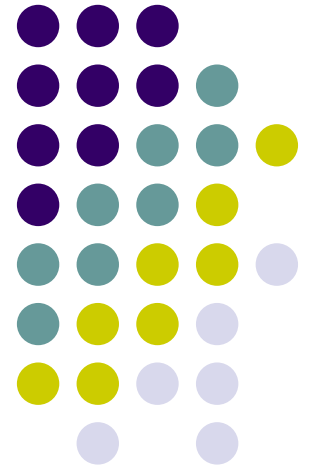
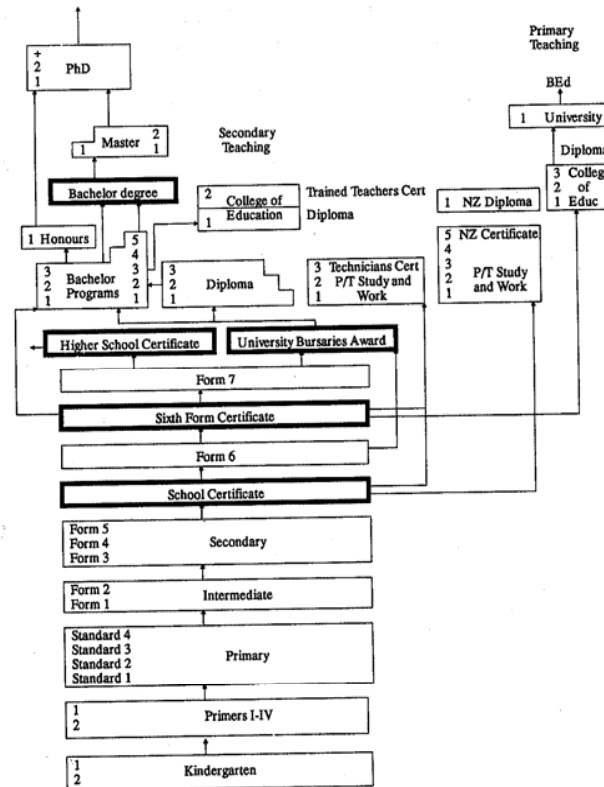


An Update on the Educational System of New Zealand



OUTLINE OF THE EDUCATION SYSTEM – NEW ZEALAND

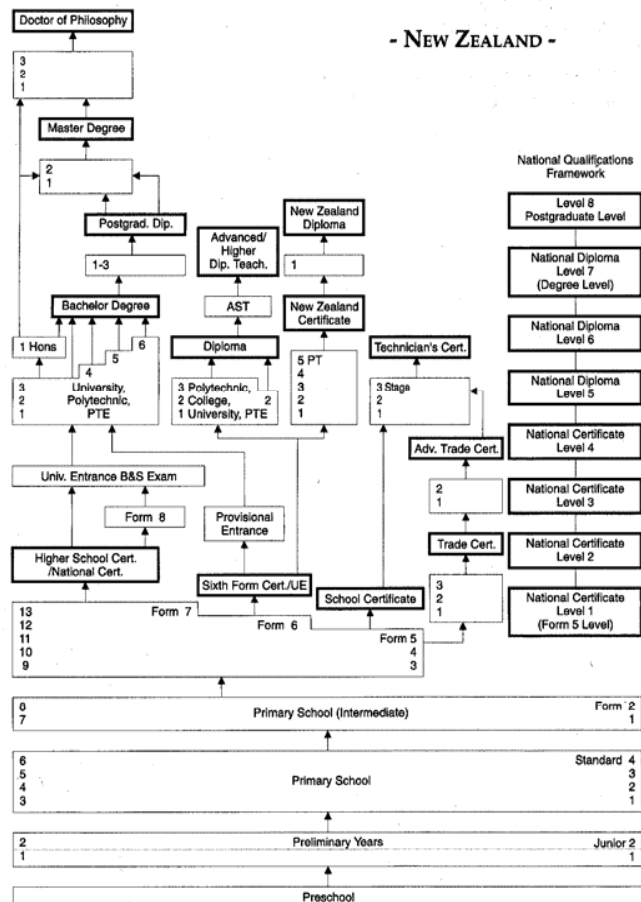


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National Office of Overseas Skills Recognition, 1991

