

How to Read an Academic Credential

When looking at an academic credential, I recommend looking for the following things:

1. Is the student's biographical information (name, date of birth, gender, other identifiable information) included on the document?
2. What is the name of the institution?
3. Where is the institution located? (City and country preferred) Is this information included on the document?
4. What type of academic credential is this? Diploma/provisional certificate, transcript, consolidated marksheet, etc.
5. Can you tell by looking at the document if it is (a) regionally accredited or (b) if it has the foreign equivalent of regional accreditation? If so, what is the accrediting/recognizing body? If not, what do you need to do to determine that?
6. Did the student earn a degree? If so, what type of degree? If no, is the degree in progress?
7. What type of education system does this credential represent: credits, hours, marks, or outcomes?
8. How many years of study were completed?
9. Is there a grading scale on the credential?
10. Does this credential represent a secondary, undergraduate, graduate, professional, or other degree?
11. Does the credential tell you what level of education had to be completed prior to the student enrolling in this program? If so, what was it?
12. Is the credential official or unofficial? How can you tell either way?
13. Bonus: what is the 4.0 GPA equivalent? (This isn't usually written on the non-US transcripts, but I make my trainees answer it anyway.)

How to Read an Academic Credential

Credential Evaluation Worksheet

What is the name of the student, their date of birth and gender?	
What is the name of the institution?	
Where is this institution located? Please list city and country.	
Is the institution and/or program recognized by the appropriate body in its country to award tertiary credentials? If so, which body grants that recognition?	
Did the student earn a degree? If so, what type of degree? If no, is the degree in progress?	
What type of education system does this credential represent: credits, hours, marks, or outcomes?	
How many years of study were completed?	
Is there a grading scale on the credential?	
Does this credential represent an undergraduate, graduate or professional degree?	
What level of education had to be completed prior to the student enrolling in this program?	
Is the credential official or unofficial? How can you tell either way?	
What is the applicant's 4.0 GPA equivalent?	
What other documents (if any) are included with the packet? What should be updated on SAAADMS?	

How to Read an Academic Credential

United States:

Community College sample:

BLINN COLLEGE 1 Date Issued: 24-SEP-2014 5 Official Transcript 5 Page: 1

2 SSN: ***-**-6501 3 Student No: B00019978 4 Date of Birth: 30-JUL-1972 5 Date Issued: 24-SEP-2014 5 Official Transcript 5 Page: 1

6 Record of: 3403 Spring Lane 7 Bryan, TX 77802 8 United States 9

10 Current Name: 3403 Spring Lane 11 Bryan, TX 77802 12 United States 13

14 Issued To: TEXAS TECH UNIVERSITY 15 GRADUATE ADMISSIONS 16 PO BOX 41030 17 LUBBOCK, TX 79409-1030 18 United States 19

20 Course Level: Undergraduate 21 Student Type: Undeclared 22 Only Admit: Fall 1991 23

24 Program : Undeclared Program 25 College : Academic College 26 Major : General Liberal Arts 27

28 SUBJ NO. 29 COURSE TITLE 30 CRED GRD 31 PTS R 32

33 INSTITUTION CREDIT: 34

35 Fall 1991 36 GEN. BIOLOGY I 37 4.00 B 12.00 I 38

39 BIOL 1408 40 3.00 B 9.00 41

42 HIST 1301 43 3.00 A 12.00 44

45 MATH 1314 46 3.00 B 9.00 I 47

48 Qpts: 13.00 GPA-Hrs: 13.00 Qpts: 42.00 GPA: 3.23 49

50 Good Standing 51

52 Spring 1993 53

54 ACCT 1301 55 INTRO TO ACCOUNTING 56 0.00 W 0.00 57

58 GOVT 2301 59 AM GOVNMNT-FEDERAL 60 3.00 B 9.00 61

62 KINE 1102 63 BILLIARDS 64 1.00 B 3.00 65

66 SOCI 1301 67 SOCIOLOGY 68 3.00 C 6.00 69

70 Qpts: 7.00 GPA-Hrs: 7.00 Qpts: 18.00 GPA: 2.57 71

72 Good Standing 73

74 Sum I 1993 75

76 CHEM 1411 77 GENRL. CHEM. I 78 4.00 C 8.00 79

80 Qpts: 4.00 GPA-Hrs: 4.00 Qpts: 8.00 GPA: 2.00 81

82 Good Standing 83

84 Sum II 1994 85

86 PSYC 2301 87 GENERAL PSYCHOLOGY 88 3.00 C 6.00 89

90 Qpts: 3.00 GPA-Hrs: 3.00 Qpts: 6.00 GPA: 2.00 91

92 Good Standing 93

94 ***** TRANSCRIPT TOTALS ***** 95

96 Earned Hrs GPA Hrs Points GPA 97

98 TOTAL INSTITUTION 49.00 49.00 122.00 2.48 99

100 TOTAL TRANSFER 0.00 0.00 0.00 0.00 101

102 OVERALL 49.00 49.00 122.00 2.48 103

104 ***** CONTINUED ON NEXT COLUMN ***** 105

106 ***** CONTINUED ON PAGE 2 ***** 107

How to Read an Academic Credential

BLINN COLLEGE

www.blinn.edu

Brenham Campus
902 College Avenue
Brenham, Texas 77883
(979) 830-4000

Bryan Campus
P.O. Box 6030
Bryan, Texas 77805
(979) 209-7223

Schulenburg Campus
100 Ranger Drive
Schulenburg, Texas 78956
(979) 743-5200

Sealy Campus
3701 Outlet Center Dr., Suite 250
Sealy, Texas 77474
(979) 627-7997

Office of Admissions and Records

TRANSCRIPT GUIDE

GRADE AND POINT SYSTEM

A	-	Excellent	A	-	4 GR. PTS./SEM HR
B	-	Good	B	-	3 GR. PTS./SEM HR
C	-	Average	C	-	2 GR. PTS./SEM HR
D	-	Poor	D	-	1 GR. PTS./SEM HR
F	-	Failure	F	-	0 GR. PTS./SEM HR
I	-	Incomplete	I	-	0 GR. PTS./SEM HR
Q	-	Withdrew	Q	-	0 GR. PTS./SEM HR
QF	-	Withdrew Failing	QF	-	0 GR. PTS./SEM HR
W	-	Dropped course with no penalty	W	-	0 GR. PTS./SEM HR
CR	-	Credit (advanced standing validation)	CR	-	0 GR. PTS./SEM HR
P	-	Pass	P	-	0 GR. PTS./SEM HR
NP	-	Not passing	NP	-	0 GR. PTS./SEM HR
IP	-	Prior to Fall, 1995, an end of semester grade for developmental courses indicating partial completion of course requirements. Fall, 1995 forward, an administrative grade assigned to the student pending completion of the current semester.			
AS	-	Advanced Standing, prior to Fall 1994, this grade indicates credit for advanced standing.			
H	-	Honors Course-See current bulletin for more details.			
*	-	Repeated Course			
/	-	Grade not calculated in GPA			
FS	-	Academic Fresh Start			

ACCREDITATION

Blinn College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 800-248-7701) to award the associate degree. Blinn College is also approved by the Texas Higher Education Coordinating Board to award both associate degrees and certificates.

ACADEMIC STANDING

A student who falls below a 2.0 cumulative grade point average at the close of any long semester, or summer school (two sessions), will be placed on scholastic probation. A student who fails to achieve a minimum cumulative 2.0 average at the close of the next semester following the start of probation will be suspended. At the end of the third semester the student must have an overall grade point average of 2.0 or better to continue in school.

CURRENT COURSE NUMBERING SYSTEM

In the fall of 1992, Blinn College adopted the Texas common course numbering. The first digit in the four digit sequence identifies the course as either developmental (0), freshman level (1) or sophomore level (2). The second digit identifies the number of credit hours students earn upon successful completion of the course. Most often this digit will be 1, 2, 3, or 4. The final two digits serve to establish the departmental sequence in which courses are generally taken.

TRANSCRIPTS

Official transcripts bear the signature of Blinn College official. Transcripts are issued only upon the written request or consent of the student.

TO TEST FOR AUTHENTICITY: The face of this transcript is printed on blue SECURITY[®] paper with the name of the institution appearing in white type over the face of the entire document.

BLINN COLLEGE BLINN COLLEGE

ADDITIONAL TESTS: When photocopied, a latent security statement containing the institutional name and the words VOID VOID VOID appear over the face of the entire document. When this paper is touched by fresh liquid bleach, an authentic document will stain brown. A black and white or color copy of this document is not an original and should not be accepted as an official institutional document. This document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. If you have any questions about this document, please contact the appropriate office listed above. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!

How to Read an Academic Credential


SSN: ***-**-6501 Student No: B00018978 Date of Birth: 30-JUL-1972 Date Issued: 24-SEP-2014
Official Transcript

Record of:
Level: Undergraduate Page: 2

TSI cont:

TSI Information:	EXPLANATION
TSI AREA TSI STATUS	284 20-JUL-91 THEA/TASP Math
Math Complete	240 20-JUL-91 THEA/TASP Writing
Writing Complete	6 20-JUL-91 THEA Essay
Reading Complete	260 20-JUL-91 THEA/TASP Reading
CORE CURRICULUM NOT COMPLETE	
*****	END OF TRANSCRIPT *****

BLINN COLLEGE



How to Read an Academic Credential

BLINN COLLEGE

www.blinn.edu

Brenham Campus
902 College Avenue
Brenham, Texas 77883
(979) 830-4000

Bryan Campus
P.O. Box 6030
Bryan, Texas 77805
(979) 209-7223

Schulenburg Campus
100 Ranger Drive
Schulenburg, Texas 78956
(979) 743-5200

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How to Read an Academic Credential

University sample (showing transfer credit from other institutions):

Hayden Lane Turner
843362848 07/01/1993

Course Level: Undergraduate - TTU

TSI Information:
TSI AREA TSI STATUS EXPLANATION
All Exempt Exemption - SAT Scores
CORE CURRICULUM COMPLETED
TEC 51.907 Undergraduate Course Drop Counter - 0

Academic Program
Bachelor of Business Admin.
Program : Energy Commerce BBA
College : Rawls Coll. of Business Admin
Major : Energy Commerce

TEXAS TECH UNIVERSITY

Office of the Registrar, Lubbock, Texas 79409

Office of the Registrar, Lubbock, Texas 79409

SUBJ NO.	COURSE TITLE	CREDGRD PTS	R	C
Institution Information continued:				
Fall 2011 TTU BA 1101	Fundamentals of Business Prof. (Link required 701-710)	1.000	P	.000
ECO 2301	Principles Of Economics	3.000	A+	12.000
ENGL 1301	Essentials Of College R	3.000	AP	.000
ENGL 1302	Advanced College Rhetor	3.000	AP	.000
ENGR 1315	Introduction To Engineer	3.000	A	12.000
HIST 2300	Hist Of U.S. To 1877	3.000	AP	.000
HIST 2301	Hist Of U.S. Since 1877	3.000	AP	.000
MATH 1351	Calculus I-Honors	3.000	A+	12.000
POLS 2302	American Public Policy-Honors	3.000	A+	12.000
Current	AHRS 13.000 EHSR 25.000	QHS 12.000	OPTS 48.000	GPA 4.000
Cumulative	13.000	25.000	12.000	48.000
Presidents List				
Spring 2012 TTU				
ECO 2302	Principles Of Economics	3.000	A+	12.000
GEOL 1101	Physical Geology Lab	1.000	A	4.000
GEOL 1303	Physical Geology	3.000	A	12.000
HONS 1301	Sem in Humanities: The Grand Tour in the Digital Age	3.000	A-	12.000
ISOS 2340	Intro To Info Sys In Bu	3.000	A	12.000
MATH 1330	Intro Math Analysis	3.000	A+	12.000
Current	AHRS 16.000 EHSR 16.000	QHS 16.000	OPTS 64.000	GPA 4.000
Cumulative	29.000	41.000	28.000	112.000
Presidents List				
***** CONTINUED ON PAGE 2 *****				

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Prior to TTU South Plains College

Cumulative AHRS 0.00 EHSR 28.00 QHS 28.00 OPTS 112.000 GPA 4.000

Study Abroad John Cabot University

Cumulative AHRS 0.00 EHSR 3.00 QHS 3.00 OPTS 12.000 GPA 4.000

INSTITUTION CREDIT:
***** CONTINUED ON NEXT COLUMN *****

TEXAS TECH UNIVERSITY

Office of Graduate Admissions

TEXAS TECH UNIVERSITY

PO BOX 41030

Lubbock, TX 79409-1030

Office of Graduate Admissions

TEXAS TECH UNIVERSITY

PO BOX 41030

Lubbock, TX 79409-1030

Date Issued: 09-OCT-2014

Page: 1

Bobbie Brown, Registrar

This officially sealed and signed transcript is printed on red SCRP-SAFE® security paper with the name of the college printed in white type across the face of the document. Translucent globe icons must be visible from both sides of transcript when held toward a light source. A raised seal is not required. When photocopied a security statement containing the institution name and COPY COPY COPY will appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.

TEXAS TECH UNIVERSITY

[illegible]

Office of the Registrar, Lubbock, Texas 79409

Date Issued: 09-OCT-2014
Page: 2

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Bobble Brown, Registrar

TEXAS TECH UNIVERSITY

TO TEST FOR AUTHENTICITY: Translucent globe icons MUST be visible from both sides when held toward a light source. The face of this transcript is printed on red SCRIP-SAFE paper with the name of the institution appearing white type over the face of the entire document.

TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY
UNIVERSITY • TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY • TEXAS TECH UNIVERSITY

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SCRIP-SAFE® Security Products, Inc. Cincinnati, OH
09215209

How to Read an Academic Credential

GRADING LEGEND IS PRINTED ON THE REVERSE

TEXAS TECH UNIVERSITY

Office of the Registrar, Lubbock, Texas 79409

Hayden Lane Turner
643362848 07/01/1993

SUBJ NO. COURSE TITLE CREDGRD PTS R C

Institution Information continued:

Spring 2014 TTU
BA 4102 Rawls Business Leaders 1.000 CR 1.000
ENCO 3376 Exploration & Prod Tech 3.000 A 12.000
ENCO 4312 Energy & Environmental 3.000 A 12.000
ENCO 4395 Oil and Gas I 3.000 B+ 9.000
MGT 3373 Managerial Communicatio 3.000 A 12.000 011

	AHRS	EHRS	QHRS	OPTS	GPA
Current	13.000	13.000	12.000	45.000	3.750
Cumulative	90.000	102.000	87.000	345.000	3.965

Deans List

Summer II 2014 TTU
ENCO 4382 Energy Industry Interns 3.000 A 12.000

	AHRS	EHRS	QHRS	OPTS	GPA
Current	3.000	3.000	3.000	12.000	4.000
Cumulative	93.000	105.000	90.000	357.000	3.966

Fall 2014 TTU

IN PROGRESS WORK
BA 4102 Rawls Business Leaders II 1.000 IN PROGRESS
ENCO 3386 Oil and Gas Agreements 3.000 IN PROGRESS
ENCO 4362 US Energy Policy & Regulation 3.000 IN PROGRESS
ENCO 4375 Energy Finance 3.000 IN PROGRESS
ENCO 4399 Sr. Seminar in Energy Commerce 3.000 IN PROGRESS
In Progress Credits 13.000

***** IN PROGRESS CREDITS *****
***** TRANSCRIPT TOTALS *****
INSTITUTION Hrs: 105.000 OPTS: 357.000
GPA-Hrs: 90.000 GPA: 3.966
***** END OF TRANSCRIPT *****

Date Issued: 09-OCT-2014
Page: 3

A PHOTOCOPY OF THIS TRANSCRIPT IS NOT OFFICIAL

This officially sealed and signed transcript is printed on red SCHRIP-SAFE® security paper with the name of the college printed in white type across the face of the document. Translucent globe icons must be visible from both sides of transcript when held toward a light source. A raised seal is not required. When photocopied a security statement containing the institution name and COPY COPY COPY name will appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.

Bobbie Brown
Bobbie Brown, Registrar

TEXAS TECH UNIVERSITY

[illegible]

How to Read an Academic Credential

Graduate transcript in progress:

THE WORDS "DUQUESNE UNIVERSITY" AND "COPY" APPEAR ON ALTERNATE ROWS WHEN PHOTOCOPIED

12/10/13 2013
TRANSCRIPT OF ACADEMIC RECORD
 Page: 1
 Date Issued: 10-DEC-2013
 Student ID: D01127336

DUQUESNE UNIVERSITY
 OFFICE OF THE UNIVERSITY REGISTRAR
 600 Forbes Avenue
 Pittsburgh, PA 15282

Record of: _____ **Course Level:** Graduate **Official Transcript**

Academic Program: MS in Education
 Program: MSED ESL School of Education
 College: School of Education
 Major: ESL Program Specialist

SUBJ NO	COURSE TITLE	CEED GRD	PTS R
INSTITUTION CREDIT:			
Fall 2012			
GESL 508	Cult & Linguist Diverse Lrnrs	3.00 A	12.00
GESL 510	Thry & Prac Sec Lang Lrng	3.00 B+	9.00
Good Standing	Hrs: 6.00 GPA Hrs: 6.00 QPts: 21.90 GPA: 3.65		
Spring 2013			
GESL 512	ESL Curriculum & Assessment	3.00 A	12.00
GESL 515	Sociolinguistics & ESL Classrm	3.00 A	12.00
Good Standing	Hrs: 6.00 GPA Hrs: 6.00 QPts: 24.00 GPA: 4.00		
Fall 2013			
IN PROGRESS WORK			
GESL 520	Adv Grammar & App Linguistics	3.00 IN PROGRESS	
QELA-625	Reading Disabilities	3.00 IN PROGRESS	
In Progress Credits	6.00		
***** TRANSCRIPT TOTALS *****			
TOTAL INSTITUTION	Earned Hrs GPA Hrs Points GPA		
	12.00 12.00 45.90 3.82		
TOTAL TRANSFER	0.00 0.00 0.00 0.00		
OVERALL	12.00 12.00 45.90 3.82		
***** END OF TRANSCRIPT *****			

RAISED SEAL NOT REQUIRED
 An official University transcript is printed on secured paper and does not require a raised seal.

Kimberly J. Hoeritz
 Kimberly J. Hoeritz, Ed.D.

Texas Tech University
 Off. of Grad & Internt'l Adm.
 Boston Ave at Akron Ave.
 Administration 328
 Lubbock, TX 79409-1030

Received 12/10/13
 12/10/13
 Graduate

THE UNIVERSITY NAME APPEARS IN WHITE PRINT ACROSS THE FACE OF THIS DOCUMENT

How to Read an Academic Credential

Education for the Mind, Heart and Spirit

RELEASE OF INFORMATION

In accordance with the Family Educational Rights and Privacy Act of 1974, the information on the reverse side of this document is released to you with the condition that it will not be made available to any other party without the written consent of the student. Student records are confidential, and information is released only at the request of the student. Partial transcripts are not issued. Each transcript must include the student's complete record at Duquesne University to-date.

GRADING SYSTEM

The plus/minus grading system is the officially recognized method of grading course work and rating academic performance of undergraduate, graduate, and law students. Quality point average is the ratio expressed to the nearest hundredth of the sum of course credits for which the grades of A+, A-, B+, B-, C+, C-, D+, D-, and F were received to the sum of quality points earned. The quality point values of these grades are as follows:

UNDERGRADUATE		
Grade	Quality Points	Description
A	4.0	Superior
A-	3.7	Excellent
B+	3.3	Very Good
B	3.0	Good
B-	2.7	Above Average
C+	2.3	Satisfactory
C	2.0	Average
C-	1.7	Below Average
D	1.0	Lowest Passing Grade
F	0.0	Failure

GRADUATE		
Grade	Quality Points	Description
A	4.0	Distinguished Scholarly Work
A-	3.7	
B+	3.3	
B	3.0	Normal Progress Toward Degree
B-	2.7	
C+	2.3	Satisfactory
C	2.0	Warning – Student Subject to Faculty Action
F	0.0	Failure

OTHER DESIGNATIONS		
(These grades carry no quality points.)		
Grade	Description	
AUD	Audit	
CG	Contested Grade	
H	Honors	
I	Incomplete	
IP	In-progress	
LG	Late Grade	
N	Not Passing	
NG	Not Graded	
P	Pass	
S	Satisfactory	
T	Transfer	
U	Unsatisfactory	
W	Withdrawal	
X	Never Attended	
*	In-progress or Not Graded	

COURSE NUMBERING SYSTEM

100-299 Lower-level undergraduate
300-499 Upper-level undergraduate
500-900 Graduate level
W After a course number indicates a writing-intensive course
L After a course number indicates a lab
H After a course number indicates an honors course
E or I In the repeat ("R") column indicates a repeated course and whether it has been Included or Excluded in credits and GPA.

LAW SCHOOL • prior to 2004-2005		
Grade	Quality Points	Description
LA+	4.0	
LA	3.75	
LA-	3.5	
LB+	3.25	
LB	3.0	Professional Competence
LC+	2.75	
LC	2.5	
LF	2.0	Failure

LAW SCHOOL • 2004-2005 to 2009-2010		
Grade	Quality Points	Description
A	4.0	
B+	3.5	
B	3.0	
C+	2.5	
C	2.0	Professional Competence
D+	1.5	
D	1.0	
F	0.0	Failure

LAW SCHOOL • effective 2010-2011		
Grade	Quality Points	Description
A/A+	4.0	
A-	3.67	
B+	3.33	
B	3.0	
B-	2.67	
C+	2.33	
C	2.0	Passing
C-	1.67	
D+	1.33	
D	1.0	
F	0.0	Failure

UNIVERSITY ACCREDITATION AND AFFILIATION
Middle States Association of Colleges and Schools
State Board of Education of the PA Department of Education
American Bar Association
ACADEMIC CALENDAR
Duquesne University operates under the Semester Calendar.

