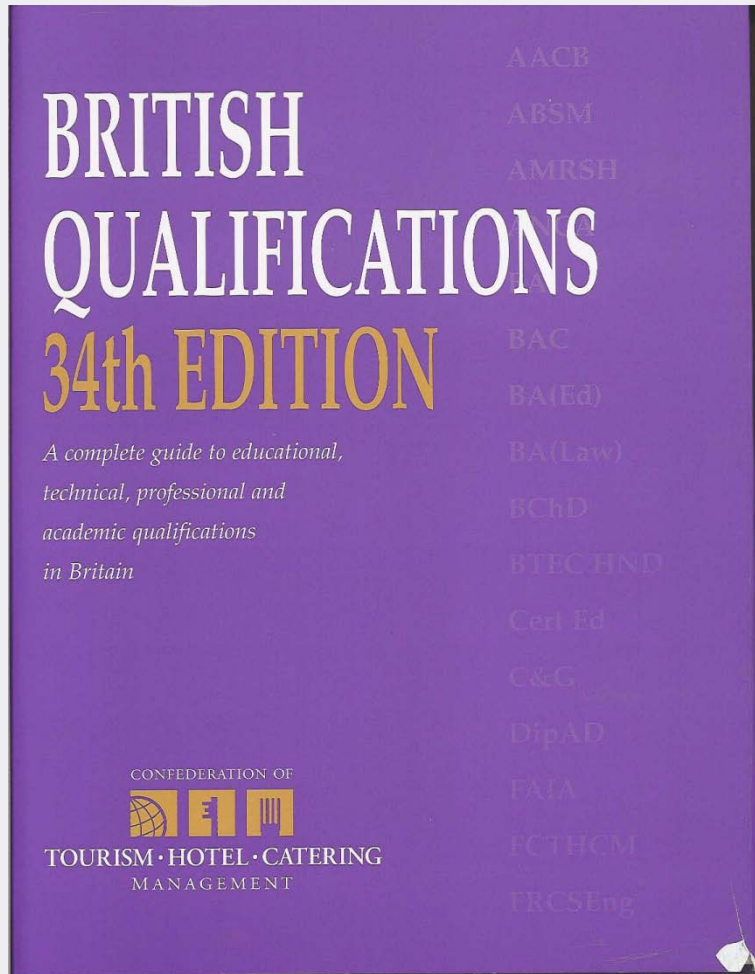
Europa Publications

www.europapublications.co.uk

A comprehensive directory and guide to the organizations and institutions throughout the sphere of higher education and learning



Key Publications



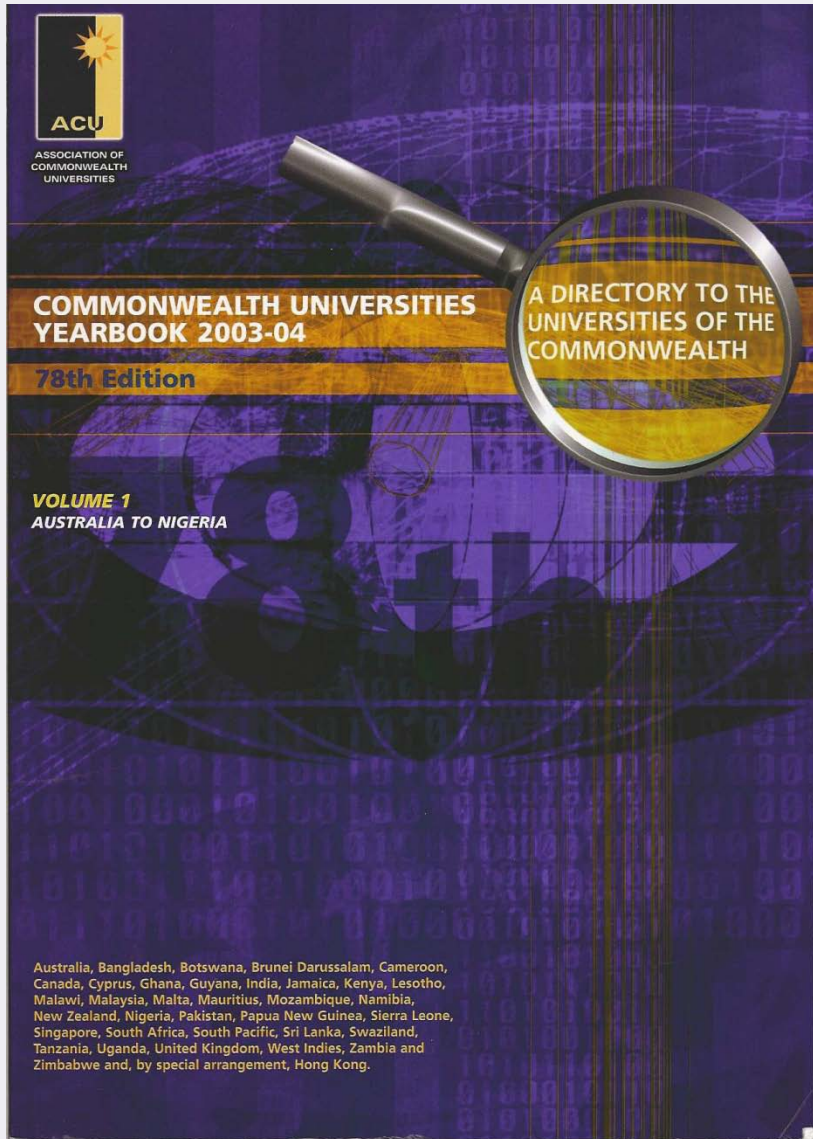
British Qualifications

Publisher: Kogan Page

Detailed information about education in the UK. Includes information on academic institutions and professional associations



