

The implementation of the newly developed accreditation system of Germany

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AACRAO annual meeting
Chicago, April 2009



Akkreditierungsrat (Accreditation Council)

- Stiftung zur Akkreditierung von Studiengängen in Deutschland (Foundation for the Accreditation of Study Programmes in Germany)
- Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 16 December 2004
- Primary mission is to organize quality assurance mechanisms in Germany through accreditation of study programs
- Accreditation Council as the executor of the foundation



Responsibilities of the Accreditation Council

- Certifies accrediting agencies by establishing procedural rules and criteria
- Informs higher education institutions and society of its actions and objectives
- Refines the system and helps the HEIs assume responsibility for quality of teaching & learning
- Represents Germany internationally
- Participates in the development of the European Higher Education Area (EHEA)
- Co-operates with other agencies



Program accreditation

- Legal foundations: Common Structural Guidelines of the Länder for Accreditation of Bachelor and Master Programs 10.10.2003 (amended in 2005)
- Consecutive B + M may be accredited if they do not exceed a total of 5 years of study
- Special regulations apply to state-regulated programs (e.g. medicine, law) or ecclesiastical programs

Bachelor and Master Degree Accreditation

- Prescribed as a directive of the Conference of German Cultural Ministers, must be included in legislation of each state
- Established at both universities, university-level institutions and at *Fachhochschulen* (Universities of Applied Sciences)
- Bachelor programs can be established even if no corresponding Master program is established at the same institution
- Program lengths should not exceed five years total (300 ECTS credits)
- "More Practice-Oriented" vs "More Research-Oriented" study profile is not required for Bachelor degrees, but it IS required for Master degree programs



Master degree program profile types

- Consecutive
- Non-Consecutive
- Further Education



Accreditation System Characteristics

- Based on the Criteria for the Accreditation of Study Programs
- Decentralized
- Agencies sign a contract
- Agencies are subject to periodic re-accreditation
- Accreditation process composed of a number of stages, including peer review and on-site visits



Accreditation process results

- Granted
- Granted with condition
- Abandoned process
- Rejected
- All four levels apply to program accreditation as well as accrediting agency accreditation process



Accredited Agencies (I)

- ACQUIN (Accreditation Certification & Quality Assurance Institute) <u>www.acquin.org</u>
- Located in South-East Germany
- Re-accreditation due in 2011
- Accredits B + M degrees in all subject fields and selected international programs



Accredited Agencies (II)

- AHPGS (Accreditation Agency for Study Programs in Health and Social Sciences) <u>www.ahpgs.de</u>
- Re-accredited in March 2009
- Accredits B + M degree programs in health and social science fields, including fine arts and music



Accredited Agencies (III)

 AKAST (Agency for Quality Assurance & Accreditation of Canonical Study Programs) www.akast.info



Accredited Agencies (IV)

- AQAS (Agency for Quality Assurance by Accreditation of Study Programs) <u>www.aqas.de</u>
- Re-accreditation due in 2012
- Located in Bonn
- Accredits all fields



Accredited Agencies (V)

- ASIIN (Accreditation Agency for Study Programs in Engineering, Informatics, Natural Sciences and Mathematics) www.asiin.de
- Accredits programs in the above-listed subject areas, including selected international programs



Accredited Agencies (VI)