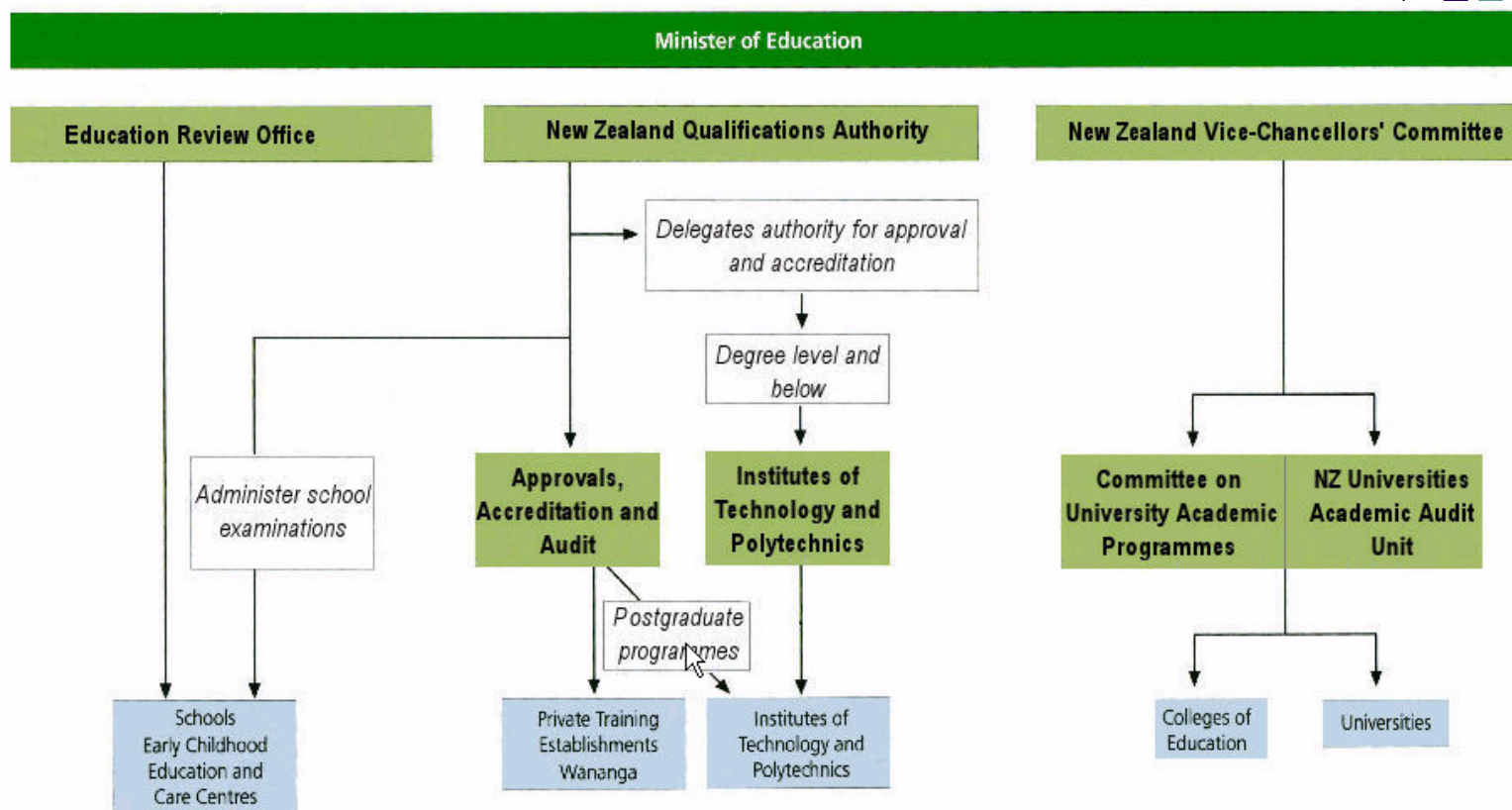
OUTLINE OF THE EDUCATION SYSTEM

- NEW ZEALAND -





10	Doctorates
9	Masters
8	Postgraduate Diplomas and Certificates, Bachelors with Honours
7	Bachelors Degrees, Graduate Diplomas
6	Diplomas
5	
4	Certificates
3	
2	
1	



Page updated: 27 June 2006

Secondary Credentials (Old System)



- School Certificate
- Sixth Form Certificate
- Higher School Certificate
- University Bursaries/Scholarship

Grading Scales



- School Certificate (until 1992)

A1

A2

B1

B2

C1

C2

D

- School Certificate (1992 and following)

A 80-100

B 65-79

C 50-64

D 30-49

E 0-29



Grading Scales cont.

- Sixth Form Certificate:

1 (highest) to 9 (lowest); 5 is minimum pass

- University Entrance, Bursaries, and Scholarships Examinations:

A 66-100

B 56-65

C 46-55

D 30-45

E 0-29

Students who achieve an aggregate of 300 marks or more in their best 5 Subjects are awarded an A bursary; a B bursary if they have 250-299.



RESULT NOTIFICATION FOR SCHOOL CERTIFICATE EXAMINATION 2001

080047

SUBJECT	EXAMINATION MARK	SCHOOL MARK	TOTAL MARK
ACCOUNTING	58/100		58
ENGLISH	64/100		64
MATHEMATICS	64/100		64
SCIENCE	50/100		50
TE REO MAORI	TUHITUHI : 4	KORERO	
TEXT & INFORMATION MANAGEMENT	20/ 50	28/ 50	48



• Written Examination Mark: For subjects that have an internally assessed component, the written examination mark is shown as being out of the proportion that comes from the examination e.g. Economics will be shown as a mark out of 70.

• Some examination papers, such as Accounting, Biology, Mathematics and Science are marked out of a total greater than 100. For these subjects, the answer booklet marks have been converted to a percentage to obtain the mark printed on the result notice.

• School Mark: Marks provided by schools have been moderated and may have been adjusted. This is to ensure a fair and comparable standard between marks from different schools. Results from the individual schools in the written examinations, reference test, or other special moderation procedures are used to establish common standards.

• Total Mark: All subject totals are reported as percentage marks.

• Te Reo Maori results are reported in 5 levels, with Level 1 the highest.

• A School Certificate will be issued in April once all results have been finalised. The certificate will record a grade for each subject for which a result has been obtained.

• The mark boundaries for each grade are as follows:

GRADE	PERCENTAGE MARK RANGE
A	80-100
B	65-79
C	50-64
D	30-49
E	1-29

If you wish to query any of the information on this result notification, e.g. subject missing, name spelt incorrectly, please return the result notification with an accompanying letter to Learner Information Services at the Qualifications Authority.



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

26 January, 2004

TO WHOM IT MAY CONCERN

This is to certify that:



Entered the:

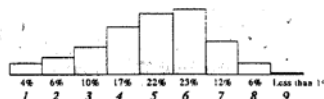
SIXTH FORM CERTIFICATE AWARD
2002

and gained the results as detailed below:

BIOLOGY	5
CHEMISTRY	5
ENGLISH	5
MATHEMATICS	5
PHYSICAL EDUCATION	5

NEW ZEALAND QUALIFICATIONS AUTHORITY

PO Box 160
Wellington



Sixth Form Certificate Grades

Sixth Form Certificate is the national award for sixth form students.

It provides a record of achievement in each subject studied at sixth form level.

Students are awarded grades for each of the subjects that they satisfactorily complete. The grade awarded indicates the level of achievement relative to all other students.

To achieve a Sixth Form Certificate grade, consistent study is required and work must be submitted regularly through to the course completion date.

Subject courses and assessment programmes are approved by the Qualifications Authority. A range of skills is assessed and assessment occurs regularly throughout the year.

Sixth Form Certificate grades range from 1 to 9. Grade 1 represents an excellent level of achievement in that subject. Grade 9 represents a low level of achievement. The diagram shows approximately the national distribution of grades.

This is a valuable document. Keep in a safe place.



NEW ZEALAND QUALIFICATIONS AUTHORITY

PO Box 160
Wellington

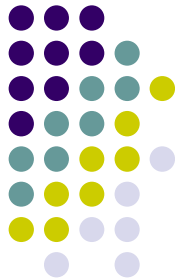
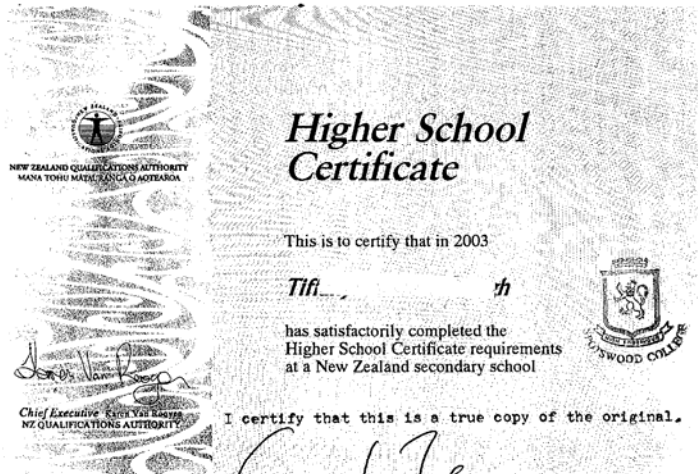
The New Zealand Higher School Certificate is granted to any student who has satisfactorily completed a five year course of secondary instruction commencing at Year 9 level.

Every candidate for the qualification must in the year of entry be enrolled as a full-time student at a registered New Zealand secondary school or area school and, -

- (i) at least three fifths of the course undertaken by the candidate must be at a level in advance of Level 2 of the National Qualifications Framework;
- (ii) the remainder of the full-time course must be a regular programme of study or instruction approved by the school.

0173

This is a valuable document. Keep in a safe place.