Key Publications



Commonwealth Universities Handbook

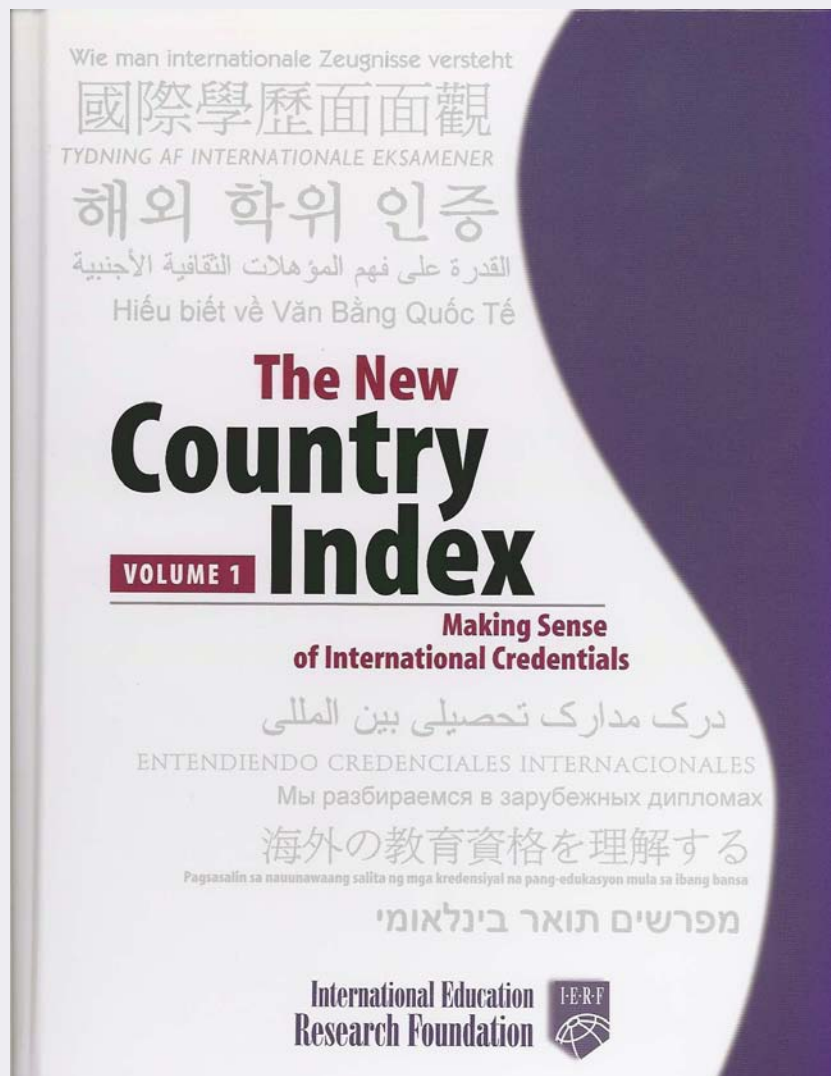
Publisher:

Palgrave Mcmillan

Includes information on all
universities within the
commonwealth



Key Publications



The New Country Index by IERF

www.tenspeedpress.com

Index of the
educational systems
of 70 countries

Key Publications by ECE

Click on any of the following icons for more information:



[Tunisia](#)



[Finland](#)



[China](#)



[Turkey](#)



[Albania](#)



[Kenya](#)



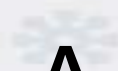
[Italy](#)



[Spain](#)