How to Read an Academic Credential

Undergraduate transcript with no transfer credit:

TRANSCRIPT OF ACADEMIC RECORD							
UNITED STATES MILITARY ACADEMY				West Point, New York 10996			
ACADEMIC RECORD OF:				DATE: 29 DEC 11			
CLASS OF: 2007							
ENTERED: 30 JUN 03							
COURSE NUMBER	COURSE TITLE	CREDIT HOURS	LETTER GRADE	COURSE NUMBER	COURSE TITLE	CREDIT HOURS	LETTER GRADE
SUMMER TERM 2003-2004				1ST TERM 2005-2006 DEAN'S LIST			
MD100	CADET BASIC TRAINING	0.00	P	CS300	COMPUTER SCIENCE FUNDAMENTALS	3.00	A-
QPA	CUR 0.00 CUM 0.00			EV365	GEOGRAPHY OF GLOBAL CULTURES	3.00	B-
1ST TERM 2003-2004							
CH101	GENERAL CHEMISTRY I	3.00	B-	IT305	THEORY & PRAC OF MIL IT SYS	3.00	A-
EN101	COMPOSITION	3.00	B+	LS361	INTERMEDIATE SPANISH I	3.00	A-
HI103	HISTORY OF THE US	3.00	B-	MD301	2ND CLASS MILITARY DEV I	0.00	B-
MA103	DISCRETE DYN SYS/INTRO CALC	4.00	B	MS301	COMBINED ARMS OPERATIONS I	0.50	B
MD101	4TH CLASS MILITARY DEV I	0.00	P	SS307	INTERNATIONAL RELATIONS	3.50	B
MS101	INTRODUCTION TO THE ARMY	0.50	B	QPA	CUR 3.32 CUM 2.99		
PE115	COMBAT II - SELF DEFENSE I WOM	0.50	B	2ND TERM 2005-2006			
PL100	GENERAL PSYCHOLOGY	3.00	B	CS350	DATABASE DESIGN & IMPLEMENT	3.00	B
RS101	STUDENT SUCCESS COURSE	0.50	P	EN302	ADVANCED COMPOSITION	3.00	A-
QPA	CUR 2.94 CUM 2.94			LS362	INTERMEDIATE SPANISH II	3.00	B
2ND TERM 2003-2004							
CH102	GENERAL CHEMISTRY II	3.00	C	MD302	2ND CLASS MILITARY DEV II	0.00	B-
EN102	LITERATURE	3.00	A	MS303	COMBINED ARMS OPERATIONS II	0.50	B+
HI104	HISTORY OF THE US	3.00	B-	PE311	FITNESS LEADER II	1.50	C
IT105	INTRO TO COMPUTING & INFO TECH	3.00	B+	PE437	SNOWBOARDING	0.50	B-
MA104	CALCULUS I	4.50	B-	PL300	MILITARY LEADERSHIP	3.00	C+
MD102	4TH CLASS MILITARY DEV II	0.00	P	SS366	COMPARATIVE POLITICS	3.00	C+
MS103	INTRODUCTION TO WARFIGHTING	0.50	C+	QPA	CUR 2.80 CUM 2.96		
PE111	SURVIVAL SWIMMING - LOW	0.50	B+	SUMMER TERM 2006-2007			
PE117	MILITARY MOVEMENT - GYMNASTICS	0.50	C+	MD400	WEST POINT DETAIL & CTLT	0.00	P
QPA	CUR 2.89 CUM 2.92			QPA	CUR 0.00 CUM 2.96		
SUMMER TERM 2004-2005				1ST TERM 2006-2007 DEAN'S LIST			
MD200	CADET FIELD TRAINING	0.00	C	EV373	GEOGRAPHY OF LATIN AMERICA	3.00	B+
QPA	CUR 0.00 CUM 2.92			HI301	HISTORY OF THE MILITARY ART	3.00	B
1ST TERM 2004-2005							
LS203	SPANISH I (STANDARD)	3.50	B+	IS450	PRINCIPLES OF DIS APP ENGR	3.00	A-
MA205	CALCULUS II	4.50	C+	LS385	ADVANCED SPANISH THRU MEDIA	3.00	C
MD201	3RD CLASS MILITARY DEV I	0.00	C	LS483	SPANISH CIV AND CULTURE	3.00	A-
MS201	THE COMMISSIONED ARMY LEADER	0.50	B+	MD401	1ST CLASS MILITARY DEV I	0.00	C+
PE212	COMBATIVES IV	0.50	B	MS401	TACTICAL LEADERSHIP	0.50	B+
PH203	PHYSICS I	3.50	B	QPA	CUR 3.14 CUM 2.98		
PY201	PHILOSOPHY	3.00	B-	2ND TERM 2006-2007 DEAN'S LIST			
SS201	ECONOMICS-PRINCIPLES/PROBLEMS	3.50	B	HI302	HISTORY OF THE MILITARY ART	3.00	C+
QPA	CUR 2.86 CUM 2.90			LN490	LANGUAGE & CULTURE CAP SEM	3.00	A-
2ND TERM 2004-2005							
EV203	PHYSICAL GEOGRAPHY	3.00	B	LS484	SPANISH AMERICAN CIV AND CULT	3.00	A-
HI379	HISTORY OF LATIN AMERICA	3.00	B	LW403	CONSTITUTIONAL/MILITARY LAW	3.50	B-
LS204	SPANISH II (STANDARD)	3.50	B	MD402	1ST CLASS MILITARY DEV II	0.00	B-
MA206	PROBABILITY & STATISTICS	3.00	B+	MS403	PLATOON LDR RESPONSIBILITIES	0.50	B+
MD202	3RD CLASS MILITARY DEV II	0.00	B	PE426	ICE SKATING	0.50	A-
MS203	FUNDAMENTALS OF TACTICS	0.50	B	SS384	POLITICS & GOVT-LATIN AMER	3.00	B+
PE211	FITNESS LEADER I	1.50	B	QPA	CUR 3.14 CUM 3.00		
PH204	PHYSICS II	3.50	B	GRADUATED 26 MAY 07 WITH BACHELOR OF SCIENCE DEGREE			
SS202	AMERICAN POLITICS	3.50	B	FOREIGN AREA STUDIES: LATIN AMERICA			
QPA	CUR 2.99 CUM 2.92			DEC 30 2011			
SUMMER TERM 2005-2006							
MD300	WP DETAIL & CTLT/DCLT-2ND CL	0.00	C	Texas Tech University Received JAN 05 2012			
QPA	CUR 0.00 CUM 2.92			Graduation Requirements			

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How to Read an Academic Credential

OFFICE OF THE DEAN
OPERATIONS AND REGISTRAR DIVISION
UNITED STATES MILITARY ACADEMY
WEST POINT, NEW YORK 10996-5000

TRANSCRIPT EXPLANATION – Classes of 1993 and Later

Accreditation. The United States Military Academy is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104 (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education.

Additional Accreditation. The USMA Civil Engineering Major, Mechanical Engineering Major, Electrical Engineering Major and the Engineering Management Major are accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET). Accreditation was effective with the graduating Class of 1985. The EAC of ABET has reaccredited these programs in 1991 and 1997.

The USMA Environmental Engineering Major and the Systems Engineering Major are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. Accreditation is effective with graduating Class of 1994.

The USMA Computer Science Major is accredited by the Computer Science Accreditation Commission (SCAC) of the Computing Sciences Accreditation Board (CSAB), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA) and the Association of Specialized and Professional Accreditors (ASPA). Accreditation is effective with the graduating Class of 1997.

Grades. Standard letter grades, A+ through F, are used at the United States Military Academy. Several other grades with special meanings may be shown on transcripts. "V" represents course validation (see below); "W" is withdrawal; "NC" is no credit; "I" is a conditional grade; "T" represents transfer credit for Semester Abroad Course. Satisfactory completion of specified requirements will cause a subsequent entry of a letter grade. An "I" (Incomplete) grade which is not resolved by the end of a second subsequent term should be interpreted as a "F".

Credit Hour. Courses are weighted by the number of attendances in a semester of approximately sixteen weeks. One classroom hour normally requires two hours of out of class preparation time. A course meeting 40 times in a semester carries a credit hour weight of 3.0, a 47 lesson course is weighted 3.5 credit hours and a course meeting 62 times is weighted 4.5 credit hours. Developmental courses taken for 0.0 credit and no grade do not appear on the transcript.

Scholastic Average (QPA). Quality points are assigned to letter grades as shown below. The Quality Point Average (QPA) is a weighted average computed using the course credit hours and quality points earned: $QPA = \frac{\sum (\text{Quality points} \times \text{credit hours})}{\sum \text{credit hours}}$. Cadets may remediate one or more grades of "D" or "F" in a course by repeating that course or a closely related course with higher grade. In such cases, the credit hours and quality points earned on the subsequent attempt replace those of the earlier attempt(s) in computation of the Cumulative Academic Quality Point Average.

Ltr Grade	Qual Points	Ltr Grade	Qual Points	Ltr Grade	Qual Points	Ltr Grade	Qual Points
A+	4.33	B+	3.33	C+	2.33	D	1.00
A	4.00	B	3.00	C	2.00	F/I	0.00
A-	3.67	B-	2.67	C-	1.67		

Distinguished Cadet. The achievement of an Academic Performance Score of 3.67 or better during an academic year, either cumulatively or for the year.

Dean's List. Cadets earning a term QPA of at least 3.00 are awarded Dean's List recognition for that term. Cadet who receive a grade of "F" or "NC" and still have a term QPA of a least 3.00 are not awarded Dean's List recognition, with the exception that cadets receiving a "NC" grade in a Physical Education course for injury or medical reasons will not be so penalized. (NOTE: Term 2, Academic Year 1979-80 and before: Dean's List criteria limited Dean's List Recognition of top 30% of each class in academics.)

Graduation Requirements. To graduate, a cadet must successfully complete 40 academic courses, and achieve a Cumulative Academic Quality Point Average of at least 2.00. The course requirement consists of a prescribed core curriculum and a complimentary number of electives; successful completion of course requirements of a field of study or major; successful completion of Military Science and Physical Education requirements; and demonstrated standards of conduct, moral qualities traits of character and leadership. Graduates are awarded a Bachelor Science degree.

Validation. Validation is the waiver of enrollment in a prescribed course on the basis of prior satisfactory completion of an equivalent course, or satisfactory performance on an examination recognized or given by the department concerned. Courses validated are recorded on the transcript with a "V" grade. They are not credited toward degree requirements. Cadets must complete an additional elective course for each validated course.

Course Identification. A two-letter prefix identifying the department which teaches the course is followed by a three digit number and a brief title. The first digit indicated the class which normally takes the course (1 for freshmen through 4 for seniors) and the second digit represents the course level (4 and 5 advanced core curriculum courses; 7, 8, and 9: elective courses).

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US sample – Outcomes-based (no grades)

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Student:

Transfer School:

Entered: September 2001 (MAT Program)

Status: Graduated

Area of Study: Teaching

Degree: MAT

Date: June 4, 2003

COURSE LEVEL	TITLE	GRADE	CREDITS EARNED
FALL TERM 2001			
INTRO. CHILDHOOD STUDIES	Studying Children	P	4
BA/MAT	Teaching and Learning	P	4
INTRO. VOICE	Voice	P	4
INTRO. VOICE	Vocal Chamber Ensemble	P	4
INTRO. MUSIC	Piano	P	2
INTRO. LANGUAGE	Sing and Say it Right	P	2
SPRING TERM 2002			
ADV. VOICE	Advanced Voice Tutorials	P	4
BA/MAT	Literacy and Love of Words	P	4
BA/MAT	Practicing Philosophy: The Senior Seminar in Education	P	4
ADV. VOICE	Advanced Choral Sight-Singing (Group Tutorial)	P	2
INTRO. INSTRUMENT	Piano	P	2
FALL TERM 2002			
ADV. EDUCATION	Reflective Practice I and II: Student Teaching Seminars	P	4
MAT. EDUCATION	MAT Student Teaching Practicum	P	8
INTER. MUSIC	Singing the Songs (Intermediate) (Section B)	P	2
INTER. MUSIC	Singing the Songs (Intermediate) (Section A)	P	2
SPRING TERM 2003			
ADV. EDUCATION	Reflective Practice I and II: Student Teaching Seminars	P	4
ADV. EDUCATION	MAT Student Teaching Practicum	P	8
INTRO. MUSIC	Beginning Composing	P	4

FIELD WORK TERM RECORD:

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Registrar
2 November 2009

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INSTRUCTORS' NARRATIVE EVALUATIONS FOR I

Fall Term 2001

STUDYING CHILDREN

Instructor: Sally Sugarman

Final Evaluation: was fully engaged in this course. He did not miss any classes. He was an active and vital member of the discussions. In both his papers and discussions he incorporated ideas from other courses and other reading to good effect, enriching the process of thinking about the material for himself and other members of the class. When his team led the class discussion, showed real skill as a teacher, encouraging participation by all of the students, raising stimulating questions as well as demonstrating his own deep interest in the subject. 's interest in the complexity involved in studying children's behavior was also evident in his observational paper. He handled this material effectively. In his second paper he applied ideas from Gopnik et al across the life span. In this paper he needed to take more time to communicate his argument. In his paper proposing a research got somewhat carried away in his plan to study the male bond across the life span. He wrote extensively and in great detail. His work was commendable although he needed to think more carefully about the methodology that he would use to collect data. For his paper on adolescence selected an important topic in the theme of the music to which adolescents listen. This was a stimulating paper. used his sources effectively to make his points. In this paper, he was more in control of the material than he was in previous papers. All of his papers were interesting and showed thought and imagination, but in the final paper, he brought these elements together most successfully. did fine work in all aspects of this course.

TEACHING AND LEARNING

Instructor: Dan Coleman

Final Evaluation: work this term made clear his sharp intelligence and his ability to draw connections between educational questions and other topics in the social sciences. However, several of 'o's major projects did not confront the particular challenges posed by the assignments, and instead pursued topics, which were not related to the course's essential concerns with teaching and learning. In pursuing more esoteric topics, 's writing tended to touch on peripheral elements of the philosophical works we read without attempting to make sense of these philosophers' central ideas.

has the intelligence it takes to think well about what real learning is and how teachers might help to make it happen. I hope he chooses to take seriously these philosophical and practical questions; his understanding of them will have everything to do with the teacher he becomes.

VOICE

Instructor: Thomas Bogdan

Final Evaluation: Pass

VOCAL CHAMBER ENSEMBLE

Instructor: Thomas Bogdan; Allen Shawn in the Fall

Final Evaluation: Vocal Chamber Ensemble had certain requirements, which were needed to be met by all of the students of this class to participate in the final performance for it to be successful. Students had to attend classes to learn the vocal literature. This term's final performance on Dec 7th was a major work by Allen Shawn, A PRA YER IN SPRING, and works by Bartok for male and female choruses. They also needed to participate in the physical and vocal warm-ups as well as the exercises created to teach them to listen to each other and to work as an ensemble. They had to learn the music to keep up with class participation. If their sight-reading abilities were not strong enough they had to study the music outside of class and listen to the prepared tapes for practice. Everyone met the necessary requirements because the final concert was a great success. All students were good colleagues, participated adequately in this class and worked as a true ensemble in performance, without a conductor.

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INSTRUCTORS' NARRATIVE EVALUATIONS FOR I

_____ was a new MAT student at Bennington this term. One of his major focuses is music, voice. He had plenty of choral experience when he joined the class and also studied voice with me this term. His participation in class was excellent and he was a strong presence in the alto section as well as a good team player. His fine work was integral to the success of the final concert in December. _____ worked hard in and outside of the classroom and learned the difficult repertoire and helped the weaker students in his section. It was a pleasure to have _____ in the ensemble this term. His enthusiasm and responsible attitude made all our work better.

PIANO

Instructor: Marianne Finckel

Final Evaluation: The second half of term was given over to an experimental project gaged to promote keyboard facility both through conceptualizing chords and key transpositions (understanding keyboard layout) and in adapting the hand and arm to the numerous technical problems presented. Solfegaietto by C.P.E. Bach was the work involved.

It was presented to _____ not from a normal musical score but rather through aural and keyboard renditions along with chordal analysis, scale identification, note patterns and transpositions. He was a willing and able partner in this experiment and successfully accomplished all sections of the quite lengthy work. He took the pursuit on as a challenge to his musical prowess and as an exercise in keeping his wits about him, as he practiced through the difficulties. Toward the end of term, there was exceeding pressure to gain enough security, fluency and musical elegance to perform the work in Group Piano Class. This presentation, sadly, did not come to pass due to calendar confusion. I can attest, however, to the final result which, when presented to me in our last meeting, was quite remarkable both technically and musically.

This effort together with all the work accomplished before midterm amalgamate into a substantial accomplishment for the semester. I commend him for his efforts in these undertakings and for his high musical goals.

SING AND SAY IT RIGHT

Instructor: RCLC Staff

Final Evaluation: _____'s phonetic transcription of "Si le paler et le silence" was very good. His singing of the song was clear and understandable for the most part, but there were some recurring mistakes in the pronunciation of some of the vowel sounds. The [y] was pronounced [ul, the schwa in final syllables was pronounced [e] (e.g. langage, volage), and the [e] was pronounced as an open "o" (e.g. cceur). With a little practice, these mistakes could easily been corrected. Despite these mistakes, _____ singing was intelligible and other sounds were well pronounced. Good job.

—Virginie Delfosse-Reese, French

_____ has made much improvement during the course of this class and he's exhibited a natural singing voice. His independent work was excellent and always punctual. _____ correctly pronounced the different sounds with authentic accents and was comfortable reciting text of songs in class.

His final project of a song by Giulio Caccini, Amarilli mia bella, was an excellent performance and his interpretation was accurate. I appreciated his enthusiasm and his capacity in Italian pronunciation. Tina Sebastiani, Italian

_____s accomplishments for the German portion of this class were good. Although his first transcription was inconsistent and incomplete, he used his mistakes as an opportunity to learn, and his transcription of his final project was excellent. His pronunciation in his aria, "Erbarme dich" from the St. Matthew Passion of Bach, was quite good, although he needs to be careful to render the "z" as a [ts] instead of a [zl and to distinguish between the long and short "i" in a word like "willen" where it should be short. I must also comment on Mario's choice of project. This aria is musically very difficult, and the text is quite short. I _____ sang it unaccompanied. He made many musical errors and his voice sounded strained. Although his diction was good, he would have been better able to demonstrate his skills, had he chosen a less musically challenging piece with a more

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INSTRUCTORS' NARRATIVE EVALUATIONS FOR

challenging text. I hope that _____ has learned from this experience. I appreciated his good will and interest in class and look forward to working with him again.

—Nicholas T. Lasoff, German

Spring Term 2002

ADVANCED VOICE TUTORIALS

Instructor: Thomas Bogdan

Final Evaluation: The 4 credit Advanced Voice Tutorials was set up with generally 3-4 people per class. Students met for their group 1 1/2 hour class and a 1/2 hour individual caching with me each week. They also had individual 1/2-hour sessions each week with an accompanist to work on repertoire and were required to attend and perform in the Wednesday evening Voice workshop/class. Classes began with physical and vocal warm-up exercises that addressed breathing, resonance, range, agility and projection. Students were also expected to learn pedagogy and instruction from the warm-ups. The rest of the class was devoted to the preparation of different vocal literature. This class was for advanced students who are serious about singing and music. They were expected to learn at least 3 pieces during a term, in different languages and perform in Workshop.

_____ made strong technical improvements this term. His tone, musical expression and diction have all improved with hard work on both our parts. He must continue to implement these new techniques in all his singing and trust that he sounds much better and sings more easily and freely. _____ also began to challenge himself to listen to and to gain a better understanding about a broader survey of Western music. It is time now for him to focus on repertoire that he can sing and perform as well as beginning to be serious about planning concerts and learning that repertoire. He worked on music by Bach, Purcell, Campion, Grieg, Byrd and Thome this term. He performed The Bach and Thome pieces admirably in voice workshop. _____ has only begun to learn how to fully access and interpret a piece of music. He was, for a long time, superficial in his investigation of the content and application of technique to the music he worked on. He made a breakthrough with the Thome piece, "Sonnet D'Amour". It was the first time he produced a true legato line that carried emotional intent and understanding of the song. This was the beginning of _____'s serious excursion into the world of the solo singer, not a chorister. He has a strong passion for singing, if he continues to prepare music thoroughly with personal investment he will be a good singer. I hope he continues to work in this manner; it will be such a pleasure for him and me to work together in the future.

LITERACY AND LOVE OF WORDS

Instructor: Jennifer Hyatt

Final Evaluation: Reflecting on _____'s role in this course, I think first of Mario's outgoing, extroverted manner. In each class meeting, whether sharing his free-writing, or his poetry in writing group, or talking about the assigned reading with his peers, _____'s approach was a no-holds-barred, almost cathartic outpouring. Time and time again I could count on _____ to fully participate, ask good questions, and assess the theories in our readings. He demonstrated a sincere investment in the writing he did for the course, as well as in the analysis of text in our class discussions.

I was impressed by the leadership role _____ took on in his writing group. He wrote good poetry and offered helpful suggestions, as well as heartfelt encouragement to his peers. At times, _____'s role in the group bordered on dominance, as he most often did the talking, but to his credit, he helped some of the more timid writing novices in the group to have confidence in themselves as writers.

In addition, _____ was one of the few students in the course who adeptly synthesized the readings with his own experiences in classrooms and who could talk about this articulately, write about it meaningfully. Always, he was positive and engaged. _____'s presence in the course helped to make it lively and interesting. _____ missed only 1/3 of a three-hour class this term.



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INSTRUCTORS' NARRATIVE EVALUATIONS FOR

PRACTICING PHILOSOPHY: THE SENIOR SEMINAR IN EDUCATION
Instructor: Dan Coleman

Final Evaluation: s work this term was an unusual mix: it contained sharp insights and smart observations often drawn from a wonderfully wide-ranging exploration of the readings. It also contained ideas that became too tangled up in the complexity of their own prose to think themselves through completely, or to communicate themselves clearly. completed all of the work for the course, and many of his projects took the assignment a good deal farther than required; at times, these projects also took the assignment significantly off-topic into places largely unrelated to the issues at hand. In a similar manner, interpretations of the readings sometimes used a brief quotation from an author as a springboard for his own meditations—and, in so doing, often misconstrued the author's larger argument. As he continues to develop his own ideas about teaching and learning in dialogue with those of other philosophers, I encourage to quote larger excerpts from the readings, and to move more carefully from construal to interpretation.