NEW ZEALAND QUALIFICATIONS AUTHORITY

PO Box 160
Wellington

NEW PLYMOUTH 4601

UNIVERSITY ENTRANCE 2003

A candidate is academically qualified for entrance to a university in New Zealand if the candidate has obtained in the New Zealand University Entrance and Bursaries examination:-

Grades of A, B or C, in each of three subjects, provided that the candidate has also gained a New Zealand Higher School Certificate, or its equivalent,

or,

New Zealand Bursary at A or B level.

This is a valuable document. Keep in a safe place.

0101124407



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TŪHŪ HĀKUREANGA O AOTEAROA

Karen Van Rooyen

Chief Executive Karen Van Rooyen
NZ QUALIFICATIONS AUTHORITY

University Entrance

This is to certify that in 2003

gained a University Entrance Qualification and is eligible to enrol at any New Zealand university.



RESULT NOTIFICATION FOR UNIVERSITY ENTRANCE, BURSARIES & SCHOLARSHIPS EXAMINATION 2003

	TIFFAN	JH		0101124407
SUBJECT	WRITTEN EXAMINATION MARK	SCHOOL SUBMITTED MARK	FINAL ADJUSTED MARK	GRADE
BIOLOGY	65/200	11/25	46	C
CHEMISTRY	16/160		25	E
ENGLISH	50/100		52	C
MATHEMATICS WITH STATISTICS	32/100	08/20	42	D
PHYSICAL EDUCATION			46	C

- **Written Examination Mark**
This shows the total mark awarded in the external examination (from the answer booklet) followed by the maximum available mark. For Music, the mark shown includes the marks for the school assessed composition and performance components.
- **School Submitted Mark**
School marks are reported separately for those subjects which have an internal assessment component. The mark under the School Submitted Mark heading is that submitted by the school. Enquiries regarding school marks should be made to your school.
- **Final Adjusted Mark**
This is the final mark used to award qualifications. If a subject has an internally assessed component the Final Adjusted Mark is a result of combining your moderated school mark and your moderated examination mark according to prescription weightings. This mark is not obtained by simply adding the written examination and school submitted marks. For Practical Art subjects and Physical Education, different assessment procedures are used and a Final Adjusted Mark only is shown.
- **Grades**
The following mark ranges apply for grade allocations to University Bursaries total marks. Grade distributions differ from one subject to another. The table provides information about the approximate national grade distribution.

Mark	Grade	Approximate distribution over whole examination
66-100	A	15%
56-65	B	30%
46-55	C	30%
30-45	D	20%
1-29	E	5%

BURSARIES & SCHOLARSHIPS (For 3,4,5 and 6 subject candidates)

- **A or B Bursaries**
Awarded on the basis of aggregate marks gained.
A Bursary: for 300 or more marks; B Bursary: for 250 to 299 marks.
For six subject candidates your best five marks will be aggregated.

- **Subject Scholarships**
Awarded to highly achieving candidates in each prescribed subject.

ENTRANCE TO UNIVERSITY

- Candidates who have gained a Higher School Certificate quality to enter a New Zealand university if they gain grades of A, B, C in each of three University Entrance, Bursaries and Scholarships subjects.
- Candidates who gain A or B Bursaries qualify for entrance.

Candidates who meet these requirements in one year will automatically receive an Entrance to University certificate in April.

PAYMENT OF BURSARY

Payment of an A or B Bursary is not automatic. For an application form and more information you should contact StudyLink on Freephone 0800 88 99 00.



Secondary Credentials (New System)



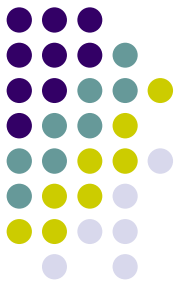
- National Certificate of Educational Achievement (NCEA)
 - Level 1
 - Level 2
 - Level 3



Biology Matrix

+									
	Level 1	AS90161 1.1	AS90162 1.2	AS90163 1.3*	AS90164 1.4	AS90165 1.5	AS90166 1.6	AS90167 1.7	AS90168 1.8*
		Carry out a practical biology investigation with direction	Process information to describe a use of biology knowledge with direction	Describe the transfer of genetic information	Describe ecological characteristics found in two biological communities	Describe the control of an introduced species that affects native species	Describe the functioning of human digestive and <u>skeleto-muscular</u> systems	Describe plant processes	Describe how humans use and are affected by micro-organisms
		4 credits Internal	2 credits Internal	3 credits External	3 credits Internal	2 credits Internal	4 credits External	4 credits External	2 credits External
	Level 2	AS90457 2.1	AS90769 2.2	AS90459 2.3	AS90460 2.4	AS90461 2.5	AS90462 2.6	AS90463 2.7	AS90464 2.8
		Carry out a practical biological investigation with supervision	Research the interaction between humans and an aspect of biology	Describe genetic variation and change	Investigate an interrelationship or pattern in an ecological population or community	Describe concepts and processes relating to ecology	Describe diversity in the structure and function of animals	Describe diversity in the structure and function of plants	Describe cell structure and function
		3 credits Internal	3 credits Internal	3 credits External	3 credits Internal	3 credits External	3 credits External	3 credits External	3 credits External
	Level 3	AS90713 3.1	AS90714 3.2	AS90715 3.3	AS90716 3.4	AS90717 3.5	AS90718 3.6	AS90719 3.7	
		Carry out a practical investigation into an aspect of an organisms ecological niche with guidance	Research a contemporary biological issue	Describe the role of DNA in relation to gene expression	Describe animal behaviour and plant responses in relation to environmental factors	Describe processes and patterns of evolution	Describe applications of biotechnological techniques	Describe trends in human evolution	
		4 credits Internal	3 credits Internal	4 credits External	4 credits External	3 credits External	3 credits Internal	3 credits External	

□



NCEA Grading Scale

E	=	Achieved with excellence
M	=	Achieved with merit
A	=	Achieved
NA	=	Not achieved



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

RECORD of LEARNING

Onerahi
Whangarei

STANDARD NUMBER

STANDARD TITLE

LEVEL CREDIT VALUE COMPLETE

90284	Algebra: Manipulate algebraic expressions and solve equations	2	4	M	12/2004
90285	Algebra: Sketch and interpret non-linear graphs	2	3	E	12/2004
90290	Algebra: Solve straightforward problems involving sequences	2	2	M	12/2004
90147	Algebra: Use straightforward algebraic methods and solve equations	1	3	M	11/2004
90457	Biology: Carry out a practical biological investigation with supervision	2	3	E	11/2004
90459	Biology: Describe concepts and processes that relate to genetic variation and change	2	3	M	12/2004
90460	Biology: Investigate an interrelationship or pattern in a population or community	2	3	E	10/2004
90461	Biology: Describe concepts and processes relating to ecology	2	2	M	12/2004
90462	Biology: Describe diversity in the structure and function of animals	2	3	M	12/2004
90463	Biology: Describe diversity in the structure and function of plants	2	3	M	12/2004
90464	Biology: Describe cell structure and function	2	3		12/2004
90483	Biology: Describe the impact of human activities on an ecosystem	2	2		10/2004
90286	Calculus: Find and use straightforward derivatives and integrals	2	4	E	12/2004
90305	Chemistry: Carry out qualitative analysis	2	2		06/2004
90306	Chemistry: Perform an acid-base volumetric analysis	2	3		06/2004
90307	Chemistry: Carry out a gravimetric or colorimetric analysis and solve related problems	2	3	E	06/2004
90308	Chemistry: Describe the nature of structure and	2	4	M	12/2004