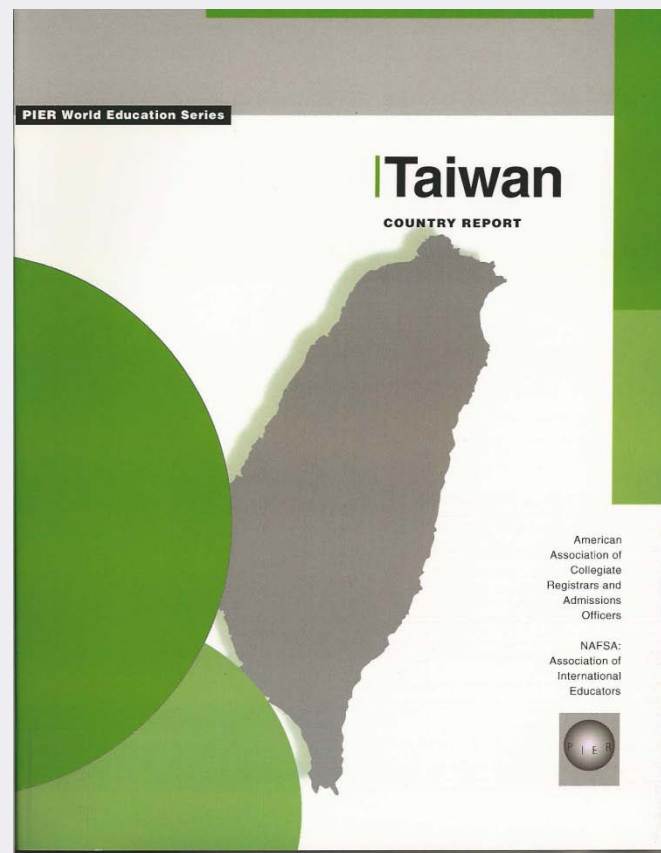
ECE Insights Publication Series

<http://www.ece.org> – Go to “For Institutions” and then “Publications” link



AACRAO/NAFSA joint publications

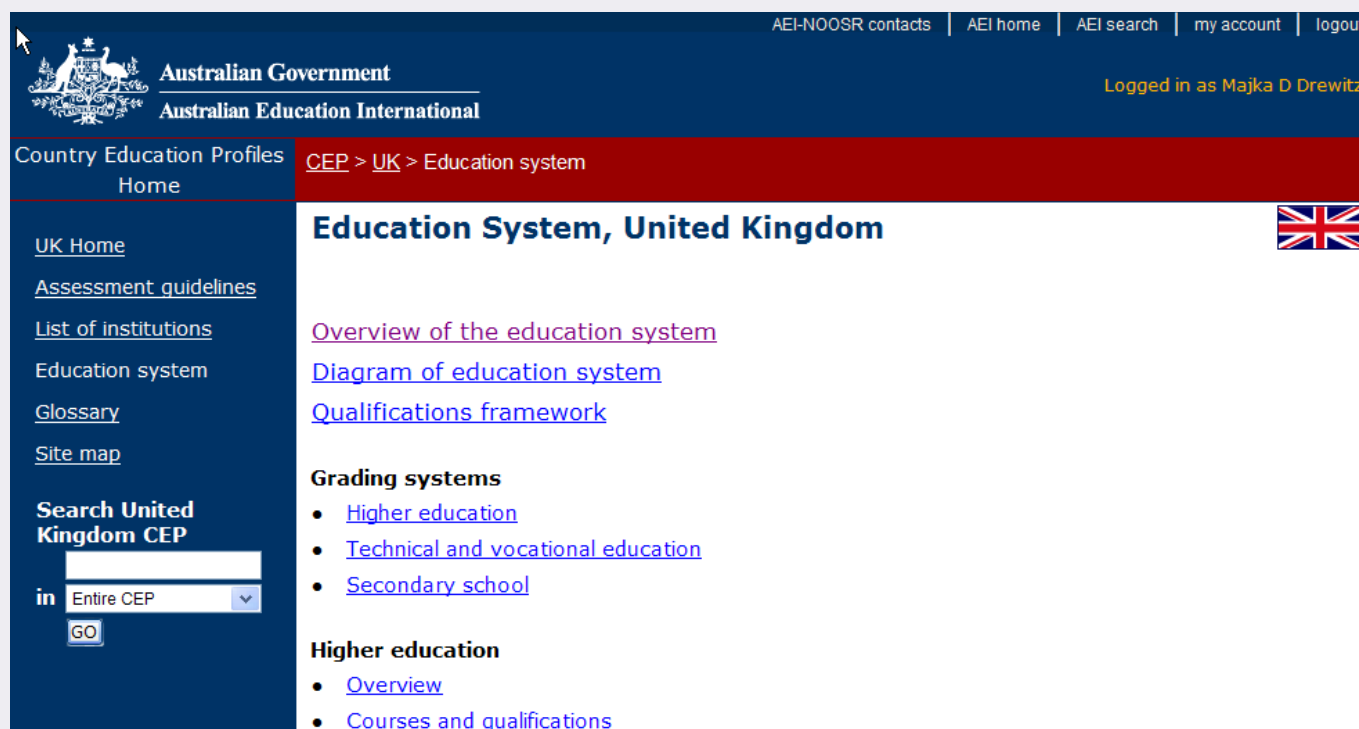
Available at the AACRAO or
NAFSA website



On-line Paid Resources

Country Education Profiles Australian Education International
(former NOOSR publication series)

<https://aei.dest.gov.au/AEI/CEP/Default.htm>



The screenshot displays the Australian Education International (AEI) website. The top navigation bar includes links for "AEI-NOOSR contacts", "AEI home", "AEI search", "my account", and "logout". The user is logged in as "Majka D Drewitz". The main header features the Australian Government coat of arms and the text "Australian Government" and "Australian Education International". The left sidebar contains a "Country Education Profiles Home" section with links to "UK Home", "Assessment guidelines", "List of Institutions", "Education system", "Glossary", and "Site map". Below this is a "Search United Kingdom CEP" section with a search box, a dropdown menu set to "Entire CEP", and a "GO" button. The main content area shows the breadcrumb "CEP > UK > Education system" and the title "Education System, United Kingdom" with the UK flag. The content includes links to "Overview of the education system", "Diagram of education system", and "Qualifications framework". Under "Grading systems", there are links for "Higher education", "Technical and vocational education", and "Secondary school". Under "Higher education", there are links for "Overview" and "Courses and qualifications".