ADVANCED CHORAL SIGHT-SINGING (GROUP TUTORIAL)
Instructor: Chris Molina; Sponsored by Tom Bogdan

Final Evaluation: is a talented singer with considerable experience in ensemble singing. He brought a basic knowledge of music theory to class and made significant improvements throughout the term. His charm and good humor were welcome contributions, as was his conscientious presence. He carried his own weight as well as providing constant support to a fellow student with less experience.

demonstrated his competency in the following specific areas of course work: the ability to sight-sing through simple tonal and modal music using solfege, the ability to recognize shifts in tonal center in the course of a melody and to compensate for those shifts, the ability to hold a part alone in a four-part texture, and the ability to recognize basic intervals, harmonies, key signatures and time signatures.

PIANO
Instructor: Marianne Finckel

Final Evaluation: Overall production has gone well for Despite quite severe wrist problems in the middle of term, which kept him from the piano for some three weeks, he managed to complete substantive and quality work over the term. He has an intensity about his music making which translates into tension in the hands a condition he can guard against if he makes sure to maintain flexibility. His major endeavor, in addition to technical work on scales, was to complete and play J. S. Bach's Prelude #1 (WTC v.1) for end of term Group Piano Class. He is not an experienced piano player, even though he is accomplished in voice, yet he managed to play the Prelude with fine musical results. He settled in to the performance, found a comfortable touch on a new-to-him piano and went with the music, delivering a compelling reading of the work. is unusually alert to timbre, harmony and sounds in general and displayed this in the presentation. I congratulate him on pulling the project together after the mid-term's enforced hiatus. It was a moment to be proud of and I applaud his efforts.

Fall Term 2002

REFLECTIVE PRACTICE I AND II: STUDENT TEACHING SEMINARS
Instructor: Betsy Burris

Final Evaluation: missed two classes this term and handed in all of his required work. He completed an entire professional portfolio for his music teaching credential, an impressive feat.

Moments that Matter (MtMs), discussions of critical incidents in his student teaching, told dramatic stories. Unfortunately, by the end of the term, had abandoned the required format for the MtMs (description, analysis, and experiment), writing very detailed narratives exclusively. In these cases, he did not benefit from the analysis the MtM format is meant to facilitate. He must return to the format next term with the intention not of reporting on his successes but of learning from his experiences (both troubling and gratifying) in the classroom.

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INSTRUCTORS' NARRATIVE EVALUATIONS FOR

's lesson plans demonstrated a solid understanding of backwards design. His objectives, importantly, reflected his commitment to helping his students be musicians, not just students in a choir.

's Child Studies require revision. Different parts are missing in each, but, overall, he needs to clarify how his focal students were doing in choir, what his goals were for them, and, simply, how well his whole-group modifications worked. Too often the studies either bogged down in detail or sped past information that needed elaboration. must find a balance that makes his studies easy to read and comprehend.

Culminating Reflection also requires revision, as this piece suffers from a density that makes many of 's ideas impenetrable. I urge to meet with me, as talking about a similar problem in the first drafts of his lesson plans seemed to help him produce effective revisions.

has fulfilled the requirements for this course but must complete his revisions in a timely manner if his portfolio is to pass muster. I trust he will do so and am eager to help wherever necessary.

MAT STUDENT TEACHING PRACTICUM

Instructor: Jennifer Hyatt

Final Evaluation: Learning:

1. Martinez has been actively acquiring new knowledge in the field of voice during the period I have been observing him. He has gathered knowledge through a course at Bennington College, individual experimentation, and a thorough analysis of the causes of a vocal injury, and has applied much of this knowledge to both himself and his students. He has also learned a great deal about conducting through trial and error, observing various choral conductors and video recordings of conductors, and studying various con-dueling texts. While I believe his current level meets or exceeds the standards found in the Vermont Framework of Standards, his Cooperating Teacher felt that basic music skills and techniques were inadequate.

Professional Knowledge: 2. 's written lesson plans and other writings demonstrate an under-standing of how individuals learn and grow and he has developed lesson plans that support intellectual, physical, social, and emotional development. Over the course of the term it has been interesting to watch his understanding change from a mostly theoretical approach to a practical, empathetic one.

3. Particularly in his child studies but also his lesson plans, this student teacher has worked hard to create equitable instructional opportunities that respond to the needs of all students. The child studies in particular were invaluable in showing him the complicated needs of students at the high school level and were a real window into their world. His cooperating teacher feels, and I agree, that better listening skills would be helpful.

4. has used many different kinds of instructional strategies in his teaching this term. His lesson plans show use of historical information, visual art, movement, student-led critique and analysis, and particularly dramatic strides were made (by both and his students) in the area of communicating artistic content to a listener.

5. As felt more comfortable with himself over time and found more meaning in his teaching, his classroom climate and manner improved dramatically. What in initial visits began as a slightly condescending manner and an uncomfortable environment had, by the last visit, changed into a mostly positive, supportive and comfortable classroom climate. When the focus shifts from the teacher to the subject or students, everything improves.

6. While consistently based on the standards, many of 's lesson plans needed adaptation and revision; this was difficult at first and it was hard for him to make changes or analyze unsuccessful experiences. Over time I oh-served him become more flexible, adapting lesson plans on the spot; reading the room successfully; knowing when to change tactics or focus when necessary. His CT states that he did not see evidence of this.

7. Musical ability is a difficult area to assess, based as it is on an artistic ideal and dependent on innate gifts to a certain degree and not involving testing or formal evaluations. used a variety of strategies, including student-led assessment of the group and written critiques by chorus members to assess progress. Individual students competed in state competitions with his sup-port and the class as a whole demonstrated their progress in a successful performance. Again, the CT did not agree in his assessment.

8. has done reading and research in many areas, consulted professional texts, and gathered information about student progress in other classes and 1Bps to improve his practice and understanding of individual students and the group as a whole.

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INSTRUCTORS' NARRATIVE EVALUATIONS FOR

9. While the field of choral music in general and this class in particular has a limited demand for technology, _____ did use a computer and the internet to research music being performed and to have the class communicate directly with the composer of one of their pieces, used projections of visual art to initiate discussion, and used a videotape extensively to evaluate his own practice and that of the class.

Colleagueship:

10. The relationship between the Student and Cooperating Teacher was mercurial, dramatic and strained. While this continues to be the case, (and curiously was not mentioned at all by the CT in his assessment) _____ has learned much about his own role in this relationship and has learned some valuable coping skills as well. According to his colleagueship log and accounts from other educators, he has been a good member of the MAUFIS "team" and has handled himself professionally.

Advocacy:

11. Outside of the Cooperating Teacher relationship outlined above, _____'s Advocacy log shows interactions with guidance counselors and parents on students' behalf, meetings about students, helping students with college information, assisting with standardized testing, etc. I have observed him taking a parent aside to discuss dramatic improvement in a student's performance and have heard descriptions of students speaking to him about difficult issues, and I believe, while his CT does not, that he has been an accessible yet professional presence in the school.

12. Again, _____'s child studies were particularly enlightening in this area; opening up for him the world of a high-school aged child in Vermont and the pressures on their lives. He reports many instances where he was able to "debrief" with students or discuss discipline issues with them directly but also to direct them to guidance counselors for extra assistance when needed. Over the course of the term, his understanding and empathy in this area increased and affected his teaching for the better.

13. _____ appears to understand and respect laws related to student and educator rights and has treated students and colleagues fairly and equitably to my knowledge. For example, he has been careful in discussing students with me to give me only initials of the students in question, to protect their privacy in a small town.

14. I am impressed at how much _____ has grown this term, both professionally and as a person. Changes in almost every area are apparent: in his physical manner and presence in the room, his conducting pattern, his empathy for students and fellow colleagues, his ability to see a larger picture, an increased ability to deal successfully with imperfect situations and with criticism, his handling of discipline, and most importantly, his ability to communicate a concept or a piece of music in a meaningful way. Every change he has made in himself has immediately resulted in better teaching and better results from the students. This transformation was not apparent to the CT, however.

15. _____ has many ideas about how to improve student learning in this field, and, while assessment is difficult in this area of the arts, has a good understanding of how the Vermont standards and his own standards can be combined successfully. His work with small groups of students was particularly successful.

16. There are few records of individual student work in this class; regular attendance was taken, however, and I believe that _____ if needed would be able to provide a thoughtful account of each student's progress in a knowledgeable, effective, and responsibly communicative way. I can imagine him giving parent conferences or a grade with ease, though these demands have not been asked of him.

SINGING THE SONGS (INTERMEDIATE) (SECTION B)

Instructor: Martin Hennessy

Final Evaluation: Overall, _____ did good work in both of his classes. He learned and practiced the technical exercises and his tonal quality improved. He prepared a Purcell duet, a folk song, an oratorio solo, two Italian art songs, a Gilbert and Sullivan trio and chorus and a contemporary opera aria. He performed in two workshops and our final concert. _____'s progress was interrupted by a vocal injury half way through the course. Although he recovered completely from the redness and irritation to his vocal folds he failed to recover the momentum of his work in the early part of the semester. The resistance resulted in several missed opportunities and considering that he was in two classes I think it's fair to say he did not reach our projected goals for repertoire preparation. We were also not able to expand range or explore the demands of agility. Here is a fine instrument, bright intelligence and handsome performer whose talent far exceeds the work he did in this course.



How to Read an Academic Credential

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TRANSCRIPT
page 7

INSTRUCTORS' NARRATIVE EVALUATIONS FOR

SINGING THE SONGS (INTERMEDIATE) (SECTION A)

Instructor: Martin Hennessy

Final Evaluation: Overall [redacted] did good work in both of his classes. He learned and practiced the technical exercises and his tonal quality improved. He prepared a Purcell duet, a folk song, an oratorio solo, two Italian art songs, a Gilbert and Sullivan trio and chorus and a contemporary opera aria. He performed in two workshops and our final concert. [redacted] progress was interrupted by a vocal injury half way through the course. Although he recovered completely from the redness and irritation to his vocal folds he failed to recover the momentum of his work in the early part of the semester. The resistance resulted in several missed opportunities and considering that he was in two classes I think it's fair to say he did not reach our projected goals for repertoire preparation. We were also not able to expand range or explore the demands of agility. Here is a fine instrument, bright intelligence and handsome performer whose talent far exceeds the work he did in this course.

Spring Term 2003

REFLECTIVE PRACTICE I AND II: STUDENT TEACHING SEMINARS

Instructor: Betsy Burris

Final Evaluation: Attendance and Participation: [redacted] missed one class and was late to four. He rarely participated in class.

Moments that Matter (MtMs): [redacted] seemed to put a great deal of thought into his MtMs. Soon after mid-term, he devised a structure of his own through which he wrote his analyses. With time, he was able to focus his thinking so that he could both analyze the moment he chose and evaluate it in helpful ways.
Unit Plan: The first draft of [redacted]'s Unit Plan was unsatisfactory (especially to him). His second draft, which we worked on at length together, was not just satisfactory; it was creative and tight. He seemed to make some important realizations during our collaborative design process, one of which was to take tiny steps in scaffolding students' learning. [redacted] still has to integrate backwards design into his actual teaching, but I have confidence that the experience of designing a fine Unit Plan has at least set a standard for him that I hope he strives to meet in his future planning.

Child Study: [redacted]'s Child Study was fine. Focusing on a student's behavior and work is a good practice for [redacted]. He seems to have a good instinct for what his students are going through and what they need but must make sure his lessons facilitate student learning specifically and directly.

Reflective Essays: [redacted]'s essays seemed honest and heartfelt. This was a difficult term for him, full of uncomfortable opportunities to grow and learn. For the most part, he seems to have taken advantage of those opportunities: he seems to grasp the value of student-centered teaching, instructional scaffolding, and reflection. His writing has improved, focusing more directly on what his reader needs to know (rather than on everything he himself is thinking). These were big changes to effect in 15 weeks.

MAT STUDENT TEACHING PRACTICUM

Instructor: Carol Meyer

Final Evaluation: Learning: 1. [redacted] is knowledgeable in the different content areas for teaching in the elementary-age classroom. Yet he is not always able to evaluate the different dimensions of a content area in order to best determine what the students should learn.

Professional Knowledge: 2. [redacted] is able to observe and reflect on his students' behaviors but less on their learning. In the work he has submitted to me there has been little evidence of his being able to reflect upon himself as practitioner and his role in his students' learning. It was suggested that he focus his reflections for the latter half of the term in this area. While he was able to develop two rubrics relating to his reflections and student-centered practice, he made little to no progress in each of these areas. While the superficial structure of his class activities has changed to a seemingly more student-centered practice, his teaching practice has not. He has provided insufficient evidence that he understands what it means to be a student-centered practitioner.

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INSTRUCTORS' NARRATIVE EVALUATIONS FOR 2

3. is very focused on the needs of his students. The primary focus is on their individual needs. Given the small class size (13 students) he was able to manage this to some degree. This placement did not allow me to see how he would provide his students with the type of individual attention he is accustomed to giving; he would have to expand his practice to include addressing students' differing needs in a group context.

4. is able to provide different kinds of opportunities for students to engage in diverse learning experiences in an effort to address the varying needs of his students. Students work both individually and in groups. Yet, while the design of an activity might be in a group format, he responds to students on an individual basis. He is not yet able to provide an experience within a group setting in which they systematically understand and apply the tools needed to complete a task; he engages with them on a one-on-one basis.

5. works hard to maintain discipline in relationship to himself and his agenda but he seems to have difficulty creating a culture in which students respect each other. They are not so respectful during student-to-student interactions. On the whole, he has not been successful in creating an environment that consistently fosters respect and positive social interactions between and among students.

6. is willing to work hard to revise and adapt curriculum that he creates. He is responsive to comments and feedback from others. On the other hand, he is unable to re-work a curriculum on his own. He relies on the feedback of others to develop his ideas rather than reflect on his experience or self-assess.

7. does use multiple assessment strategies to evaluate student growth. He uses conferencing, formal tests, student products and observations to evaluate students. He has a keen eye for obtaining information about students but he does not always know how to most effectively use the information once he has it.

8. is responsive to the feedback of others to improve his practice but he does not yet examine inanimate data (i.e. student work, texts, etc.), integrate it and have it impact his practice. He has only responded to direct feedback from his instructors and cooperating teacher.

9. is familiar with different technologies and understands their functions. He consistently uses computers as a resource for students to access information and other tools to expand students learning experiences.

Collegueship: 10. He works effectively with his cooperating teacher who is enthusiastic about his performance. On the other hand, he has worked less effectively with the supervising teacher and others at the college. He has been less than forthcoming in both his communication and with his work. He has not communicated directly with his supervising teacher about his concerns and issues. Instead, he expresses his concerns with fellow students and teachers at his placement.

In terms of the community at large, attends PTA meetings and participates in parent-teacher conferences.

Advocacy: 11. participates in community-wide events. He is aware of students' work both in and outside of the classroom setting and he works to support the development of their work in both environments.

12. is acutely aware of the wide range of influences on students. In his present situation he has a group of students who have a wide range of backgrounds and experiences. He is able to discuss these influences in relationship to who his students are and the nature of the support they need.

13. treats all students and colleagues fairly and equitably based on the laws put forth in the relevant statutes and handbooks.

Accountability: 14. This is an area of weakness for He has not demonstrated significant growth in relationship to his teaching practice. It is not for a lack of effort; he works very hard but he is unable to channel his energies in ways that effectively impact his development. Specifically in relationship to student learning, he has been unable to shift his focus from his teaching to his students' learning.

15. is able to assess and talk about students' individual progress. He is unable to translate that to thinking systematically about where he is going and what he should do to modify his instruction.

16. has kept a plan book and samples of student work. He also gives written and oral feedback to students about their work.

Overall Assessment: Given your understanding of what it takes to be an excellent teacher, what do you believe are the strengths this student teacher brings to the classroom?

does an excellent job of developing individual relationships with his students. He is beginning to use different instructional strategies when designing his lessons. Moreover, he often provides some model of what he is asking students to do.

However he is less able to successfully build on his relationship with students to enhance their learning. Although establishing a relationship with the students is important, as a teacher our relationships with our students must be deeply embedded in their learning. So while he has an easy classroom manner and is

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INSTRUCTORS' NARRATIVE EVALUATIONS FOR

aware of each student, both as an individual and as a member of the classroom community, he does not consistently consider their development of content knowledge in his interactions with them. On which elements of his/her teaching would you recommend that the candidate focus in refining his/her craft in the future?

has provided little evidence of growth during the Spring term. I would recommend that he focus on reflecting and developing his practice as a teacher and shifting his focus from his teaching to his students' learning.

BEGINNING COMPOSING Instructor: Anthony Coleman

Final Evaluation: A Fascinating student, a unique individual. Incredible instincts. Way too Self-critical. I highly recommend that he continue to develop his musicianship, no matter what his ultimate career goals are. This final project, after many false starts (which included extremely conceptual pieces), was a unique, beautiful piece for solo dulcimer. Simple (deceptively) and innately musical, I can truly say that the piece blew us away. Unfortunately, he was too dispersed to perform the piece publicly. And I understand that he was under a lot of pressure, what with his teaching and his upcoming graduation, but I can still say he needs to trust his instincts more-and relax into them (to the extent that he can).

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How to Read an Academic Credential

BENNINGTON COLLEGE TRANSCRIPT GUIDE

Transcript issued by Registrar's Office, Bennington College, Bennington, Vermont 802-440-4404

Bennington College is accredited by the New England Association of Schools and Colleges.

Calendar system: The college year includes two resident terms of 15 weeks each. In addition, Bennington students complete a college-supervised Field Work Term (previously known as Non-Resident Term) during January and February each year, complementing study with work experience.

Credit system: The standard course unit is 4 credits awarded for approximately 10-12 hours weekly (including class contact hours and outside work). Courses granted 2 credits require half the amount of time. Tutorials represent partly independent work by the student under faculty supervision (including weekly one-on-one meetings). Each course successfully completed is evaluated at 1 to 4 credits unless the record shows otherwise, and the normal course load per term is 16 credits.

Transcript Information:

To 1974: Letter Grades		1974 to Present: Pass/Fail		Optional Grade as of 1996	
A	Outstanding	P	Clearly Passing Quality	Grade	Grade Points *
B	Above Average	MP	Marginal Passing	A	4
C	Satisfactory	F or NP	Fail or Not Passing	B	3
D	Passing	INC	Incomplete without prejudice	C	2
F	Unsatisfactory	NC	Non-credit	D	1
INC	Permanent Incomplete	AU	Audit	F	0
P	Student requested Pass/Fail rating	WD	Withdrawn from course		

***Plus/Minus Grades:** When attached to grades A, B, C, or D, plus (+) grades carry three-tenths of a grade point more per unit, and minus (-) grades three-tenths of a grade point less per unit than unsuffixed grades, except for A+, which carries 4.0 grade points per unit as does the A.

Transcripts including final evaluations: Passing represents work that might be graded A, B, or C at another institution. An instructor's evaluation that a student passes a course only marginally is in most cases the equivalent of a D elsewhere, while a report of "Not Passing" is the equivalent of an F.

Transcript of academic record issued by Bennington College includes a chronological listing of the courses a student has taken and instructors' narrative evaluations of the student's work, where applicable. Beginning with the Fall Term 1996, students have the option of requesting letter grades (in addition to narrative evaluations) each term on a course-by-course basis. Beginning Fall 2003, course codes appear on transcripts and identify courses with no prerequisites (2000 level), courses with prerequisites (4000 level), and graduate level courses (5000 level).

GPA: Grade point average is calculated by dividing total quality points by total number of courses. Repeated courses are counted only once, the second time the course is taken.

Transfer Credits: Bennington College does not record grades for course work accepted for transfer credit, and therefore this work is not computed in the GPA.

Course Withdrawal: Courses dropped after the registration period are recorded as Withdrawn (WD).

Academic Status: Bennington College does not rank its students and does not offer any honors programs.

Any student whose work is not satisfactory or who has not obtained timely approval of Plan, or whose records reflect that he or she may not be able to graduate from the College in a timely manner, or who has not successfully completed the Field Work Term requirement, may be placed on academic probation.

This transcript is official only if the raised seal of the College is affixed to the chronological list of the student's course work.

In compliance with the Family Education Rights and Privacy Act of 1974, this information is released on the condition that the recipient will not permit any other party to have access to such information without the written consent of the student.

Rev. 07/05

Received
Bennington College

NOV 04 2009

How to Read an Academic Credential

Australia:
Bachelor's degree

Academic Transcript ²



1 **2** **3** **4** **5** **6** **7** **8** **9**

D2/68 Citra Raya
Cikupa
Tangerang 15710
Indonesia

Date of Issue
8 January, 2010

Student Number

130099 **5** **Bachelor of Commerce**
Management and Marketing Double Major
Leading to the award of:
Bachelor of Commerce (Management and Marketing)

Completed Within the Course **6**

	Code	Title	Credits	Grade	Mark %
2006					
Semester 2	10987	Accounting 100	25.0	6	65
Semester 2	1234	Economics 100	25.0	5	54
Semester 2	10830	Information Systems 100	25.0	7	78
Semester 2	11011	Legal Framework 100	25.0	8	83
2007					
Semester 1	10808	Business Communication 101	25.0	7	74
Semester 1	10848	Management 100	25.0	8	86
Semester 1	10850	Marketing 100	25.0	6	68
2007					
Semester 2	304440	Environmental Issues in Business 201	25.0	7	74
Semester 2	12613	International Marketing 250	25.0	7	71
Semester 2	9807	Marketing Research 200	25.0	7	76
Semester 2	10852	Organisational Behaviour 200	25.0	7	70
2007					
Study Period 1	10993	Business Statistics 101	25.0	6	64
2008					
Semester 1	303899	Ethics in Business 300	25.0	7	71
Semester 1	4436	Human Resource Management (Introduction) 200	25.0	8	80
Semester 1	3822	Sales Management 230	25.0	7	75
Semester 1	3900	Strategic Marketing 310	25.0	7	71
2008					
Semester 2	10810	Business Policy 320	25.0	7	74
Semester 2	9764	Consumer Behaviour 102	25.0	8	84
Semester 2	12953	Entrepreneurship 300	25.0	7	76
Semester 2	1866	Retail Marketing and Distribution 311	25.0	7	76
2009					
Semester 1	10835	International Management 375	25.0	7	71
Semester 1	4375	Marketing of Services 311	25.0	9	90
Semester 1	11712	Small Business 200	25.0	7	74
Semester 1	3522	Strategic Management 313	25.0	8	80
Total Credits			600.0		

End of Page 1 **7**

Date of Issue: 8 January 2010

Page 1 **of** 2

This Academic Transcript is issued without correction or erasure.