NSN: 9905-4168

Issued: 24 August 2005





NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

RECORD of LEARNING

STANDARD NUMBER

STANDARD TITLE

90209	History: Carry out an historical investigation
90210	History: Communicate historical ideas
90211	History: Interpret historical sources
90212	History: Examine the perspectives of people in an historical setting
90148	Measurement: Sketch and interpret linear or quadratic graphs
90149	Measurement: Solve problems involving measurement of everyday objects
90151	Number: Solve straightforward number problems in context
90252	Physics: Take measurements of physical quantities and analyse data graphically to determine a relationship
90253	Physics: Report on the physics of an idea or application and its significance
90254	Physics: Demonstrate understanding of wave phenomena
90255	Physics: Demonstrate understanding of mechanics
90256	Physics: Demonstrate understanding of atoms and radioactivity
90257	Physics: Demonstrate understanding of electricity and electromagnetism
90180	Physics: Carry out a practical physics investigation with direction
90289	Probability: Simulate probability situations, and apply the normal distribution
90194	Probability: Calculate relative frequencies and theoretical probabilities
90186	Science - Core: Carry out a practical science investigation with direction
90188	Science - Core: Describe uses and effects of micro-organisms and the transfer of genetic information

LEVEL CREDIT

VALUE COMPLETION

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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

RECORD of LEARNING

STANDARD NUMBER	STANDARD TITLE	LEVEL	CREDIT VALUE	DATE COMPLETED
90189	Science - Core: Describe properties and reactions of groups of related substances	1	5	11/2003
90190	Science - Core: Describe rocks and minerals	1	3	11/2003
90191	Science - Core: Demonstrate an understanding of physical systems	1	5	11/2003
90192	Science - Core: Describe spatial relationships in astronomy and their effects on space exploration	1	2	11/2003
90288	Statistics: Select a sample and make inferences from the data	2	3 M	11/2003
90193	Statistics: Use straightforward statistical methods to explore data	1	3 M	10/2003
90291	Trigonometry: Solve practical trigonometry problems	2	2 E	07/2003
90292	Trigonometry: Solve straightforward trigonometric equations	2	2 M	12/2003

Some standards can be achieved with merit or excellence

Key: Achieved with Merit - M
Achieved with Excellence - E

QUALIFICATION/S ATTAINED:

National Certificate of Educational Achievement (Level 1)

National Certificate of Educational Achievement (Level 2)

Karen Sewell

Karen Sewell
Acting Chief Executive
New Zealand Qualifications Authority





Whangarei Boys' High School
Whanau Group : B9
Mid Year Report - August 2005

WHANGAREI BOYS' HIGH SCHOOL

Certified True Copy of Original

Headmaster

Signature

Designation

29/8/05

Year 13 Physics - Mr P Cheong

Internal NCEA Assessments - Final Result

Number	Achievement/Unit Standard	Level	Credits	Grade/Mark
90519	Physics 3.2 - Process uncertainties in data and graphs	3	2	Excellence

External NCEA Assessments - Predicted Result Only

Final Grades are determined in the External Examinations at the End of the Year

Number	Achievement/Unit Standard	Level	Credits	Grade/Mark
90520	Physics 3.3 - Demonstrate understanding of wave systems	3	4	Excellence
90521	Physics 3.4 - Demonstrate understanding of mechanical systems	3	6	Merit

School Assessments

Topic	Grade/Mark
Behaviour in Class	Excellent
Attitude to Work	Excellent
Work Completion	Excellent

Edward is a highly self-motivated student who consistently seeks to improve himself. Always courteous and well groomed, he is ready to help his classmates and participates actively in class discussions. He has achieved good results in his assessments so far.

Year 13 Economics - Mr R Blogg

External NCEA Assessments - Predicted Result Only

Final Grades are determined in the External Examinations at the End of the Year

Number	Achievement/Unit Standard	Level	Credits	Grade/Mark
90629	Economics 3.1 - Understand marginal analysis and the behaviour of firms	3	5	Excellence
90630	Economics 3.2 - Understand the market and allocative efficiency	3	4	Excellence

Edward is a co-operative, hard-working student who produces high quality work. If he maintains his dedication Edward will obtain excellent results.

Year 13 Mathematics with Calculus - Mr R Smith

External NCEA Assessments - Predicted Result Only

Final Grades are determined in the External Examinations at the End of the Year

Number	Achievement/Unit Standard	Level	Credits	Grade/Mark
90635	Calculus 3.1 - Differentiate and use derivatives to solve problems	3	6	Merit
90638	Calculus 3.4 - Manipulate real and complex numbers, and solve equations	3	5	Merit

School Assessments

Topic	Grade/Mark
Behaviour in Class	Excellent
Attitude	Excellent
Homework Completion	Excellent
Attendance	Good

Edward is a mature, purposeful and well-organised student who has a good grasp of the concepts involved in this course. He is a capable mathematician who is achieving good results. As he strives for excellence, he should work at presenting his solutions in a neater and more orderly manner. Edward is a pleasure to teach.



Grading Scales



Authority for Advanced Vocational Awards & Polytechnics:

A	Pass with credit
B	Good pass
C	Pass
D	Narrow but clear fail
F	Fail

Universities:

A	First Class, Excellent
B	Second Class, Good
C	Pass, Satisfactory
D, E	Fail
Aeg, G	Aegrotat Pass



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Kia ora, welcome to our website

The New Zealand Qualifications Authority quality-assures secondary and tertiary qualifications and education providers, evaluates overseas qualifications and administers the New Zealand Register of Quality Assured Qualifications and the National Qualifications Framework, including the NCEA. [More...](#)

Quality Assurance Seminars, November 2006

12 September 2006

This year's [November Roadshow](#) will include workshops on Audit, Moderation, and Course Approvals and Accreditation

Internally Assessed Results Online

12 September 2006

Internally assessed results for national secondary qualifications are now [available online](#) to senior secondary school students - more than a month earlier than last year. Earlier access to the results gives students longer to [check their own results](#) before final confirmation by schools on 7 December.

For learners

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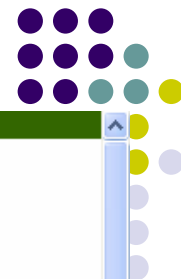
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industry and employers](#)

Related Links

KiwiQuals

NZQA News

QuickLinks (*I want to ...*)



[Home](#) > Search for a qualification

Kia ora. Welcome to KiwiQuals, a new website giving you information about qualifications in New Zealand.

All qualifications shown here are on the New Zealand Register of Quality Assured Qualifications, Te Āhurutanga. To be included on the Register, a qualification must be quality assured. All qualifications on KiwiQuals have been approved by a recognised body and are delivered by an accredited education or training organisation.