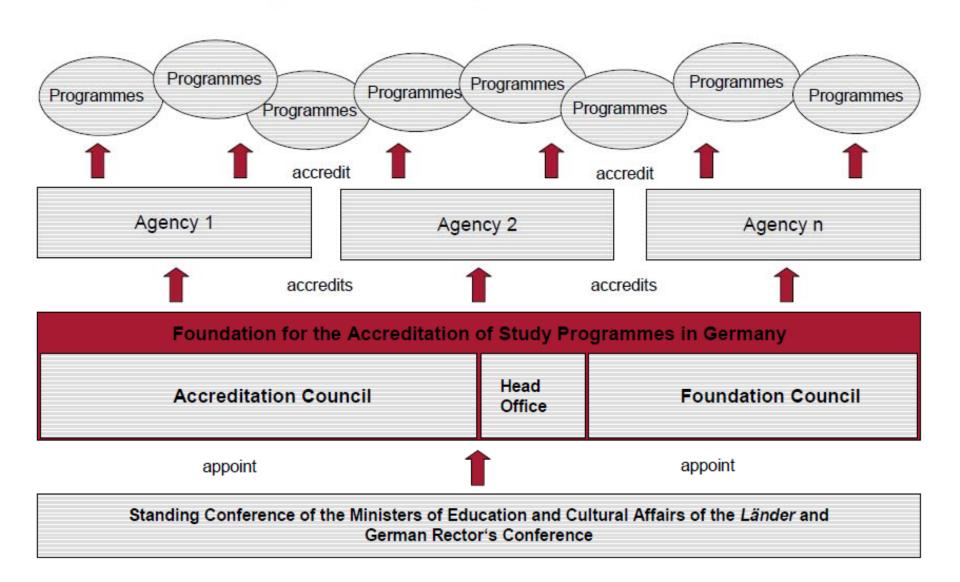
- FIBAA (Foundation for International Business Administration Accreditation) <u>www.fibaa.org</u>
- Located in Switzerland (Zürich) with a branch in Bonn
- Re-accreditation by the German Accreditation Council due in 2012 (also accredited by the Dutch accreditation council)
- Accredits business-related programs, recently also extended its accreditation scope to fields of law and social sciences



Accredited Agencies (VII)

- ZEvA (Central Evaluation & Accreditation Agency Hannover) <u>www.zeva.org</u>
- Founded by the government of Niedersachsen
 (Lower Saxony) for the purpose of evaluation of HEIs in its own state
- Renamed in 2000 and adopted accreditation resolution principles of the German Accreditation Council

The Accreditation System in Germany





Statistical Data

- By 2006, total of accredited programs was 2,100
 (35% of B + M programs which represented more than half of all programs listed on the HRK Compass website)
- In 2009, total of accredited programs is:
 - 2,407 Bachelors
 - 2,068 Masters
 - 30 Diploms/Magisters
 - Includes 58 distance education programs at the Bachelor level
 - Includes 176 international programs



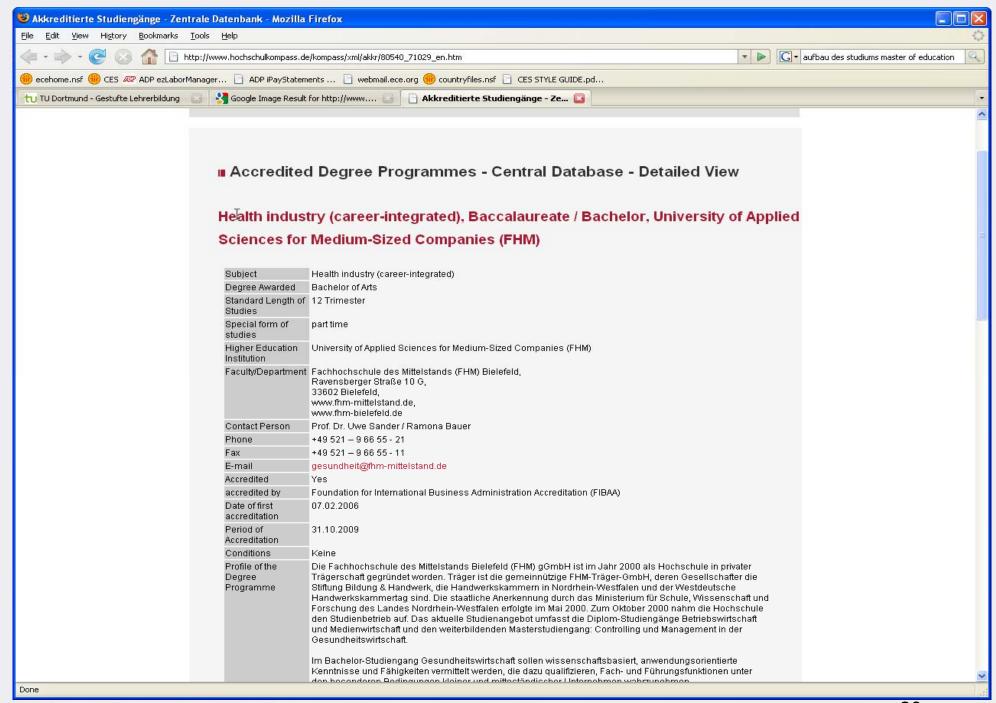
Top 3 fields of study among accredited programs

