



On Evaluating Teacher Education Programs in China, Russia, India, Mexico, and the United States

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Teacher Education in the United States

A process of life-long training and personal development, during which teachers and teacher educators are exposed to new ideas and practices with the ultimate aim of improving their self-esteem and professionalism.

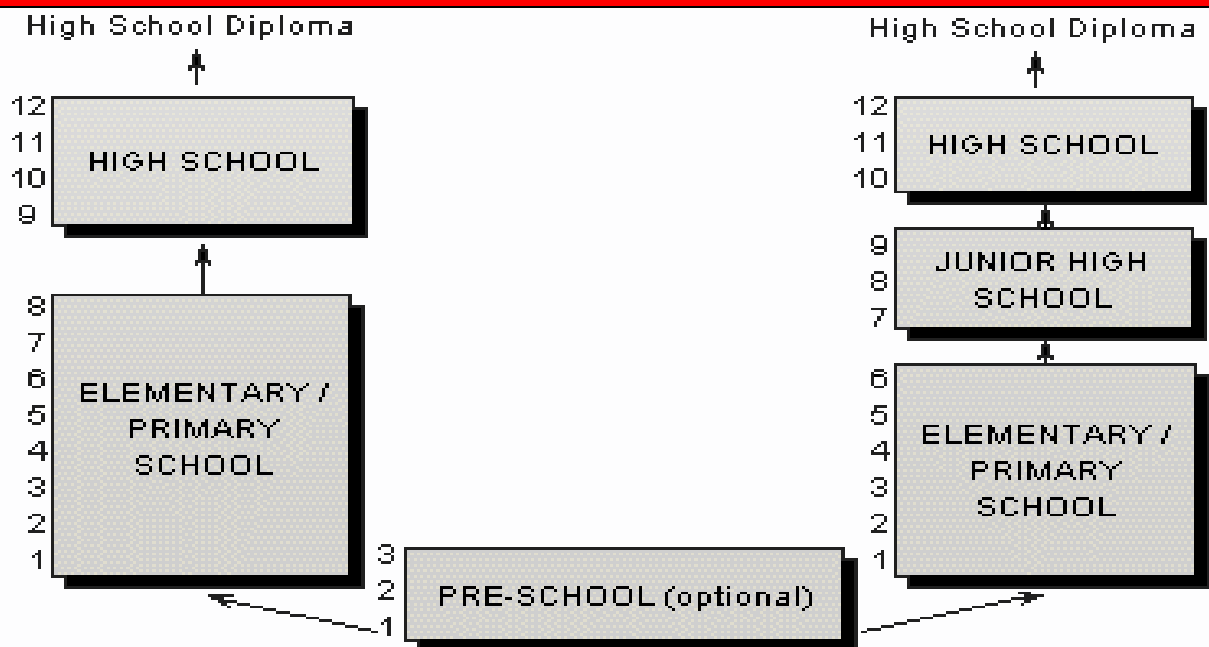
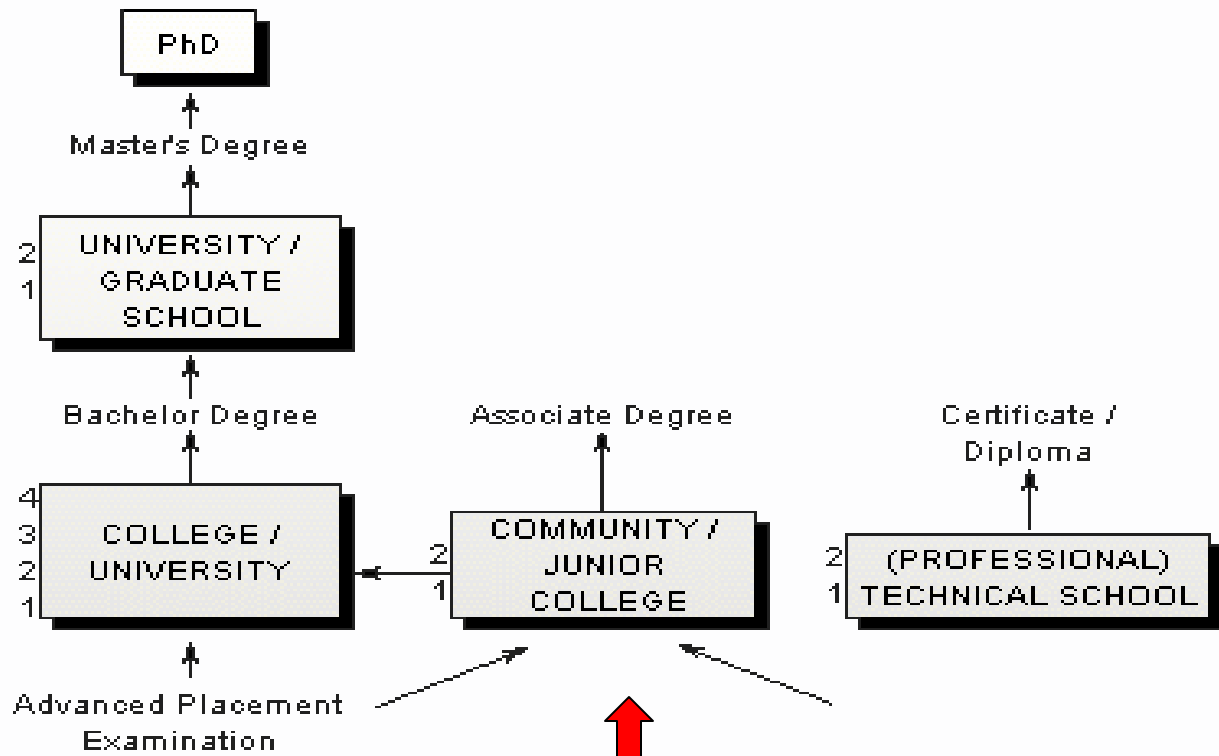
E. Thomas (1996: 15)

- Development of the teaching profession:
 - In 1834, Pennsylvania became the first state to require future teachers to pass a test of reading, writing, and arithmetic
 - Teacher training organized mostly by state- or city-run schools and local school boards until 1930s
 - Teacher certification progressively became a regular pattern in the 20th century
- US model of teacher education:
 - Professional skills and methodology emphasized over teaching subject knowledge
 - Regulation of the profession at the state level (certification process)
 - Post-certification in-service training
- Recent changes:
 - emphasis on professional development mandated by the federal government – No Child Left Behind Act (NCLBA) of 2001
 - requirement for increased subject knowledge towards certification
 - Alternative Certification Program: emergency license for concurrent enrollment in certification classes for non-certified degree holders

*Source: <http://ies.ed.gov/ncee/pubs/20094043/index.asp> *An Evaluation of Teachers Trained through Different Routes to Certification*



U.S. Educational Structure



Source: UK NARIC: <https://www.naric.org.uk/index.asp>



Teacher Education in the United States

Provided by higher education institutions

- Universities & Colleges
 - 2-year Associate degree programs
 - 4-year Bachelor's degree programs
 - Post-Baccalaureate programs
 - Master's degree programs
 - Doctoral programs
- } Certification Programs
-
- Current Framework for Education Programs:
 - Knowledge of Content and Pedagogical Skills
 - In-depth knowledge of content
 - Continual Assessment and Evaluation
 - Field Experience and Student Teaching
 - Diverse Learning Experiences and Settings
 - Qualified Faculty
 - Governance and Resources (accreditation and oversight)

Source: <http://www.ncate.org/>



Four-Year Teacher Education Degree Program

Elementary Teacher University Curriculum

➤ General Education and Core Requirements (GER)	➤ Environmental Education for Teachers in Elementary Education
➤ Introduction to Psychology	➤ Teaching of Science in the Elementary School
➤ The Exceptional Individual	➤ Teaching of Math: Early Childhood
➤ Cultural Foundations of Education	➤ Developing Early Reading and Writing
➤ Infant/Early Childhood Assessment	➤ Teaching Reading and Writing in Early Childhood
➤ Child Psychology	➤ Home-School Relations
➤ Infants & Toddlers: Curriculum & Teaching	➤ Language and Urban Schooling
➤ Developing Early Childhood Programs	➤ Curriculum and Guidance for Social-Emotional Learning
➤ Literature for the Young Child	➤ Reflective Practice in Teaching and Learning
➤ Introduction to Learning and Development	➤ Field Work II in Early Childhood Education
➤ Art and Visual Learning in Elementary Education	➤ Survey of Early Childhood Intervention: Young Children with Special Needs
➤ Curriculum at the Pre-kindergarten & Kindergarten Levels	➤ Making Music Connections with Children
➤ Field Work I in Early Childhood Education	➤ Student Teaching



Four-Year Teacher Education Program

U.S. Middle School Teacher Education Curriculum

➤ Minors provide content knowledge	➤ Field Requirement: 1½ days per week PLUS two full weeks (M-R)
➤ Professional Urban Linking Seminar	➤ Teaching of Social Studies
➤ Language & Urban Schooling	➤ Teaching Mathematics, Middle Level
➤ Teaching Reading, Grades 1 – 3	➤ Instructional Computing III for Teachers
➤ Teaching Language Arts and Children's Literature, Grades 1 - 3	➤ Professional Urban Linking Seminar
➤ Intro to Learning and Development	➤ Teaching Reading and Adolescent Literature, Grades 4-8
➤ Teaching Science in Elementary School	➤ Teaching Language Arts, Grades 4-8
➤ Teaching Mathematics, Grades 1-6	➤ Field Requirement: 2 days per week PLUS two full weeks (M-R) in a PS
➤ Instructional Computing II for Teachers	➤ Student teaching is a full-day, full public school semester experience following the calendar and daily schedule of the cooperating school
➤ Field Experience (Service Learning)	➤ Student Teaching in Middle Childhood-Early Adolescence Student Teaching in Middle Childhood-Early Adolescence Seminar in Curriculum & Class Mgmt 1-8
➤ Professional Urban Linking Seminar	➤ Field Requirement: 20 weeks full public school semester
➤ Practice of Classroom Assessment	➤ Portfolio



Key Teacher Education Components in the United States

- General Education Requirements (GER)
- Knowledge of Content Areas
- Methods Courses
 - Focus on the theory of Teaching
- Practice
 - Fieldwork (observation, lesson planning, class assistance etc.)
 - Self- Evaluation
 - Student Teaching (independent classroom teaching)



China



Boundary representation is not necessarily authoritative.