KiwiQuals enables you to find and compare qualifications that are 40 credits or above. If you are interested in jobs and careers, see the KiwiCareers website.

You can search by title/keyword, organisation name, subject area, level or credit. Do a quick search or a more detailed one to refine your results.

For general information, see the links at top and bottom of the page.

Qualifications on KiwiQuals are gradually being updated and this will be completed by August 2006.

Qualification definition consultation 2006

Changes are proposed to the qualifications definitions on the New Zealand Register of Quality Assured Qualifications. See [consultation document on NZQA website](#).

This site is best viewed with your screen resolution set at 1024 x 768.



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Search for a qualification

[OR] Search for [organisation](#)

Title/Keyword(s)

Qualification type

Search now

Subject/Classification

Organisation type

Organisation name

Level

Credit

Detailed search

[Home](#) > [Search for a qualification](#) > Qualification search results

Qualification search results

3 qualifications match your search criteria

☒ Check and select 'Add to shortlist' for any qualification that you would like to add to your shortlist.

- ☐ Bachelor of Pharmacy (Level 7) - University of Auckland
- ☐ Bachelor of Pharmacy (Level 7) - University of Otago
- ☐ Bachelor of Science/Bachelor of Pharmacy (Conjoint) (Level 7) - University of Otago

[Add to shortlist](#)

[View shortlist](#)



[Printer friendly version](#)

Refine search

Search for

Qualification

Title/Keyword(s)

pharmacy

Qualification type

Bachelor Degree

Subject/Classification

All 

Organisation type

All 

Organisation name

Level

All 

Credit

All 

[Refine search](#)

[New search](#)

Qualification search results

3 qualifications match your search criteria

☒ Check and select 'Add to shortlist' for any qualification that you would like to add to your shortlist.

- ☐ Bachelor of Pharmacy (Level 7) - University of Auckland
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- ☐ Bachelor of Science/Bachelor of Pharmacy (Conjoint) (Level 7) - University of Otago

[Add to shortlist](#)

[View shortlist](#)



[Printer friendly version](#)

Qualification overview

[Back](#)

Bachelor of Pharmacy


Number	000038
Subject/Classification	Pharmacy
Organisation	University of Otago
Level	7
Credit	480
Entry requirements	New Zealand University Entrance qualification or equivalent. Selection on academic merit for 2nd year
Outcome statement	The Bachelor of Pharmacy, plus one year's practical work, can lead to registration as a Pharmacist. Pharmacy includes development, manufacture and dispensing of medicine, and giving information about medicines and disease management to patients and doctors.
Qualification developer	University of Otago
Quality assurance body	Committee on University Academic Programmes
Content	Pharmacy, Biochemistry, Drug Delivery Systems, Human Disease, Microbiology, Pharmaceutical Chemistry, Pharmacology, Pharmacy Practice, Physiology



Name: Admission: 1994 Ent F7
Formerly: School Quals: 1994 B Burs 1993 F6Cert
ID: 9503408 Prev Inst:

Qual	Paper code and title	Pass	Fail/Wd
1995	Bachelor of Management Studies (FT)		
BMS	0203130 Choral & Aural Skills		IC
BSocSc	0340191A Intro to Management	IT	C
BMS	0341101B Intro to Acctng & Finance		D
BSocSc	0342111A Information Management	IT	C
BSocSc	0345101A Macroeconomics/Int Econ	IT	B-
BSocSc	0345102B Business Economics	IT	B+
BSocSc	0655160B Management Statistics	IT	C+
BSocSc	0657123B The Computing Experience	IT	B-
1996	Bachelor of Social Sciences (FT)		
BSocSc	0085202A Practice of Soc Sc Res	B-	
BSocSc	0266111A Te Kakano 1 Intro to Maori	B	
BSocSc	0345201B Open Economy Macroecon.		D
BSocSc	0345202A Micro- & Bus. Economics	B-	
BSocSc	0345302B Microeconomics		IC
BSocSc	0518102 Social Psychology		D
BSocSc	0518103 Gen & Experimental Psych	B	
1997	Bachelor of Social Sciences (FT)		
BSocSc	0345201A Open Economy Macroecon.	C+	
BSocSc	0345204A Quant. Methods-Econ & Fin.	B-	
BSocSc	0345305B Development Economics	B-	
BSocSc	0345308B Managerial Economics		TR
BSocSc	0345314B Industrial Economics	B	
BSocSc	0345338B Economies of Asia	B+	
BSocSc	0518102 Social Psychology 1	B-	

Continued on Page 2

Certified True Copy

J C Bain
Deputy Registrar
District Court Te Awamutu
Date: 21/3/06

Name: **1** Admission: 1994 Ent F7
Formerly: School Quals: 1994 B Burs 1993 F6Cert
ID: 9503408 Prev Inst:

Qual	Paper code and title	Pass	Fail/Wd
1998	Bachelor of Social Sciences (FT)		
BSocSc	0518208B Psychological Research	B	
BSocSc	0518222B Cognitive & Social Psych	B+	
BSocSc	0518224A Culture Ethnicity&Self-D	B+	
BSocSc	0518311B Community Psychology	B+	
BSocSc	0518312A Violence in New Zealand	B+	
BSocSc	0518317B Industrial & Organ. Psych	B	

Completed Requirements For Bachelor of Social Sciences

First Major Subject : Economics
Second Major Subject : Psychology

1999 Bachelor of Social Sciences with Honours (FT)

BSSHon	0518511A	Couns & Psychotherapy	A+	
BSSHon	0518518B	Gender, Health & Wellbeing	A	
BSSHon	0518564BM	Child Psychopathology	A-	
BSSHon	0518570BM	Kaupapa Maori & Psychology		WD
BSSHon	0518590B	Directed Research Project	A	

1999 Certificate in General Studies (FT)

CGenSt	0518301A	Psych Test&Abnormal Psych	B-	
CGenSt	0518307A	Research Methods	C+	

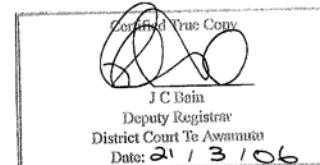
2000 Bachelor of Social Sciences with Honours (FT)

BSSHon	0518556BM	Abnormal Psychology	A-	
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Completed Requirements For Bachelor of Social Sciences with Honours
with First Class Honours

Major Subject : Psychology

Continued on Page 3



This document was issued without annotation or amendment



Name: Admission: 1994 Ent F7
Formerly: School Quals: 1994 B Burs 1993 F6Cert
ID: 9503408 Prev Inst:

Qual	Paper code and title	Pass	Fail/Wd
2000	Master of Social Sciences (FT)		

MSocSc	0518594Y	Thesis (4 papers)	B+
--------	----------	-------------------	----

Completed Requirements For Master of Social Sciences
with Second Class Honours (first division)


Major Subject : Psychology

Qualifications Conferred :