- Engineering: 1,368
- Language and Cultural Studies: 1,052
- Mathematics and Natural Sciences: 968



Accredited Programs Database

- http://www.hochschulkompass.de/kompass/xml/akkr/ maske_en.html (direct link)
- http://www.akkreditierungsrat.de (home page of the Accreditation Council)



Degree programme in Detail

Degree program Health industry (career-integrated) (Bachelor - University of Applied Sciences for Medium-Sized Companies (FHM))

Degree Awarded Bachelor of Arts

Standard Length of Studies 12 Trimester

Accredited Yes

Subsequent master possible Yes

Comment of the higher education Career-integrated course

institution

Special form of studies part time

Admission Mode selection by the HEI

Admission Semester fall trimester

Entrance requirement Hochschuleigenes Auswahlverfahren

Dates and Deadlines

Main course language German

Course language(s) English

Disciplines Economics; Health; Health sciences

Fee 375.00 EUR / Monat

Comment on the fee Bei einem berufsbegleitenden Studium (Studiendauer vier Jahre) beträgt die monatliche Studiengebühr 375,00 EUR.

Internet site

Contact

Akkreditierungsrat

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Accreditation information in detail



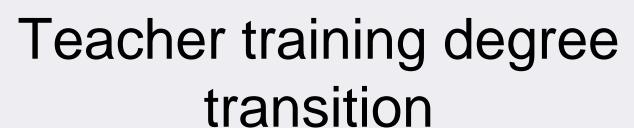
Old vs new degree programs

- Traditional system:
 - Diploma (in most fields) or Magister Artium (in some fields)
 - State exam (Staatsexamen) in selected licensable professions, e.g. law, medicine, dentistry, teacher training etc.
- Reformed system:
 - Bachelor and Master degrees in most fields
 - State exam in same professional fields, but transitioning to B + M in some states









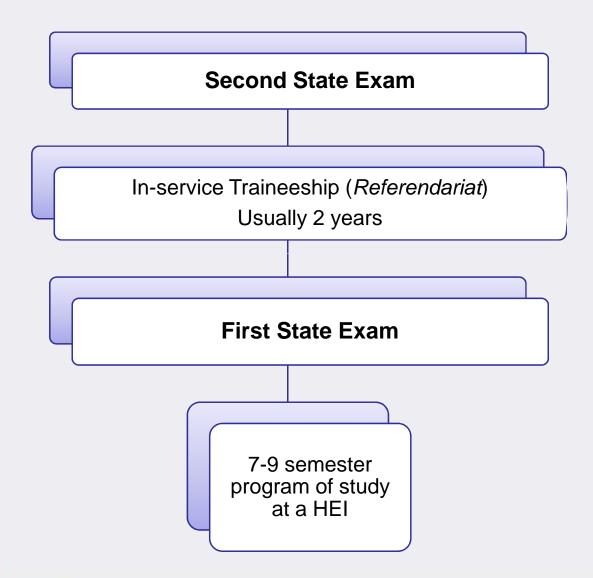
- Most diverse field in German higher education
 - Multitude of qualifications(certification levels and teaching majors)
 - Variety of institution types offering instruction (e.g. Pädagogische Hochschule in Baden Württemberg, but nowhere else)





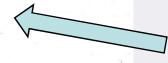


State Exam scheme









Examination authority for the teaching professions in Berlin

ZEUGNIS

hat vor dem Prüfungsamt für Lehramtsprüfungen Berlin die

Erste Staatsprüfung für das Amt des Studienrats

mit der Gesamtnote - gut - bestanden (1,93).

Sie hat damit die fachlichen Voraussetzungen für die Zulassung zum Vorbereitungsdienst für das Amt des Studienrats erworben.