John Rowe
Director, Student Services

How to Read an Academic Credential

Academic Transcript



Academic Status
Good Standing
Course completed on 01-Jul-2009.
Bachelor of Commerce (Management and Marketing) Award Number 174799. Conferred by Council on 28-Aug-2009.

Course Weighted Average
74.38

Note: Academic transcripts printed on or after 28 February 2006 include designated credit and automatic credit in the calculation of the CWA. Transcripts printed prior to this date do not.

[Redacted Student Information]

Sinduja Seshadri 13549253
Date of Issue: 8 January 2010

Page 2 of 2

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John Rowe
Director, Student Services

How to Read an Academic Credential

Master's degree:



Flinders
UNIVERSITY

By authority of the Council

2

having fulfilled the prescribed conditions and in
accordance with the statutes of the University
has been admitted to the

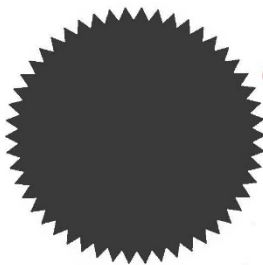
Degree of

3

**Master of Education
(Special Education)**

In evidence of which this certificate is issued
under the common seal of the University

on the twelfth day of March 2009 4

A handwritten signature in cursive script, likely belonging to the Chancellor.

6

Chancellor

20042756

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Flinders
UNIVERSITY
ADELAIDE • AUSTRALIA

GPO Box 2100
Adelaide SA 5001
www.flinders.edu.au
CRICOS Provider No. 00114A

Transcript of Academic Record

Mr

2032602)

19 Feb 2009

Non Award Program with Intensive English (IELI)

		SEM	GRADE	UNITS
2007				
EDSP9006	Intellectual Disability	S2	P PASSED	6.0 6.0
			TOTAL PASSED	6.0
GPA Non Award (IELI): 4.00 (Units 6.0)				

Master of Education

		SEM	GRADE	UNITS
Specialisation:	Special Education			
Credit for Prior Study: King Saud University				
Basis: Bachelor of Arts (Special Education), 2001				
General	Unspecified Credit			36.0
2008				
DSRS9019	Communication Difficulties	S2	P	6.0
EDES9407	Issues in Professional Learning	S1	WN	6.0
EDES9801	Approaches to Research	S1	P	6.0
EDSP9012	Coursework Project in Special Education	S2	P	12.0
EDSP9014	Assessment and Evaluation in Special Education	S2	CR	6.0
EDSP9024	Special Education: Contemporary Issues	S1	P	6.0
			PASSED	36.0
			TOTAL PASSED	36.0
GPA MEd: 4.16 (Units 36.0)				

Completed the requirements for Master of Education on 16 Feb 2009

How to Read an Academic Credential

1 THE FLINDERS UNIVERSITY OF SOUTH AUSTRALIA Transcript of Academic Record

EXPLANATORY NOTES 2

In 1991 The Flinders University of South Australia merged with the Sturt Campus of the South Australian College of Advanced Education. The separate grading schemes of the former institutions (shown below) were retained until 1993, when the grading scheme shown in the next column was introduced.

Further details concerning grades are available in the Calendar or Handbook for the relevant Institution, year of study and course in question.

The transcript is checked and signed by an approved officer of the University on behalf of the Director of Administration and Registrar. Any discrepancy or doubt as to the authenticity of the transcript should be brought to the attention of the Director of Administration and Registrar.

The academic record is cumulative and shows the student's complete course record since first enrolment at the University. Individual marks are not available on the transcript.

Grade Point Average (GPA) is the average of the grades achieved by a student taking into account topic unit values. Values ranging from 0 to 7 are assigned to each grade and GPA is calculated to two decimal places. The value for the grade achieved for each topic is multiplied by the number of units for that topic. This product is totalled for all topics undertaken, and averaged by dividing the total number of units:

$$\frac{\text{sum of (value for each grade X topic unit value)}}{\text{total units}}$$

3 The Flinders University of South Australia 1993 TO DATE -

Final Grades	GPA Value
HD HIGH DISTINCTION	7
DN DISTINCTION	6
CR CREDIT	5
PI PASS, LEVEL 1 (to 1998)	4.5
P2 PASS, LEVEL 2 (to 1998)	4
P PASS (from 1999)	4
NGP NON-GRADED PASS	n/a*
F FAIL	0

4 Honours Classifications

HI FIRST CLASS	n/a
H2A SECOND CLASS DIVISION A	n/a
H2B SECOND CLASS DIVISION B	n/a
H3 THIRD CLASS	n/a

5 Final Notations

WN WITHDRAW, NOT FAIL	n/a
WF WITHDRAW, FAIL	0
CO CONTINUING	n/a
S STATUS GRANTED (to 1995)	n/a
CPS CREDIT FOR PRIOR STUDY (from 1996)	asn/a

*n/a = not applicable
(not counted in GPA calculation)

6 The Flinders University of South Australia PRIOR TO 1993

Final Grades	GPA Value
A DISTINCTION	6.5
B CREDIT	5
C PASS	4
D COMPENSATORY RESULT	3
NGP NON-GRADED PASS	n/a
F FAIL	0

Final notations

WN WITHDRAW, NOT FAIL	n/a
WF WITHDRAW, FAIL	0
S STATUS GRANTED	n/a
X EXEMPTION FROM TOPIC	n/a

Honours Classifications

I CLASS I	n/a
IA CLASS IIA	n/a
IIB CLASS IIB	n/a
III CLASS III	n/a

7 South Australian College of Advanced Education PRIOR TO 1993

Final Grades	GPA Value
DS* DISTINCTION	6.5
CR* CREDIT	5
PI PASS, LEVEL 1	4.5
P2 PASS, LEVEL 2	4
NGP NON-GRADED PASS	n/a
F FAIL	0

Final Notations

W WITHDRAW, NOT FAIL	n/a
WF WITHDRAW, FAIL	0
SG STATUS GRANTED	n/a
FSA SUPPLEMENTARY ON ACADEMIC GROUNDS	n/a
RM SUPPLEMENTARY ON MEDICAL GROUNDS	n/a
OU ONGOING UNIT	n/a
GNR GRADE NOT RELEASED	n/a
FNP FEES NOT PAID	n/a

Honours Classifications

HI LEVEL 1	n/a
IIA LEVEL 2A	n/a
IIB LEVEL 2B	n/a
HIM LEVEL 3	n/a

* In SACAE handbooks as D & C respectively

How to Read an Academic Credential



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UNIVERSITY
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GPO Box 2100
Adelaide SA 5001
www.flinders.edu.au
CRICOS Provider No. 00114A

Transcript of Academic Record²

Mr (2032602)³

19 Feb 2009

GPA ALL STUDIES: 4.14 (Units 42.0)⁴

----- End of Record⁵ -----

⁶

EXECUTIVE DIRECTOR OF ADMINISTRATION

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THE FLINDERS UNIVERSITY OF SOUTH AUSTRALIA Transcript of Academic Record

EXPLANATORY NOTES

In 1991 The Flinders University of South Australia merged with the Sturt Campus of the South Australian College of Advanced Education. The separate grading schemes of the former institutions (shown below) were retained until 1993, when the grading scheme shown in the next column was introduced.

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$$\frac{\text{sum of (value for each grade X topic unit value)}}{\text{total units}}$$

The Flinders University of South Australia 1993 TO DATE -

Final Grades	GPA Value
HD HIGH DISTINCTION	7
DN DISTINCTION	6
CR CREDIT	5
PI PASS, LEVEL 1 (to 1998)	4.5
P2 PASS, LEVEL 2 (to 1998)	4
P PASS (from 1999)	4
NGP NON-GRADED PASS	n/a*
F FAIL	0

Honours Classifications

HI FIRST CLASS	n/a
H2A SECOND CLASS DIVISION A	n/a
H2B SECOND CLASS DIVISION B	n/a
H3 THIRD CLASS	n/a

Final Notations

WN WITHDRAW, NOT FAIL	n/a
WF WITHDRAW, FAIL	0
CO CONTINUING	n/a
S STATUS GRANTED (to 1995)	n/a
CPS CREDIT FOR PRIOR STUDY (from 1996)	asn/a

*n/a = not applicable
(not counted in GPA calculation)

The Flinders University of South Australia PRIOR TO 1993			South Australian College of Advanced Education PRIOR TO 1993		
Final Grades		GPA Value	Final Grades		GPA Value
A	DISTINCTION	6.5	DS*	DISTINCTION	6.5
B	CREDIT	5	CR*	CREDIT	5
C	PASS	4	PI	PASS, LEVEL 1	4.5
D	COMPENSATORY RESULT	3	P2	PASS, LEVEL 2	4
NGP	NON-GRADED PASS	n/a	NGP	NON-GRADED PASS	n/a
F	FAIL	0	F	FAIL	0
Final notations			Final Notations		
WN	WITHDRAW, NOT FAIL	n/a	W	WITHDRAW, NOT FAIL	n/a
WF	WITHDRAW, FAIL	0	WF	WITHDRAW, FAIL	0
S	STATUS GRANTED	n/a	SG	STATUS GRANTED	n/a
X	EXEMPTION FROM TOPIC	n/a	FSA	SUPPLEMENTARY ON ACADEMIC GROUNDS	n/a
Honours Classifications			RM	SUPPLEMENTARY ON MEDICAL GROUNDS	n/a
I	CLASS I	n/a	OU	ONGOING UNIT	n/a
IA	CLASS IIA	n/a	GNR	GRADE NOT RELEASED	n/a
IIB	CLASS IIB	n/a	FNP	FEES NOT PAID	n/a
III	CLASS III	n/a	Honours Classifications		
			HI	LEVEL 1	n/a
			IIA	LEVEL 2A	n/a
			IIIB	LEVEL 2B	n/a
			HIM	LEVEL 3	n/a

* In SACAE handbooks as D & C respectively

Bangladesh:
Undergraduate sample

ID # 10321059



BRAC UNIVERSITY

has conferred upon

the degree of

Bachelor of Science in Electrical & Electronic Engineering

with all the rights, honours, privileges and obligations pertaining thereto.

Given in Dhaka, Bangladesh on the *17th* day of *February* in the year *2013*

Atiqul

[Signature]
Registrar

Registrar
BRAC University
66 Mohakhali, Dhaka-1212

[Signature]

Vice Chancellor

and
Controller of Examinations

BRAC UNIVERSITY OFFICE OF THE REGISTRAR TRANSCRIPT

Student ID : 10321059
Name :

Course No	Course Title	Credits Earned	Grade	Grade Points
SEMESTER : SPRING 2009				
CSE110	PROGRAMMING LANGUAGE I	3.0	A	4.0
ENG101	ENGLISH FUNDAMENTALS	3.0	A	4.0
MAT110	MATHEMATICS I	3.0	A	4.0
PHY111	PRINCIPLES OF PHYSICS I	3.0	B+	3.3
SEMESTER	Credits Attempted	12.0	Credits Earned	GPA 3.83
CUMULATIVE	Credits Attempted	12.0	Credits Earned	CPA 3.83
SEMESTER : SUMMER 2009				
DEV101	BANGLADESH STUDIES	3.0	A	3.7
ENG102	ENGLISH COMPOSITION I	3.0	A	4.0
HUM103	ETHICS AND CULTURE	3.0	A	4.0
STAT201	ELEMENTS OF STATISTICS & PROBABILITY	3.0	A	4.0
SEMESTER	Credits Attempted	12.0	Credits Earned	GPA 3.93
CUMULATIVE	Credits Attempted	24.0	Credits Earned	CPA 3.88
SEMESTER : FALL 2009				
ECE200	ELECTRICAL CIRCUITS I	3.0	A	3.7
MAT210	MATHEMATICS II	3.0	A	4.0
PHY112	PRINCIPLES OF PHYSICS II	3.0	A	3.7
SEMESTER	Credits Attempted	9.0	Credits Earned	GPA 3.80
CUMULATIVE	Credits Attempted	33.0	Credits Earned	CPA 3.86
SEMESTER : SPRING 2010				
ECE201	ELECTRICAL CIRCUITS II	3.0	B+	3.3
ECE202	ELECTRONIC DEVICES AND CIRCUITS I	3.0	A	4.0
MAT215	MATHEMATICS III	3.0	A	4.0
MAT216	MATHEMATICS IV	3.0	A	4.0
SEMESTER	Credits Attempted	12.0	Credits Earned	GPA 3.83
CUMULATIVE	Credits Attempted	45.0	Credits Earned	CPA 3.85
SEMESTER : SUMMER 2010				

Continued Next Column


REGISTRAR

Page 1 of 2

Undergraduate Program Program: BACHELOR OF SCIENCE IN ELECTRICAL AND ELECTRONIC ENGINEERING

Course No	Course Title	Credits Earned	Grade	Grade Points
SEMESTER : FALL 2010				
ACT201	FINANCIAL ACCOUNTING	3.0	A	4.0
ECE207	ELECTRONIC DEVICES AND CIRCUITS II	3.0	A	4.0
ECE208	ELECTRONIC DEVICES AND CIRCUITS II LABORATORY	1.5	B+	3.3
ECE241	ELECTROMAGNETIC WAVES AND FIELDS	3.0	A	4.0
ECE243	SIGNALS AND SYSTEMS	3.0	A	4.0
SEMESTER	Credits Attempted	13.5	Credits Earned	GPA 3.92
CUMULATIVE	Credits Attempted	58.5	Credits Earned	CPA 3.86
SEMESTER : SPRING 2011				
CHE110	PRINCIPLES OF CHEMISTRY	3.0	A	4.0
ECO105	FUNDAMENTALS OF ECONOMICS	3.0	B	2.7
ECE209	SEMICONDUCTOR DEVICES AND MATERIALS	3.0	A	4.0
ECE221	ENERGY CONVERSION I	3.0	A	3.7
SEMESTER	Credits Attempted	12.0	Credits Earned	GPA 3.60
CUMULATIVE	Credits Attempted	70.5	Credits Earned	CPA 3.82
SEMESTER : SUMMER 2011				
CSE330	NUMERICAL METHODS	3.0	A	4.0
ECE223	ENERGY CONVERSION II	3.0	A	3.7
ECE224	ENERGY CONVERSION LABORATORY	1.5	A	4.0
ECE301	DIGITAL ELECTRONICS	3.0	A	4.0
ECE302	DIGITAL ELECTRONICS LABORATORY	1.5	A	4.0
SOCI101	INTRODUCTION TO SOCIOLOGY	3.0	B+	3.3
SEMESTER	Credits Attempted	15.0	Credits Earned	GPA 3.80
CUMULATIVE	Credits Attempted	85.5	Credits Earned	CPA 3.82
SEMESTER : 2011				
ECE305	CONTROL SYSTEMS	3.0	A	3.7
ECE306	CONTROL SYSTEMS LABORATORY	1.5	A	4.0
ECE307	OPTOELECTRONIC DEVICES	3.0	A	4.0
ECE343	DIGITAL SIGNAL PROCESSING	3.0	A	4.0

Continued Next Page



86 MOHAKHALI DHAKA 1212 BANGLADESH

How to Read an Academic Credential

BRAC University is committed to providing high quality education to meet the demands of the modern age. The University is accredited by the Bangladesh University Grants Commission (UGC) and approved by the Ministry of Education, Government of Bangladesh. BRAC University follows a model of higher education, which consists of semester-based courses, credit hours, continuous evaluation, letter grading and grade points. The duration of a semester is 13 weeks.

Course Numbering System

Each course is identified by a two-part numbering system. The first part with three letters represents the subject area and the second part with three digits refers to the level of the course. Undergraduate courses are numbered from 100 to 499 and graduate courses are numbered from 500 to 700. Courses with numbers less than 100 are non-credit courses.

Fresher (1st Year) courses:	100 - 199
Sophomore (2nd Year) courses:	200 - 299
Junior (3rd Year) courses:	300 - 399
Senior (4th Year) courses:	400 - 499
Senior (5th) courses:	500 - 599

Grading System

The grades at the BRAC University are indicated by letters and notations in the following manner:

100 - 90 = A (4.0)	Excellent
<90 - 85 = A- (3.7)	
<85 - 80 = B+ (3.3)	
<80 - 75 = B (3.0)	Good
<75 - 70 = B- (2.7)	
<70 - 65 = C+ (2.3)	
<65 - 60 = C (2.0)	Fair
<60 - 57 = C- (1.7)	
<57 - 55 = D+ (1.3)	
<55 - 52 = D (1.0)	Poor
<52 - 50 = D- (0.7)	
<50 = F (0.0)	Failure

Types of Credit

Blank : Institutional (BU)
NT : Credit not allowed
RP : Repeated (Credit allowed)
RT : Retaken (Credit allowed)

The performance of the students is evaluated throughout the semester through class tests, quizzes, assignments and midterm exams. End of semester evaluation includes final examinations, term papers, project reports etc. Numerical scores earned by a student in tests, examinations, assignments etc. are cumulated and converted to letter grades.

GPA Computation

The Grade Point Average (GPA) is computed in the following manner:

$$GPA = \frac{\text{Sum of (Grade points x Credits)}}{\text{Sum of Credits Attempted}}$$

Academic Standing

CGPA	Standing
2 or more	Satisfactory
1 to less than 2	Probation
Less than 1 in 1st Semester or Probation in 3 consecutive Semesters	Unsatisfactory

The following grade notations are included in the calculation of Grade-Point average:

P : Pass
I : Incomplete
W : Withdrawal
AU : Audit

Pass/Fail option

A course may be taken for a pass/fail grade with the approval of the instructor. Within the total credits required for a degree, a maximum of 16 credits may be taken for credit with pass/fail grading option. Pass/fail grading for courses will require departmental authorization.

Transfer of Credits

Transfer of credits from institutions having equivalent curriculum, grading system and grading standard may be allowed for a maximum of 30 credits provided the student has obtained at least B grade(s) in the course(s) eligible for transfer. The university will consider applications for transfer of credit on a case-by-case basis.

Requirements for the Bachelor's Degree

For graduation, a student must complete the requisite number of credits of course work and meet other requirements depending on the program in which he/she is enrolled and must maintain a CGPA of 2.00. The University, however, reserves the right to refuse the awarding of degree on disciplinary or similar grounds.

Release of Information

This transcript cannot be released to a third party without written consent of the student.

THIS TRANSCRIPT IS UNOFFICIAL WITHOUT THE EMBOSSED SEAL OF THE UNIVERSITY AND THE SIGNATURE OF THE REGISTRAR.
For further information visit www.bracu.ac.bd or send e-mail to info@bracu.ac.bd

BRAC UNIVERSITY

OFFICE OF THE REGISTRAR

TRANSCRIPT

Page 2 of 2

Student ID: 10321059
Name: JIN

Course No.	Course Title	Credits Earned	Grade	Grade Points
------------	--------------	----------------	-------	--------------

SEMESTER : SUMMER / 2011

EEE344	DIGITAL SIGNAL PROCESSING LABORATORY	1.5	A	4.0
SEMIESTER	Credits Attempted	12.0		GPA : 3.93
CUMULATIVE	Credits Attempted	97.5		CGPA : 3.83

SEMESTER : FALL / 2011

BUS101	INTRODUCTION TO BUSINESS	3.0	A	4.0
EEE365	MICROPROCESSORS	3.0	A	4.0
EEE366	MICROPROCESSORS LABORATORY	1.5	A	4.0
EEE411	VLSI DESIGN	3.0	A	4.0
EEE412	VLSI DESIGN LABORATORY	1.5	A	4.0
SEMIESTER	Credits Attempted	12.0		GPA : 4.00
CUMULATIVE	Credits Attempted	109.5		CGPA : 3.85

SEMESTER : SPRING / 2012

EEE341	INTRODUCTION TO COMMUNICATION ENGINEERING	3.0	A	3.7
EEE421	INTRODUCTION TO COMMUNICATION ENGINEERING LABORATORY	1.5	A	4.0
EEE361	DATA COMMUNICATIONS	3.0	A	3.7
EEE362	DATA COMMUNICATIONS LABORATORY	1.5	A	4.0
EEE413	DIGITAL SYSTEM DESIGN	3.0	A	4.0
EEE414	DIGITAL SYSTEM DESIGN LABORATORY	1.5	A	3.7
SEMIESTER	Credits Attempted	13.5		GPA : 3.83
CUMULATIVE	Credits Attempted	123.0		CGPA : 3.85

SEMESTER : SUMMER / 2012

EEE400	THESIS/PROJECT	6.0	A	4.0
MGT211	PRINCIPLES OF MANAGEMENT	3.0	A	4.0
SEMIESTER	Credits Attempted	9.0		GPA : 4.00
CUMULATIVE	Credits Attempted	132.0		CGPA : 3.86

Academic Standing : Highest Distinction

SUMMARY

Credits Attempted	192.00
Credits Earned	132.00
Grade Points	595.10
Cumulative GPA	3.86

Note:

- Please see the attached course equivalent list for the BEE program.
- This student has earned an equivalent of 142 credits.