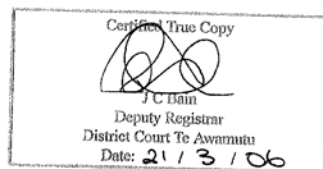
25 August 1999 Bachelor of Social Sciences
07 May 2001 Bachelor of Social Sciences with Honours
12 December 2001 Master of Social Sciences

===== End of Academic Record =====

I hereby certify that this is a true copy of the Students Academic Record


(for the Director of Student and Academic Services)

12 December 2001



BMO
For the Director
Student Administration

Name :
Student ID : 9249013
Entrance Qualification : 1991 Entrance from Bursaries Exam

Beginning of Formal Award Record

Programme : Bachelor of Arts
History Minor
Psychology Major
01-01-1992 : Active in Programme
12-05-1995 : Completed Programme
12-05-1995 : Degree Awarded

Programme Course	Description	Status	Pre 2006 Edits	Points
1992 Academic Year				
Full-Time				
BA 24 130	China Since the Opium War	Pass B+	2.00	17.14
BA 24 132	Nationalism and Revolution in Vietnam, Thailand	Pass B-	2.00	17.14
LWINT 25 103	The Legal System	Pass B	2.00	17.14
BA 32 108	Introduction to General Psychology	Pass B	2.00	17.14
BA 32 109	Introduction to Experimental Psychology	Pass B-	2.00	17.14
BA 45 104	Language Acquisition	Pass B+	2.00	17.14
BA 45 105	Language Acquisition	Pass B+	2.00	17.14
1993 Academic Year				
Full-Time				
BA 14 100	Schooling, Education and Society	Pass A-	2.00	17.14
BA 14 101	Introduction to Developmental Psychology	Pass B+	2.00	17.14
BA 24 200	Rome and the Barbarians 250-600	Pass B-	2.00	17.14
BA 24 215	Seventeenth-Century England: A Social Hist	Pass B	2.00	17.14
BA 24 235	German History 1871 to the Present	Pass B	2.00	17.14
BA 32 220	Human Experimental Psychology	Pass B	2.00	17.14
BA 32 230	Introduction to Neuroscience	Pass A-	2.00	17.14
BA 32 240	Social and Developmental Psychology	Pass B-	2.00	17.14
1994 Academic Year				
Part-Time				
BA 24 107	Women in New Societies	Pass B	2.00	17.14
BA 24 320	Gender Relations in 20th Century NZ	Pass B	2.00	17.14
BA 32 301	Psychology of Individual Differences	Pass B	2.00	17.14
BA 32 303	Cognitive Science	Pass B	2.00	17.14
BA 32 306	Research Methods in Psychology	Pass B+	2.00	17.14
BA 32 318	Cultural Psychology	Pass B	2.00	17.14

----- Qualifications Awarded -----

Qualification : Bachelor of Arts
Conferment Date : 12-05-1995
Plan(s) : Major in Psychology
: Minor in History

End of Formal Award Record



ACADEMIC RECORD

NAME [REDACTED] STUDENT ID NO 1037293 FIRST YEAR OF ENROLMENT
DATE OF BIRTH 25.09.1973 NZQA ID NO 1999

PROGRAMME OF STUDY: GRADUATE DIPLOMA IN TEACHING (PRIMARY)

YEAR	COURSE CODE	LEVEL	COURSE NAME	GRADE	CREDIT
1999	4ED 19.630	6	Practicum 1	PASS	18
	4ED 19.631	6	Practicum 2	PASS	20
	4ED 19.701	7	Student Learning in Language (English)	A	10
	4ED 19.702	7	Student Learning in Mathematics	A	10
	4ED 19.703	7	Student Learning in the Arts	B	8
	4ED 19.704	7	Student Learning in Health and Physical Education	A	8
	4ED 19.705	7	Student Learning in Science	A	8
	4ED 19.706	7	Student Learning in Social Studies	B	8
	4ED 19.707	7	Student Learning in Technology	B	8
	4ED 19.720	7	Managing Student Learning	A	20
	4ED 19.721	7	Professional Development	B	10
	4ED 19.730	7	Practicum 3	PASS	25
	4ED 19.731	7	Practicum 4	PASS	15

TOTAL CREDITS 168

Graduate Diploma in Teaching Primary, Awarded 12th April 2000



Jennifer Ritson
Financial and Support Services Manager

For Chief Executive

Date: 08 February 2006



AUCKLAND UNIVERSITY OF TECHNOLOGY
TE WĀNANGA ARONUI O TAMAKI MAKAU RAU

NEW ZEALAND NATIONAL NANNY CERTIFICATE

Awarded to

[Signature]

*Who has completed the prescribed programme of study and
has satisfied all statutory requirements for this qualification*

NZQA Points: 120

Level: 5

[Signature]

Head of Department

[Signature]

Dean

19 December 1999

Date Granted

*This qualification was originally awarded by the Auckland Institute of Technology which subsequently became the Auckland University of Technology on 1 January 2000
Reissued 15 April 2000*

TE WĀNANGA ARONUI O TAMAKI MAKAU RAU is a member of the Association of Universities and Colleges of New Zealand Inc. (AUCNZ Inc.)



AUCKLAND UNIVERSITY OF TECHNOLOGY
TE WĀNANGA ARONUI O TAMAKI MAKAU RAU

BACHELOR OF EDUCATION (EARLY CHILDHOOD TEACHING)

Awarded to

[Faint, illegible text]

Who

*has completed the prescribed programme
of study and has satisfied all statutory
requirements for this qualification*

Points: 360 Level: 7

N. Hargrave
Chancellor

J. Hinchey
Vice Chancellor

J. Carl
Academic Registrar

14 March 2002
Date Granted



VICTORIA UNIVERSITY OF WELLINGTON

Te Whare Wānanga o te Ūpoko o te Ika a Māui



Transcript of Academic Record

Name :
Student No : 300036434
Entrance Qualification : Ad Eundem-Entrance Level

VUW Results

Year	Course	Title	Pts/Crs Value	Grade	Pts/Crs Gained
1998	ANTH101	Foundatns of Society & Culture	18.00	C	18.00
	CHIN111	Chinese 1	36.00	C+	36.00
	ITAL211	Italian Language	22.00	A-	22.00
	WRIT101	Writing English	18.00	B+	18.00
1999	CLAS102	Greek Art	18.00	B	18.00
	ENGL111	Past Masters	18.00	B	18.00
	ENGL112	New Zealand/Pacific Literature	18.00	B+	18.00
	ENGL216	Modern Poetry	22.00	B	22.00
	ENGL219	New Zealand Literature	22.00	B+	22.00
	ITAL207	Italy through Film	22.00	A-	22.00
	ITAL911	Italian Language	24.00	B+	24.00
2000	CLAS203	Greek & Roman Drama	22.00	B	22.00
	CLAS208	Greek Society	22.00	B-	22.00
	CLAS211	Classical Approaches to Myth	22.00	B	22.00
	ENGL229	ST: Chris Trad in Engl Poetry	22.00	B+	22.00
	ENGL312	Victorian Literature	24.00	B	24.00
	ENGL332	American Literature: 20th Cent	24.00	B	24.00
	ITAL306	Dante's Inferno	24.00	B	24.00
2001	ENGL407	Medieval Studs: Troy & Troilus	30.00	A	30.00
	ENGL420	Modern Fiction: NZ Fic for Chi	30.00	A	30.00
	SPAN111	Intro to the Spanish Language	18.00	A+	18.00
	SPAN112	Elementary Spanish	18.00	A	18.00
2002	ENGL423	NZ Literature	30.00	A-	30.00
	ENGL489	Research Essay	30.00	A-	30.00
	ENGL499	English for Honours	First Class Honours		
2003	SPAN215	Spanish Language 2A	22.00	A-	22.00