Die Leistungen wurden bewertet in

der wissenschaftlichen Hausarbeit mit sehr gut (1,30)der Erziehungswissenschaft und Fachdidaktik Biologie mit sehr gut (1,30)dem ersten Prüfungsfach Biologie befriedigend mit (2,77)dem zweiten Prüfungsfach Englisch mit gut (1,65)

Ihre wissenschaftliche Hausarbeit galt dem Thema:

Kriteriengeleitetes Vergleichen und elementares Ordnen - Empirische Studie zur Klassifikation von Pflanzen unter besonderer Berücksichtigung von Schülervorstellungen

Die Prüfung wurde nach der Verordnung über die Ersten Staatsprüfungen für die Lehrämter vom 1. Dezember 1999 (GVBI. 56. Jg. Nr. 1, S. 1), zuletzt geändert durch Gesetz vom 6. November 2000 (GVBI. 5. 473), durchgeführt.

Berlin, den 05. Mai 2006

Prüfungsamt für Lehramtsprüfungen Berlin In Vertretung

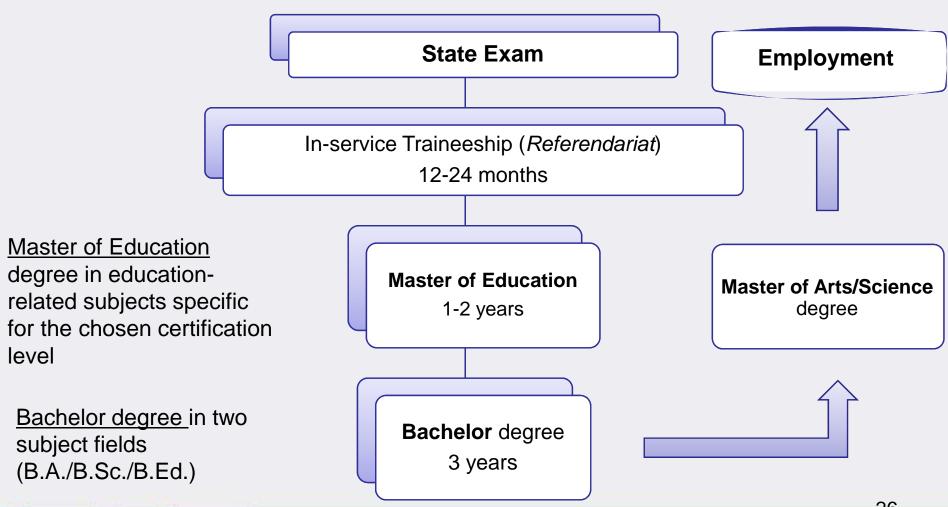
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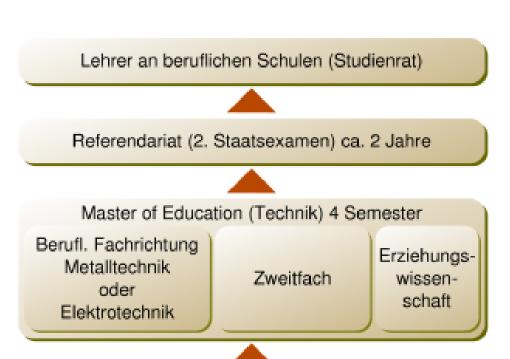




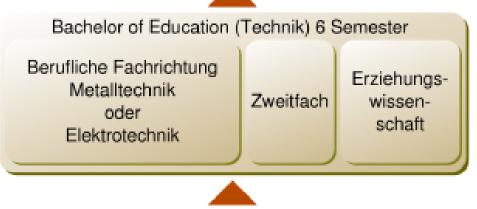






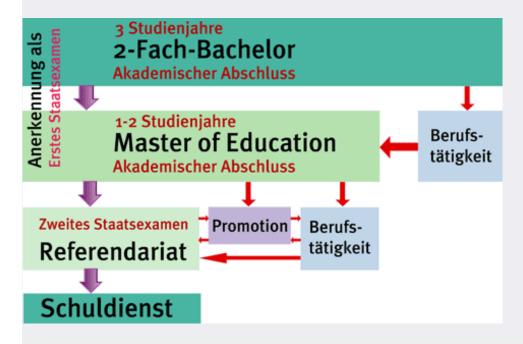


Sample programs



Berufsausbildung oder Betriebspraktikum (min. 1 Jahr)

Allgemeine Hochschulreife oder Fachhochschulreife





Teacher training structures in each state (I)

States with fully implemented B + M structure

Berlin

Brandenburg (since 2005)

Bremen (since 2005)

Hamburg (since 2007)

Niedersachsen

Rheinland Pfalz (since 2007)