End of Transcript



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Brazil:

 PONTIFÍCIA UNIVERSIDADE CATÓLICA DE MINAS GERAIS AV. DOM JOSÉ GASPAR, 500 - Fone: (31) 3319-4144 CEP 30535-901 - Belo Horizonte - MG - BRASIL - E-mail: cranforma@pucminas.br				HISTÓRICO ESCOLAR																														
Nº da Matrícula 0489972	Nome do Aluno Engenharia Mecânica	Documento de Identidade MG18 037 993/MG	Data Nascimento 04/03/1996	Nacionalidade Brasileira	C. H. Total Cursada 306																													
Curso Engenharia Mecânica		Reconhecimento do Curso Portaria MEC 2 273 - 14/12/2010	Forma de Admissão na PUC VESTIBULAR 1/2014	Naturalidade Juiz de Fora - MG	Forma de Admissão no Curso VESTIBULAR 1/2014																													
<table border="1"> <thead> <tr> <th>Sem/Ano</th> <th>Disciplina</th> <th>CH</th> <th>NA</th> </tr> </thead> <tbody> <tr> <td>1/2014</td> <td>GEOMETRIA ANALÍTICA</td> <td>68</td> <td>68</td> </tr> <tr> <td>1/2014</td> <td>QUÍMICA GERAL</td> <td>68</td> <td>66</td> </tr> <tr> <td>1/2014</td> <td>LABORATÓRIO DE QUÍMICA GERAL</td> <td>34</td> <td>80</td> </tr> <tr> <td>1/2014</td> <td>PROGRAMAÇÃO DE COMPUTADORES I</td> <td>68</td> <td>67</td> </tr> <tr> <td>1/2014</td> <td>REDAÇÃO TÉCNICA</td> <td>34</td> <td>91</td> </tr> <tr> <td>1/2014</td> <td>INTRODUÇÃO À ENGENHARIA MECÂNICA</td> <td>34</td> <td>71</td> </tr> </tbody> </table>							Sem/Ano	Disciplina	CH	NA	1/2014	GEOMETRIA ANALÍTICA	68	68	1/2014	QUÍMICA GERAL	68	66	1/2014	LABORATÓRIO DE QUÍMICA GERAL	34	80	1/2014	PROGRAMAÇÃO DE COMPUTADORES I	68	67	1/2014	REDAÇÃO TÉCNICA	34	91	1/2014	INTRODUÇÃO À ENGENHARIA MECÂNICA	34	71
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Número de horas de atividades complementares: 0000,00 h		0255,00 h																																
Total de horas integralizado:		0255,00 h																																
																																		
ESTE DOCUMENTO É VÁLIDO SE ACOMPANHADO DE SELO DE AUTENTICIDADE E CHANCELA																																		
<div style="display: flex; justify-content: space-between;"> <div> <p>Página 1 de 1</p> <p>Belo Horizonte, 22 de agosto de 2014</p> <p>1053311</p> </div> <div style="text-align: center;">  <p>Tiago Ferreira da Silva</p> <p>Centro de Registros Acadêmicos</p> </div> <div> <p>Legenda:</p> <ul style="list-style-type: none"> • CH = Carga Horária (h) • NA = Nota de Aprovação • A = Aprovado • D = Dispensado <p>Sistema de Aprovação:</p> <p>Nota Mínima 60 e</p> <p>Frequência Mínima 75%</p> </div> </div>																																		

How to Read an Academic Credential



PONTIFÍCIA UNIVERSIDADE CATÓLICA DE MINAS GERAIS

Reconhecida pelo Decreto nº 45.046, de 12 de dezembro de 1958


DECLARAÇÃO DE MATRÍCULA

Declaramos, para os devidos fins, que _____ é aluno do Curso de Engenharia Mecânica, turno NOITE, desta Pontifícia Universidade Católica de Minas Gerais, regularmente matriculado no 2º semestre de 2014, nas seguintes disciplinas:

Disciplinas	Período	Carga Horária	Crédito
ALGEBRA LINEAR	2º	68	4
CÁLCULO I	1º	68	4
CIÊNCIAS DO AMBIENTE	2º	34	2
DESENHO MECÂNICO	2º	68	2
FILOSOFIA: RAZÃO E MODERNIDADE	2º	68	5
FÍSICA GERAL I	2º	68	4
LABORATÓRIO DE FÍSICA GERAL I	2º	34	1

Declaramos, ainda, que o referido aluno ingressou nesta Universidade no 1º semestre de 2014, tendo o curso duração de 10 períodos.

Belo Horizonte, 1 de setembro de 2014


Tiago Ferreira da Silva
Centro de Registros Acadêmicos



AV. DOM JOSÉ GASPAR, 500 - CORAÇÃO EUCARÍSTICO - Belo Horizonte - MG - 30535901
Fone: (31) 3319-4144 Fax: (31) 3319-4405

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ANA PAULA DE SILVIO COBUCCI CIRINO
Tradutora Pública e Intérprete Comercial
Certified Translator and Interpreter
JUCESP 602 Inglês (English)
Trad. nº 4149 Livro 019 Folhas 81
(Trans. No.) (Book) (Sheets)
Ana Paula de Silvio Cobucci Cirino



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ANA PAULA DE SILVIO COBUCCI CIRINO

Certified Translator and Interpreter
English

Registration No. 602 of São Paulo Board of Trade

Rua Bartolomeu Bueno da Silva, 49 – Granja Viana
Condomínio São Paulo II
06706-085 - São Paulo, SP – Brazil
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Celular: (11) 9949-9766
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anacirino@traducaojuramentada.com

RG No. 13.739.285-0

CPF No. 116.486.678-80

CCM (ISS) No.2.388.651-0

INSS No.119.5025659-0

BOOK No. 019

SHEET 80

TRANSLATION No. 4148

I, Ana Paula de Silvio Cobucci Cirino, Certified Translator, certify and acknowledge the receipt of a document in Portuguese Language, which I identify as "Transcript" and translate into English as follows:

[Coat of Arms]

Pontifícia Universidade Católica de Minas Gerais
Av. DOM JOSÉ GASPAR, 500 – PHONE: (31) 3319-4144

CEP 30535901 – BELO HORIZONTE – MG – BRAZIL - E-MAIL: CRAINFORMA@PUCMINAS.BR

Enrollment number: 1009477

Student's name:

Identity Card no. MG19.037.993/MG.

Birth Date: March 4, 1996.

Place of Birth: Juiz de Fora – MG.

Nationality: Brazilian citizen.

Program: Mechanical Engineering.

Program Accreditation: MEC Ordinance no. 2.273 – 12/14/2010.

Way of Admission at PUC: University Entrance Examination 1/2014.

Way of Admission for Program: University Entrance Examination 1/2014.

Total of C.H. attended: 306.

ACADEMIC TRANSCRIPT

Sem./Year	Subject	CH	NA
1/2014	Analytical Geometry	68	68
1/2014	General Chemistry	68	66
1/2014	General Chemistry Lab	34	80
1/2014	Computer Programming I	68	67
1/2014	Technical Composition	34	91
1/2014	Introduction to Mechanical Engineering	34	71

Quantity of class-hours attended: 0306:00 ha 0255:00h

Quantity of hours of complementary study: 0000:00h

Total of hours completed: 0255:00h

This document is valid upon authenticity seal and stamp approval.

Page 1 of 1.

Belo Horizonte, August 22, 2014.

Signed: [illegible signature]

Name: Tiago Ferreira da Silva.

Title: Academic Registration Center

Key:

* CH = Credit hour (H).

* NA = Passing grade.

* A = Passed.

* D = Exempt.

Passing System:

Minimum grade 60 and Minimum Attendance 75%.

[The document bears a bar code under no. 1053311 and an authenticity seal under no. 346.374.]

NOTHING ELSE was written on the above document, which I return with this translation typed in one (1) page and that I checked, found in accordance and signed (Emot.: R\$ 113,00 – Recibo 926 JUCESP).
São Paulo, September 22nd, 2014.



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English

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30535901 – PHONE: (31) 3319-4144 – FAX: (31) 3319-4405
ACCREDITED BY DECREE 45.046 DATED DECEMBER 12, 1958

PROFESSOR'S STATEMENT

We hereby state for due purposes that _____ is student of Mechanical Engineering Program, evening classes, of this Pontifícia Universidade Católica de Minas Gerais, duly enrolled in the 2nd semester of 2014, in the following courses:

Subject	Term	Class-Hours	Credit
Linear Algebra	2 nd	68	4
Calculus I	1 st	68	4
Environment Sciences	2 nd	34	2
Mechanical Drawing	2 nd	68	2
Philosophy: Reason and Modernity	2 nd	68	5
General Physics I	2 nd	68	4
General Physics Lab I	2 nd	34	1

We hereby also state that said student was admitted at this University in the 1st semester of 2014, since the course will last 10 terms.

Belo Horizonte, September 1, 2014.

Signed: [illegible signature]

Name: Tiago Ferreira da Silva.

Title: Academic Registration Center

This document is valid upon authenticity seal and stamp approval.

[The document bears a bar code and an authenticity seal under no. 346.724.]

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São Paulo, September 22nd, 2014.



How to Read an Academic Credential



How to Read an Academic Credential

Canada:

How to Read an Academic Credential



Official Transcript of Academic Record

Halifax Nova Scotia B3M 2J6 Canada Tel 902.457.6117 Fax 902.457.6498 www.msvu.ca

NAME: [REDACTED]
DATE OF BIRTH: [REDACTED]
YEAR OF ADMISSION:
BASIS OF ADMISSION:
CURRENT ACADEMIC STANDING: Graduated

DATE OF ISSUE: 25 Jun 2012

DEGREE INTENDED:
MAJORS:
MINORS:
ID: [REDACTED]

Term	Course	Title	Unit Type	Grade	Units Attempted	Units Completed
98/FW	GAED 6201	Adult Ed I: Historical Lega	I	A-	0.5	0.5
98/FW	GAED 6203	Adult Ed: Research Perspec	I	B+	0.5	0.5
98/FW	Total	(GPT: 3.50 CUM GPA: 3.50 TERM GPA: 3.50)			1.0	1.0
1999/S1	GAED 6202	Adult Ed II: Contemp Perspe	I	A	0.5	0.5
1999/S1	Total	(GPT: 5.50 CUM GPA: 3.67 TERM GPA: 4.00)			0.5	0.5
1999/S2	GEDU 6156	SI: Adult Literacy	I	A	1.0	1.0
1999/S2	Total	(GPT: 9.50 CUM GPA: 3.80 TERM GPA: 4.00)			1.0	1.0
1999/FW	GAED 6204	Adult Ed: Critical Perspec	I	A	0.5	0.5
1999/FW	GAED 6221	Program Design in Adult Educ	I	A	0.5	0.5
1999/FW	GAED 6290	Practicum in Adult Ed	I	P	1.0	1.0
1999/FW	Total	(GPT: 13.50 CUM GPA: 3.86 TERM GPA: 4.00)			2.0	2.0
2000/S1	GAED 6212	Adult Education Methods	I	A	0.5	0.5
2000/S1	GEDU 6156	Summer Institute	I	A	1.0	1.0
2000/S1	Total	(GPT: 19.50 CUM GPA: 3.90 TERM GPA: 4.00)			1.5	1.5
TOTALS: CRED.ATT = 6.0 CRED.CPT = 6.0 GRADE.PTS = 19.50 GPA = 3.90						

Issued To: Texas Tech University
Graduate Admissions
PO Box 41030
Lubbock, TX 79409

Brigitte M. Jones
Registrar
Texas Tech University
JUL 02 2012
Graduate School Admissions

How to Read an Academic Credential

Office of the Registrar Transcript Interpretation Guide

Accreditation

Mount Saint Vincent University is a member of
The Association of Universities and Colleges of Canada
The Association of Commonwealth Universities
The Atlantic Association of Universities

Academic Sessions

Academic Year
Fall and Winter: September to April
Fall: September to December
Winter: January to April

Summer I: May to end of June
Summer II: July to mid-August

Grading Systems (To August 1996)

Undergraduate grades reported on numerical percentage basis. Grade point averages not calculated.

Percentage Grades 50 - 100 % Passing Grades F Failing Grade

Other

Notations

Notations	Description
P	Pass (given in courses graded as Pass or Fail only)
W	Withdrawal (without Academic Penalty)
WF	Failure (due to late withdrawal from course)
XF	Failure (due to confirmed Academic Offence)
INC	Incomplete
**	No Grade Recorded

Other

Notations

Notations	Description
NXM	No Christmas Mark Given
IP	In Progress (Theses/Directed Studies)
DEF	Deferred (documented medical reasons)
NCR	No Credit (repeat permitted)
AUD	Audit (listener only)

Graduate Grading System: A, A-, B+, B, B-, C, F and Pass/Fail in Thesis and Practicum.

Undergraduate Grading System (Beyond September 1996)

Note: Descriptors revised and official numerical equivalencies adopted as of September 2005

Alpha Grade	Description	Numerical Equivalency	GPA Value
A+	Outstanding	90-100	4.3
A	Excellent	85-89	4.0
A-		80-84	3.7
B+	Good to Very Good	77-79	3.3
B		73-76	3.0
B-		70-72	2.7
C+	Satisfactory	67-69	2.3
C		63-66	2.0
C-		60-62	1.7
D	Pass/Poor	50-59	1.0
F	Failure	Below 50	0.0
P	Pass		Neutral
NXM	No December Mark Given		Neutral
NCR	No Credit (repeat permitted)		Neutral

Graduate Grading System (Beyond September 1996)

Note: Descriptors revised and official numerical equivalencies adopted as of September 2005

Alpha Grade	Description	Numerical Equivalency	GPA Value
A+	Outstanding	94-100	4.3
A	Very Good to Excellent	87-93	4.0
A-		80-86	3.7
B+	Acceptable to Good	77-79	3.3
B		73-76	3.0
B-		70-72	2.7
C	Minimally Acceptable	60-69	2.0
P	Pass in Courses on P/F Scale		Neutral
F	Failure	Below 60	0.0

NOTE: Grade of A+ in the Graduate Grade System added effective September 2005. As a result, Graduate GPA scale moved to 4.3.

Prior to September 2005, Descriptions were as follows:
A = Superior, A- = Excellent, B+ = Very Good, B = Good, B- = Pass
Other descriptions were as noted above.

Other Notations which apply to both Undergraduate and Graduate Grade Systems:

Notation	Description	GPA Value	Notation	Description	GPA Value
W	Withdrawal (without Academic Penalty)	Neutral	F*	F with notation, failure due to academic offence	0.0
WF	Withdrawal (with Academic Penalty)	0.0		(Replaced grade of XF effective September 2005)	
WP	Late Withdrawal (without Academic Penalty)	Neutral	INC	Incomplete with Deadline for Completion	Neutral
XF	Failure due to Academic Offence		IP	In Progress (Theses/Directed Studies)	Neutral
	(In effect through August 2005)		DEF	Deferred (documented medical or other reasons)	Neutral
**	Course in Progress		AUD	Audit (listener only)	

CREDIT SYSTEM

0.50 unit Equivalent to three semester hours of credit
1.00 unit Equivalent to six semester hours of credit


ACADEMIC STANDING

In Good Standing: Eligible to register
Academic Probation: Eligible to register on academic probation
Academic Ineligible: Not eligible to register
Academic Suspension: Not eligible to register due to academic offence
Academic Expulsion: Not eligible to register due to academic offence

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How to Read an Academic Credential



Official Transcript
of Academic Record

Halifax Nova Scotia B3M 2J6 Canada Tel 902.457.6117 Fax 902.457.6498 www.msvu.ca

NAME: [REDACTED] DATE OF ISSUE: 25 Jun 2012

DATE OF BIRTH: [REDACTED] DEGREE INTENDED:

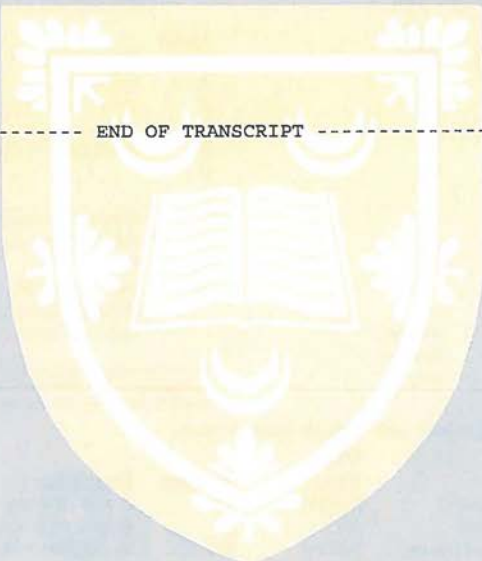
YEAR OF ADMISSION: [REDACTED] MAJORS:

BASIS OF ADMISSION: MINORS:

CURRENT ACADEMIC STANDING: Graduated ID: [REDACTED]


Term	Course	Title	Unit Type Grade	Units Attempted	Units Completed
Qualifications Earned					
Master of Education Awarded on 02/01					
Majors		Minors		Concentrations	
Adult Education					

----- END OF TRANSCRIPT -----



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Graduate Admissions
PO Box 41030
Lubbock, TX 79409

Brigitte M. [Signature]
Registrar



How to Read an Academic Credential

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How to Read an Academic Credential

China:

中山大学 SUN YAT-SEN UNIVERSITY GRADE TRANSCRIPTS

姓名: 覃峰	Student No.: 04337084	系所: 生物科学与技术系	Specialty: Bioscience	学制: 4 年	Schooling Period: 4 years
学年学期	课程名称	课程	学时	学分	成绩
Academic Year	Course	Abbr.	Hours	Credits	Scores
2004-2005 1st term	无机化学与实验 Inorganic Chemistry & Experiments	R	45	2	90.4
	军事理论 Military Education	R	28	2	97
	分析化学及实验 Analytical Chemistry & Experiments	R	45	2	77
	大学英语 College Chinese	R	36	2	88
	思想道德修养与法律基础 Moral Character Cultivation	R	36	2	84
	大学英语 College English	R	72	4	71
	计算机应用基础 (2) Computer Application	R	72	4	84
	高等数学三 Advanced Mathematics	R	84	5	85
2004-2005 2nd term	生物科学综合实习 Biological Practice in Outdoor & Production	R	36	1	93
	植物学 Botany	R	54	2	98
	毛泽东思想概论 Introduction to Mao Zedong Thought	R	36	2	90
	马克思主义政治经济学 Marxist Political Economy	R	36	2	83
	动物学 Zoology	R	54	2	95
	动物学实验 Zoological Experiments	R	72	2	79
	植物学实验 Botanical Experiments	R	54	2	94
	大学英语 College English	R	54	2	86.5
	高等数学三 Advanced Mathematics	R	90	4	79
2005-2006 1st term	马克思主义哲学原理 The Principles of Marxist Philosophy	R	72	4	95
	生物化学实验 Biochemical Experiment	R	36	2	77
	生物化学 Biochemistry	R	45	2	96
	邓小平理论与三个代表重要思想 Introduction to Deng Xiaoping Theory and The Important Thought of Three Representatives	R	54	2.5	90
	大学英语 College English	R	54	3	80
	大学英语 College English	R	90	4	96
	普通物理学 General Physics	R	126	5	91
	有机化学 Organic Chemistry	R	126	5	98
	生物统计学 Biostatistics	C	36	2	98
	植物生理学 Plant Physiology	C	48	3	92
	细胞生物学 Cell Biology	F	36	2	98
	高级细胞生物学高级 Gannomics and Research Technique Principles	F	36	2	97
	生物化学 Biochemistry	R	18	1	95
2005-2006 2nd term	生物化学实验 Biochemical Experiment	R	18	1	79
	法律基础 The Basis of Law	R	54	2	85
	生理学 Physiology	R	54	2	86
	生物科学实验 Laboratory Physiology	R	36	2	88
	生态学 Ecology	R	72	2	81
	大学 (二学期) Physical Education	R	54	2	89
	微生物学 Microbiology	R	54	2	96
	微生物学实验 Experiments of Microbiology	R	36	2	90
	大学英语 College English	R	54	2.5	85
	生物化学 Biochemistry	C	18	1	88
	文献检索与论文写作 Literatures Consulting & Thesis Writing	C	36	2	85
	植物组织培养 Plant Tissue Culture	F	36	2	84
	高级英语高级 Advanced English Listening & Speaking	F	32	2	90
	环境科学与环境 Environmental Pollution and Health	F	36	2	80
	欧洲名家欣赏 Appreciating Famous Paintings of Europe	R	36	2	95
2006-2007 1st term	分子生物学 Molecular Biology	R	36	2	95

学年学期	课程名称	课程	学时	学分	成绩
Academic Year	Course	Abbr.	Hours	Credits	Scores
1st term	植物生理学实验 Experiments of Plant Physiology	R	54	2	96
	细胞生物学 Cell Biology	R	54	2	99
	植物生理学实验 Cell Biology Experiment	R	54	2	98
	植物生理学 Plant Physiology	R	54	2	99
	生态学生态学 Approaches to Ecological Research	C	36	2	90
	食品质量安全与法律法规 Regulations of Food Safety	C	36	2	85.5
	细胞生物学 Neurobiology	C	72	3	86
	生态学生态学 Ecotoxicology	C	54	3	87
	分子生物学技术 Family Test Technology	F	32	2	88.5
	生态学生态学 Introduction of Life Sciences	F	36	2	98
2006-2007 2nd term	遗传学 Genetics	R	54	2	85
	遗传学实验 Genetics Experiment	R	54	2	86
	环境科学 Environmental Science	C	36	2	97
	生物信息学 Bioinformatics	C	36	2	88
	细胞工程 Cellular Engineering	C	34	2	90
	生态学生态学 Paleobiology	C	54	3	86
	饮食与营养 Diet and Health	F	36	2	87
	自然科学与人文科学史 History of Natural Science	F	36	2	81
2007-2008 1st term	生物化学实验 Electron Microscopy Techniques in Biology	C	36	2	86
	细胞生物学 Cell Culture	C	36	2	94
	昆虫世界与人类社会 The Insect World and Human Society	F	36	2	93.5
	中国书画欣赏 Chinese Calligraphy appreciation	F	36	2	87
2007-2008 2nd term	毕业论文 Graduation Thesis	R	90	5	A