Qualification Status

Qual Code	Qual Status	Date
BA	Degree Conferred	02 May 2001
BAHONS	Degree Conferred	24 November 2003
COP	Certificate Completed	

Authorising Officer:

Date of issue: 04 May 2005



Dunedin College of Education • Te Kura Akau Taitoka

145 Union Street East, Private Bag 1912, Dunedin, New Zealand. Telephone (64) 03 477 2289, Fax (64) 03 477 6573

BACHELOR OF EDUCATION (TEACHING) - PRIMARY EDUCATION COURSE RECORD

NAME

		Credit	Grade	Year
EDUCATION STUDIES	Education and Society	8	A-	1999
	Human Development	8	A-	1999
	Learning and Teaching	8	B	2000
	History and Philosophy of Education	8	B+	2000
	Issues in Teaching	12	B+	2001
	Research Methods for Teachers	12	B	2000
	Education Elective - Issues in Health Education	12	B-	2001
PROFESSIONAL STUDIES	Introduction to the Teaching Profession	4	C	1999
	Te Tipuranga - Māori Studies 1	8	C+	1999
	Te Whakātōpūtanga - Māori Studies 2	8	C+	2000
	Te Whakakōtahitanga - Māori Studies 3	8	C	2001
	Teacher in the Sociocultural Context 1	4	A	1999
	Teacher in the Sociocultural Context 2	4	B+	2001
	Teacher in the Sociocultural Context 3	4	B	2001
	Concepts and Cognitive Processes in Mathematics and Science	8	A-	2000
	Professional Issues	8	Pass	2001
CURRICULUM STUDIES	Curriculum Art 1	4	B	1999
	Curriculum Art 2	4	A	2000
	Curriculum English 1	8	A-	1999
	Curriculum English 2	8	B	2000
	Curriculum English 3	8	A-	2001
	Curriculum Health Studies 1	4	B+	1999
	Curriculum Health Studies 2	4	B+	2000
	Curriculum Mathematics 1	4	B	1999
	Curriculum Mathematics 2	4	A-	2000
	Curriculum Mathematics 3	8	A	2001
	Curriculum Music 1	4	B	1999
	Curriculum Music 2	4	B	2000
	Curriculum Physical Education 1	4	A	1999
	Curriculum Physical Education 2	4	A	2000
	Curriculum Science 1	4	B	1999
	Curriculum Science 2	4	B+	2000
	Curriculum Social Studies 1	4	B	1999
	Curriculum Social Studies 2	4	B+	2000
	Curriculum Technology 1	4	B	1999
	Curriculum Technology 2	4	A	2000
	The Acquisition of Language	4	B	1999
	Integrated Curriculum in Classroom Programmes	16	C+	2001
	Advanced Curriculum Study - Social Studies	12	A	2001
TEACHING STUDIES	Teaching Studies 1 - Working with Children	8	Pass	1999
	Teaching Studies 2 - Approaches to Teaching and Learning	12	Pass	2000
	Teaching Studies 3 - The Integrated Programme	12	Pass	2001
	Teaching Studies 3 - Philosophy into Practice	16	Pass	2001
ELECTIVES	PCU145 An Introduction to Music	4	B	1999
	PCU147 An Introduction to Science	4	B+	1999
	PCU149 Introduction to Information Technology	4	Pass	1999
	PCU150 Introduction to Physical Education	4	A-	1999
SUBJECT STUDIES	SU109 Pacific Island Cultures in New Zealand	8	A	1999
	SU110 Photography	8	A+	2000
	SU132 Personal Health	8	C+	1999
	SU181 Japanese Language and Culture	8	B	1999
	SU284 Cultural Comparisons	8	A-	2000
	SU287 Oral History	8	A-	2000

Awarded Bachelor of Education (Teaching) - Primary Education
17 November 2001

KEY TO ASSESSMENT GRADES

Professional/Curriculum Studies

The student must achieve minimum competency standards set to achieve a C pass. A and B grades indicate higher levels of performance.

Education Studies

Grades are awarded A to C (C indicates pass level).

Teaching Studies

Pass indicates that the student has performed at competency level or higher.

Subject Studies

Grades are awarded A to C using achievement-based criteria.

University Papers

Grades are confirmed on the student's University Transcript.

Credits

1 credit = 10 hours class contact and generated time.

AG = Aegrotat Pass

CC = Cross Credit

P = Pass

RPL = Recognition of Prior Learning

145 Union Street East, Private Bag 1912, Dunedin, New Zealand. Telephone 064 03 477 2289, Fax No 064 03 477 6573



Qualification search results

2 qualifications match your search criteria

☒ Check and select 'Add to shortlist' for any qualification that you would like to add to your shortlist.

- ☐ Bachelor of Education (Teaching) (Level 7) - Dunedin College of Education
- ☐ Bachelor of Teaching and Learning (Primary) (Level 7) - Christchurch College of Education

Add to shortlist

View shortlist



[Printer friendly version](#)

Qualification overview

[Back](#)

Bachelor of Education (Teaching)

Number	DN1015
Subject/Classification	Teacher Education: General (Pre-Service)
Organisation	Dunedin College of Education
Level	7
Credit	360
Entry requirements	Normally the minimum qualification for entry for a student less than 20 years of age is three C level passes in University Bursaries exam or equivalent, or University Entrance Standard (set by NZQA), or completion of a recognised Certificate in Foundation Studies. Entrants who are over twenty years of age will be considered for entry if their record of experience and study demonstrates a high degree of likelihood of success in the course of teacher preparation. A student who has successfully completed the first year of the Diploma of Teaching programme may request a transfer into the Degree programme at the start of their second year. Character suitability must be verified through 2 confidential referee reports and The New Zealand Police and/or Department for Courts check to ensure the applicant has no undeclared criminal convictions. Full details can be found in the Calendar (here).
Outcome statement	The Degree programme has been designed to meet the requirements for initial teacher registration. The early childhood programme prepares students who wish to qualify to teach in an early childhood setting. The 0-8 years programme prepares students who wish (...more details)
Qualification developer	Dunedin College of Education
Quality assurance body	Approvals Accreditation and Audit
Content	The degree programme is made up of courses in five strands: Education Studies, Professional Studies, Curriculum Studies, Teaching Studies and Subject Studies. Each option offered in the degree contains courses in all five strands. Education Studies, Teaching (...more details)