AEI-NOOSR contacts | AEI home | AEI search | my account | logout

Logged in as Majka D Drewitz

Australian Government
Australian Education International

Country Education Profiles Home

[UK Home](#)
[Assessment guidelines](#)
[List of Institutions](#)
[Education system](#)
[Glossary](#)
[Site map](#)

Search United Kingdom CEP

in [GO](#)

[CEP > UK > Education system](#)

Education System, United Kingdom

[Overview of the education system](#)
[Diagram of education system](#)
[Qualifications framework](#)

Grading systems

- [Higher education](#)
- [Technical and vocational education](#)
- [Secondary school](#)

Higher education

- [Overview](#)
- [Courses and qualifications](#)



On-line Paid Resources

The screenshot shows the UK NARIC International Comparisons website. The header includes the UK NARIC logo with a globe icon and the text "1997-2007 • 10 YEARS OF SERVICE". Below the header is a navigation bar with links for "home", "printer friendly", a search bar, and a "country selector". The main content area is titled "Afghanistan" and features a map of the country. A sidebar on the left lists various categories with expandable arrows: Description, School, Technical and Vocational Education, Higher Education, Teacher Education, Accreditation and Quality Assurance, Grading System, Institution Listing, Qualifications, Chart, and Glossary. The "Description" category is currently expanded, showing a sub-header "> Description".

<http://www.naric.org.uk/> International Comparisons



GOVERNMENT SITES

- Ministries of education
- Higher education councils
- Accrediting agencies/authorities
- Embassies



PRINCIPLES IN PRACTICE

ESTABLISHING INSTITUTIONAL RECOGNITION
ACROSS THE GLOBE



Imagine you have students
requesting transfer credit based on
the following credentials.

Determine if you would grant transfer
credit based on the status of the
educational institution.



Case Study 1: New York University, Skopje

Primary Questions:

- Which organization or ministry is responsible for offering degree-granting authority to institutions of higher education in Macedonia?
- What types of credentials are issued by this school?

Secondary Questions:

- Are the programs of study designed for foreigners?
- Who establishes the curriculum?
- Who provides the instruction?



Transcript record

Student Code: 050061

Major of Study: BUSINESS ADMINISTRATION

Surname:

Name:

Date of Birth: 04.03.1987

Father's Name: Zlatko

Address: Lado Lapecot 74

Area: Prilep, Macedonia

Postcode:

SEMESTER		FALL 2005				
CODE	TITLE	CR	GRADE	POINTS	CR	
NY401202	COMPUTER APPLICATIONS	3	A-	3.67 x	3 =	11.01
NY421101	COLLEGE ALGEBRA	3	C-	1.67 x	3 =	5.01
NY611101	COMPOSITION I	3	A-	3.67 x	3 =	11.01
NY701104	STUDENT DEVELOPMENT	3	A-	3.67 x	3 =	11.01
TOTAL CREDITS:		12		G.P.A:		3.17
SEMESTER		SPRING 2006				
CODE	TITLE	CR	GRADE	POINTS	CR	
NY612102	COMPOSITION II	3	A-	3.67 x	3 =	11.01
NY711108	DEVELOPMENT OF WESTERN CIVILIZATION	3	A	4.00 x	3 =	12.00
NY742101	GENERAL PSYCHOLOGY	3	A	4.00 x	3 =	12.00
NY743110	THEORIES OF PERSONALITY	3	A	4.00 x	3 =	12.00
NY861101	HUMAN NUTRITION	3	B+	3.33 x	3 =	9.99
TOTAL CREDITS:		15		G.P.A:		3.80
SEMESTER		FALL 2006				
CODE	TITLE	CR	GRADE	POINTS	CR	
NY201101	INTRODUCTION TO THE PRACTICE OF STATISTICS	3	B+	3.33 x	3 =	9.99
NY502102	MACROECONOMICS	3	B-	2.67 x	3 =	8.01
NY211101	FINANCIAL ACCOUNTING	3	A-	3.67 x	3 =	11.01
NY501101	MICROECONOMICS	3	B-	2.67 x	3 =	8.01
NY761103	LEGAL ENVIRONMENT OF EUROPEAN BUSINESS	3	A-	3.67 x	3 =	11.01
TOTAL CREDITS:		15		G.P.A:		3.20
SEMESTER		SPRING 2007				
CODE	TITLE	CR	GRADE	POINTS	CR	
NY212102	MANAGERIAL ACCOUNTING	3	A-	3.67 x	3 =	11.01
NY101102	ART HISTORY II	3	A	4.00 x	3 =	12.00
NY753102	SOCIAL & ECONOMIC DEVELOPMENT	3	A	4.00 x	3 =	12.00
NY301110	BUSINESS WRITING	3	A	4.00 x	3 =	12.00
TOTAL CREDITS:		12		G.P.A:		3.91
SEMESTER		FALL 2007				
CODE	TITLE	CR	GRADE	POINTS	CR	
NY231101	PRINCIPLES OF MARKETING	3	A-	3.67 x	3 =	11.01
NY241101	PRINCIPLES OF MANAGEMENT	3	A-	3.67 x	3 =	11.01
NY743107	SOCIAL PSYCHOLOGY	3	A	4.00 x	3 =	12.00
TOTAL CREDITS:		9		G.P.A:		3.78
TOTAL CREDITS EARNED:		63		CUM/G.P.A:		3.55