Sachsen (since 2007)

Schleswig Holstein (since 2007, at Universität Flensburg since 2005), except vocational school teacher training programs



Teacher training structures in each state (II)

States with B + M implementation still in process (partial)

Baden-Württemberg (introduction of B+M in 2009 for Gymnasium teachers only)

Nordrhein-Westfalen (partially implemented at about 50%)

Thüringen (partially implemented, transitional, and traditional)



Teacher training structures in each state (III)

States with traditional State Exam structure

Bayern (although obtaining an additional degree of Magister Artium, a non-teaching arts degree, alongside the teacher qualification is highly popular)

Hessen (except Technische Universität Darmstadt which also offers a Master of Education degree for vocational school teachers)

Mecklenburg-Vorpommern (except Universität Greifswald which will reintroduce B+M)

Saarland

Sachsen-Anhalt (although Master of Science degree in that state is equivalent to a State Examination for vocational school teachers)

All four states offer teacher training leading to the first and second state examinations. One innovation common to all four, however, is the introduction of a modularized program structure. 30



Institutional aspect of accreditation process changes

- Berufsakademie (also known as University of Co-operative Education) traditionally offered Diplom programs
- Most prominent system of BA education in Baden Württemberg
- Dual system of training (on-the-job combined with in-class instruction)
- Since 2005, all diploma programs restructured into Bachelor degree programs
- Since March 2009, all BA in BW renamed *Duale Hochschule* and shifted towards the auspices of the government
- New status of a university / Fachhochschule equivalent institution opens possibilities for establishment of Master-level courses





Sample accredited *Berufsakademie* programs

Berufsakademie	Degree program	Agency	Accredited until	Auflagen
ASW – Berufsakademie Saarland	Betriebswirtschaft B.A:	AQAS	30.09.2012	ja
Berufsakademie Baden-Württemberg	Angewandte Informatik (B.Sc.)	ZEvA	30.09.2011	ja
	Wirtschaftsingenieurwesen (B. Eng.)	ZEvA	30.09.2011	ja
Berufsakademie für Bankwirtschaft	Banking and Finance (B. A.)	ZEvA	31.07.2010	ja
Berufsakademie Weserbergland	Betriebswirtschaftslehre (B.A.)	ZEvA	31.07.2009	ja
Staatliche Studienakademie Thüringen	Bachelor of Engineering "Praktische Informatik"	ACQUIN	30.09.2011	ja
Staatlich anerkannte Berufsakademie der Wirtschaftsakademie Schleswig-Holstein, Kiel	Bachelor of Arts Betriebswirtschaftslehre	FIBAA	31.03.2012	nein
Berufsakademie Emsland	Bachelor of Engineering Wirtschaftsingenieurwesen	ZEvA	31.07.2009	Ja
Hessische Berufsakademie	Bachelor of Arts Business Administration	FIBAA	30.09.2013	ja



Accreditation in the news

- Expertise-based evaluation ensures quality of accredited program content (+)
- Thorough review structure promotes high quality standards (+)
- Too many levels of authority reduce clarity of the system (-)
- New Bachelor degree program curricula are overloaded (-)
- Bachelor degree considered by many as not sufficient for the employment world (-)
- Organized degree structure hinders self-management skills of new graduates (-)



Deutscher Qualifikationsrahmen (German Qualifications Framework)

- Proposed in March 2009
- All EU members have volunteered to develop a national framework comparable to the European Qualifications Framework (EQF)
- Eight levels of qualifications in the reference matrix
- Outcome-based qualification description



European Qualifications Framework for Higher Education

- First cycle: Typically include 180-240 ECTS credits
- Second cycle: Typically include 90-120 ECTS credits, with a minimum of 60 credits at the level of the 2nd cycle
- Third cycle: not specified yet



Resources and Further Reading

- www.akkreditierungsrat.de Accreditation Council
- www.hrk.de University Rectors Conference
- www.hochschulkompass.de Higher Education Institutions Compass
- www.enic-naric.net
- www.kmk.org/information-in-english.html Cultural Ministers Conference
- http://acea.ec.europa.eu/portal/page/Eurydice
 Information Network in Education in Europe
- Thank you to Renate Vollmer from the U.S.
 Consulate General in Frankfurt a.Main