[Printer friendly version](#)





CENTRAL
INSTITUTE OF
TECHNOLOGY

Te Whare Wananga O Whirinaki

SCHOOL OF HOSPITALITY AND TOURISM MANAGEMENT

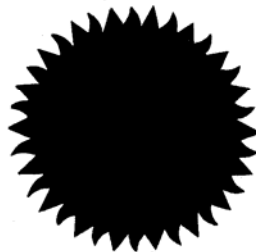
National Diploma in Hospitality Management

This certifies that

[Signature]

in the year **1993**

has qualified for this award having satisfactorily completed the prescribed course of study



[Signature]
CHAIRMAN
Central Institute of Technology

[Signature]
REGISTRAR
Central Institute of Technology

This is a national course approved by the New Zealand Qualifications Authority under the provisions of the Education Amendment Act 1990, and the Central Institute of Technology is accredited to teach it

DATE **23 April 1994**

CENTRAL INSTITUTE OF TECHNOLOGY



RESULT NOTIFICATION

DIPLOMA IN HOTEL & CATERING ADMINISTRATION

STAGE 1.0 YEAR 1991

Date of Publication: 06/12/91

CANDIDATE:

	CM	EM	TOT	GRADE	COMM
HT2100 ACCOUNTANCY & NUMERACY				P	
HT2119 BUSINESS ACCOUNTING	44	29	73	C	
HT2105 BUSINESS COMMUNICATIONS			71	B	
HT2109 FIRST AID				P	
HT2112 FOOD & BEV. STUDIES (KITCHEN-THEORY)	41	28	69	C	
HT2113 FOOD & BEV. STUDIES (KITCHEN-PRACT.)				A	
HT2114 FOOD & BEV. STUDIES (RESTAUR-THEORY)	43	20	63	C	
HT2115 FOOD & BEV. STUDIES (RESTAUR-PRACT.)				P	
HT2117 FRONT OFFICE PROCEDURE & CONTROL	34	29	63	C	
HT2116 HOUSEKEEPING & MAINTENANCE CONTROL	43	18	61	C	
HT2111 HUMAN RESOURCE MANAGEMENT	41	32	73	B	
HT2106 INTRODUCTION TO COMPUTERS			82	B	
HT2108 INTROD. TO THE HOSPITALITY INDUSTRY				P	
HT2104 INTRODUCTION TO TOURISM	38	26	64	B	
HT2118 SALES AND MARKETING	43	32	75	B	
HT2103 STUDY SKILLS				P	
HT2102 KIWI HOST				P	

RESULT NOTIFICATION

DIPLOMA IN HOTEL AND CATERING ADMINISTRATION

STAGE 2.0 YEAR 1992

Date of Publication: 03/03/93

CANDIDATE:

	CM	EM	TOT	GRADE	COMM
HT3209 100 ACCOUNTING PRINCIPLES	25	42	67	B	
HT3214 120 ECONOMIC ENVIRONMENT	22	25	47	D	SP
HT3220 130 ORGANISATION AND MANAGEMENT	24	40	64	B	
HT3216 235 INDUSTRIAL RELATIONS	33	48	81	B	
HT3201 DH201 HUMAN RESOURCE ORGANISATION	46	22	68	B	
HT3202 DH202 KITCHEN MANAGEMENT	40	23	63	C	
HT3203 DH203 KITCHEN MANAGEMENT (PRACTICAL)				P	
HT3204 DH204 NZQA 846 WINE SERVICE				P	
HT3205 DH205 RESTAURANT MANAGEMENT				P	
HT3213 DH213 HOSP. COMM. LAW & HOST RESP	47	33	80	A	
HT3218 DH218 COOPERATIVE EDUCATION MODULE				P	
HT3219 DH219 MENU MANAGEMENT			76	B	
HT3214 120 ECONOMIC ENVIRONMENT			41	D	RP

REPEAT HT3214 - PROCEED TO YEAR THREE

This advice is your official notification of results. A signed academic record may be obtained from the Registrar on application and payment of \$14.00 (inclusive of GST)



CENTRAL
INSTITUTE OF
TECHNOLOGY

Ti Whare Wananga O Whirinaki

910033

RESULT NOTIFICATION

DIPLOMA IN HOTEL AND CATERING ADMINISTRATION

STAGE 3.0 YEAR 1993

CANDIDATE:

		Course	Exam	Total	Grade	Credits	Comment
HT4201	HUMAN RESOURCE MANAGEMENT (2)	40	25	65	C		
HT4202	FOOD AND BEVERAGE MANAGEMENT (2)	52	25	77	B		
HT4203	280 MAN.ACCOUNT.FOR THE HOSP.IND.	28	31	59	C		
HT4207	ACCOMMODATION MANAGEMENT	38	24	62	C		
HT4208	MARKETING MANAGEMENT	31	33	64	C		
HT4222	HOSPITALITY RESEARCH PAPER	0	0	50	C		
HT4223	HOSPITALITY DEVELOPMENT PROJECT	0	0	57	C		
HT4224	TOTAL QUALITY MANAGEMENT	42	25	67	C		
HT4225	CO-OPERATIVE EDUCATION MODULE	0	0	0	P		
HT4226	ELECTIVE	0	0	56	C		
HT4227	PRINCIPLES OF TOURISM	0	0	74	B		

COMPLETES NATIONAL DIPLOMA IN HOSPITALITY MANAGEMENT

Key - Non NCBS Programmes				NCBS Programmes			
A B C	Passing Grades	SP	Special	A+ A B+ B C	Passing Grades		
D E	Failing Grades	RP	Repeat	D E	Failing Grades		
M	Merit Pass	WD	Withdrawn	P	Aegrotat Pass		
P	Ungraded Pass	NC	Not Complete	F	Aegrotat Fail		
F	Ungraded Fail	DF	Deferred	WD	Withdrawn		
AP	Aegrotat Pass	IE	Insufficient Exam Mark	NC	Not Complete		
AF	Aegrotat Fail	IC	Insufficient Course Mark	CC	Cross Credit		
CC	Cross Credit	SE	Result of Special				
EX	Exempt	PR	Resit Pass				
CR	Credit Pass	PO	Pass with Options				
CD	Conceded	NA	Not Yet Assessed				

Where no value is shown for a mark type, or the comment "NA" is shown, this indicates that no value is applicable. Some courses do not accrue credit values, in this case no value will be shown. Where a course does accrue credit values but no credits have been earned a zero is shown.

This advice is your official notification of results. A signed academic record may be obtained from the Registrar on application and payment of \$14 (inclusive of GST).

Websites



- New Zealand Qualifications Authority
www.nzqa.govt.nz
- www.kiwiquals.govt.nz
- Ministry of Education www.minedu.govt.nz
- Institutes of Technology and Polytechnics
www.itpnz.ac.nz
- Universities:

www.auckland.ac.nz	www.canterbury.ac.nz
www.waikato.ac.nz	www.lincoln.ac.nz
www.massey.ac.nz	www.otago.ac.nz
www.vuw.ac.nz	www.aut.ac.nz