NEW YORK UNIVERSITY SKOPJE

Sarij, 1000 Skopje, Republic of Macedonia / Tel: +389 2 20 34 600 / Fax: +389 2 20 34 630
e-mail: info@nyus.edu.mk / www.nyus.edu.mk

High-Quality Education / International Character / Dynamism / American Style of Education / European Study Programs



search

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English Education Higher Private higher education institutions MK SQ EN

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 - Dormitories
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- Science
- Open calls
- International collaboration
- Search
- Contact Information
- Links
- Sitemap

Private higher education institutions



17.07.2008

The Ministry of Education and Science is informing the citizens that according to the Law on Higher Education ("Official Gazette of the Republic of Macedonia" No. 35/08) the status of higher educational institution, registered at the Register on higher education institutions in the Republic of Macedonia have the following faculties and higher education institutions:

I. PRIVATE HIGHER EDUCATION INSTITUTIONS: (they have approval for commencing work)

1. South Eastern European University, Tetovo:

- Faculty of Law;
- Faculty of Economics;
- Faculty of Natural Science;
- Faculty of Humanitarian Sciences and Arts;
- Faculty of Nutrition Technologies;
- Faculty of Business and Administration;
- Faculty of Public Administration and Political Sciences;
- Faculty of Applied Sciences;
- Center for Polytechnic Studies;
- Faculty of Philosophy.

2. First Private European University "Republic of Macedonia", Skopje:

- Faculty of Economics;
- Faculty of Law Sciences;
- Faculty of Political Sciences;
- Faculty of Informatics;
- Faculty of Art and Design.

3. First Private University - FON , Skopje:

- Faculty of Law Sciences;
- Faculty of Economics;
- Faculty of Political Sciences and International Relations;
- Faculty of Sports and Sport Management;
- Faculty for Information and Communication technologies;
- Faculty of Detectives and Security;
- Faculty of Environmental Management;
- Faculty of Applied Foreign Languages.

4. New York University, Skopje:

- Faculty of Business and Administration;
- Faculty of Informatics;
- Faculty of Communications;
- Faculty for International Relations;
- Faculty of English Language.

5. University "American College", Skopje:

- Faculty of Business Economics and organizational sciences;
- Faculty of Political Sciences;
- Faculty of Law Sciences;
- Faculty of Computer Techniques and Informatics;
- Faculty of Engineering and Design;
- Faculty of Foreign Languages.

6. University for Audio Visual Arts – European Film Academy ECPA Paris – Skopje – New York in Skopje:

- Faculty of Theatrical Arts;
- Faculty of Film Arts;
- Faculty of Stage Design;

New York University
Skopje appears on
the Ministry of Education
list of registered
higher education
institutions in Macedonia



Case Study 2: Institute for Technology & Management (India)

Questions:

- How do we handle the evaluation of credentials issued by institutions that operate in a system with multiple accreditation authorities?



Making Distinctions between Recognizing Bodies

AICTE (All India Council for Technical Education)

- Responsible for planning, coordination and development of technical education throughout India.
- Sets regulations and standards in the system of technical education.
- The High Court of Delhi ruled in September 2001 that AICTE's jurisdiction applies only to technical education programs offered by non-university institutions, and that universities can introduce or modify technical education programs without seeking approval from AICTE, although they are obligated to conform to the technical education standards set by AICTE.

(www.aicte.ernet.in)

University Grants Commission

- Established in November 1956 as a statutory body of the Government of India through an Act of Parliament for the coordination, determination and maintenance of standards of university education in India.
- Maintains a list of higher educational institutions with official recognition from parliament or local governmental bodies.

(www.ugc.ac.in)

Institute for Technology & Management

Behind Meenakshi Temple, Bannerghatta Road, Bangalore



PGDBA COURSE ASSESSMENT CARD

NAME:

SPECIALISATION: INFORMATION TECHNOLOGY

REG. NO.: 2000/54

BATCH : 2000 - 2002

TERM I			TERM II			TERM III			TERM IV			TERM V			TERM VI		
Course No.	Marks Max. 100	Grade	Course No.	Marks Max. 100	Grade	Course No.	Marks Max. 100	Grade	Course No.	Marks Max. 100	Grade	Course No.	Marks Max. 100	Grade	Course No.	Marks Max. 100	Grade
ACC 100	67	B+	SYS 200	73	A-	MBA 600	74	A-	MKT 500	80	A	MBA 630	70	A-	ITM 550	79	A
IT 100	76	A	HRM 200	82	A	ACC 500	69	B+	FIN 500	80	A	MBA 610	69	B+	ITM 400	86	A
QAT 250	78	A	QAT 300	70	A-	LAW 100	78	A	MBA 750	69	B+	ITM 500	71	A-	*IT 550	78	A
MBA 100	77	A	ECO 100	58	B-	HRM 500	67	B+	*IT 200	77	A	*IT 350	82	A	*IT 450	80	A
ECO 350	63	B	MKT 300	78	A	MBA 500	65	B+	*IT 250	65	B+	*IT 300	68	B+	*MBA 650	77	A
MKT 100	66	B+	ACC 300	68	B+	SYS 300	87	A	*IT 500	75	A	*IT 800	91	A	Project Research Paper	73	A-
GPA 3.61			GPA 3.58			GPA 3.61			GPA 3.78			GPA 3.67			GPA 3.95		