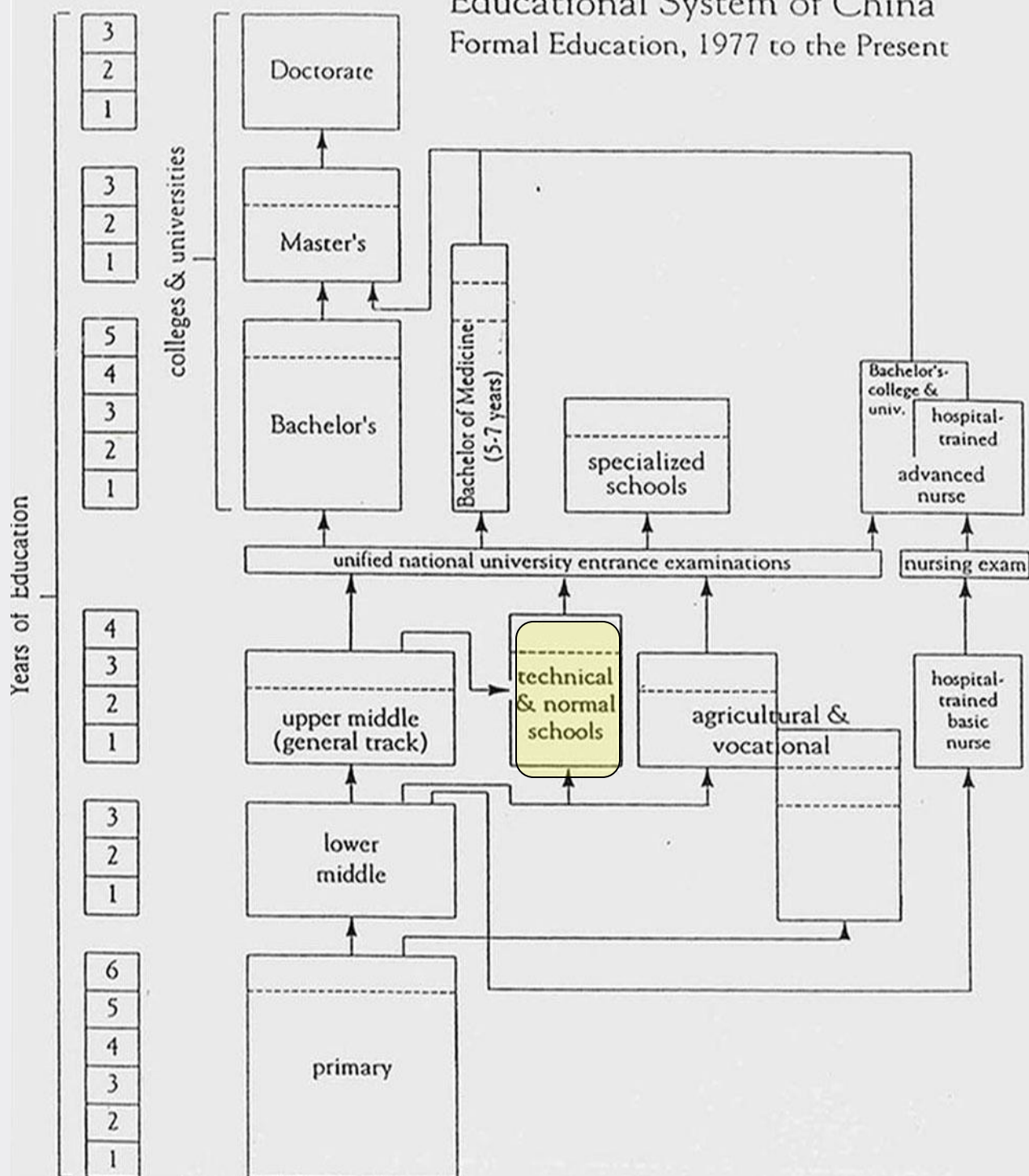
Base 800028 (545114) 1-84

Source: University of Texas at Austin: <http://www.utexas.edu/maps>



Educational System of China

Formal Education, 1977 to the Present





Key Terms and Phrases

Chinese	English Translation
文学学士学位	Bachelor of Arts
教育学学士学位	Bachelor of Education
本科	Benke – 4-year degree program
学院	College
初步教育	Elementary Education
毕业证书	Graduation Certificate
幼儿园教师学校	Kindergarten Teachers' School
方法	Methods
师范学校	Normal School
教育	Pedagogy, Education
学生教学	Student Teaching
教师培训学校	Teacher Training School
教学实践	Teaching Practice
练习	Training
大学	University
高级中学	Upper Middle School
专科	Zhuanke – 2 or 3-year non-degree program
中学	Middle School
操练, 练习, 谟, 演习, 习惯, 实践	Practice
幼儿教育	Early Childhood
学龄前	Preschool
小学	Primary
学生	Student



Teacher Education in China

➤ Teacher Training Institutions:

- four-year specialized upper middle schools (for kindergarten, primary school, and special education teachers)
- three-year normal colleges/institutes (Zhuanke 专科 programs) (for lower middle school teachers, Grades 6-9)
 - some integrated upper middle + junior college five-year programs
- Four-year normal colleges/universities/institutes (Benke 本科 programs) (for upper middle school teachers, Grades 10-12)
- In-service training provided by education institutes/colleges and in-service teacher training schools for teachers of secondary, primary, and kindergarten classes

➤ **Teaching Qualification Certificate** awarded to in-service teachers after 1 year

- Graduates of non-education programs need to complete education-related courses before applying for the certificate

Law of Teachers (1993 or 1994) sets general standards for the profession and level of training



Teacher Education Programs

Nationalized Curriculum

(I) Compulsory courses: ideological and political education, Chinese (including methodology of teaching), mathematics (including methodology of teaching), physics, chemistry, biology, history, geography, psychology, pedagogy for primary schools, basic audio-visual education, physical education, music, fine arts, basic computer applications, labour skills.

(II) Optional courses: this is usually a combination of subjects aimed at advancing the student's knowledge and vocational courses

(III) Teaching practice includes experimental teaching, teaching at primary schools under supervision, conducting educational surveys and probation

(IV) Extracurricular activities are incorporated into seminars, lectures, interest groups.



Graduation Certificate (Zhuanke) from Hefei College Integrated five-year program

Graduation Certificate

普通高等学校

毕业证书



学生 邹婷

女, 一九八四年五月十一日生 于 1999 年 九 月

2004 至二〇〇四年七月在本校初中起点五年一贯制初等教育(中文与社会) 专业 年制

专科学习, 修完教学计划规定的全部课程, 成绩合格, 准予毕业。

校



校(院)长:

Signature of the Dean

证书编号:

初步教育 -
Elementary
Education

二〇〇四年七月十日

查询网址: <http://www.chsi.com.cn>

中华人民共和国教育部监制

专科 - Zhuanke



Bachelor of Education

China Women's University - 2007



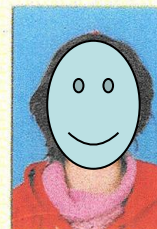
Specialty -
Major: Preschool
Education

学士学位证书

(普通高等教育本科毕业生)

Type of Degree:
Education

██████████, 女,
一九八四年九月生。自二〇〇三
年九月至二〇〇七年七月
在 学前教育 系



学前教育 专业

完成了肆年制本科学习计划, 业已毕业。
经审核符合《中华人民共和国学位条例》
的规定, 授予 教育 学学士学位。

benke

中华女子学院

学位评定委员会主席

陈可金

二〇〇七 年七 月三 日


证书编号: ██████████

Name of School



Transcript: Four-Year Bachelor of Education

姓: _____

序号	课程名称	学时	成绩	学分	备注
1	马克思主义哲学原理	54 (1)	85	3	
2	思想品德修养	52 (1)	良	3	
3	高等数学	60 (1)	优	4	
4	体育	36 (1)	优	4	
5	基础英语 (英语)	86 (1)	88	3	
6	口语 (英语)	40 (1)	98	4	
7	听力 (英语)	28 (1)	83.5	3	
8	毛泽东思想概论	54 (2)	中	2	
9	写作	60 (2)	良	3	
10	计算机基础	96 (2)	87.5	3	
11	女性学导论	40 (2)	良	3	
12	政治经济学	36 (2)	良	3	
13	体育	36 (2)	良	3	
14	基础英语 (英语)	108 (2)	86	3	
15	口语 (英语)	40 (2)	90	4	
16	听力 (英语)	36 (2)	86	3	
17	舞蹈	36 (2)	中	2	
18	邓小平理论	56 (3)	81	3	
19	数据库及程序设计	72 (3)	85	3	
20	世界政治与经济	36 (3)	良	3	
21	体育	36 (3)	优	4	
22	基础英语 (英语)	68 (3)	87.2	3	
23	口语 (英语)	36 (3)	92	4	
24	听力 (英语)	36 (3)	84.5	3	
25	声乐	36 (3)	90	2	
26	幼儿美术技能	36 (3)	良	3	
27	法律基础	34 (4)	93	4	
28	体育	36 (4)	优	4	
29	基础英语 (英语)	68 (4)	83	3	
30	口语 (英语)	36 (4)	91.5	4	
31	听力 (英语)	36 (4)	80	3	
32	写作 (英语)	36 (4)	74.9	2	
33	普通心理学	56 (4)	80.5	3	
34	幼儿园教育活动设计与组织	36 (4)	88.8	3	
35	乐理与试唱	48 (4)	92	4	
36	英美概况 (英语)	36 (4)	A-	4	
37	基础英语 (英语)	68 (5)	76	2	
38	学前儿童发展心理学	68 (5)	93	4	
39	科学教育	18(5)	补及		
40	体育教育	18(5)	94	4	
41	数学教育	18(5)	93	4	
42	美术教学法	36(5)	优	4	

School's Stamp

教育 -
Pedagogy

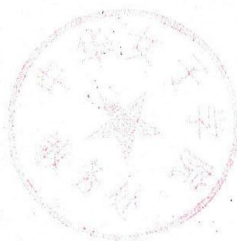


Transcript: Four-Year Bachelor of Education

43	语言教育	18 (5)	78	2	
44	幼儿英语教学法 (英语)	36 (5)	85.1	3	
45	学前教育学	68 (5)	84	2	
46	琴法	36 (5)	71	2	
47	视听说 (英语)	36 (5)	83	2	
48	基础英语 (英语)	36 (6)	77	4	
49	琴法	36 (6)	78	4	
50	视听说 (英语)	42 (6)	89	2	
51	儿童语言发展 (英语)	64 (6)	76	2	
52	幼儿保健	64 (6)	90	3	
53	幼儿文学	36 (6)	73	2	
54	琴法	60 (7)	87	2	
55	视听说 (英语)	28 (7)	良	2	
56	教育英语文选选读 (英语)	36 (7)	90	2	
57	幼儿园科学研究	60 (7)	90	3	
58	普通教育学	36 (7)	73	2	
59	幼儿英语教学法 (英语)	36 (7)	87	2	
60	合唱	36	良	2	04-05-1
61	电脑音乐制作	36	85	2	04-05-1
62	合唱艺术	36	优	2	04-05-2
63	速成造型入门	36	良	1	04-05-2
64	人类遗传与优生	36	优	2	03-04-2
65	人际关系	36	良	2	03-04-2
66	经典广告创作与欣赏	36	优	2	04-05-1
67	保健按摩	36	80	2	04-05-1
68	精品网页与FLASH动画制作	36	80	2	04-05-2

Methods Courses

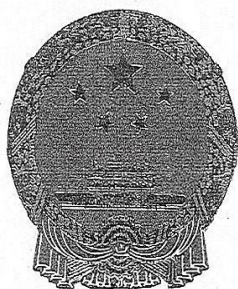
学前教育系
2007年7月2日



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Four-Year Bachelor of Arts Degree



English - Major

Four-Years Long

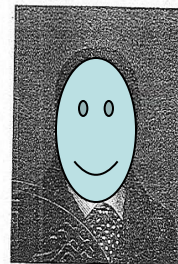
学士学位证书

(普通高等教育本科毕业生)

Bachelor of Arts

Shifan (normal)

██████, 女,
1984 年4 月生。自2002
年9 月至 2006 年6 月
在 华中师范大学



英语

专业

完成了四年制本科学习计划，业已毕业。
经审核符合《中华人民共和国学位条例》
的规定，授予文学学士学位。

华中师范大学

学位评定委员会主席

马敏

二零零六年六月三十日

证书编号: ██████████

Note: student earned a second degree, Bachelor of Education, in the same year as well