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Signature: 刘济科 Prof. Liu Jike Ph.D.
Director, Dean's Office

Stamp: SUN YAT-SEN UNIVERSITY 中山大学 教务部 2008-12-2008

Remark: On October 26, 2001, Zhongshan University and Sun Yat-sen University of Medical Sciences merged into the Present Sun Yat-sen University.
Grading System: (1) W (Excellent) 90-100 (Good) 80-89 (Satisfactory) 70-79 (Pass) 60-69 (Fair) 50-59 (2) P (Pass) 60-100 (F (Fail) 0-59)
Course Abbr. (C) 必修课 (Required Course) (E) 选修课 (Elective Course) (M) 学位课 (Degree Course) (D) 双学位课 (Double Degree Course) (S) 双学位课 (Double Degree Course)
DD (Double Degree Course) (S) (Double Degree Course)

Address: Dean's Office, Sun Yat-sen University, 135 Xingang Road, Guangzhou, P.R. China 510275 Tel: 86-20-84112574 Fax: 86-20-84039914 E-mail: jwz@nail.sysu.edu.cn

How to Read an Academic Credential

India:

Nirma University, Ahmedabad

(Statutory University Established under the State Act and recognized by the University Grants Commission under section -2(f) of the UGC Act, 1956)



TRANSCRIPT

The statement showing the Semester and Course wise performance of the student



Name of the Institute : Institute of Technology

Programme : B. Tech. in Chemical Engineering

Duration : 4 years (8 semesters)

Roll No.	Student's Name	Month & Year of Admission	Month & Year of Completion
09BCH029		July - 2009	June - 2013

Course Code & Title	CG	Cr	Course Code & Title	CG	Cr
Semester : I			2CH301 Mass Transfer Operations - I	B	5
2CY101 Chemistry	A	4	2CH302 Chemical Engineering Computation	B	5
2MA101 Mathematics - I	B	4	2CH311 Chemical Engineering Thermodynamics - II	B	4
2CE101 Computer Programming - I	C+	5	2CH368 Applied Instrumentations	B+	4
2ME101 Workshop Practice - I	A	1	2CH306 Process Dynamics & Control	B	4
2CL101 Engineering Mechanics	B	5	2CH316 Seminar	B+	1
2ME102 Engineering Drawing - I	C	2	SPI : 7.22	Credits Earned : 23	
2CL102 Environmental Studies	B	2	PPI : 6.96	Progressive Credits Earned : 117	
2SP102 Yog and Health	B	-	Semester : VI		
SPI : 7.13	Credits Earned : 23		2CH304 Unit Processes	B+	3
Semester : II			2CH309 Mass Transfer Operations - II	B	5
2PY101 Physics	B	4	2CH310 Process Equipment Design - I	B	4
2MA102 Mathematics - II	B	4	2CH312 Chemical Reaction Engineering - I	B	5
2CE102 Computer Programming - II	C+	4	2CH413 Hydrocarbons Technology	B	5
2ME103 Workshop Practice - II	B+	1	2CH315 Seminar	B	1
2EE102 Elements of Electrical Engineering	C+	5	2SP16 Essentials of Chemical Engineering	C+	-
2ME104 Engineering Drawing - II	B	2	SPI : 7.13	Credits Earned : 23	
2HM101 Communication Skills	B+	3	PPI : 6.99	Progressive Credits Earned : 140	
SPI : 6.78	Credits Earned : 23		Semester : VII		
PPI : 6.96	Progressive Credits Earned : 46		2CH401 Chemical Reaction Engineering - II	C+	5
Semester : III			2CH402 Modeling and Simulation	B	4
2HM201 Engineering Economics & Business Management	C+	3	2CH403 Process Equipment Design - II	B+	4
2CY201 Organic Chemistry	B	4	2CH404 Environmental Pollution Control & Safety	B+	4
2MA208 Mathematics for Chemical Engineers	B	3	2CH425 Fertilizer Technology	B+	3
2CH201 Chemical Process Industries	B	5	2HS013 English Literature	B+	3
2CH202 Solid-Fluid Operations	B	4	2CH406 Industrial Training	B	2
2CH206 Process Calculations	B	5	2CH407 Minor Project	C	1
2SP201 Career Orientation - I	B	-	SPI : 7.27	Credits Earned : 26	
SPI : 6.88	Credits Earned : 24		PPI : 7.03	Progressive Credits Earned : 166	
PPI : 6.93	Progressive Credits Earned : 70		Semester : VIII		
Semester : IV			2CH412 Transport Phenomena	B	4
2ME223 Theory of Machines & Machine Design	B	3	2CH417 Plant Utilities and Energy Efficiency	B+	4
2CL221 Strength of Materials	B	4	2CH458 Solid Waste Treatment Techniques	B+	3
2CY202 Physical and Analytical Chemistry	B	4	2CH428 Process Optimization	B	3
2CH204 Heat Transfer Operations	C+	5	2CH416 Major Project	B+	3
2CH205 Fluid Flow Operations	B	4	2EE002 Electrical Power Utilisation and Safety	C+	3
2CH303 Chemical Engineering Thermodynamics - I	B	4	SPI : 7.35	Credits Earned : 20	
2SP202 Career Orientation - II	A	-	Semester : V		
SPI : 6.79	Credits Earned : 24				
PPI : 6.89	Progressive Credits Earned : 94				

Total Credits Earned	Cumulative Performance Index (CPI)	Equivalent % Marks	Class obtained
186	7.06/10	65.6	First Class

CG = Course Grade

Cr = Credit

SPI = Semester Performance Index

PPI = Progressive Performance Index

130683 / 5

Date : 11/07/2013



Verified by
(Chittai Jain)
Office Supdt.

Deputy Registrar
(Examination)

How to Read an Academic Credential

- **Medium of Instructions :** English

- **Eligibility Criteria for Admission:**

(i) Higher Secondary Certificate Examination (10+2) or recognized examinations considered equivalent by the University passed with Chemistry, Physics and Mathematics students are admitted in the first semester of the B.Tech. programme. (ii) Diploma Examination in the concerned discipline from Technical Examination Board, Gujarat State or from the Nirma University or recognized examinations considered equivalent by the Nirma University in addition to the Secondary Certificate Examination (10th) passed students are admitted in the third semester of B.Tech. programme.

THE PROVISION OF DIFFERENT RELEVANT REGULATIONS

Performance level of the student in the course

Grade (G)	Qualitative Meaning (GQ)	Equivalent Grade Point (g)	Grade (G)	Qualitative Meaning (GQ)	Equivalent Grade Point (g)
A+	Excellent	10	B	Good	7
A	Creditable	9	C+	Satisfactory	6
B+	Very Good	8	C	Average	5

PASSING STANDARDS

- Minimum passing grade for a course – 'C'
- Minimum CPI required for passing a programme – 5.00

CALCULATION OF INDICES

PIC -- Performance index for the course = Equivalent grade point (g) corresponding to the course grade

PPI = (Up to any stage under consideration)
 $(i_1 c_1 + i_2 c_2 + i_3 c_3 \dots) / (\text{Sum of credits of all courses registered up to that stage})$,
where, $i_1, i_2, i_3 \dots$ are PIC values of credit courses passed and $c_1, c_2, c_3 \dots$ are the credit values of the respective courses.

SPI = This index is similar to PPI except that the stage to be considered is the end of a semester.

CPI = This index refers to the entire programme. It is calculated when the student passes the programme. The method of calculation is the same as for PPI or SPI but the summation is for the courses of all semesters of the programme.

All index values will be rounded off to the second place of decimal.

CLASS AND PERCENTAGE MARKS

CPI value, its equivalent class and formula for computing the percentage of marks from the CPI obtained by the student are given below.

CPI value	Equivalent class
5.00 To 6.49	Second
6.50 To 7.49	First
7.50 and above	First with Distinction

$$\text{Percentage marks} = (\text{CPI} - 0.5) \times 10$$

Nirma University, Ahmedabad

Sarkhej-Gandhinagar Highway, Ahmedabad-382 481, India., Phone: +91-2717-241900-04. Fax: +91-2717-241916
Email: exe_registrar@nirmauni.ac.in Website: www.nirmauni.ac.in

How to Read an Academic Credential

SRM UNIVERSITY

Established U/S 3 of UGC Act 1956



FACULTY OF ENGINEERING AND TECHNOLOGY, KATTANKULATHUR

OFFICIAL

Folio No.

B.Tech. DEGREE EXAMINATION

TRANSCRIPT

NAME OF THE CANDIDATE		[01-Dec-1991]		REGISTER NUMBER		MONTH & YEAR OF LAST APPEARANCE		MONTH & YEAR OF LAST APPEARANCE	
Sem.	Subject Code	Subject Title	Credit	Grade	Att. Code	Month & Year of Passing	Subject Title	Credit	Grade
1	LE0101	ENGLISH	2	B	9	DEC - 2009	MATERIALS TECHNOLOGY LABORATORY	1	A
1	MA0101	MATHEMATICS-I	4	A+	9	DEC - 2009	PERSONALITY DEVELOPMENT - I	1	B
1	PH0101	PHYSICS	3	A+	H	DEC - 2009	INDUSTRIAL TRAINING - I	1	A
1	CY0101	CHEMISTRY	3	A	H	DEC - 2009	PERSONALITY DEVELOPMENT - V	2	A+
1	GE0101	BASIC ENGINEERING-I	4	A	H	DEC - 2009	GAS DYNAMICS AND TURBO MACHINERY	4	A+
1	GE0107D	YOGA	1	B	H	DEC - 2009	ELEMENTS OF MECHANICS	3	A+
1	GE0105	COMPUTER LITERACY	1	C	H	DEC - 2009	FLUID POWER CONTROL	3	A+
1	GE0102B	COMPUTER PRACTICE	2	B	H	DEC - 2009	OPERATIONS RESEARCH	3	A
1	PH0102B	PHYSICS LABORATORY	1	B+	H	DEC - 2009	PERSONALITY DEVELOPMENT - VI	1	A
1	CY0103	CHEMISTRY LABORATORY	0	-	8	DEC - 2009	PERSONALITY DEVELOPMENT - VI	1	A
1	CY0101	PERSONALITY DEVELOPMENT-I	1	B+	8	DEC - 2009	PERSONALITY DEVELOPMENT - VI	1	A
2	GE0108	VALUE EDUCATION	2	A+	8	MAY - 2010	HEAT AND MASS TRANSFER LABORATORY	1	C
2	MA0102	MATHEMATICS - II	2	A+	9	MAY - 2010	COMPREHENSION - II	2	A
2	GE0102	BIOLOGY FOR ENGINEERS	2	A+	9	MAY - 2010	INDUSTRIAL TRIBOLOGY	3	A
2	PH0104	PRINCIPLES OF ENVIRONMENTAL SCIENCE	3	A	9	MAY - 2010	CGPA is calculated from Third Semester Onwards		
2	PH0102	MATERIAL SCIENCE	4	A	8	MAY - 2010			
2	ME0102	ENGINEERING MECHANICS	4	A+	9	MAY - 2010			
2	GE0106	BASIC ENGINEERING - II	0	-	8	MAY - 2010			
2	PD0102	PERSONALITY DEVELOPMENT - II	2	A	H	MAY - 2010			
2	ME0102	COMPUTER PROGRAMMING PRACTICE	2	A	H	MAY - 2010			
2	ME0130A	ENGINEERING GRAPHICS	3	A	H	MAY - 2010			
2	ME0124	ACTIVE LEARNING LABORATORY	1	A	H	MAY - 2010			
3	LE0201	GERMAN - I	2	B+	H	NOV - 2010			
3	ME0201	FLUID MECHANICS	4	A	9	NOV - 2010			
3	ME0201	THERMODYNAMICS	3	A+	9	NOV - 2010			
3	ME0201	ELECTRONICS AND INSTRUMENTATION	3	A	9	NOV - 2010			
3	ME0203	MANUFACTURING TECHNOLOGY	3	A	9	NOV - 2010			
3	ME0205	FLUID MECHANICS	1	B+	9	NOV - 2010			
3	IC0217	PERSONALITY DEVELOPMENT - III	1	A	H	NOV - 2010			
3	ME0221	ELECTRONICS AND INSTRUMENTATION LABORATORY	1	A	H	NOV - 2010			
3	ME0223	MANUFACTURING PROCESS LABORATORY	1	A	H	NOV - 2010			
4	LE0202	FLUID DYNAMICS LABORATORY	2	B	9	MAY - 2011			
4	MA0202	NUMERICAL METHODS	4	A+	9	MAY - 2011			
4	ME0204	MECHANICS OF SOLIDS	4	A+	9	MAY - 2011			
4	ME0206	APPLIED THERMAL ENGINEERING	4	A+	9	MAY - 2011			
4	ME0210	MACHINES AND MECHANISMS	4	A+	9	MAY - 2011			
4	ME0202	COMPUTER AIDED DESIGN AND ANALYSIS	3	A+	9	MAY - 2011			
4	ME0202	PERSONALITY DEVELOPMENT - IV	1	A	H	MAY - 2011			
4	ME0224	STRENGTH OF MATERIAL LABORATORY	1	A	H	MAY - 2011			
4	ME0226	COMPUTER AIDED DESIGN LABORATORY	2	A	H	MAY - 2011			
5	ME0301	FUNDAMENTALS OF VIBRATION AND NOISE	2	A	9	NOV - 2011			
5	ME0303	MANUFACTURING AND ASSEMBLY DRAWING	4	A+	9	NOV - 2011			
5	ME0305	MATERIALS TECHNOLOGY	4	A	9	NOV - 2011			
5	ME0307	HEAT AND MASS TRANSFER	3	A+	9	NOV - 2011			
5	ME0304	ALTERNATIVE SOURCES OF ENERGY	3	B+	H	NOV - 2011			
5	ME0321	MACHINE DYNAMICS LABORATORY	1	B+	H	NOV - 2011			
5	ME0323	HEAT POWER LABORATORY	1	B+	H	NOV - 2011			

SRM Nagar
Kattankulathur - 603 203
Kancheepuram (Dt), Tamil Nadu, India.

Date : 06-Nov-2012

Medium of Instruction : English

This Grade Sheet bears no correction

Registrar

How to Read an Academic Credential

11 / 003416

GRADING

Letter Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	E	U	W	I
Grade Points	10	9.5	9.0	8.5	8.0	7.5	7.0	6.5	6.0	5.0	4.0	0	0	0

- U - Failure due to insufficient marks
- W - Failure due to insufficient attendance
- I - Incomplete due to absent

CALCULATION OF CGPA

$$\text{The Cumulative Grade Point Average (CGPA)} = \frac{\sum(C \times GP)}{\sum C}$$

Where, C = Credit of the course

GP = Grade Points obtained for the course

CGPA is calculated considering all the courses taken from third semester onwards.

ATTENDANCE CODE (Att. Code)

Attendance Percentage	95 % and above	85 to 94%	75 to 84%	Below 75%
Code	H	9	8	L

Read by	<i>N. S. A</i>
Verified by	<i>N. S. A</i>

How to Read an Academic Credential

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
HYDERABAD - 500 085, ANDHRA PRADESH, INDIA

21026012924
RF 356196
31026007398

430102613284

College Code: 14 (S R T I S T, NALGONDA)

Mr.

S/o Mr.

having fulfilled the academic requirements and passed the examination
held during *May - 2011* in *First Class*
has this day been admitted by the Executive Council to the Degree of

Bachelor of Technology
Electronics & Communication Engineering

Given under the Seal of the University

H.T.No:07141A0465
Date: 07-05-2012


[Signature] *N.V.* *[Signature]* *Rameshwar Rao*
DIRECTOR OF EVALUATION REGISTRAR VICE-CHANCELLOR



How to Read an Academic Credential

PLEASE DO NOT BEND THE CERTIFICATE
KEEP AWAY FROM DIRECT EXPOSURE TO HEAT

70.0 % and above	:	FIRST CLASS WITH DISTINCTION
59.5% & above and below 70.0%	:	FIRST CLASS
50.0% & above and below 59.5%	:	SECOND CLASS
Below 50.0%	:	PASS CLASS

Hall Ticket No.	:	<u>09141 A0465</u>
Verified by	:	<u>Shashi</u>
		
Controller of Examinations		




This Certificate is tamper proof with embedded RFID Chip.
For Verification of this RFID certificate, please logon to www.jntuh.ac.in

How to Read an Academic Credential

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
HYDERABAD - 500 085, ANDHRA PRADESH, INDIA

College: 14 - S R T I S T, NALGONDA
HT No: 07141A0465

31026007398
Sl. No. PC 00227028



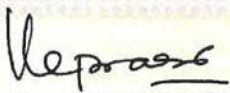
PROVISIONAL CERTIFICATE


21026012924

This is to certify that Mr. _____
son of Mr. _____
passed B. Tech. ELECTRONICS & COMMUNICATION ENGINEERING degree
examination of this University, held in May, 2011 and that he was
placed in FIRST CLASS.


He has satisfied all the requirements for the award of the degree.

Verified by
Hyderabad - A.P.


Controller of Examinations


REGISTRAR

Date: August 28, 2011



How to Read an Academic Credential

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD HYDERABAD - 500 085, ANDHRA PRADESH, INDIA CONSOLIDATED MARKS MEMO / CREDIT SHEET BACHELOR OF TECHNOLOGY- ELECTRONICS & COMMUNICATION ENGINEERING														
CMM. No. : C 0144030														
Serial No. : 21026012924		Name of the College : 14-S R T I S T, NALGONDA												
Name : _____		Month & Year of Final Exam : May, 2011												
Hall Ticket No. : 07141A0465		Year of Admission : 2007-2008					Class Awarded : FIRST CLASS							
S. No.	SUBJECT TITLE	INT. MARKS	EXT. MARKS	TOTAL	CREDITS	S. No.	SUBJECT TITLE	INT. MARKS	EXT. MARKS	TOTAL	CREDITS			
Maximum Marks in Theory		20	80	100		Maximum Marks in Lab		25	50	75				
I YEAR														
1	ENGLISH	18	46	64	4	2	IT WORKSHOP	20	43	63	4			
3	ELECTRONIC DEVICES AND CIRCUITS (LAB)	18	33	51	4	4	ENGLISH LANGUAGE COMMN. SKILLS (LAB)	25	45	70	4			
5	MATHEMATICS - I	13	52	65	6	6	MATHEMATICAL METHODS	19	55	74	6			
7	APPLIED PHYSICS	16	46	62	4	8	C PROGRAMMING AND DATA STRUCTURES	15	35	50	6			
9	NETWORK ANALYSIS	15	28	43	4	10	ELECTRONIC DEVICES AND CIRCUITS	13	28	41	6			
11	E4-ENGINEERING DRAWING	18	45	63	4	12	COMPUTER PROGRAMMING (LAB)	16	47	63	4			
I SEMESTER						II SEMESTER								
II YEAR														
1	MATHEMATICS - III	17	62	79	4	1	PULSE AND DIGITAL CIRCUITS	16	28	44	4			
2	PROBABILITY THEORY AND STO. PROCESSES	17	37	54	4	2	CONTROL SYSTEMS	13	35	48	4			
3	ENVIRONMENTAL STUDIES	19	33	52	4	3	OBJECT ORIENTED PROGRAMMING	08	48	56	4			
4	SIGNALS AND SYSTEMS	17	30	47	4	4	SWITCHING THEORY AND LOGIC DESIGN	12	58	70	4			
5	ELECTRICAL TEHCNOLOGY	13	39	52	4	5	EM WAVES AND TRANSMISSION LINES	12	42	54	4			
6	ELECTRONICS CIRCUIT ANALYSIS	18	36	54	4	6	ANALOG COMMUNICATIONS	12	28	40*	4			
7	ELECTRONIC CIRCUITS (LAB)	22	49	71	2	7	ANALOG COMMUNICATIONS (LAB)	21	41	62	2			
8	ELECTRICAL TECHNOLOGY (LAB)	16	38	54	2	8	PULSE AND DIGITAL CIRCUITS (LAB)	24	38	62	2			
I SEMESTER						II SEMESTER								
III YEAR														
1	MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS	16	28	44	4	1	DIGITAL SIGNAL PROCESSING	14	53	67	4			
2	COMPUTER ORGANIZATION	12	51	63	4	2	MICROPROCESSORS AND INTERFACING	12	48	60	4			
3	LINEAR IC APPLICATIONS	12	41	53	4	3	MANAGEMENT SCIENCE	18	57	75	4			
4	DIGITAL IC APPLICATIONS	12	48	60	4	4	VLSI DESIGN	11	46	57	4			
5	ANTENNAS AND WAVE PROPAGATION	13	44	57	4	5	MICROWAVE ENGINEERING	10	40	50	4			
6	DIGITAL COMMUNICATIONS	12	51	63	4	6	TELECOMMUNICATION SWITCHING SYSTEMS	12	34	46	4			
7	DIGITAL COMMUNICATIONS (LAB)	21	48	69	2	7	MICROPROCESSORS AND INTERFACING (LAB)	23	46	69	2			
8	IC APPLICATIONS AND ECAD (LAB)	23	49	72	2	8	ADVANCED ENGLISH COMMN. SKILLS (LAB)	20	41	61	2			
I SEMESTER						II SEMESTER								
IV YEAR														
1	COMPUTER NETWORKS	15	34	49	4	1	RADAR SYSTEMS	16	14	30*	0			
2	MICROWAVE AND OPTICAL COMMUNICATIONS (LAB)	21	49	70	2	2	PROJECT WORK#	38	152	190	10			
3	DIGITAL SIGNAL PROCESSING (LAB)	21	41	62	2	3	COMPREHENSIVE VIVA	-	80	80	2			
4	ELECTRONIC MEASUREMENTS AND INSTRUMENTATION	15	38	53	4	4	DIGITAL DESIGN THROUGH VERILOG	10	57	67	4			
5	CELLULAR AND MOBILE COMMUNICATIONS	12	43	55	4	5	DSP PROCESSORS AND ARCHITECTURES	16	45	61	4			
6	OPTICAL COMMUNICATIONS	12	31	43	4	6	INDUSTRY ORIENTED MINI PROJECT	-	47	47	2			
7	MICRO CONTROLLERS AND APPLICATIONS	15	28	43	4	7	SEMINAR	44	-	44	2			
8	DIGITAL IMAGE PROCESSING	13	63	76	4									
(# Project Internal=40, External=160)														
Number of Credits registered for : 224 Aggregate Marks Secured for best : 216 Aggregate Marks Secured : 3474 OUT OF 5350 (64.93%) Date of Issue : August 28, 2011 (see legend for Rules concerned to award of class) A indicates ABSENT (*Courses registered but not counted for calculation of aggregate)														
											 CONTROLLER OF EXAMINATIONS			


AWARD OF CLASS (FOR ALL COURSES)

1st Class with Distinction	:	70% or more
1st Class	:	Below 70% but not less than 60%
2nd Class	:	Below 60% but not less than 50%
Pass Class	:	Below 50% but not less than 40%

Note : (i) A Student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory/practical/design/ drawing subject or project (a) if he/she secures not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum of total of the internal evaluation and the end examination taken together for UG courses (B.Tech/B.Pharm) and (b) if he/she secures not less than 40% of marks in the end examination and a minimum of 50% of marks in the sum of total of the internal evaluation and the end examination taken together for PG courses (M.Tech/M.Pharm./Pharm.D./MCA/MBA/MSc).