NOT CONSIDERED FOR OVERALL GPA CALCULATION.

* ELECTIVES

REMARKS: Very Good

OVERALL COURSE GRADING 3.70

DATE: 28 APR 2002



(Note: Any defacement, over-writing or correction makes this card invalid)

[Signature]
DIRECTOR



Case Study 8: United Kingdom - Recognized and Listed Bodies

Questions:

- Which institution awards the degree?
- Is the degree-granting institution the same as the teaching institution?
- Who provides the instruction?
- Which institution establishes the curriculum?



When the teaching institution and degree-granting institution are different

- Determine if the programs of study offered by the teaching institution are identical to the programs offered by the institution that awards the degrees.
- Determine who is responsible for instruction at both institutions. Are there shared faculty members?
- Establish who administers the examinations.
- Determine if there are differences with respect to opportunities in graduate programs based on program of study and degree.



Recognised UK Degrees

Home

Bogus Degrees Warning

About UK degree
awarding institutions

Institution search

UK Legislation

Latest Changes

UK HE Links

Frequently Asked
Questions

Library

Feedback

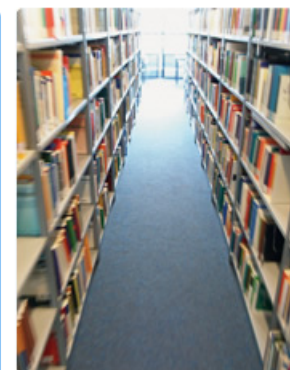
WELCOME TO RECOGNISED UK DEGREES

The UK has a well-deserved reputation world-wide for providing high quality and reputable higher education. There are over 150 higher education institutions in the UK that are permitted to award a wide variety of degrees to suit most educational aspirations. All these institutions have degree awarding powers recognised by the UK authorities (UK and Scottish Parliament, Welsh and Northern Ireland Assemblies).

[More about UK degree awarding institutions](#)

[Bogus degree warning](#)

**IMPORTANT INFORMATION CONCERNING EDUCATION
INSTITUTIONS REGISTERED IN THE UK FOR IMMIGRATION
PURPOSES**



TYPES OF BODIES AND AWARDS

Recognised Bodies



All those institutions or bodies, including universities, which have their own degree awarding powers..

[Search](#)

Listed Bodies



All those institutions or bodies, which for the time being, deliver courses that lead to degrees awarded by Recognised Bodies. Those institutions that the Department proposes including in the next update to the Listed Bodies instrument and the online list can be found [here](#)..

[Search](#)

Recognised Awards



All those institutions or bodies which can award degrees which are unique to them, but do not have the powers to award any degree, unlike the Recognised Bodies..

[Search](#)

Note the differences
between
“Recognised” and
“Listed” Bodies

Case Study 4: Institut de Technologies et Spécialités (Ivory Coast)

Contact the educational authority of the country to confirm status of the teaching institution.



INSTITUT DE TECHNOLOGIES & SPÉCIALITÉS

ITES 2 PLATEAUX, Grande Ecole Industrielle agréée par l'Etat
Ingénieurs, BTS Industriels, BAC F, BEP, ...

27 B.P. 498 ABIDJAN 27 - II PLATEAUX - TEL. : 22 52 20 84 - FAX : 22 42 27 22
www.ITES.CI / e-mail : infos@ITES.ci.

BULLETIN DE NOTE DU 1er SEMESTRE 1998 - 1999					
Matricule	2000S2566				
Nom et Prenoms					
Date de naissance	03/05/1980				
Etablissement d'origine	ITES II PLATEAUX				
Année d'étude	1ère Année				
Classe	BTS 1 FC B				
FILIERE : BTS FINANCE COMPTABILITE					
MATIERES	MOY.	COEFF.	MOY. COEF.	RANG	APPRECIATION
DROIT	14	2	28	11	assez bien
ANGLAIS COMMERCIAL	10	2	20	8	assez bien
ECONOMIE GENERALE	13	2	26	12	assez bien
INFORMATIQUE	13	3	39	15	assez bien
TECHNIQ. D'EXPR. FRANC.	10	2	20	10	passable
MOY. REGLEMENTATION GENERALE	12,09				
COMPTABILITE DES SOCIETES	12	3	36	7	assez bien
COMPTABILITE ANALYTIQUE	14,5	4	58	13	bien
GESTION FINANCIERE	14,2	4	56,8	9	bien
FISCALITE	13	3	39	16	assez bien
COMPTABILITE GENERALE	14,33	5	71,65	8	assez bien
MOY. REGLEMENTATION PROCESS	13,76				
MATHS GENERALES	13,75	2	27,5	7	assez bien
MATHS FIN. / RECH. OPERAT.	13	2	26	11	assez bien
STATISTIQUES	13,8	2	27,6	12	assez bien
MOY. FORMATION SCIENT.	13,52				
TOTAL		36	475,55		
Moyenne du 1er Semestre	13,21				
Rang	12è / 50				
DECISION DU CONSEIL DE CLASSE			DIRECTEUR DES ETUDES		
Travail assez bon.			 BOUA DAVID		