Russian Federation

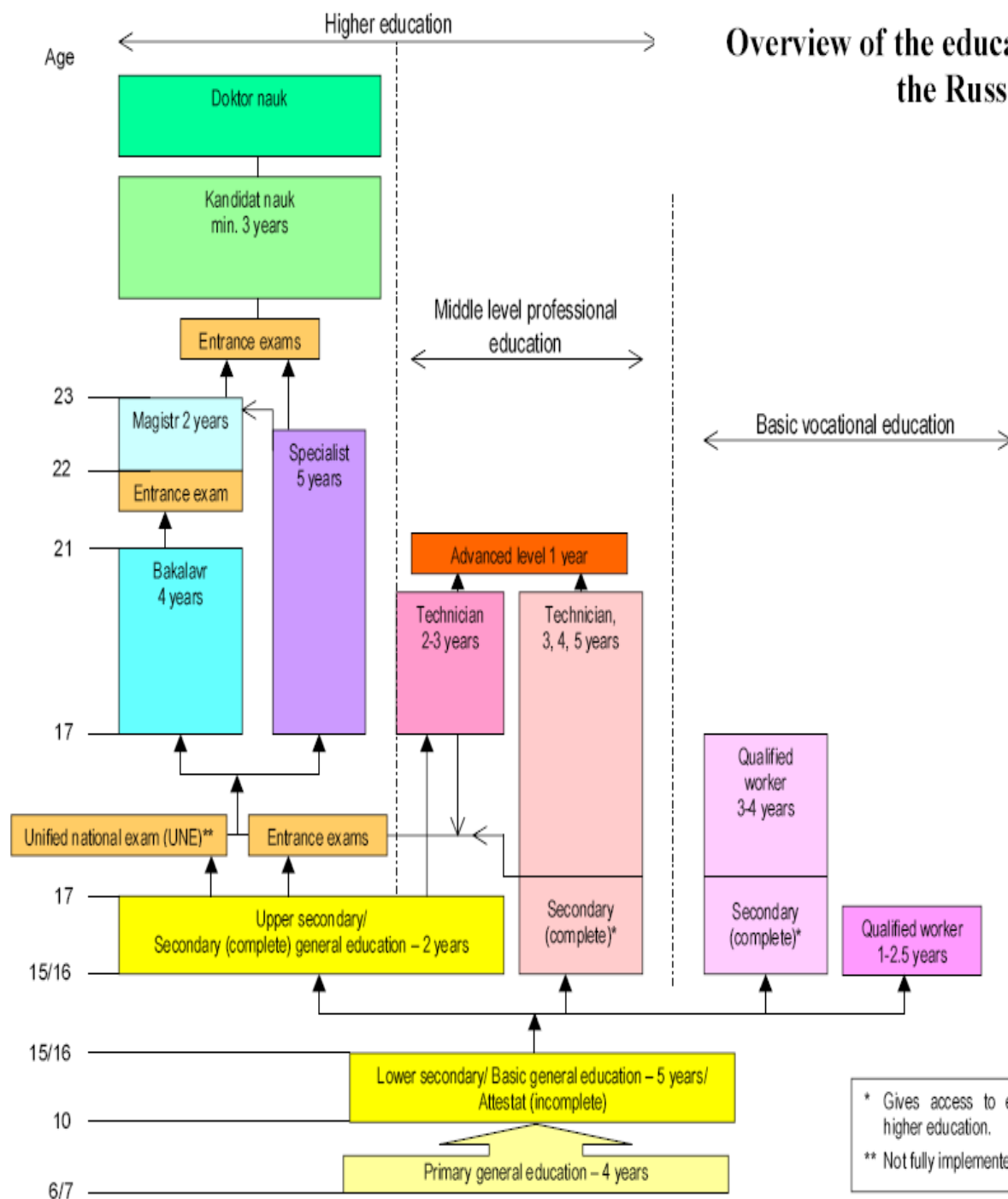


Source: University of Texas at Austin: <http://www.utexas.edu/maps>



Education System

Overview of the education system of the Russian Federation



source: 2005 report on Russia by NORRIC



Key Terms and Phrases

Russian	English
университет	University
колледж	College
техникум	Technical School
училище	Specialized School
академия	Academy
высшее учебное заведение (вуз)	Higher Education Institution (HEI: "vuz")
институт	Institute
преподаватель	Instructor
педагог	Pedagogue
учитель	Teacher
воспитатель	Educator
педагог дошкольного образования	Teacher of Pre-school Education
учитель начальных классов	Teacher of Elementary Classes
учитель средних классов	Teacher of Secondary Classes
педагогический университет	Pedagogical University
образование	Education
методология	Methodology
педагогическая практика	Pedagogical Practice
методика	Methods
обучение, учение	Teaching
квалификация	Qualification



Teacher Education in the Russian Federation

- Teacher Training Institutions
 - *среднее профессиональное образование* non-university postsecondary professional education at *Училище* (“uchilishche”) or *Колледж* (“kolledzh”) for Pre-school and lower elementary school teachers, 2-4 year programs based on Grade 9 Basic Education or General Secondary Education (completed in Grade 11)
 - *высшее профессиональное образование* university-level professional education at Pedagogical Universities, Institutes, general Universities, Academies (Lower and upper secondary school teachers, but also preschool and lower elementary), 4-year Bachelor or 5-year Specialist degree programs

Type of Teacher	Institution
Pre-primary and primary/basic school teachers	Non-university level educational institutions (колледж, училище)
Pre-primary and primary/basic school teachers, Secondary school teachers	University-level institutions; Academies, Pedagogical Institutes, and Universities (академия, университет, институт)



Characteristics of Teacher Training Curriculum in Russia

- No certification requirement in Russian Federation
- Curriculum standards centrally designed by the Ministry of Education
- Teacher qualifications confirmed through the award of a title of teacher, pedagogue, or instructor on the diploma
- Preschool and Lower Elementary Teachers do not specialize in any particular subjects
- Lower Secondary (Upper Elementary) and Upper Secondary teachers choose a teaching major, sometimes also a minor
- Pedagogical subjects typically include:
 - Elements of Medicine and School Hygiene, History of Pedagogy, Developmental Psychology, Pedagogy, Methods of Teaching, Audio-Visual Aids in Teaching (aka Technical Means of Education), Pedagogical Practice, in university-level programs, some students also choose a pedagogical specialization and write their final thesis on an education-related subject
- Upgrade courses available beyond diploma/degree programs at specialized institutions of upgrading of qualifications



Russia – Specialized School

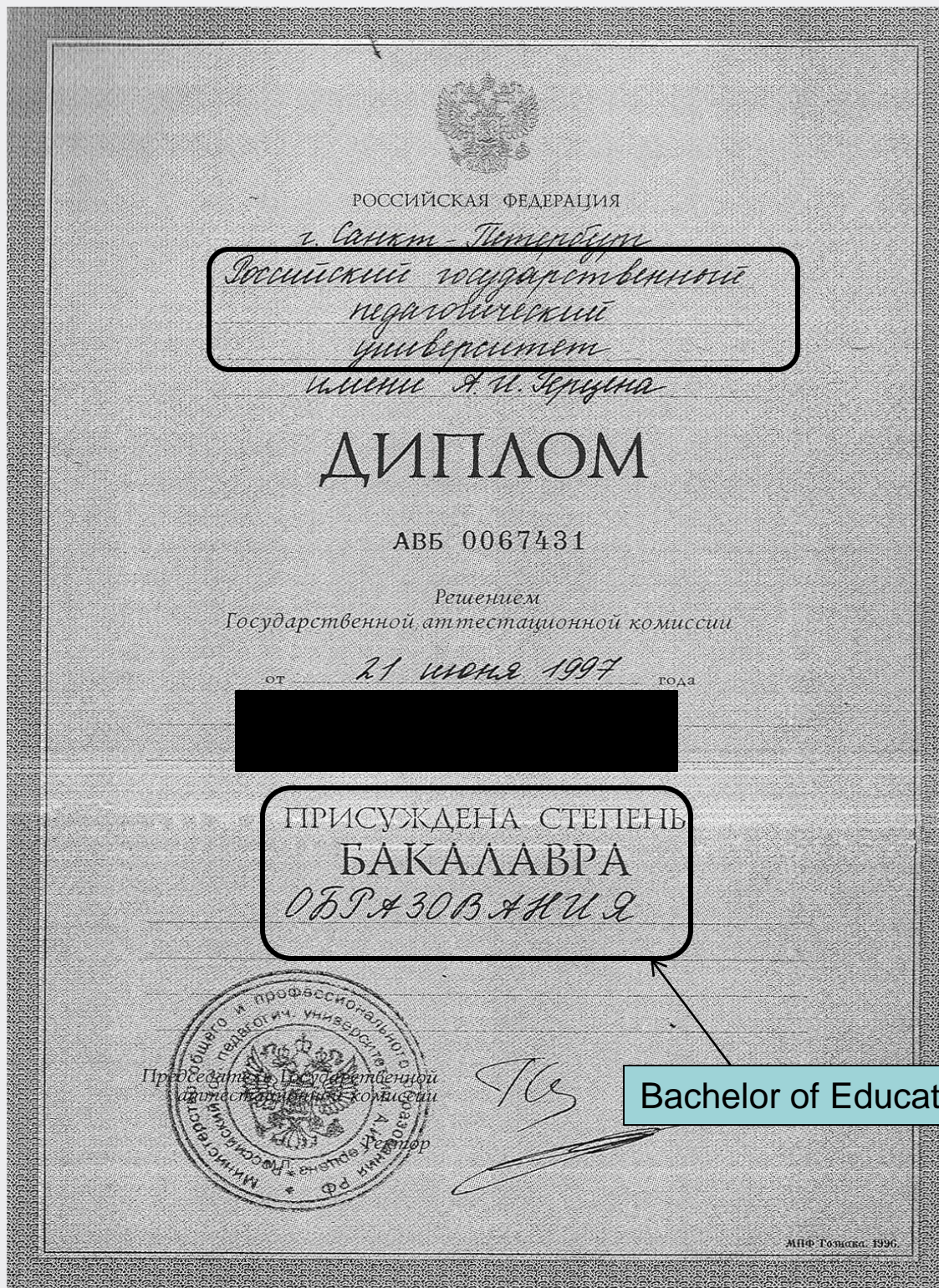


Non-university postsecondary professional education (literally: intermediate professional education)