(ii) For lateral entry students, the UG course is of three years duration and the students are directly admitted into II year of the four year UG course.

How to Read an Academic Credential


JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY
 HYDERABAD - 500 072, ANDHRA PRADESH, INDIA
 MEMO NO: B 1727945
MEMORANDUM OF MARKS

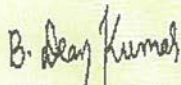
S.No. 100103432
 EXAMINATION: I Year B.Tech. (RO7) Reg.
 BRANCH: ELECTRONICS & COMMUNICATION ENGINEERING
 NAME:

HALL TICKET NO. 07141A0465
 MONTH & YEAR OF EXAM: May, 2008
 INSTITUTION: S R T I S T, NALGONDA

S.No.	SUBJECT CODE	SUBJECT TITLE	Internal Marks	End Exam	Total Marks	Result	Credits
1	Z0124	ENGLISH	18	46	64	P	4
2	Z0125	MATHEMATICS - I	13	52	65	P	6
3	Z0224	MATHEMATICAL METHODS	19	55	74	P	6
4	Z0221	APPLIED PHYSICS	16	46	62	P	4
5	Z0121	C PRG.& DATA STRUCTURES	15	35	50	P	4
6	Z0422	NETWORK ANALYSIS	15	28	43	P	4
7	Z0421	ELECTRONIC DEVICES & CKTS.	13	28	41	P	6
8	Z0423	E4-ENGINEERING DRAWING	18	45	63	P	4
9	Y0421	COMPUTER PROGRAMMING LAB	16	47	63	P	4
10	Y0422	IT WORKSHOP	20	43	63	P	4
11	Y0423	ELECTRONIC DEV.&CKTS.LAB	18	33	51	P	4
12	Y0424	ENGLISH LANG.COMM.SKILLS LAB	25	45	70	P	4
SUBJECTS REGISTERED: 12 APPEARED: 12 PASSED: 12 TOTAL			206	503	709		56

AGGREGATE (IN WORDS) *** Seven Zero Nine ***

DATE: 01-07-2008 VERIFIED BY:



CONTROLLER OF EXAMINATIONS

INSTRUCTIONS:	MAXIMUM MARKS			MINIMUM FOR PASS	
	Internal	End Exam	Total of Int. & End	End Exam	Total of Int. & End
THEORY/DRAWING/DESIGN SUBJECTS	20	80	100	28	40
PRACTICAL SUBJECTS	25	50	75	18	30

P: PASS
F: FAIL
AS: ABSENT

[illegible]

How to Read an Academic Credential



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
 HYDERABAD - 500 085, ANDHRA PRADESH, INDIA

MEMO NO. : **IM 00462182**

S.No. : 100401576

EXAMINATION: II B.Tech. II Sem. (R07) Reg. HALL TICKET NO. : 07141A0465

BRANCH: ELECTRONICS & COMMUNICATION ENGINEERING MONTH & YEAR OF EXAM: April, 2009

NAME: _____ INSTITUTION: S R T I S T, NALGONDA

S. No.	SUBJECT CODE	SUBJECT TITLE	INTERNAL MARKS	END EXAM	TOTAL MARKS	RESULT	CREDITS
1	V0421	PULSE & DIGITAL CIRCUITS	16	28	44	P	4
2	V0223	CONTROL SYSTEMS	13	35	48	P	4
3	V0422	OBJECT ORIENTED PROGRAMMING	8	6	14	F	0
4	V0423	SWITCHING THEORY & LOGIC DESIGN	12	58	70	P	4
5	V0424	EM WAVES & TRANSMISSION LINES	12	16	28	F	0
6	V0425	ANALOG COMMUNICATIONS	12	28	40	P	4
7	T0421	ANALOG COMMUNICATIONS (LAB)	21	41	62	P	2
8	T0422	PULSE & DIGITAL CIRCUITS (LAB)	24	38	62	P	2


SUBJECTS REGISTERED : 8

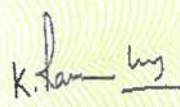
APPEARED : 8

PASSED : 6

TOTAL : 118 250 368 20

AGGREGATE (IN WORDS) *** Three Six Eight ***




 K. Ram CONTROLLER OF EXAMINATIONS

DATE : 01-07-2009 VERIFIED BY



	MAXIMUM MARKS			MINIMUM FOR PASS	
	Internal	End Exam	Total of Int. & End	End Exam	Total of Int. & End
THEORY/DRAWING/DESIGN SUBJECTS					
PRACTICAL SUBJECTS	20	80	100	28	40
	25	50	75	18	30

P: PASS

F: FAIL

AB: ABSENT

How to Read an Academic Credential



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
 KUKATPALLY, HYDERABAD - 500 085
 ANDHRA PRADESH, INDIA
MEMORANDUM OF MARKS


Memo. No.: **IM 1441452**
 Serial No.: 11008000455
 Examination: II B.Tech II sem (R07) Supplementary
 Branch: ELECTRONICS & COMMUNICATION ENGINEERING
 Name: _____


Hall Ticket No. : **07141A0465**
 Month & Year of Exam : December, 2009
 Name of the College : S R T I S T, NALGONDA

S.No.	SUBJECT CODE	SUBJECT TITLE	Internal Marks	End Exam	Total Marks	Result	Credits
1	V0422	OBJECT ORIENTED PROGRAMMING	08	48	56	P	4
2	V0424	EM WAVES & TRANSMISSION LINES	12	42	54	P	4
SUBJECTS REGISTERED: 2 APPEARED: 2 PASSED: 2 TOTAL:			20	90	110		08

Aggregate (In Words) **** One One Zero ****



Date of Issue : March 25, 2010 Verified by  **CONTROLLER OF EXAMINATIONS**

Instructions :	Maximum Marks			Minimum Marks for pass	
	Internal	End Exam.	Total of Int. & End	End Exam.	Total of Int. & End
Theory Subjects	20	80	100	28	40
Practical Subjects	25	50	75	18	30



Note : Any discrepancy must be represented within 15 days from the date mentioned above. P: PASS F: FAIL AB: ABSENT

How to Read an Academic Credential


JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
 KUKATPALLY, HYDERABAD - 500 085
 ANDHRA PRADESH, INDIA
MEMORANDUM OF MARKS


MEMO. NO.: **IM 1279912**

SERIAL NO.: 11007029159

EXAMINATION: III B.Tech. I Sem.(R07) Regular

BRANCH : ELECTRONICS & COMMUNICATION ENGINEERING

STUDENT'S NAME : ~~XXXXXXXXXX~~

HALL TICKET NO. : **07141A0465**

MONTH & YEAR OF EXAM : November, 2009

NAME OF THE COLLEGE : S R T I S T, NALGONDA

S.No.	SUBJECT CODE	SUBJECT TITLE	Internal Marks	End Exam	Total Marks	Result	Credits
1	S0121	MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS	16	28	44	P	4
2	S0421	COMPUTER ORGANIZATION	12	51	63	P	4
3	R0421	LINEAR IC APPLICATIONS	12	41	53	P	4
4	R0422	DIGITAL IC APPLICATIONS	12	48	60	P	4
5	S0422	ANTENNAS AND WAVE PROPAGATION	13	44	57	P	4
6	S0423	DIGITAL COMMUNICATIONS	12	51	63	P	4
7	R0423	DIGITAL COMMUNICATIONS LAB	21	48	69	P	2
8	R0424	IC APPLICATIONS AND ECAD LAB	23	49	72	P	2
SUBJECTS REGISTERED: 8 APPEARED: 8 PASSED: 8 TOTAL:			121	360	481		28

AGGREGATE(WORDS) **** Four Eight One ****


DATE OF ISSUE: March 4, 2010

INSTRUCTIONS:

	MAXIMUM MARKS			MINIMUM MARKS FOR PASS	
	Internal	End Exam	Total of Int. & End	End Exam	Total of Int. & End
THEORY SUBJECTS	20	80	100	28	40
PRACTICAL SUBJECTS	25	50	75	18	30

K. Ram



CONTROLLER OF EXAMINATIONS



Note : Any discrepancy must be represented within 15 days from the date mentioned above.

P: PASS F: FAIL AB: ABSENT


How to Read an Academic Credential


JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
KUKATPALLY, HYDERABAD - 500 085
ANDHRA PRADESH, INDIA
MEMORANDUM OF MARKS


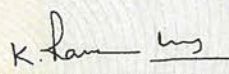
Memo. No.: **IM 1638512**
 Serial No.: **11011001010**
 Examination: **III B.Tech. II Semester (R07) Regular**
 Branch: **ELECTRONICS & COMMUNICATION ENGINEERING**
 Name: _____

Hall Ticket No.: **07141A0465**
 Month & Year of Exam: **May, 2010**
 Name of the College: **S R T I S T, NALGONDA**

S.No.	SUBJECT CODE	SUBJECT TITLE	Internal Marks	End Exam	Total Marks	Result	Credits
1	P0221	DIGITAL SIGNAL PROCESSING	14	53	67	P	4
2	P0422	MICROPROCESSORS & INTERFACING	12	48	60	P	4
3	P0223	MANAGEMENT SCIENCE	18	57	75	P	4
4	P0224	VLSI DESIGN	11	46	57	P	4
5	P0421	MICROWAVE ENGINEERING	10	40	50	P	4
6	Q0421	TELECOMMUNICATION SWITCHING SYSTEMS	12	34	46	P	4
7	Q0422	MICROPROCESSORS & INTERFACING (LAB)	23	46	69	P	2
8	Q0423	ADVANCED ENGLISH COMMN. SKILLS (LAB)	20	41	61	P	2
SUBJECTS REGISTERED: 8 APPEARED: 8 PASSED: 8 TOTAL:			120	365	485		28

Aggregate (In Words) ****** Four Eight Five ******




Date of Issue: **July 1, 2010** Verified by: _____


CONTROLLER OF EXAMINATIONS

Instructions:	Maximum Marks			Minimum Marks for pass	
	Internal	End Exam.	Total of Int. & End	End Exam.	Total of Int. & End
Theory Subjects	20	80	100	28	40
Practical Subjects	25	50	75	18	30

Note: Any discrepancy must be represented within 15 days from the date mentioned above. P: PASS F: FAIL AB: ABSENT


How to Read an Academic Credential


JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
KUKATPALLY, HYDERABAD - 500 085
ANDHRA PRADESH, INDIA
MEMORANDUM OF MARKS


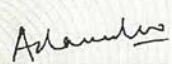
Memo. No. : **IM 2214570**
 Serial No. : 11017001005
 Examination : IV B.Tech I Semester (R07) Regular
 Branch : ELECTRONICS & COMMUNICATION ENGINEERING
 Name : _____

Hall Ticket No. : **07141A0465**
 Month & Year of Exam : November, 2010
 Name of the College : S R T I S T, NALGONDA

S.No.	SUBJECT CODE	SUBJECT TITLE	Internal Marks	End Exam	Total Marks	Result	Credits
1	N0421	COMPUTER NETWORKS	15	34	49	P	4
2	M0421	ELECTRONIC MEASUREMENTS AND INSTRUMENTATION	15	38	53	P	4
3	N0422	CELLULAR AND MOBILE COMMUNICATIONS	12	43	55	P	4
4	N0423	OPTICAL COMMUNICATIONS	12	31	43	P	4
5	N0424	MICRO CONTROLLERS AND APPLICATIONS	15	28	43	P	4
6	M0423	DIGITAL IMAGE PROCESSING	13	18	31	F	0
7	M0424	MICROWAVE AND OPTICAL COMMUNICATIONS LAB	21	49	70	P	2
8	M0425	DIGITAL SIGNAL PROCESSING LAB	21	41	62	P	2
SUBJECTS REGISTERED: 8 APPEARED: 8 PASSED: 7 TOTAL:			124	282	406		24

Aggregate (In Words) **** Four Zero Six ****




Date of Issue : January 24, 2011 Verified by _____


CONTROLLER OF EXAMINATIONS

Instructions :	Maximum Marks			Minimum Marks for pass	
	Internal	End Exam.	Total of Int. & End	End Exam.	Total of Int. & End
Theory Subjects	20	80	100	28	40
Practical Subjects	25	50	75	18	30

Note : Any discrepancy must be represented within 15 days from the date mentioned above. P: PASS F: FAIL AB: ABSENT

How to Read an Academic Credential


JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
KUKATPALLY, HYDERABAD - 500 085
ANDHRA PRADESH, INDIA
MEMORANDUM OF MARKS


Memo. No. : **IM 2748617**
 Serial No. : 11025001001
 Examination : IV B.Tech. II Semester (R07) Regular
 Branch : ELECTRONICS & COMMUNICATION ENGINEERING
 Name : _____

Hall Ticket No. : **07141A0465**
 Month & Year of Exam : April, 2011
 Name of the College : SRTIST, NALGONDA

S.No.	SUBJECT CODE	SUBJECT TITLE	Internal Marks	End Exam	Total Marks	Result	Credits
1	K0421	RADAR SYSTEMS	16	14	30	F	0
2	L0422	DIGITAL DESIGN THROUGH VERILOG	10	57	67	P	4
3	L0424	DSP PROCESSORS AND ARCHITECTURES	16	45	61	P	4
4	K0423	INDUSTRY ORIENTED MINI PROJECT	-	47	47	P	2
5	K0424	SEMINAR	44	-	44	P	2
6	K0425	PROJECT WORK#	38	152	190	P	10
7	K0426	COMPREHENSIVE VIVA	-	80	80	P	2
SUBJECTS REGISTERED: 7 APPEARED: 7 PASSED: 6 TOTAL:			124	395	519		24

Aggregate (In Words) **** Five One Nine ****

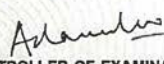
Date of Issue : May 24, 2011

Instructions :

Verified by _____

Maximum Marks

	Internal	End Exam.	Total of Int. & End
Theory Subjects	20	80	100
Practical Subjects	25	50	75
Seminar	50	-	50
Mini Project	-	50	50
Project	40	160	200
Comprehensive Viva	-	100	100


CONTROLLER OF EXAMINATIONS

Minimum Marks for pass

	End Exam.	Total of Int. & End
Theory Subjects	28	40
Practical Subjects	18	30
Seminar	-	20
Mini Project	20	20
Project	56	80
Comprehensive Viva	40	40

Note : Any discrepancy must be represented within 15 days from the date mentioned above.

P: PASS F: FAIL AB: ABSENT

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Iran:

SHARIF UNIVERSITY OF TECHNOLOGY

Page: 1 of 2
 ISSUED ON: 11-26-2013

LAST NAME:
FIRST NAME:
B. Y.: 1989
B. C. NO.: 4710359504

STUDENT NUMBER: 87101771
DEPT: ELECTRICAL ENG.
PROGRAM: B.Sc. /ELECTRICAL ENGINEERING
MAJOR: POWER

COURSE NO	COURSE TITLE	UNIT	GRADE	COURSE NO	COURSE TITLE	UNIT	GRADE
FALL SEM 2008-2009				FALL SEM 2010-2011 (CONT.)			
22-015	GEN MATH 1	4	12.0	25-742	SIGNALS & SYSTEMS	3	17.3
24-011	PHYSICS 1	3	14.0	31-119	INTRO. PERSIAN LITERATURE	3	16.5
25-711	EE PRINCIPLES & LAB	4	17.5	37-490	NAHJOL BALA GHEH SUBJ INTERPRET	2	19.0
35-316	ELEC ENG GRAPHICS	2	W	40-153	INTRO PROGRAMMING	3	20.0
40-153	INTRO PROGRAMMING	3	9.5				
SEMESTER UNITS, AVERAGE 14 13.46 TOTAL UNITS GAINED,CUM AV 11 13.46				SEMESTER UNITS, AVERAGE 14 17.99 TOTAL UNITS GAINED,CUM AV 56 14.11			
SPRING SEM 2008-2009				SPRING SEM 2010-2011			
22-016	GEN MATH 2	4	13.5	24-001	PHYSICS LAB 1	1	14.8
22-034	DIFF EQN	3	12.0	25-732	ENG PROB AND STATISTICS	3	10.0
24-012	PHYSICS 2	3	13.1	25-741	ELEC ENERG CNVRSN 1 & LAB	4	14.0
25-721	ANALOG CIRCUITS & LAB	4	13.5	25-743	LOG CKTS & DIG SYS & LAB	4	11.5
31-123	FOREIGN LANG	3	14.0	31-114	LANG ELECT	2	18.0
				33-018	GENERAL WORKSHOP	1	14.3
SEMESTER UNITS, AVERAGE 17 13.25 TOTAL UNITS GAINED,CUM AV 28 13.35				SEMESTER UNITS, AVERAGE 15 13.14 TOTAL UNITS GAINED,CUM AV 71 13.91			
FALL SEM 2009-2010				FALL SEM 2011-2012			
AUTHORIZED ABSENCE SEMESTER UNITS, AVERAGE — — TOTAL UNITS GAINED,CUM AV 28 13.35				25-751 COMMUNICATION SYSTEMS 3 15.6 25-752 LINEAR CONTROL SYS & LAB 4 10.5 25-753 POWER SYS ANALYSIS 1 3 11.6 25-781 ELEC ENERG CNVRSN 2 3 13.0 30-002 PHYSICAL EDUCATION 2 1 18.0 37-445 ISLAMIC THOUGHT 1 2 0.0			
SPRING SEM 2009-2010				SPRING SEM 2011-2012			
22-035	ENG MATH	3	10.7	24-002	PHYSICS LAB 2	1	19.0
25-731	ELECTRICAL CKTS THEORY	3	15.0	25-213	IND ELECTRONICS	3	16.8
25-733	ELECTROMAGNETISM	3	10.9	25-754	CMPTR STRUCT & UP & LAB	4	13.8
25-744	ELECTRONIC PRIN & LAB	4	10.7	25-782	POWER SYS ANALYSIS 2	3	17.7
30-001	PHYSICAL EDUCATION 1	1	14.1	25-784	ELECTRICAL INSTALLATION	3	16.5
40-153	INTRO PROGRAMMING	3	W				
SEMESTER UNITS, AVERAGE 14 11.91 TOTAL UNITS GAINED,CUM AV 42 12.90				SEMESTER UNITS, AVERAGE 16 11.29 TOTAL UNITS GAINED,CUM AV 85 13.45			
FALL SEM 2010-2011							
22-072	NUM COMPUTATION	3	17.5				

Abv: W: Withdraw J: In Progress P_EX: Excellent CR: Credit Received
 P: Pass I: Incomplete P_VG: Very Good NC: No Credit/Project Complete
 F: Fail N: Not Available P_GD: Good EP: Examination Postponed
 D: Dishonesty \: Make Up Course P_FA: Fair =: B.Sc./M.Sc. Course
 X: Audited +: M.Sc. NP: Not Passed &: Optional M.Sc./Ph.D. Course
 *: Ph.D. S: Satisfied ①: Courses of First Major ②: Courses of Second Major
 U: Unsatisfied WP: Withdraw (Passed State) WF: Withdraw (Failed State) R: Research in Progress
 RR: Repeated Course

NOTES:
 1- Numerical Grades Range from 0 to 20, Passing Grade is 10
 2- Univ & Dept Avg. Based on Last Recorded Sem. are Respectively 15.41,16.14. Dept GPA for this class of students is 15.9

This unofficial transcript has been issued solely for the student information and possible use for provisional admission to the graduate school. The official transcript will be provided upon written request to: ACADEMIC VICE CHANCELLOR, SHARIF UNIVERSITY OF TECH., P.O. BOX 11155-8639 Tehran, Iran.