Case Study 5: École Supérieure d'Économie d'Art et de Communication and the École de Hautes Études Commerciales du Nord (France)

Questions:

- Which authority typically awards academic degrees in France?
- Compare the following two credentials. What are the differences between the two documents?

ECOLE SUPERIEURE D'ECONOMIE D'ART ET DE COMMUNICATION
EAC - PROMOTION 98
BENOÎTE GROULT

Nous, soussignés, Ecole supérieure d'Economie, d'Art et de Communication, établissement libre d'enseignement supérieur, attestons que :

M.

a suivi régulièrement l'enseignement du cycle EAC, a validé ses examens écrits et oraux, a effectué ses stages professionnels et a soutenu son mémoire : DE L'UTILISATION DU JUSTE MOT

Au vu de ses résultats, le jury lui a décerné le titre de fin d'études du cycle en quatre ans de l'EAC.

mastère EAC en management culturel

Option COMMUNICATION CULTURELLE

Mention BIEN

Madame Benoîte Groult
Ecrivaine

Benoîte Groult

Madame Claude Vivier-Le Goff
Présidente du Groupe EAC

C. Vivier-Le Goff

RÉPUBLIQUE FRANÇAISE
MINISTÈRE DE L'ÉDUCATION NATIONALE
ÉCOLE DE HAUTES ÉTUDES COMMERCIALES DU NORD

58, rue du Port - 59046 LILLE Cedex

ÉTABLISSEMENT PRIVÉ D'ENSEIGNEMENT TECHNIQUE SUPÉRIEUR RECONNU PAR L'ÉTAT (décret du 21 avril 1971)

DIPLOME E.D.H.E.C.

*Vu le décret n° 56-391 du 14 Septembre 1956 portant codification des textes législatifs
concernant l'enseignement technique (loi du 25 Juillet 1919, articles 10, 32 et 35) ;
Vu l'arrêté ministériel du 10 Mai 1977,
Vu le procès-verbal du Jury en date du 03 FEV. 2000
le présent Diplôme de l'École de Hautes Études Commerciales du Nord est délivré à*



M^{ademoiselle}

né(e) à

LILLE, le

VU ET APPROUVÉ

Le Ministre de l'Éducation Nationale
Pour le Ministre chargé de l'Enseignement Supérieur
et par délégation, le Recteur de l'Académie de Lille



Le Président du Jury

Le Directeur de l'École

Le Titulaire

J.C. FORTIER

105999-547



Case Study Case Study 6: Wes Indies College, Bachelor of Arts in Religion

Questions:

- How do we handle credit transfer or exemption when the same individual course or subjects are a part of both recognized and non-recognized degree programs at the same institution?



Accreditation

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The Accreditation Process

[Contact Us](#)

ACCREDITATION OF TERTIARY INSTITUTIONS

As the quality assurance body for Jamaican tertiary education, the UCJ establishes guidelines and procedures for institutions seeking accredited status for particular programmes. UCJ's granting of accreditation status to an institution is an expression of confidence in the institution's mission and goals; the quality of faculty and students; the quality of academic programmes and the level and appropriateness of resources. The assurance of quality education by member institutions is the UCJ's primary consideration in the decision to confirm or reaffirm accreditation.

WHAT IS ACCREDITATION

Accreditation is the status granted to an institution or programme that has been found, through self-study and peer review, to meet or exceed stated guidelines of educational quality.

Accreditation is a voluntary activity that promotes self-evaluation, self-regulation and accountability. The role of the accrediting body is to ensure quality through encouraging the improvement of educational standards.

There are two types of accreditation; institutional and programmatic. Institutional accreditation is accreditation of the whole institution and speaks to the general quality of the institution. Programme accreditation, on the other hand, evaluates the quality of specific programmes of study offered by an institution. The UCJ effects programme accreditation; however an institution will enjoy accredited status when all programmes are accredited. In addition a process of institutional assessment must precede accreditation of programmes in an institution..