Instructor of primary classes



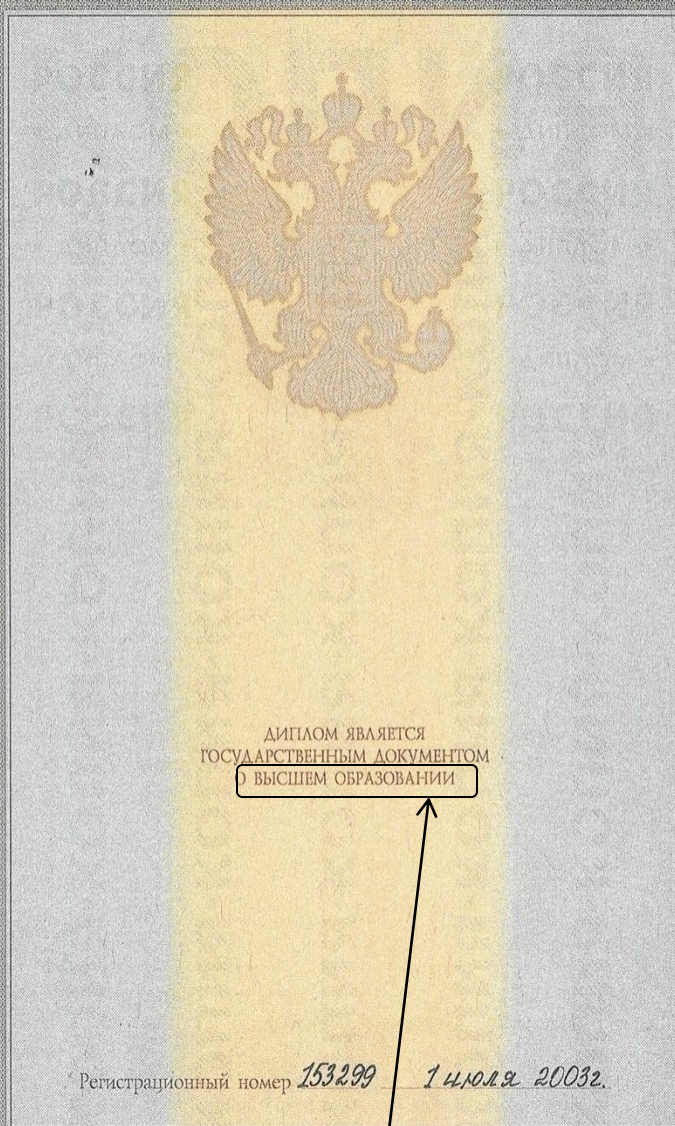
Four-Year Bachelor's Degree



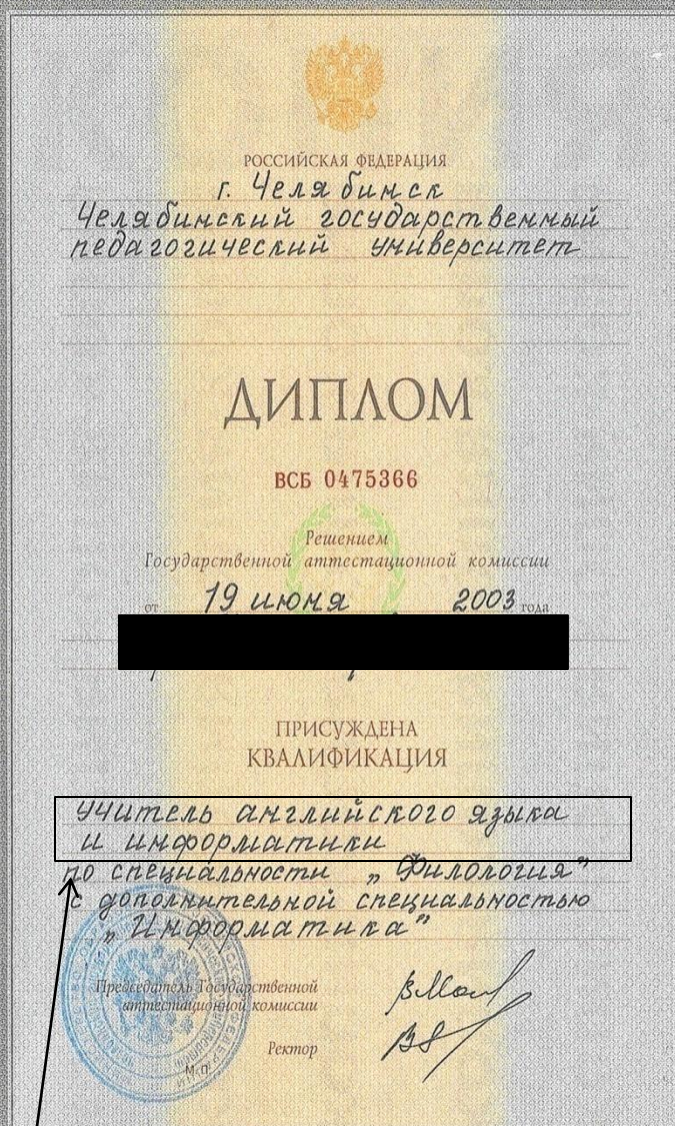
Bachelor of Education



Five-Year Specialist Diploma



Higher Education



Teacher of English Language and Informatics



Attachment to the Diploma

РОССИЙСКАЯ
ФЕДЕРАЦИЯ



Предыдущий документ об образовании

аттестат о среднем (полном) общем образовании, выданный в 1998 году

Вступительные испытания прошла
Поступил(а) в

1998 году в Челябинский государственный педагогический университет

Завершил(а) обучение в

2003 году в Челябинском государственном педагогическом университете

(очная форма)

Нормативный период обучения по очной форме пять лет

Направление/специальность Филология

Специализация не предусмотрена

Курсовые работы:

не предусмотрены

Практика:

педагогическая - 20 недель, отлично

Итоговые государственные экзамены:

не предусмотрены

Выполнение и защита выпускной квалификационной работы

на тему: "Сравнительно-сопоставительный анализ акцентных систем британского и американского вариантов английского языка", 4 недели, отлично

Данный диплом дает право профессиональной деятельности
в соответствии с уровнем образования и квалификацией.

Продолжение см. на обороте

Practice:
Pedagogical (20 weeks)

г. Челябинск

Челябинский
государственный
педагогический
университет

ПРИЛОЖЕНИЕ К ДИПЛОМУ

№ ВС

153299
(регистрационный номер)

01 июля 2003 года
(дата выдачи)

Решением
Государственной
аттестационной
комиссии

от 19 июня 2003 года

присуждена

квалификация
"учитель
английского языка и
информатики"

Ректор

Декан

Секретарь





Attachment to the Diploma

УСЛОВИЯ ПРИЕМА В УЧЕБНО-НАУЧНО-МЕДИЦИНСКИЙ ЦЕНТР

БЕЗ ДИПЛОМА НЕДЕЙСТВИТЕЛЬНО

Наименование дисциплин		Общее количество часов	Итоговая оценка
1.	История мировых цивилизаций	182	отлично
2.	Философия	140	удовлетворительно
3.	Концепции современного естествознания	24	зачтено
4.	Культурология	36	зачтено
5.	Этнология	36	зачтено
6.	Мировая художественная культура	120	отлично
7.	Политология	88	зачтено
8.	Право	36	зачтено
9.	Экология	38	зачтено
10.	Латинский язык	114	зачтено
11.	Литература Англии и США	140	отлично
12.	Введение в педагогическую профессию	68	зачтено
13.	Психология человека	104	хорошо
14.	Возрастная психология	76	хорошо
15.	Педагогическая психология	72	отлично
16.	Специальная психология и коррекционная педагогика	36	зачтено
17.	Философия и история образования	72	отлично
18.	Методика преподавания иностранного языка	166	отлично
19.	Основы анатомии, физиологии и школьной гигиены	76	зачтено
20.	Основы медицинских знаний	96	хорошо
21.	Экономика	114	отлично
22.	Социология	72	зачтено
23.	Социальная психология	52	зачтено
24.	Практическая фонетика	670	отлично
25.	Страноведение	88	хорошо
26.	История английского языка	76	отлично
27.	Теоретическая фонетика	36	отлично
28.	Теоретическая грамматика	72	отлично
29.	Лексикология	72	отлично
30.	Стилистика	78	отлично
31.	Теория перевода	36	зачтено
32.	Практическая грамматика	620	отлично
33.	Основы управления педагогическими системами	52	зачтено
34.	Английский язык	2450	отлично
35.	Педагогические теории, системы, технологии	140	хорошо
36.	Безопасность и защита человека	64	зачтено
37.	Основы здорового образа жизни	108	зачтено
38.	Введение в языкознание	114	отлично
39.	Русский язык	144	хорошо
40.	Физическая культура	352	зачтено
41.	Культура речи	52	зачтено
42.	Методика преподавания информатики	240	отлично
43.	Элементы высшей математики	144	зачтено
44.	Элементы дискретной математики	52	зачтено
45.	Теория вероятности и математическая статистика	76	отлично
46.	Исследование операций	72	зачтено
47.	Численные методы и элементы физики	48	зачтено
48.	Теоретические основы информатики	54	зачтено
49.	Программное обеспечение ЭВМ	144	отлично
50.	Языки и методы программирования	396	хорошо
51.	Вычислительная техника	72	хорошо
52.	Информационные системы	96	отлично
53.	Компьютерное моделирование	104	отлично
54.	Практикум по решению задач	432	зачтено
55.	История английской литературы	64	зачтено
56.	История Урала	56	зачтено
57.	Актуальные проблемы истории России	52	зачтено
58.	Гражданская оборона	36	зачтено
59.	Современные методики обучения иностранным языкам	52	зачтено

МПФ Госзнам. 1996.



Mexico

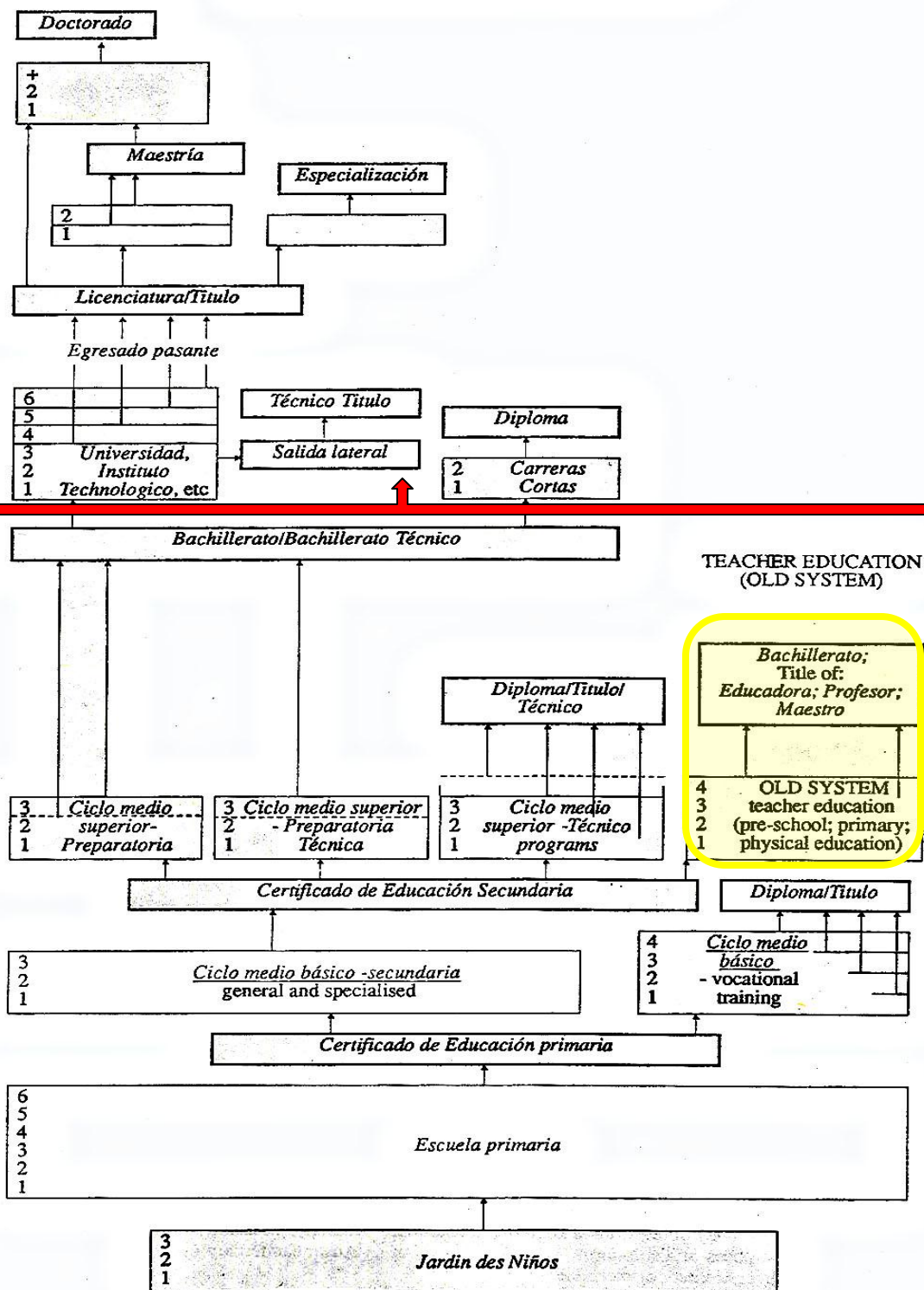


Base 802540 (R01257) 3-97

Source: University of Texas at Austin: <http://www.utexas.edu/maps>



EDUCATION IN MEXICO - AN OUTLINE



Source: Country Education Profiles: Mexico: A Comparative Study; Second Edition 1996



Key Terms and Phrases

Spanish	English
Educación Básica	Basic Education
Preescolar	Pre-school
Primaria	Primary
Secundaria	Secondary
Educación Media Superior	Higher Secondary Education
Bachillerato General	General Baccalaureate
Bachillerato Tecnológico	Technological Baccalaureate
Profesional Técnico	Technical Professional
Licenciado en Educación Preescolar	Licentiate in Preschool Education
Educación Primaria	Primary Education
Educación Secundaria	Secondary Education
Profesor or Maestro	Teacher
Practica	Practice (Teaching)
Desarrollo	Development
Diseño Curricular	Curriculum Design
Contenidos de Aprendizaje	Learning Content
Laboratorios de Docencia	Student Teaching
Observación	Observation



Teacher Education in Mexico

- 1984 law → *bachillerato* admission requirement to *escuela normal* teacher training programs
 - Previously, preschool and primary school teachers completed a four-year curriculum following nine years of elementary and lower-secondary schooling (i.e. *Secundaria*)
- *Escuelas Normales* renamed *Escuelas Normales Superiores*
- *Escuelas Normales Superiores* train preschool, primary school, secondary school, special education, and physical education teachers:
- Programs for *Escuela Normal* graduates
 - Graduate and continuing education programs.
 - Six-year summer programs (*cursos intensivos*)
 - *Universidad Nacional Pedagógica* special three-year *licenciado*
- Universities and Pedagogical Universities: *licenciado en educación* ^ programs

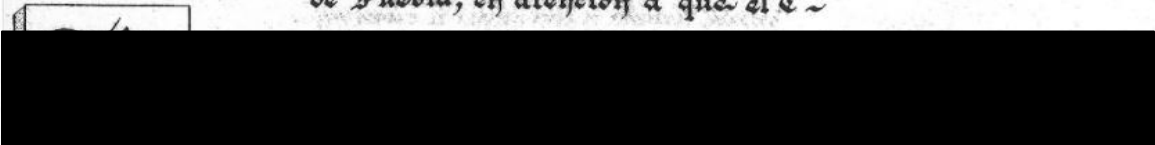


Escuela Normal

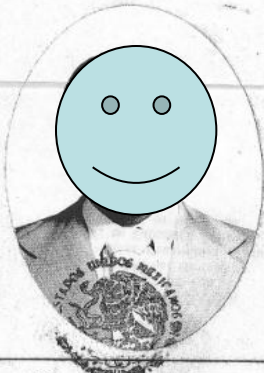


Mariano Piña Olaya

Gobernador Constitucional del Estado Libre y Soberano
de Puebla, en atención a que el C.



justifico debidamente haber sido aprobado en los exámenes parciales respectivos de todas las materias que la Ley señala para la carrera de Profesor de Educación Primaria y en el examen profesional correspondiente sustentado en la Escuela Normal Primaria por Cooperación, Profr. Luis Casarrubias Barrios de Chilahtla, fue el día 14 de junio de 1979, según consta en los certificados de estudios y acta existentes en el archivo de la Secretaría de Educación Pública, con fundamento en el artículo 119 de la Constitución Política del Estado, le expide el presente Título de



Profesor de Educación Primaria

para que pueda ejercer su profesión.

