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These changes came into force on 1 January 2007 and take effect from 1 July 2007.

A new system of credits In the new system one year of full-time study for 40 weeks will correspond to 60 higher education credits. The number of higher education credits awarded for each course will be determined on the basis of the work normally required to attain the course objectives.

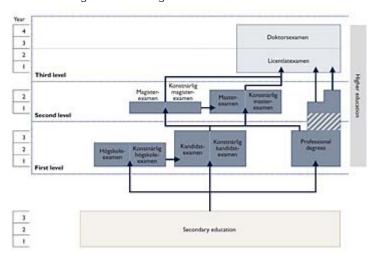
In recalculating the previous credit system to the new higher education credits every credit awarded in the old system will be equated with 1.5 higher education credits. The outcome in terms of student support will be that 1.5 higher education credits will correspond to one week of full-time study and will entitle students to financial support for one week.

Three levels introduced

- Basic level
- Advanced level
- Graduate level

Each level requires and is based on completion of a programme at the previous level(s). All qualifications and courses will be incorporated into this structure.

Click the diagram for a larger version.



Basic level

At basic level two general qualifications will be awarded. A new category of qualification will be introduced in artistic disciplines.

- University Diploma 2 years, 120 higher education credits
- Degree of Bachelor, 3 year, 180 higher education credits
- University Diploma in ..., 2 years, 120 higher education credits
- Degree of Bachelor of Arts, 3 years, 180 higher education credits

A completed programme in the upper-secondary school or the equivalent is required for admission to higher education.

Advanced level

At advanced level two general qualifications will also be awarded. In addition to the current degree of Magister a new Master´s degree will be introduced. A new category of qualification will be introduced in artistic disciplines.

- Degree of Master (One Year), 1 year, 60 higher education credits
- Degree of Master (Two Years), 120 higher education credits
- Degree of Master of Arts (One Year), 1 year, 60 higher education credits
- Degree of Master of Arts (Two Years), 2 years, 120 higher education credits

A Master's degree will require two years of full-time study and be closely linked to programmes at graduate level.

State-run higher education institutions with entitlement to award graduate degrees will be granted general entitlement to award master 's degrees (for higher education institutions entitled to award graduate degrees only in specified disciplines this will apply within these disciplines).

Other state-run higher education institutions will apply for entitlement to award master's degrees to the National Agency for Higher Education. Private course providers will apply to the government.

Admission to advanced level programmes will require degrees from Swedish higher education institutions after completion of at least three years at basic level **or** a corresponding degree from another country **or** a corresponding qualification. In order to take single-subject programmes completion of a basic level programme will be required - i.e. not the award of a degree.

Graduate level

Licentiate degrees and PhD 's will continue to be awarded:

- Degree of Licentiate, 2 years, 120 higher education credits
- Degree of Doctor (PhD), 4 years, 240 higher education credits

In future four years of full-time study will continue to be required for the award of a PhD. Credit may be given for some studies at advanced level. On the other hand it will not be possible to offer students preferential selection to graduate programmes on the grounds that they will be able obtain credit for previous studies or professional activities and therefore able to complete the programme more rapidly.

The requirements for admission to graduate level comprise a degree awarded at advanced level **or** at least 4 years of full-time study of which one has been at advanced level **or** a corresponding programme abroad **or** the equivalent knowledge.

Those who currently fulfil the requirements for basic entitlement to admission to graduate programmes will be considered to meet the basic requirements for admission to programmes at graduate level up until 30 July 2015.

Vocational degrees

The following degrees will no longer be awarded:

- University Diploma of Aviation Education (Flyglärarexamen)
- University Diploma in Dance, in Fine Arts & Design, in Music, in Performing Arts & Media (Konstnärlig högskoleexamen i dans, i konst och design, i musik och i scen och medier)
- University Diploma in Church Music (Organistexamen)
- University Diploma in Divinity (Teologie kandidatexamen)
- University Diploma in Applied (Yrkeshögskoleexamen)
- University Diploma in Applied (Yrkesteknisk högskoleexamen)

Instead it will be possible to award students in programmes of this kind general qualifications or qualifications in the fine arts.

These changes will take place:

- The University Diploma in Laws (Juris kandidatexamen) will change its name to Degree of Master of Laws.
- Three years of study will be required for the award of the Degree of Bachelor of Science in Engineering (Högskoleingenjörsexamen).
- The degrees of Master of Architecture, Master of Science in Engineering and in Medical Technology will become five-year programmes
- A degree in Master of Science in Business and Economics after four years of study will be introduced (civilekonomexamen)
- Teaching qualifications will be awarded at basic and at advanced level

Diploma supplements

The diploma supplements for all qualifications awarded at basic and advanced level will include the following information:

- The precise number of higher education credits the qualification comprises.
- A description of the expected learning outcomes for the qualification. These are to state what students are expected to be able to do, understand, relate to or perform in practice for the award of a specific qualification.

A degree paper will be required for all qualifications awarded at basic and advanced level. The titles of general qualifications at basic and advanced level are to consist of the degree as laid down in the Higher Education Ordinance and the Ordinance for the Swedish University of Agricultural Sciences and either a pre-determiner or post-determiner specified by the higher education institution itself to indicate the area of specialisation.

Courses and learning objectives

■ The level of each course is to be specified to determine whether it is offered at basic level or advanced level. The objectives of every course at basic level and advanced level are to be defined by the higher education institution. These objectives are to describe the expected learning outcomes for the students. They are to state what students are expected to be able to do, understand, relate to or perform in practice in order to pass the course.

Transitional regulations

Students who have begun a programme before 1 July 2007 for a qualification according to the earlier provisions of annex 2 (the Degree Ordinance), or who have been admitted to such a programme but given

leave to delay commencement until after the above date, are entitled to complete their studies for the award a qualification according to the earlier provisions, however only until the end of June 2015 at the latest.

Accreditation

The same principles as those applying to accreditation at basic level are to also to apply for programmes at advanced level and at graduate level.

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