



nafsa squares: the international admissions game

Session Number	GS200
Presenter's/Author's Name, Institution	Shelby Cearley, Texas Tech University
Title	NAFSA Squares: The International Admissions Game
Date and Time of Session	5/29/2009 2:45:00 PM-4:00 PM

YOUR panelists:

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 <p>dana wallace</p> <p>Oklahoma City University International Admissions</p> <p>Assistant Director</p> <p>DWallace@okcu.edu</p>	 <p>ROBERT WATKINS</p> <p>University of Texas-Austin Graduate & Int'l Admission Center</p> <p>Assistant Director</p> <p>rwatkins@mail.utexas.edu</p>	 <p>SHELBY I. CEARLEY</p> <p>Texas Tech University Graduate Admissions</p> <p>Senior Advisor/DSO</p> <p>shelby.i.cearley@ttu.edu</p>

THE RULES:

1. The audience will be divided into two groups: X's and O's.
2. Taking turns, each side will pick a panelist and follow traditional tic-tac-toe strategies and select a square.
3. Your host Shelby will select a question at random and ask the chosen panelist to give an answer.
4. The controlling side then has the choice of agreeing with the panelist or disagreeing if they thought the panelist was bluffing. If the contestants are right, they get the square; if the contestants are wrong, the other side gets the square, unless that would cause the opposing side to get three in a row. In that case, the opposing side has to win the square on their own. A side also wins by getting five "Xs" or "Os" on the game board (thus preventing draws).

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POSSIBLE QUESTIONS ARE BELOW.

1. Does "official" mean "original"?

2. You have an applicant who comes to and says "I'm applying to 4 schools, but I only have one transcript. Can I send you a copy?" Would you accept this?

3. What is the difference between a Chinese diploma and degree certificate? Do you need both?

4. A Hungarian applicant tells you that he can only get official copies of his Hungarian-language transcript and diploma but not an English translation. What would you tell him?

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5. An Indian applicant has several failing grades on her marksheets. Would you include these in your calculation of her GPA equivalent? Why or why not?

6. You have a foreign-born professor who wants to bring a student from a foreign school you are not familiar with. You cannot find it on any list of accredited institutions and are at a loss. What should you do?

7. Your school's athletic director wants to bring the next Roger Federer to your school. Unfortunately, this athlete has a TOEFL score well below your published minimum required score for admission. What would you do? By the way, Roger's waiting at the airport for his I-20.

8. An applicant from a nation undergoing civil strife is not able to get to a TOEFL or IELTS testing center due to possible grave bodily injury. However, she scored a 500 on the SAT Critical Reading section two years ago. This score is not on your acceptable list of proof of English proficiency scores. Would you consider accepting this score due to the applicant's extenuating circumstance?

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9. Who at your school determines what countries are exempt from proving English proficiency?

10. A recently admitted Venezuelan applicant lacks proof of financial support for his I-20 issuance. He explains that a U.S. charitable foundation is going to support him, but you have never heard of this foundation. What documentation would you accept as proof of support?

11. Fill in the blank: The four major educational systems are American, British, Soviet/Russian, and ____.

12. Another coach has found the next Tiger Woods and has told you that they meet all the NCAA eligibility requirements. What questions might you ask before you rubber-stamp his admission?

13. A student at Two Trees in the Woods College wishes to transfer into your Underwater Basket Weaving program. They've met all the academic requirements, but the student entered the U.S. on a B-1/B-2 visa. Your director refuses to issue an I-20 because they say the student is not in the appropriate status. What would your response be?

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14. A professor desperately wants to work with a student he met at an overseas conference and has already offered him a research assistantship. When you get the prospect's package, you discover that he has a three-year Bologna-compliant degree. Is this acceptable for admission to your school?

15. You've admitted a student and sent her an I-20. In the rush of transferring to a new database, you realize that you have only evaluated two of her three transcripts. She is already in the U.S. What would you do?

16. Your dean goes to a sponsoring agency fair which included deans, department chairs, and faculty members, but no one from admissions. Your dean promised admission to a student from one of the international sponsoring agencies present. Upon review, you discover that the applicant doesn't have the required academic credential required for admission and didn't take the placement exam for his own country. How would you handle this situation without getting fired?

additional notes:

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additional information

NAFSA's Statement of Ethical Principles http://www.nafsa.org/File/ethical_principles_2009.pdf

The updated code of ethics which clarifies the role of ethical practices in international education by succinctly addressing its role and purpose.

AACRAO EDGE <http://aacraoedge.aacrao.org>

The Electronic Database for Global Education, v. 1.0. This subscription-based site is a very handy foreign credential evaluation tool with information on more than 200 countries' education systems, sample credentials, placement recommendations, and more. Subscription includes access to the EDGE listserv.

NAFSA Recruitment, Admissions & Placement Knowledge Community http://www.nafsa.org/knowledge_community_network.sec/recruitment_admissions

The NAFSA knowledge community for professionals working in admissions, recruitment, enrollment management, marketing, credential evaluation, intensive English programs, sponsored program agencies, and overseas advising. There are six professional networks under RAP: Special Focus Network (Bologna Process), Admissions & Credential Evaluation, English Language Training & Administration, Marketing & Recruitment, Overseas Educational Advising, and Sponsored Program Administration.

NAFSA RAP Admissions & Credential Evaluation Network Listserv ACEnetwork@forums.nafsa.org

Listserv forum in which you can ask questions about all aspects of foreign credential evaluation.

NAFSA RAP Bologna Network Listserv Bologna@forums.nafsa.org

Listserv forum in which you can ask Bologna Process-related questions.

NAFSA RAP Overseas Educational Advising Network Listserv OEAnetwork@forums.nafsa.org

Listserv forum in which you can pose questions to overseas education advisors.

Transcript Research <http://transcriptresearch.wordpress.com/>

Peggy Bell Hendrickson's blog on world educational updates. This site also includes previous conference presentations, book reviews, and useful links.

Inter-L listserv Inter-l-subscribe@yahoogroups.com

Listserv forum for international student advisors, administrative staff, international enrollment, international programs/services and other applicable areas of governmental and non-governmental association with international education movements

Please contact any of our panelists if you would like additional information on any of the topics discussed today or if you would like additional information.

thank you for your participation!