"Sufragio Efectivo No Reelección."

Dado en el Palacio del Poder Ejecutivo en la Heroica Puebla de Zaragoza, a 20 de julio de 1987.

El Gobernador Constitucional del Estado.

Lic. Mariano Piña Olaya

Título de Profesor de
Educación Primaria
expedido a favor del C.
Ramón Rivera Guevara

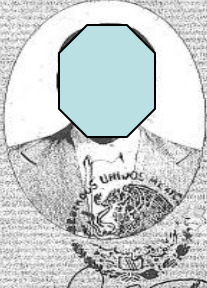
El Secretario de Educación Pública.

Lic. Jesús Morales Flores



Curriculum

(DUPLICADO)



Secretaría de Educación
Pública
Escuela Normal Primaria
por Cooperación
"Profr. Luis Casarrubias Ibarra"
Ciudad de Puebla, Pue.

registrado bajo la partida
o. 2966 a fojas -
103 del libro res -
pectivo.

P. Puebla de Z., a 17 de
Octubre de 1986

Confrontado.

El Jefe de la Secc. de -
Registro de Certificados y
Títulos.

Luis Meza Sánchez
B. MA. LUISA MEZA SANCHEZ.

El Oficial Mayor de la -
Secretaría de Educación -
Pública.

Petra Vázquez de Caudillo
B. PETRA VAZQUEZ DE CAUDI -
LLO.



SECRETARIA DE EDUCACIONES
PUBLICAS
PUEBLA, PUE.

AMALIA ENRIQUEZ GARCIA. Secretaria de la Escuela Normal Pri-
maria POR COOPERACION "PROFR. LUIS CASARRUBIAS IBARRA". CERTI-
FICA: que según conste en el Archivo de esta
Institución el alumno [REDACTED] cursó y acreditó
las Materias del Plan de Estudios (Reformado) 1975 de Enseñan-
za Normal Primaria, que a continuación se expresan, habiendo
obtenido los promedios de calificaciones semestrales siguientes:

ANO LECT.	MATERIAS	H.C.S.	H.C.S.	A.A.	C.S.	OBSERVACIONES
PRIMER SEMESTRE						
75-76	Matemáticas y su d. I	4	77	72	9	NUEVE
"	Español y su d. I	4	77	76	8	OCHO
"	Cien. Nat. y su d. I	4	77	77	9	NUEVE
"	Cien. Soc. y su d. I	4	77	77	8	OCHO
"	Educ. Art. y su d. I	2	37	37	8	OCHO
"	Educ. Física y su d. I	2	37	37	7	SIETE
"	Educ. Tec. y su d. I	2	37	33	6	SEIS
"	Psicología I	4	77	77	8	OCHO
"	Filosofía	4	77	75	9	NUEVE
"	PROMEDIO				8	OCHO
SEGUNDO SEMESTRE						
75-76	Matemáticas y su d. II	4	70	67	9	NUEVE
"	Español y su d. II	4	70	70	9	NUEVE
"	Cien. Nat. y su d. II	4	70	70	9	NUEVE
"	Cien. Soc. y su d. II	4	70	70	9	NUEVE
"	Educ. Art. y su d. II	2	35	35	7	SIETE
"	Educ. Física y su d. II	2	35	35	7	SIETE
"	Educ. Tec. y su d. II	2	35	32	7	SIETE
"	Psicología II	4	70	70	8	OCHO
"	Filosofía de la Ed.	4	70	67	10	DIEZ
"	PROMEDIO			8		OCHO
TERCER SEMESTRE						
76-77	Matemáticas y su d. III	4	76	76	8	OCHO
"	Español y su d. III	4	76	76	8	OCHO
"	Cien. Nat. y su d. III	4	76	76	7	SIETE
"	Cien. Soc. y su d. III	4	76	76	9	NUEVE
"	Educ. Art. y su d. III	2	41	40	8	OCHO
"	Educ. Física y su d. III	2	41	41	9	NUEVE
"	Educ. Tec. y su d. III	2	41	41	8	OCHO
"	Psicología III	4	76	76	9	NUEVE
"	Historia de la Ed. I	4	76	71	9	NUEVE
"	PROMEDIO			8		OCHO
CUARTO SEMESTRE						
76-77	Matemáticas y su d. IV	4	68	64	9	NUEVE
"	Español y su d. IV	4	68	68	8	OCHO
"	Cien. Nat. y su d. IV	4	68	68	8	OCHO
"	Cien. Soc. y su d. IV	4	68	68	7	SIETE
"	Educ. Art. y su d. IV	2	37	37	9	NUEVE
"	Educ. Física y su d. IV	2	37	37	10	DIEZ
"	Educ. Tec. y su d. IV	2	37	35	10	DIEZ
"	Psicología IV	4	68	68	10	DIEZ
"	Historia de la Ed. II	4	68	68	8	OCHO
"	PROMEDIO			9		NUEVE
QUINTO SEMESTRE						
77-78	Matemáticas y su d. V	4	76	72	6	SEIS
"	Español y su d. V	4	76	68	9	NUEVE
"	Cien. Nat. y su d. V	4	76	75	8	OCHO
1978	Cien. Soc. y su d. V	-	-	-	9	NUEVE E.FX.22-II
77-78	Educ. Art. y su d. V	2	38	34	10	DIEZ
"	Educ. Física y su d. V	2	38	34	10	DIEZ
"	Educ. Tec. y su d. V	2	38	38	9	NUEVE
"	Psicología Educ. I	4	76	71	8	OCHO
"	Historia de la Ed. III	4	76	76	7	SIETE
"	PROMEDIO			8		OCHO



Curriculum

1979



SEXTO SEMESTRE						
77-78 Matemáticas y su d.VI	4	74	70	8	OCHO	
" " Español y su d. VI	4	74	69	9	NUEVE	
" " Cien.Naturales y su d.VI	4	74	69	8	OCHO	
" " Cien.Sociales y su d.VI	4	74	68	9	NUEVE	
" " Educ.Art.y su d. VI	4	36	35	10	DIEZ	
" " Educ.Física y su d.VI	4	36	36	9	NUEVE	
" " Educ.Tec.y su d.VI	4	36	34	6	SEIS	
" " Tecon.Educativa II	4	74	70	7	SIETE	
" " Historia de la Educ.IV	4	74	70	8	OCHO	
PROMEDIO				8	OCHO	

SEPTIMO SEMESTRE						
78-79 Didáctica Esp.y P.Doc.V	12	224	218	7	SIETE	
" " Sem.de Análisis de P.L. del M.y del alumno de Educ.Prim. I	4	78	78	8	OCHO	
" " Sem.de Elab.del Inf.R.	2	39	38	8	OCHO	
" " Sem.Admón.y Leg.Ed.I	4	78	76	9	NUEVE	
" " Sem.de Prob.Soc.y E.de	4	78	73	9	NUEVE	
" " Sem.de Desarrollo de C.	4	78	78	10	DIEZ	
PROMEDIO				9	NUEVE	

OCTAVO SEMESTRE						
78-79 Didáctica Esp.y P.D. VI	10	174	172	10	DIEZ	
" " Sem.de Análisis de P.L. del M.y del A.de E.P. II	4	72	70	9	NUEVE	
" " Sem.de Elab.del Inf. R.	4	72	67	7	SIETE	
" " Sem.de la Org.de la Ex.	4	72	63	6	SEIS	
" " Sem.de P.S.y Econ.de M.II	4	72	72	9	NUEVE	
" " Sem.de Desarrollo de la C.	4	72	70	7	SIETE	
PROMEDIO GENERAL				8	OCHO	

CERTIFICADO DE MATERIAS DE ENSEÑANZA NORMAL PRIMARIA.

En Chisutle de Tapia, Pue.s los 10 días del mes de octubre del 1988

La Secretaria
PROFRA. AMALIA ENRIQUEZ GARCIA

El Director.
PROFR. FERNANDO TELLEZ CAMANO.

Vo. Bo.
El Supervisor de Enseñanza Normal
PROFR. JOSE LUIS GAXIOLA AGUILAR

El Secretario de Educación Pública
PROFR. JOSE IGNACIO MORALES.



Maestro



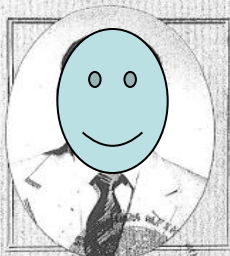


Intensive Course



Secretaría
de Educación Pública
del Estado

Nº 358



SECRETARÍA DE EDUCACIÓN PÚBLICA
DEL ESTADO
Punto del Interesado

Registrado bajo la partida
No. 329 a fojas 320172
del libro respectivo.

H. Puebla de Z. a. l. P. de
Septiembre de 1992

Confrontado
El Jefe de la Sec. de Reg.
de Títulos y Certificados

MA. LUISA MEZA S.
El O. Mayor de la Sria.
de Educ. P. del Estado.

P. Vázquez de Caudillo
PETRA VAZQUEZ DE
CAUDILLO.



SECRETARÍA DE EDUCACIÓN
PÚBLICA
ESTADO DE PUEBLA

SECRETARÍA DE EDUCACIÓN PÚBLICA DEL ESTADO

ESCUELA NORMAL SUPERIOR (Cursos Intensivos)

LA SECRETARÍA DE LA ESCUELA NORMAL SUPERIOR DEL ESTADO,
CERTIFICA que en los registros respectivos de este Plantel, aparece que El
alumn o
acreditó durante los años escolares de 1982 - 1987 las materi
correspondientes a la ESPECIALIDAD DE MATEMÁTICAS que a continuación se e
presan, sustentó los exámenes reglamentarios y fue aprobado en ellos, con los prom
dios finales que se anotan:

M A T E R I A S	No. de Clases Dadas	CALIFICACION		OBSERVACIONES
		Número	Letra	
PRIMER CREDITO 1982				
Psicología Evolutiva	30	9	nueve	
Taller de Lectura y Redacción	30	8	ocho	
Tecnología Educativa I	30	9	nueve	
Seminario de Política Educativa de México	30	10	diez	
Técnicas de Medición y Evaluación	30	8	ocho	
SEGUNDO CREDITO 1983				
Métodos y Técnicas de Investigación	30	9	nueve	
Algebra I	30	9	nueve	
Tecnología Educativa II (Incluye Investigación)	30	7	siete	
TERCER CREDITO 1984				
Campos Geométricos	30	9	nueve	
Inglés I	30	10	diez	
Trigonometría	30	6	seis	
Algebra II	30	9	nueve	
CUARTO CREDITO 1985				
Geometría Analítica	30	9	nueve	
Física con Laboratorio	30	10	diez	
Didáctica Especial	30	9	nueve	
Inglés II	30	6	seis	
QUINTO CREDITO 1986				
Cálculo Diferencial	30	7	siete	
Algebra Lineal y Vectorial	30	9	nueve	
Química con Laboratorio	30	9	nueve	
Seminario de Orientación para la Titulación I	30	9	nueve	
SEXTO CREDITO 1987				
Matemática Moderna	30	9	nueve	
Cálculo Integral	30	6	seis	
Historia y Filosofía de las Matemáticas	30	9	nueve	
Seminario de Orientación para la Titulación II	30	9	nueve	

El curso comprende 45 horas de clase divididas en 1.5 horas diarias, de lunes a viernes.
La escala de calificaciones es de 0 a 10. La calificación mínima aprobatoria es de 6.
Este Certificado es nulo si lleva raspaduras o enmendaduras.