- [Purpose and Value of Accreditation](#)
- [Application Form](#)
- [List of Registered Institutions & Training Units as at August 2009](#)
- [The Accreditation Process](#)
- [Example of Schedule of an Accreditation Visit](#)
- [List of Accredited Programmes as at August 2009](#)



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University, College of the Caribbean
17 Worthington Avenue, Kingston 5



[Contact Us](#)

- Associate of Science in Business Administration
- Bachelor of Science in Human Resource Management

University of Technology
237 Old Hope Road, Kingston 6

- Diploma in Marketing
- Bachelor of Arts in Architectural Studies
- Bachelor of Business Administration (Post-diploma specializations in Accounting, Finance, Management & Marketing)
- Bachelor of Business Administration - Majors in Accounting, Administrative Management, Banking and Financial Services, Finance, Human Resource Management, Marketing, Production/Operations Management
- Bachelor of Business Administration in Banking and Financial Services
- Bachelor of Chemical Engineering
- Bachelor of Education - Post Diploma
- Bachelor of Education in Technical and Vocational Education and Training
- Bachelor of Education in Technical Education
- Bachelor of Engineering (Electrical Engineering) - Post Diploma
- Bachelor of Engineering (Mechanical Engineering) - Post Diploma
- Bachelor of Engineering (Electrical Engineering) - 4 Year Degree
- Bachelor of Engineering (Mechanical Engineering) - 4 Year Degree
- Bachelor of Health Science
- Bachelor of Pharmacy
- Bachelor of Science Degree in Food Service Management
- Bachelor of Science Degree in Hotel, Restaurant and Tourism Management - Post Diploma
- Bachelor of Science in Administrative Management
- Bachelor of Science in Computing and Information Technology
- Bachelor of Science in Computing with Management Studies
- Bachelor of Science in Environmental Health
- Bachelor of Science in Hospitality and Tourism Management (Offered jointly with UWI)
- Bachelor of Science in Human Resource Management
- Bachelor of Science in Integrated Planning, Environmental and Resource Development

IDENTIFICATION

Name and address:
23g24 Calle Ave., #2309 Las Palmas
S.P.S., Honduras, C.A.

Date and place of birth: 10.10.10
San Pedro Sola, Honduras

ID No. 2088661 THEO

WEST INDIES COLLEGE
Mandeville P.O., Jamaica, W.I.

Date of Graduation: June 13, 1993

Degree or Diploma Conferred: Bachelor of Arts
in Religion. Minor: Education

ADMISSIONS DATA

Secondary school and year of graduation:

Primera Clase Un Lempira
1984-1987

Other:

UNDERGRADUATE CREDITS

COURSE NUMBER	COURSE TITLE	SEM. HRS.	GRADE	HONOUR POINTS
<u>First Semester 1988-89</u>				
RELB 109	Christian Beliefs	2	A	8
EDUC 101	Concepts of Christian Ed.	3	B+	9
HIST 103	Caribbean Perspective	3	B	9
PHED 101	Physical Education	1	A	4
ENGL 071	Intro. to Freshman Comp.	NC	B+	-
	Freshman Seminar	NC	P	-
	G.P.A. 3.33	9		30
<u>Second Semester 1988-89</u>				
BSAD 101	Intro. to Business	3	B	9
ENGL 119	Freshman Composition	3	B-	9
EDUC 119	Principles of Psychology	3	B+	9
RELB 110	Christian Beliefs	2	A	8
BIOL 222	Philosophy of Science	4	B-	12
MALA 100	Manual Arts	NC	S	-
	G.P.A. 2.76	17		47
<u>First Semester 1989-90</u>				
RELB 213	Greek I	4	B	12
EDUC 352	Educational Philosophy	3	B+	9
RELB 329	Pastoral Administration	3	B+	9
ENGL 120	Freshman Composition	3	C	6
RELT 204	Gift of Prophecy	2	B+	6
	G.P.A. 2.80	15		42

UNDERGRADUATE CREDITS

COURSE NUMBER	COURSE TITLE	SEM. HRS.	GRADE	HONOUR POINTS
<u>Second Semester 1989-90</u>				
EDUC 341	Instructional Technology	3	A-	12
COMM 251	Oral Communication	3	B+	9
EDUC 432	Adolescent Psychology	3	B+	9
RELB 202	Revelation	2	B+	6
RELT 414	Greek I	4	B+	12
MALA 100	Manual Arts	NC	S	-
	G.P.A. 3.20	15		48
<u>First Semester 1990-91</u>				
RELB 303	Life and Teachings	2	A	8
RELB 313	Greek II	3	B	9
RELB 302	Old Testament	3	B+	9
EDUC 433	Curriculum Design	3	B-	9
MUED 109	Music Appreciation	2	A	8
HIST 313	Church History	3	B	9
MALD 100	Manual Development	NC	S	-
	G.P.A. 3.44	16		55

A transcript is official only if it bears the impression seal of the College and the signature of the Director of Admissions and Records.

C. E. Harding
C. E. Harding Director

Grading System

+ A repeat course
+ Not counted toward graduation

The BIOL 222 appears in an accredited program as well.



STEPS FOR WORKING WITH TRICKY RECOGNITION ISSUES

Contact the Ministry of Education

Contact the teaching institution to
request further information about its
status.



• QUESTIONS TO ASK

- Does the teaching institution have the authority to grant degrees recognized by other institutions of education in the country?
- Does the teaching institution award credentials that are recognized by other educational institutions?



Rachel M. Ragan
Director of Credential Evaluation Services
Educational Credential Evaluators, Inc.

rragan@ece.org

414-604-5258

Presentation can be found online at:

www.ece.org/presentations