H. Puebla de Z. 9 de septiembre de 1992

El Director de la Escuela
Normal Superior,

PROFR. ROBERTO MONTELEONE PEREZ.

Vo. Bo.

El Secretario de Educación
Pública del Estado,

ING. JAIME MARIN LEAL.

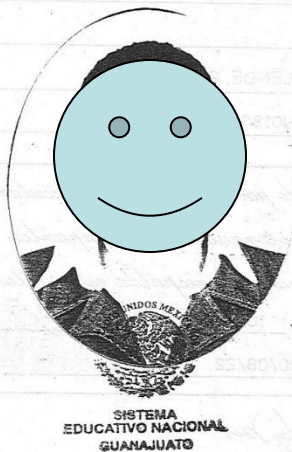
LIC. JESUS GONZALEZ FLORES



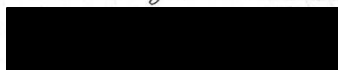
Licenciada in Preschool Education



EL GOBIERNO CONSTITUCIONAL DEL ESTADO LIBRE Y SOBERANO DE
GUANAJUATO



otorga a



el **Título** de
LICENCIADA EN EDUCACION PREESCOLAR

en virtud de que cumplió en

LA ESCUELA NORMAL INCORPORADA "UNIVERSIDAD
CONTINENTE AMERICANO"

con el plan y programas de estudio autorizados
por la Secretaría de Educación Pública y
aprobó el examen profesional reglamentario.

Expedido en SAN MIGUEL DE ALLENDE, GUANAJUATO

a los VEINTE
DEL DOS MIL SEIS

días del mes de JUNIO

VICTOR MANUEL RAMIREZ VALENZUELA
SECRETARIO DE EDUCACION DE GUANAJUATO

JUAN CARLOS ROMERO HICKS
GOBERNADOR CONSTITUCIONAL DEL ESTADO
LIBRE Y SOBERANO DE GUANAJUATO



Grade Report

NOMBRE DEL ALUMNO XXXXXXXXXX
LICENCIATURA EN EDUCACIÓN PREESCOLAR
MODALIDAD ESCOLARIZADA

ASIGNATURAS	CALIF. FINAL	ASIGNATURAS	CALIF. FINAL
PRIMER SEMESTRE (2001 – 2002)		QUINTO SEMESTRE (2003 – 2004)	
BASES FILOSÓFICAS LEGALES Y ORGANIZATIVAS DEL SISTEMA EDUCATIVO MEXICANO	9.0	SEMINARIO DE TEMAS SELECTOS DE HISTORIA DE LA PEDAGOGÍA Y LA EDUCACIÓN I	7.0
PROBLEMAS Y POLÍTICAS DE LA EDUCACIÓN BÁSICA	9.0	CONOCIMIENTO DEL MEDIO NATURAL Y SOCIAL II	8.0
PROPOSITOS Y CONTENIDOS DE LA EDUCACIÓN PREESCOLAR	9.3	TALLER DE DISEÑO DE ACTIVIDADES DIDÁCTICAS I	10.0
DESARROLLO INFANTIL I	9.3	CUIDADO DE LA SALUD INFANTIL	8.6
ESTRATEGIAS PARA EL ESTUDIO Y LA COMUNICACIÓN I	9.3	ASIGNATURA REGIONAL I	9.0
ESCUELA Y CONTEXTO SOCIAL	10.0	ENTORNO FAMILIAR Y SOCIAL I	9.0
		OBSERVACIÓN Y PRÁCTICA DOCENTE III	8.6
SEGUNDO SEMESTRE (2001 – 2002)		SEXTO SEMESTRE (2003 – 2004)	
LA EDUCACIÓN EN EL DESARROLLO HISTÓRICO DE MÉXICO I	8.6	SEMINARIO DE TEMAS SELECTOS DE HISTORIA DE LA PEDAGOGÍA Y LA EDUCACIÓN II	9.0
DESARROLLO FÍSICO Y PSICOMOTOR I	8.3	GESTIÓN ESCOLAR	8.0
ADQUISICIÓN Y DESENVOLVIMIENTO DEL LENGUAJE I	10.0	TALLER DE DISEÑO DE ACTIVIDADES DIDÁCTICAS II	8.0
DESARROLLO INFANTIL II	9.0	NIÑOS EN SITUACIONES DE RIESGO	8.6
ESTRATEGIAS PARA EL ESTUDIO Y LA COMUNICACIÓN II	9.3	ASIGNATURA REGIONAL II	7.6
INICIACIÓN AL TRABAJO ESCOLAR	8.6	ENTORNO FAMILIAR Y SOCIAL II	8.0
		OBSERVACIÓN Y PRÁCTICA DOCENTE IV	8.0
TERCER SEMESTRE (2002 – 2003)		SEPTIMO SEMESTRE (2004 – 2005)	
LA EDUCACIÓN EN EL DESARROLLO HISTÓRICO DE MÉXICO II	9.0	<div>TRABAJO DOCENTE I SEMINARIO DE ANÁLISIS DEL TRABAJO DOCENTE I</div>	
DESARROLLO FÍSICO Y PSICOMOTOR II	9.0		8.0
ADQUISICIÓN Y DESENVOLVIMIENTO DEL LENGUAJE II	10.0		8.0
EXPRESIÓN Y APRECIACIÓN ARTÍSTICAS I	8.0		
SOCIALIZACIÓN Y AFECTIVIDAD EN EL NIÑO I	10.0		
OBSERVACIÓN Y PRÁCTICA DOCENTE I	9.0		
CUARTO SEMESTRE (2002 – 2003)		OCTAVO SEMESTRE (2004 – 2005)	
NECESIDADES EDUCATIVAS ESPECIALES	10.0	<div>TRABAJO DOCENTE II SEMINARIO DE ANÁLISIS DEL TRABAJO DOCENTE II</div>	
CONOCIMIENTO DEL MEDIO NATURAL Y SOCIAL I	7.0		8.0
PENSAMIENTO MATEMÁTICO INFANTIL	9.3		8.0
EXPRESIÓN Y APRECIACIÓN ARTÍSTICAS II	9.0		
SOCIALIZACIÓN Y AFECTIVIDAD EN EL NIÑO II	9.6		
OBSERVACIÓN Y PRÁCTICA DOCENTE II	10.0		

EL PRESENTE CERTIFICADO AMPARA
ESTUDIOS DE LICENCIATURA, CON UN TOTAL DE

CUARENTA Y DOS

446

ASIGNATURAS, LAS CUALES CUBREN ÍNTEGRAMENTE EL PLAN DE
CRÉDITOS Y UN PROMEDIO GENERAL DE APROVECHAMIENTO DE

8.8

NOTACIÓN DE CALIFICACIONES

LAS CALIFICACIONES SE REGISTRAN CON BASE EN EL ACUERDO NÚM. 261 DEL C. SECRETARIO DE EDUCACIÓN PÚBLICA, DIARIO OFICIAL DE LA FEDERACIÓN DEL 1º DE OCTUBRE DE 1999. LA ESCALA OFICIAL DE CALIFICACIONES ES NUMÉRICA DEL 5 AL 10, EN SU APLICACIÓN DEBE UTILIZARSE UNA FRACCIÓN DECIMAL DE LA UNIDAD.

LA CALIFICACIÓN MÍNIMA APROBATORIA ES DE 6.0

REVISADO Y CONFRONTADO POR:

JUAN ANGEL RODRÍGUEZ LOZANO

FECHA: 2005/08/15



SELLO

VALIDACIÓN DEL ÁREA DE ADMINISTRACIÓN ESCOLAR

EDUARDO SÁNCHEZ VENEGAS
DIRECTOR DE SERVICIOS ESCOLARES

OK01025

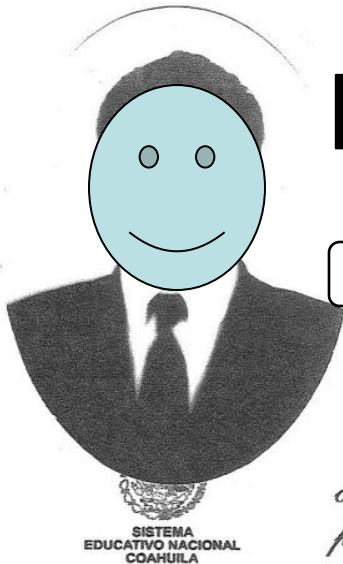
ESTE CERTIFICADO NO ES VÁLIDO SI PRESENTA BORRADURAS O ENMIENDAS



Licenciado in Basic Education



*El Gobierno Constitucional del Estado de
Coahuila de Zaragoza*
otorga a



el Título de

Licenciado en Educación Básica

en virtud de que cumplió en la

"Escuela Normal de Torreón"

*con el plan y programas de estudio autorizados
por la Secretaría de Educación Pública y
aprobó el examen profesional reglamentario.*

Expedido en Torreón, Coahuila

a los treinta días del mes de junio

del dos mil seis

TI02070

Marta de los Angeles Enríquez Alarcón
Secretaria de Educación Pública

Raúl Fuentes Guerrero
Secretario de Gobierno

Errique Martínez y Martínez
*Gobernador Constitucional del
Estado de Coahuila*



EL GOBIERNO DEL ESTADO DE VERACRUZ-LLAVE

otorga a

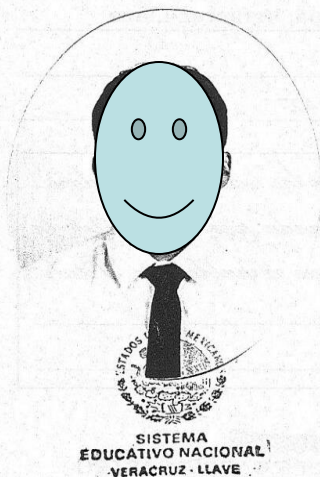


el Título de

LICENCIADO EN EDUCACION SECUNDARIA CON
ESPECIALIDAD EN BIOLOGIA
en virtud de que cumplió en la

ESCUELA NORMAL SUPERIOR VERACRUZANA
"DR. MANUEL SUAREZ TRUJILLO"

*con el plan y programas de estudio autorizados
por la Secretaría de Educación Pública y
aprobó el examen profesional reglamentario.*



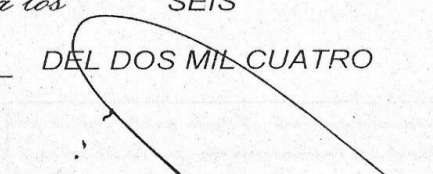
Expedido en XALAPA, VERACRUZ-LLAVE

a los SEIS *días del mes de*

AGOSTO

DEL DOS MIL CUATRO


JUAN MALDONADO PEREDA
SECRETARIO DE EDUCACION Y CULTURA


HECTOR F. CORONEL BRIZIO
DIRECTOR GENERAL DE EVALUACIÓN Y CONTROL
EDUCATIVO

TX03070



Secondary Teacher Curriculum

NOMBRE DEL ALUMNO
LICENCIATURA
MODALIDAD

EN EDUCACIÓN SECUNDARIA CON ESPECIALIDAD EN BIOLOGÍA
ESCOLARIZADA

ASIGNATURAS	CALIF. FINAL	ASIGNATURAS	CALIF. FINAL
PRIMER SEMESTRE (1999-2000)		QUINTO SEMESTRE (2001-2002)	
Bases filosóficas, legales y organizativas del sistema educativo mexicano.....	8.6	Seminario de temas selectos de historia de la pedagogía y la educación II....	10
Estrategias para el estudio y la comunicación I	8.3	Los seres vivos y su ambiente: Ecología.....	9.3
Problemas y políticas de la educación básica	9.3	Biología II. Diversidad de las plantas.....	9.0
Propósitos y contenidos de la educación básica I (primaria).....	8.0	Procesos cognitivos y cambio conceptual en ciencias.....	9.0
Desarrollo de los adolescentes I. Aspectos generales	8.0	Opcional I.....	8.3
Escuela y contexto social.....	8.6	Atención educativa a los adolescentes en situaciones de riesgo	8.0
		Observación y práctica docente III	9.0
SEGUNDO SEMESTRE (1999-2000)		SEXTO SEMESTRE (2001-2002)	
La educación en el desarrollo histórico de México I	9.0	Seminario de temas selectos de historia de la ciencia.....	8.6
Estrategias para el estudio y la comunicación II	9.3	Continuidad de la vida: variación y herencia.....	8.6
La enseñanza en la escuela secundaria. Cuestiones básicas I	8.0	Biología III. Diversidad de los animales.....	8.6
Introducción a la enseñanza de la especialidad.....	9.0	Educación ambiental y para la salud.....	8.6
Propósitos y contenidos de la educación básica II (secundaria)	8.0	Opcional II.....	9.0
Desarrollo de los adolescentes II. Crecimiento y sexualidad	8.6	Gestión escolar.....	9.0
Observación del proceso escolar	8.6	Observación y práctica docente IV.....	9.3
TERCER SEMESTRE (2000-2001)		SEPTIMO SEMESTRE (2002-2003)	
La educación en el desarrollo histórico de México II	9.6	Taller de diseño de propuestas didácticas y análisis del trabajo docente I	8.0
Procesos vitales de los seres vivos.....	9.3	Trabajo docente I	8.5
La ciencia de la vida.....	9.6		
La enseñanza en la escuela secundaria. Cuestiones básicas II.....	9.6	OCTAVO SEMESTRE (2002-2003)	
La expresión oral y escrita en el proceso de enseñanza y de aprendizaje	9.3	Taller de diseño de propuestas didácticas y análisis del trabajo docente II	7.0
Desarrollo de los adolescentes III. Identidad y relaciones sociales	8.3	Trabajo docente II	8.0
Observación y práctica docente I	9.0		
CUARTO SEMESTRE (2000-2001)			
Seminario de temas selectos de historia de la pedagogía y la educación I.....	10		
Organización molecular y celular de la vida.....	9.3		
Biología I. Diversidad de los microorganismos y los hongos.....	9.0		
Variabilidad y adaptación de los seres vivos.....	10		
Planeación de la enseñanza y evaluación del aprendizaje	9.6		
Desarrollo de los adolescentes IV. Procesos cognitivos	9.0		
Observación y práctica docente II	9.0		

EL PRESENTE CERTIFICADO AMPARA
ESTUDIOS DE LICENCIATURA, CON UN TOTAL DE

CUARENTA Y CINCO
392

ASIGNATURAS, LAS CUALES CUBREN ÍNTEGRAMENTE EL PLAN DE
CRÉDITOS Y UN PROMEDIO GENERAL DE APROVECHAMIENTO DE 8.8

NOTACIÓN DE CALIFICACIONES

LAS CALIFICACIONES SE REGISTRAN CON BASE
EN EL ACUERDO NÚM. 261 DEL C. SECRETARIO DE
EDUCACIÓN PÚBLICA, DIARIO OFICIAL DE LA
FEDERACIÓN DEL 1º DE OCTUBRE DE 1999. LA
ESCALA OFICIAL DE CALIFICACIONES ES NUMÉRICA
DEL 5 AL 10. EN SU APLICACIÓN DEBE UTILIZARSE
UNA FRACCIÓN DECIMAL DE LA UNIDAD.

LA CALIFICACIÓN MÍNIMA APROBATORIA ES DE 6.0

REVISADO Y CONFRONTADO POR:

JULIAN MENDEZ H.

FECHA: 2003/11/18



S.E.C.

VERACRUZ-Llave

SUBDIRECCION DE REGISTRO
Y CERTIFICACION ESCOLAR

VALIDACIÓN DEL ÁREA DE ADMINISTRACIÓN ESCOLAR

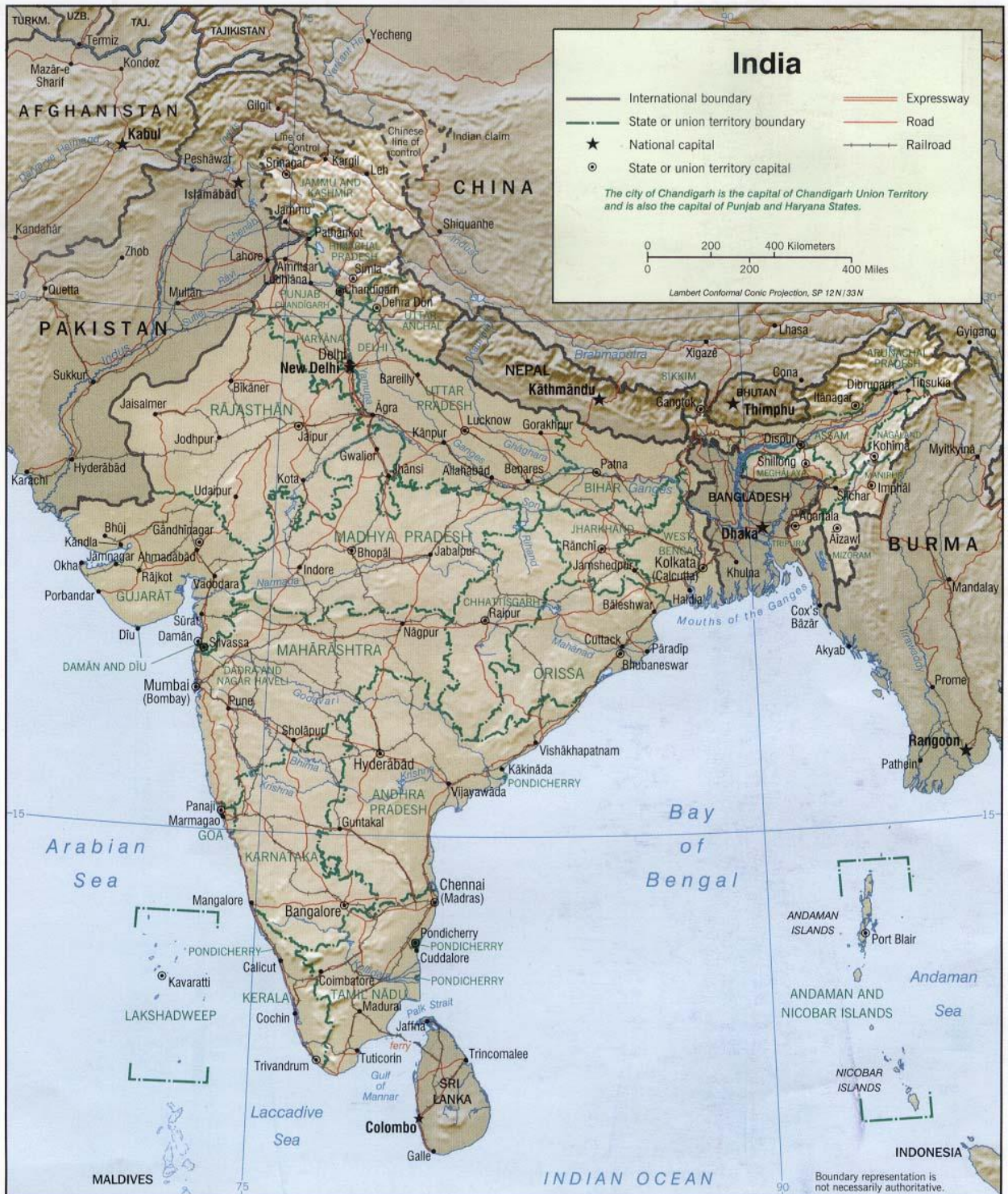
ROBERTO MARTINEZ LOPEZ

SUBDIRECTOR DE REGISTRO
Y CERTIFICACION ESCOLAR

ESTE CERTIFICADO NO ES VÁLIDO SI PRESENTA BORRADURAS O ENMENDADURAS



India



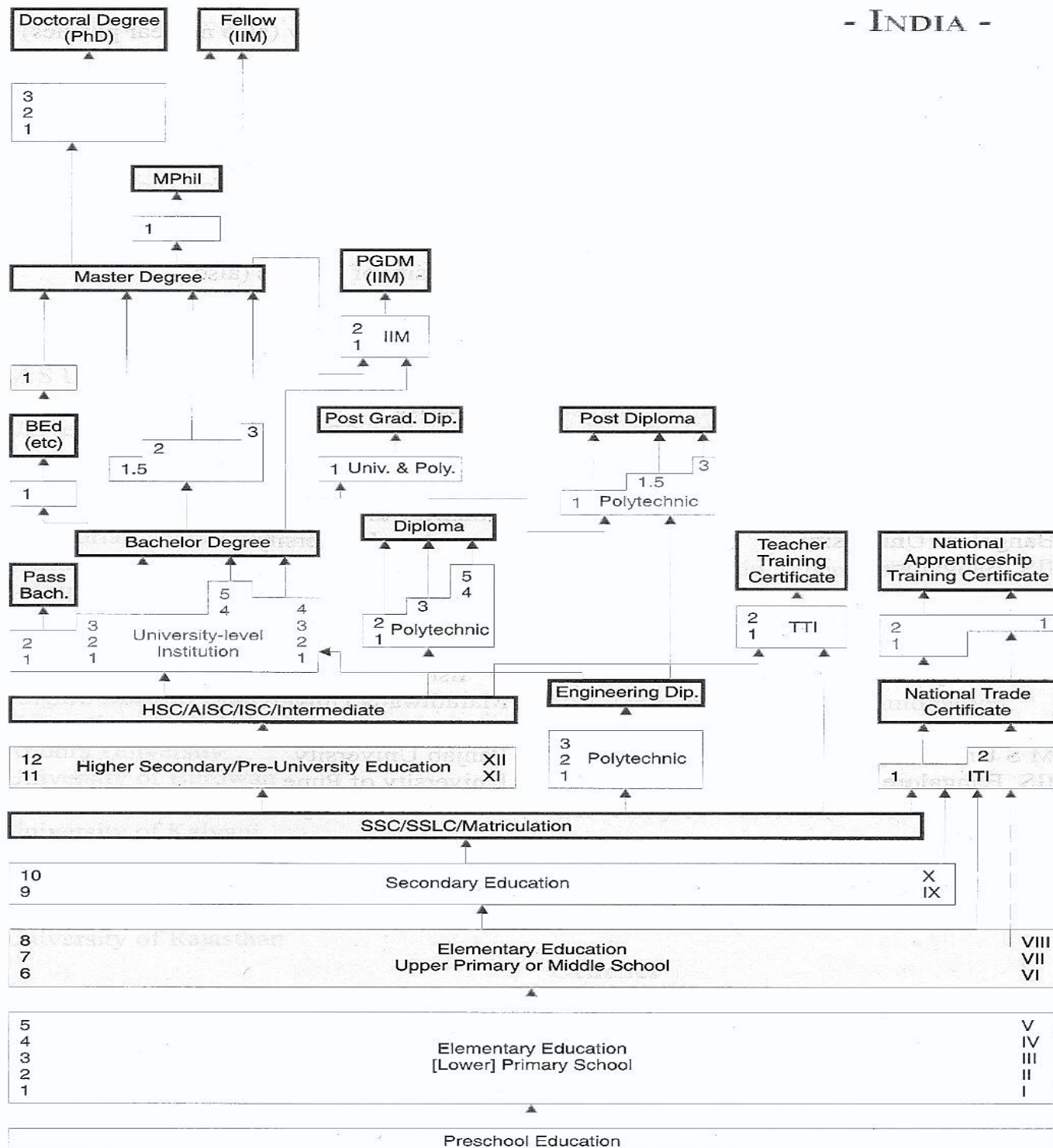
Source: University of Texas at Austin: <http://www.utexas.edu/maps>

Base 802813AI (C00213) 10-01



OUTLINE OF THE EDUCATION SYSTEM

- INDIA -



Source: Country Education Profiles: India: A Comparative Study; Second Edition 1996



Teacher Education in India

- Administration
 - National Council for Teacher Education (NCTE), established in 1993
 - Statutory body to central and state governments
 - National Council in Education Research and Training (NCERT)
 - Assists and advises state and central government on all education matters
- Institutions
 - National or State recognized colleges
 - Diplomas and Certificates
 - Universities
 - Degrees and Diplomas



Minimum Qualification Requirements

Type of Teacher	Minimum Admission Requirement	Professional Qualification
<u>I Pre-School / Nursery</u>	Secondary School Certificate (SSC) <u>or</u> its equivalent	Diploma/Certificate in Pre-school teacher program of duration min. 1 yr
<u>II Pre-School / Nursery plus first two years in a Primary school.</u>	Higher Secondary Certificate (HSC) <u>or</u> its equivalent with at least 45% marks	Diploma/Certificate in Nursery Teacher Training, Diploma in Early Childhood Education - min. two years
<u>III Elementary</u> (a) Primary	HSC <u>or</u> its equivalent	Diploma <u>or</u> certificate in Basic Education – min. two years. OR (iii) Bachelor of Elementary Education
(b) Upper Primary (Middle school section)	HSC <u>or</u> its equivalent	Diploma <u>or</u> certificate in Elementary Education - min. two years. OR Bachelor of Elementary Education
<u>IV Secondary /High School</u>	HSC <u>or</u> its equivalent, Non-education Bachelor degree	Bachelor of Education (B.Ed.) (4 years after HSC or 1-year after Bachelor) OR Four years integrated B.Sc., B.Ed.
<u>V Higher Secondary</u>	Bachelor of Education (B.Ed.) <u>or</u> its equivalent.	Masters Degree in relevant subject OR Two years integrated M.Sc.Ed. course <u>or</u> an equivalent course.



Curriculum for Four-Year Bachelor of Elementary Education (ca.2005 per NCTE)

	Hours per week	Total Marks	Grand Total
Child Development	3	175	
Contemporary India	3	100	
Nature of Language	2	125	
Core Mathematics	2	50	
Core Natural Science	2	50	
Core Social Sciences	2	50	
Cognition & Learning	3	175	
Language Acquisition	2	50	
Human Relations & Communication	2	50	
Language Across the Curriculum	3	150	
Liberal Course (Optional-I)			
English I	Mathematics I		
Hindi I	Physics I		
Chemistry I	Biology I		
History I	Political Science I		
Geography I	Ecology I		



State-Awarded Certificate

001843

Karnataka Secondary Education Examination Board



TEACHERS' CERTIFICATE (PRE-PRIMARY EDUCATION)

This is to Certify that

Sri/Smt.

Son/Daughter of Sri

has passed the Pre-Primary Teachers' Education
examination held in APR 88 and is
placed in the FIRST Class with Registration
Number 300307 (A55)

BANGALORE

Dated 25/05/88

Champa Srinivasan
Superintendent.

Hymamshu Gyothi Mala Peetha
Pre-Primary Teachers Training Institute
IV Main Road, Malleswaram, BANGALORE-55.

Signature of the Head of the Institution with Seal

R. Shanmugam

Secretary,
Karnataka Secondary Education Examination Board.

Received by me on 1-6-88

Anand K.R.

Signature of the Candidate



Diploma – Early Childhood Education

BOMBAY TEACHERS' TRAINING COLLEGE

(Affiliated to the University of Bombay, Bombay)

Kitridge Road, Cuffe Parade, Colaba, Bombay - 400 005.

DIPLOMA IN EARLY CHILDHOOD EDUCATION

This Diploma is awarded to

Shri/ Smt. [REDACTED]

who has successfully completed the course and has satisfied all the requirements laid down by the Faculty of the

BOMBAY INSTITUTE OF EDUCATION

Extension Education Centre of the college which conducted the course for one academic year from 1st July 1988 to 31st March 1989.

He/She has secured 263 marks in theory and B grade in Practicals. He/She is placed in First class.

Date 25th March 1989

B. P. Gulla
PRINCIPAL

Bombay Institute of Education is affiliated to AIFEA, IAPE and IAEA

Note: now 2 yrs required for the program



Curriculum for Early Childhood Education

BOMBAY TEACHERS' TRAINING COLLEGE

DIPLOMA IN EARLY CHILDHOOD EDUCATION

MARK-SHEET CERTIFICATE

Year : 1988-89

Name



Roll No. 40

SEMESTER I (400 Marks)

COURSES

- I - Principles of Early Childhood Care and Education (100)
- II - Psychology of Child Development (100)
- III - Methods of Materials (100)
- IV - Organization of Pre-school Activities and Health, Hygiene & Nutrition (100)

Marks

Methodology

69

67

58

Total 263

PRACTICALS (300 Marks)

- 1 - Internship for Two weeks (50)
- 2 - Preparation of 5 Teaching Aids (50)
- 3 - Clinical observation and Report of 5 K. G. Children (50)

Marks

31

33

36

Student Teaching

Two co-curricular

25

- 5 - Report on Educational Programmes relating to K. G. Class (50)
- 6 - Report of Two Case-studies of K. G. Class Children (50)

25

39

Total 189

PRACTICE TEACHING

Grade B

Date 25th March 1989

Seal

B.P. Sule
Principal



Bachelor of Elementary Education



BACHELOR OF ELEMENTARY EDUCATION, 2006 .

*This is to certify that [REDACTED].....
having been examined in 2006 , and found
qualified for the degree of Bachelor of
Elementary Education was admitted to the
said degree at the Convocation held in 2007 .*

Division First



Am Dubey

Registrar,
University of Delhi.

Delhi, dated the

24th February, 2007

D. Panty

Vice-Chancellor,
University of Delhi.



University of Delhi Bachelor of Education

SYLLABUS

PART I			PART III		
	Theory	Practicum		Theory	Practicum
Foundation	F1.1 Child Development F1.2 Contemporary India	PR1.1 Performing and fine Arts PR1.2 Craft Participatory Work	Foundation	F3.6 Basic Concepts in Education F3.7 School Planing & Management	SC3.1 Classroom Management SC3.2 Material Development and Evaluation
Core	C1.1 Nature of Language C1.2 Core Mathematics C1.3 Core Natural Science C1.4 Core Social Science	Colloquia/Tutorial	Pedagogy	P3.2 Logico Mathematics Education P3.3 Pedagogy of Environment Studies	Colloquia/Tutorial
			Liberal Optional II	O3.1 English II O3.2 Hindi II O3.3 Maths II O3.4 Physics II O3.5 Chemistry II O3.6 Biology II O3.7 History II O3.8 Political Science II O3.9 Geography II O3.10 Economics II	
PART II			PART IV		
	Theory	Practicum		Theory	Practicum
Foundation	F2.3 Cognition & Learning F2.4 Language Acquisition F2.5 Human Relation and Communication	PR2.3 Observing Children PR2.4 Self Development Workshops PR2.5 Physical Education	Foundation	F4.8 Curriculum Studies F4.9 Gender & Schooling	S1. School Internship Project
Pedagogy	P2.1 Language Across the Curriculum	Colloquia/Tutorial	Option A : Pedagogy	OP4.1 Language OP4.2 Mathematics OR OP4.3 Natural Science OP4.4 Social Science	Colloquia/Tutorial
Liberal Optional I	O2.1 English I O2.2 Hindi I O2.3 Maths I O2.4 Physics I O2.5 Chemistry I O2.6 Biology I O2.7 History I O2.8 Political Science I O2.9 Geography I O2.10 Economics I		Option B : Specialisation	OL4.1 Computer Education OL4.2 Special Education	

Passing Marks : 45% in each theory course : 50% in practicum of each year : 50% in aggregate of each year.



Bachelor of Education

We, the Chancellor, Vice-Chancellor,
and Members of the Executive Council
of the **University of Bombay**, certify

that the withinsigned

[REDACTED] of
Bombay Teachers' Training College

having been examined in the month of
April in the year 1990, for the Degree
of Bachelor of Education and placed in
the Second Class, the Degree of

Bachelor of Education

has been conferred on her at **Bombay**, on the
eighteenth day of the month of January
in the year one thousand nine hundred and
ninety one

Her selected subjects were English
And History

In Testimony whereof are set the Seal of the
said University and the Signature of the said
Vice-Chancellor.

One-year post-Bachelor degree
in Education

M. D. Bingle
Vice-Chancellor



Curriculum for Master of Education



हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय
Hemwati Nandan Bahuguna Garhwal University
Srinagar (Garhwal) Uttarakhand - 246 174

S.N. 227704

Statement of Marks for the Examination

M.Ed. (MASTER OF EDUCATION) - 2006

Name of the Student

Enrolment No. 605654636

Name of the College/Campus D.W.T. COLLEGE, DEHRADUN

Roll No. 54654636

Paper Title	Max. Marks	Min. Marks	Marks Obtained
Philosophical and Social Foundations of Education	100	36%	61
Psychological Foundations of Education	100	in	74
Methodology of Educational Research	100	Aggregate	69
IV(b): Principles of Educational Technology	100		60
V(b) : Practices in Educational Technology	100		66
Dissertation	100		80
Result I Div.			Current Year Total 410/ 600
			Last Year Total
			Grand Total 410/ 600

Dated 27/07/2007

Checked by 1-
(Seal)

Checked by 2-
(Seal)

For Registrar
(Seal)



Master of Education

Reg. No 2350001



கல்விப் புலம்
FACULTY OF EDUCATION

மனோன்மனியம் சுந்தரனார் பல்கலைக்கழக ஆட்சிக்குழு

கல்வி நிறைஞர் பட்டம் ஒப்புதலுக்கு தகுதியுடையவர் என முறையாக அமைக்கப்படுபற்ற தோவிலோர் சுமீரஸ் மார்ச் 2003 இல் நடைபெற்ற தேர்வுகளில் சான்றித்தவாறு, பகுதி - I எழுது தேர்வில் திரண்டாம் வகுப்பிலும் பகுதி - II ஆய்வேடு முதல் வகுப்பிலும் தேர்வற்று இப் பட்டப்பெற்றதற்கு உரியவர் ஆகின்றார் என இதன்வழி அறிவிக்கின்றது.

பல்கலைக்கழக முத்திரையுடன் இது வழங்கப்படுகின்றது.

The Syndicate of the MANONMANIAM SUNDARANAR UNIVERSITY hereby makes known that [REDACTED] has been admitted to the Degree of Master of Education, he/she having been certified by duly appointed Examiners to be qualified to receive the same, and having been by them placed in Part-I Written Second Class, Part-II Thesis First Class at the Examination held in April 1993 2003.



Given under the seal of the University.

திருவிடைக்கோடி Tirumelveli.
நாள், Dated 22 SEP 2006

பதிவாளர்.
Registrar.

C. Pandian
துணை வேந்தர்.
Vice-Chancellor.



Compare & Contrast and What to Watch for

- Programs offered at various educational levels

Watch out for:

- Level of Education
- Type of Education
- Date of Education and Status of Institution
- Specific Wording
- Key components of a teacher education program
- How does an international teacher education program compare to the United States model?



Reference Books

- *PIER World Education Series: India: a special report on the educational system and guide to the academic placement of students in educational institutions in the United States*; Leo J. Sweeney. Ravi Kallur ... et al; 1998
- *The Educational System of the Russian Federation*; edited by Chris J. Foley; 2008
- *The People's Republic of China 2000 AACRAO PIER Report*
- *Mexico, a study of the educational system of Mexico and a guide to the academic placement of students in educational institutions in the United States*; Kitty Maker Villa; 1982
- *ECE Insights Presents: A Guide to Evaluating Educational Credentials from China*; Shelley Feagles; 1992
- *ECE Insights: Evaluation Tools for Russian Credentials*; Majka Drewitz; 2005



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