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How to Read an Academic Credential

SHARIF UNIVERSITY OF TECHNOLOGY

Page: 2 of 2
 ISSUED ON: 11-26-2013


LAST NAME:
 FIRST NAME:
 B. Y.:1989
 B. C. NO.: 4710359504




STUDENT NUMBER: 87101771
 DEPT: ELECTRICAL ENG.
 PROGRAM: B.Sc. /ELECTRICAL ENGINEERING
 MAJOR: POWER

COURSE NO	COURSE TITLE	UNIT	GRADE
SPRING SEM 2011-2012 (CONT.)			
SEMESTER UNITS, AVERAGE		14	16.23
TOTAL UNITS GAINED,CUM AV		99	13.82
SUMMER 2011-2012			
35-316	ELEC ENG GRAPHICS	2	16.5
SEMESTER UNITS, AVERAGE		2	16.50
TOTAL UNITS GAINED,CUM AV		101	13.87
FALL SEM 2012-2013			
21-532	PROJECT CONTROL	3	14.4
25-205	IND ELECTRONICS LAB	1	10.0
25-780	BS PROJECT 1	1	15.0
25-785	ELEC ENERG GEN SYS	3	14.0
33-014	ELECTRIC WORKSHOP	1	15.4
37-123	ISLAMIC ETHICS	2	19.0
37-445	ISLAMIC THOUGHT 1	2	18.0
44-004 =	INTRO TO MOT	3	13.3
SEMESTER UNITS, AVERAGE		16	14.97
TOTAL UNITS GAINED,CUM AV		117	14.01
SPRING SEM 2012-2013			
25-308	PWR SYS LAB	1	16.1
25-310 +	SPEC PROB IN POWER	3	17.7
25-786	POWER SYS PROTECTION	3	19.6
25-790	BS PROJECT 2	2	14.0
44-002 =	ENTERPRENURSHIP PRIN	3	15.0
SEMESTER UNITS, AVERAGE		12	16.75
TOTAL UNITS GAINED,CUM AV		129	14.26
FALL SEM 2013-2014			
25-700	INDUST TRAINING	0	N
25-712	ELEC ENERG CNVERSN LAB2	1	N
25-770	ENG ETHICS & ENVIRONMENT	1	N
25-783	DIELECTRICS & HV	3	N
37-446	ISLAMIC THOUGHT 2	2	N
37-514	THE KNOWLEDGE OF FAMILY & POPULATION	0	N
37-620	ANAL HIST OF INITIAL ISLAM	2	N
37-626	ISLAMIC REVOLUTION OF IRAN	2	N
SEMESTER UNITS, AVERAGE		11	-
TOTAL UNITS GAINED,CUM AV		129	14.26
NO ENTRY BELOW THIS LINE			

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M.H. Seidi

جمهوری اسلامی ایران
وزارت علوم، تحقیقات و فناوری
دانشگاه صنعتی شریف



دانشگاه مایان تحقیقات و راه کارشناسی

نظریه آکادمی
پویا
فرزاد
رضا
دارنده شماره شناسنامه
۰۰۱۳۷۲۲۶۸
صادرات تهران
موتور ۱۳۷۰

برنامه تحصیلی دانشکده مهندسی شیمی و نفت
قطع کارشناسی رشته
مندی شیمی
راوی تاریخ ۱۳۹۳/۴/۳۱
باوقیعت به پایان رسانیده است

این دانشنامه به ایشان اعطای می شود. بوقیعت به بهره دار و در تمام کرامت علم و ادب و اخلاص و تقوی کسب خالص و تلاش و خردت و جلی رز و دست.

Islamic Republic of Iran
Ministry of Science, Research and Technology
Sharif University of Technology

دانشگاه مایان تحقیقات و راه کارشناسی

Reza Roostaeizad
President of University

محمد حسن سعید
Vice-President of Academic

Sharif University of Technology has conferred upon
Mr. [Redacted]
degree of Bachelor of Science with all the rights and privileges appertaining to the degree, upon successful completion of the requirements
at the faculty of Chemical & Petroleum Eng. and the field of
Chemical Eng. on July 2014.

۱۳۹۳/۱۱/۰۱

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SHARIF UNIVERSITY OF TECHNOLOGY

دانشگاه صنعتی شریف

Page: 1 of 2
ISSUED ON: 08-04-2014

LAST NAME:
FIRST NAME:
B. Y.:1991
B. C. NO.: 0013729268

STUDENT NUMBER: 88104016
DEPT: CHEMICAL & PETROLEUM ENG.
PROGRAM: B.Sc. /CHEMICAL ENGINEERING
MAJOR: -

COURSE NO	COURSE TITLE	UNIT	GRADE	COURSE NO	COURSE TITLE	UNIT	GRADE
FALL SEM 2009-2010				SPRING SEM 2010-2011 (CONT.)			
22-015	GEN MATH 1	4.0	12.2	26-256	STAT & MECH OF SOLIDS	3.0	15.6
23-011	GEN CHEM 1	3.0	14.8	26-919	POLYMER APPL & MAN	2.0	16.8
24-011	PHYSICS 1	3.0	11.5	26-925	HEAT TRANSFER 1	3.0	16.5
30-001	PHYSICAL EDUCATION 1	1.0	10.0	37-445	ISLAMIC THOUGHT 1	2.0	15.5
31-123	FOREIGN LANG	3.0	19.0				
35-311	ENG GRAPHICS 1	2.0	W				
	SEMESTER UNITS, AVERAGE	14.0	13.91		SEMESTER UNITS, AVERAGE	16.0	15.49
	TOTAL UNITS GAINED,CUM AV	14.0	13.91		TOTAL UNITS GAINED,CUM AV	49.0	13.91
SPRING SEM 2009-2010				FALL SEM 2011-2012			
23-012	GEN CHEM 2	3.0	11.0	22-016	GEN MATH 2	4.0	13.0
24-001	PHYSICS LAB 1	1.0	15.0	23-227	ANAL CHEM C.E.	3.0	15.0
24-012	PHYSICS 2	3.0	8.0	24-012	PHYSICS 2	3.0	19.2
26-019	MAT & ENERGY BAL	3.0	9.8	26-248	MASS TRANSFER	3.0	14.6
26-256	STAT & MECH OF SOLIDS	3.0	9.9	26-895	WATER & WASTE TRMT	2.0	16.5
33-018	GENERAL WORKSHOP	1.0	14.7	37-634	AN INTRODUCTION TO EDUCATION	2.0	18.0
	SEMESTER UNITS, AVERAGE	14.0	10.41		SEMESTER UNITS, AVERAGE	17.0	15.73
	TOTAL UNITS GAINED,CUM AV	19.0	12.16		TOTAL UNITS GAINED,CUM AV	66.0	14.33
FALL SEM 2010-2011				SPRING SEM 2011-2012			
26-019	MAT & ENERGY BAL	3.0	13.0	22-034	DIFF EQN	3.0	20.0
26-111	CHEM ENG THERMODYN 1	3.0	14.3	23-435	PHYS CHEM C.E.	3.0	14.2
26-211	FLUID MECH	3.0	15.9	26-014	FLUID MECHANICS 2	2.0	12.8
31-119	INTRO. PERSIAN LITERATURE	3.0	17.0	26-245	KIN & REAC DSGN	3.0	16.3
37-618	HIST ISLAMIC CULT & CIVILIZATION	2.0	19.0	26-912	APPL MATH CHEM ENG	3.0	14.9
	SEMESTER UNITS, AVERAGE	14.0	15.61	26-998	APPL HEAT TRANSFER	3.0	13.7
	TOTAL UNITS GAINED,CUM AV	33.0	13.31	37-446	ISLAMIC THOUGHT 2	2.0	19.0
					SEMESTER UNITS, AVERAGE	19.0	15.84
					TOTAL UNITS GAINED,CUM AV	85.0	14.63
SPRING SEM 2010-2011				SUMMER 2011-2012			
23-321	ORG CHEM 1 C.E.	3.0	12.7	26-201	FLUID MECH LAB	1.0	15.8
26-112	CHEM ENG THERMODYN 2	3.0	16.3				

Abv:	W: Withdraw	J: In Progress	P_EX: Excellent	CR: Credit Received
	P: Pass	I: Incomplete	P_VG: Very Good	NC: No Credit/Project Complete
	F: Fail	N: Not Available	P_GD: Good	EP: Examination Postponed
	D: Dishonesty	\: Make Up Course	P_FA: Fair	=: B.Sc./M.Sc. Course
	X: Audited	+: M.Sc.	NP: Not Passed	&: Optional M.Sc./Ph.D. Course
	*: Ph.D.	S: Satisfied	①: Courses of First Major	②: Courses of Second Major
	U: Unsatisfied	WP: Withdraw (Passed State)	WF: Withdraw (Failed State)	R: Research in Progress
	RR: Repeated Course			

NOTES: 1- Numerical Grades Range from 0 to 20, Passing Grade is 10.
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STUDENT NUMBER: 88104016
DEPT: CHEMICAL & PETROLEUM ENG.
PROGRAM: B.Sc. /CHEMICAL ENGINEERING
MAJOR: -

COURSE NO	COURSE TITLE	UNIT	GRADE	COURSE NO	COURSE TITLE	UNIT	GRADE
SUMMER 2011-2012 (CONT.)				FALL SEM 2013-2014 (CONT.)			
	SEMESTER UNITS, AVERAGE	1.0	15.80	26-323	INTRO NUM METHOD	2.0	10.9
	TOTAL UNITS GAINED,CUM AV	86.0	14.64	26-346	PROC CONTROL	3.0	16.7
FALL SEM 2012-2013				26-510	BSC PROJECT	0.0	NC
23-006	GEN CHEM LAB C.M.E	1.0	15.0	26-601	PETROLEUM LAB	1.0	16.0
24-002	PHYSICS LAB 2	1.0	16.6	35-311	ENG GRAPHICS 1	2.0	7.5
26-204	HEAT TRANSFER LAB	1.0	13.9	37-514	THE KNOWLEDGE OF FAMILY & POPULATION	0.0	P
26-243	IND UNIT OP	3.0	11.0		SEMESTER UNITS, AVERAGE	14.0	13.31
26-346	PROC CONTROL	3.0	W		TOTAL UNITS GAINED,CUM AV	135.0	14.92
26-611	PETROLEUM ENG	3.0	15.0	SPRING SEM 2013-2014			
26-667	CORROS IN PETROCHEM IND	3.0	20.0	26-259	PRE FEAS STUDY	3.0	15.7
26-811	INTRO BIOCHEM ENG	3.0	17.0	26-753	CHEM ENG LANG	2.0	16.8
37-490	NAHJOL BALA GHEH SUBJ INTERPRET	2.0	17.0	35-311	ENG GRAPHICS 1	2.0	13.5
	SEMESTER UNITS, AVERAGE	17.0	15.79		SEMESTER UNITS, AVERAGE	7.0	15.39
	TOTAL UNITS GAINED,CUM AV	103.0	14.82		TOTAL UNITS GAINED,CUM AV	142.0	14.95
SPRING SEM 2012-2013				COMPLETED REQ FOR B.Sc. DEGREE			
23-301	ORG CHEM LAB 1	1.0	17.3	NO ENTRY BELOW THIS LINE			
25-091	FUND ELEC ENG 1	3.0	17.2				
26-205	IND UNIT OP LAB	1.0	10.7				
26-600	BSC PROJECT	3.0	19.0				
26-645	IND CATAL	3.0	18.3				
26-845	UNIT OP 2	3.0	14.5				
30-002	PHYSICAL EDUCATION 2	1.0	14.0				
37-123	ISLAMIC ETHICS	2.0	17.5				
40-151	COMPUTER PROG: PASCAL	3.0	16.3				
	SEMESTER UNITS, AVERAGE	20.0	16.65				
	TOTAL UNITS GAINED,CUM AV	123.0	15.09				
SUMMER 2012-2013							
26-022	IND TRAINING	0.0	P				
26-510	BSC PROJECT	0.0	NC				
	SEMESTER UNITS, AVERAGE	--	--				
	TOTAL UNITS GAINED,CUM AV	123.0	15.09				
FALL SEM 2013-2014							
22-035	ENG MATH	3.0	13.5				
23-207	ANAL LAB I.M.E.	1.0	13.0				
23-407	PHYS CHEM LAB 1	1.0	16.3				
26-301	PROC CONTR LAB	1.0	13.7				

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دانشگاه صنعتی شریف

شماره دانشجویی: ۸۸۱۰۴۰۱۶

دانشکده: مهندسی شیمی و نفت

رشته/گرایش: مهندسی شیمی

مقطع کارشناسی

تاریخ تولد: ۱۳۷۰

شماره شناسنامه: ۰۰۱۳۷۲۹۳۶۸

نام درس

شماره درس

تاریخ تولد: ۱۳۷۰

شماره شناسنامه: ۰۰۱۳۷۲۹۳۶۸

نام درس

شماره درس

نمره	واحد	نام درس	شماره درس	نمره	واحد	نام درس	شماره درس
نیمسال دوم ۱۳۸۹-۹۰				نیمسال اول ۱۳۸۸-۸۹			
۱۲.۷	۳	شیمی آلی ۱ مهندسی شیمی	۲۳-۳۲۱	۱۲.۲	۴	ریاضی عمومی ۱	۲۳-۰۱۵
۱۶.۳	۳	ترمودینامیک مهندسی شیمی ۲	۲۶-۱۱۲	۱۴.۸	۳	شیمی عمومی ۱	۲۳-۰۱۱
۱۵.۶	۳	استاتیک و مقاومت مصالح	۲۶-۲۵۶	۱۱.۵	۳	فیزیک ۱	۲۴-۰۱۱
۱۶.۸	۲	ساخت و کاربرد پلیمرها	۲۶-۹۱۹	۱۰.۰	۱	تربیت بدنی ۱	۳۰-۰۰۱
۱۶.۵	۳	انتقال حرارت ۱	۲۶-۹۲۵	۱۹.۰	۳	زبان خارجی	۳۱-۱۲۳
۱۵.۵	۲	اندیشه اسلامی ۱	۳۷-۴۴۵	W	۲	نقشه‌کشی صنعتی ۱	۳۵-۳۱۱
واحدهای اخذ شده و معدل ترم: ۱۵.۴۹				واحدهای اخذ شده و معدل ترم: ۱۳.۹۱			
واحدهای گذرانده شده و معدل کل: ۱۳.۹۱				واحدهای گذرانده شده و معدل کل: ۱۳.۹۱			
نیمسال اول ۱۳۸۹-۹۰				نیمسال دوم ۱۳۸۸-۸۹			
۱۳.۰	۴	ریاضی عمومی ۲	۲۲-۰۱۶	۱۱.۰	۳	شیمی عمومی ۲	۲۳-۰۱۲
۱۵.۰	۳	شیمی تجزیه - م شیمی	۲۳-۲۲۷	۱۵.۰	۱	آز فیزیک ۱	۲۴-۰۰۱
۱۹.۲	۳	فیزیک ۲	۲۴-۰۱۲	۸.۰	۳	فیزیک ۲	۲۴-۰۱۲
۱۴.۶	۳	انتقال جرم	۲۶-۲۴۸	۹.۸	۳	موازنه مواد و انرژی	۲۶-۰۱۹
۱۶.۵	۲	تصفیه آب و فاضلاب	۲۶-۸۹۵	۹.۹	۳	استاتیک و مقاومت مصالح	۲۶-۲۵۶
۱۸.۰	۲	آشنایی با ارزشهای دفاع مقدس	۳۷-۶۲۴	۱۴.۷	۱	کارگاه عمومی	۳۳-۰۱۸
واحدهای اخذ شده و معدل ترم: ۱۵.۷۳				واحدهای اخذ شده و معدل ترم: ۱۰.۴۱			
واحدهای گذرانده شده و معدل کل: ۱۴.۳۳				واحدهای گذرانده شده و معدل کل: ۱۲.۱۶			
نیمسال دوم ۱۳۸۹-۹۰				نیمسال اول ۱۳۸۹-۹۰			
۲۰.۰	۳	معادلات دیفرانسیل	۲۲-۰۲۴	۱۳.۰	۳	موازنه مواد و انرژی	۲۶-۰۱۹
۱۴.۲	۳	شیمی فیزیک مهندسی شیمی	۲۳-۴۲۵	۱۴.۲	۳	ترمودینامیک مهندسی شیمی ۱	۲۶-۱۱۱
۱۲.۸	۲	مکانیک سیالات ۲	۲۶-۰۱۴	۱۵.۹	۳	مکانیک سیالات	۲۶-۲۱۱
۱۶.۳	۳	کینتیک و طراحی راکتور	۲۶-۲۴۵	۱۷.۰	۳	آشنایی با ادبیات فارسی	۳۱-۱۱۹
۱۴.۹	۳	کاربرد ریاضیات در مهندسی شیمی	۲۶-۹۱۲	۱۹.۰	۲	تاریخ فرهنگ و تمدن اسلام و ایران	۳۷-۶۱۸
۱۳.۷	۳	انتقال حرارت کاربردی	۲۶-۹۹۸				
۱۹.۰	۲	اندیشه اسلامی ۲	۳۷-۴۴۶	۱۵.۶۱	۱۴	واحدهای اخذ شده و معدل ترم:	
واحدهای اخذ شده و معدل ترم: ۱۵.۸۴				واحدهای اخذ شده و معدل کل: ۱۳.۳۱			

علامات اختصاری: W: حذف، J: پروژه ناتمام، CR: پذیرش درس بدون احتساب نمره، P_EX: عالی، U: غیر قابل قبول

P: قبول، I: ناتمام، NC: اتمام پروژه / غیر قابل قبول، P_VG: بسیار خوب، S: قبول

F: مردود، N: نامشخص، EP: تمویق امتحان، P_GO: خوب، ②: دروس رشته دوم

D: تخلف آموزشی، \: جبرانی، *: درس مورد قبول کارشناسی/کارشناسی ارشد، P_FA: نسبتا خوب، RR: تکراری

X: غیر قابل قبول برای رشته جدید، *: کارشناسی ارشد، NP: گذرانده نشده، ①: دروس رشته اول

W: حذف درس در حالت قبولی، WF: حذف درس در حالت مردودی، R: پژوهشی ادامه دار

نکته: ۱: محدوده نمرات عددی از ۰ تا ۲۰ و نمره قبولی ۱۰ است.

معدل متوسط دانشگاه و دانشکده در نیمسال دوم ۱۳۹۲-۹۳ به ترتیب ۱۵.۲۳ و ۱۵.۴۷ است.

بدون امضای معاون آموزشی و مهر برجسته اعتبار ندارد.

How to Read an Academic Credential

دانشگاه صنعتی شریف

شماره دانشجویی: ۸۸۱۰۴۰۱۶
دانشکده: مهندسی شیمی و نفت
رشته/گرایش: مهندسی شیمی-
مقطع: کارشناسی

تاریخ تولد: ۱۳۷۰
شماره شناسنامه: ۰۰۱۳۷۲۹۲۶۸
نام درس:
شماره درس:

نمره	واحد	شماره درس	نام درس	نمره	واحد	شماره درس	نام درس
تایستان ۹۲-۱۳۹۱				نیپسال دوم ۹۱-۱۳۹۰ (ادامه)			
P	۰	۲۶-۰۲۲	کار آموزی	۱۴.۶۳	۸۵		واحدهای گذرانده شده و معدل کل:
NC	۰	۲۶-۵۱۰	پروژه				
واحدهای اخذ شده و معدل ترم:				تایستان ۹۱-۱۳۹۰			
۱۵.۰۹	۱۲۳		واحدهای گذرانده شده و معدل کل:	۱۵.۸	۱		از مکاتیک سیالات
نیپسال اول ۹۲-۱۳۹۲				واحدهای اخذ شده و معدل ترم:			
۱۳.۵	۳	۲۲-۰۳۵	ریاضی مهندسی	۱۴.۶۴	۸۶		واحدهای گذرانده شده و معدل کل:
۱۳.۰	۱	۲۳-۰۲۰۷	آز شیمی تجزیه-م شیمی				
۱۶.۳	۱	۲۳-۰۴۰۷	آز شیمی فیزیک-م شیمی				
۱۳.۷	۱	۲۶-۰۳۰۱	آز کنترل فرایندها	۱۵.۰	۱		نیپسال اول ۹۲-۱۳۹۱
۱۰.۹	۳	۲۶-۳۲۳	محاسبات عددی	۱۶.۶	۱		آز شیمی عمومی م شیمی و متالورژی
۱۶.۷	۳	۲۶-۳۴۶	کنترل فرایندها	۱۳.۹	۱		آز فیزیک ۲
NC	۰	۲۶-۵۱۰	پروژه	۱۱.۰	۳		آز انتقال حرارت
۱۶.۰	۱	۲۶-۶۰۱	آز نفت	W	۳		عملیات واحد صنعتی
۷.۵	۳	۳۵-۳۱۱	نقشه کشی صنعتی ۱	۱۵.۰	۳		کنترل فرایندها
P	۰	۳۷-۵۱۴	دانش خانواده و جمعیت	۲۰.۰	۳		مهندسی نفت
۱۳.۳۱	۱۴		واحدهای اخذ شده و معدل ترم:	۱۷.۰	۳		خوردگی در صنایع پتروشیمی
۱۴.۹۲	۱۳۵		واحدهای گذرانده شده و معدل کل:	۱۷.۰	۲		مقدمه‌ای بر مهندسی بیوشیمی
نیپسال دوم ۹۳-۱۳۹۲				واحدهای اخذ شده و معدل ترم:			
۱۵.۷	۳	۲۶-۲۵۹	بررسی مقدماتی طرح	۱۴.۸۲	۱۰۳		واحدهای گذرانده شده و معدل کل:
۱۶.۸	۳	۲۶-۷۵۳	زبان تخصصی مهندسی شیمی				
۱۳.۵	۲	۳۵-۳۱۱	نقشه کشی صنعتی ۱				
نیپسال دوم ۹۲-۱۳۹۱				واحدهای اخذ شده و معدل ترم:			
۱۵.۳۹	۷		واحدهای اخذ شده و معدل ترم:	۱۷.۳	۱		آز شیمی آلی-م شیمی
۱۴.۹۵	۱۴۲		واحدهای گذرانده شده و معدل کل:	۱۷.۲	۳		مبانی مهندسی برق ۱
فارغ التحصیل در مقطع کارشناسی				۱۰.۷	۱		آز عملیات واحد صنعتی
آخرین خط کارنامه				۱۹.۰	۳		پروژه کارشناسی
				۱۸.۳	۳		کانالیزورهای صنعتی
				۱۴.۵	۳		عملیات واحد صنعتی ۲
				۱۴.۰	۱		تربیت بدنی ۲
				۱۷.۵	۲		اخلاق اسلامی ۱
				۱۶.۳	۳		برنامه‌سازی کامپیوتر: پاسکال
				۱۶.۶۵	۳۰		واحدهای اخذ شده و معدل ترم:
				۱۵.۰۹	۱۲۳		واحدهای گذرانده شده و معدل کل:

بدون امضاء معاون آموزشی و مهر برجسته اعتبار ندارد.
برای توضیحات به صفحه اول مراجعه کنید



How to Read an Academic Credential

Korea:

PUSAN NATIONAL UNIVERSITY

30 Jangjeon-dong, Geumjeong-gu,
Busan 609-735, Republic of Korea

Office :

Dean of academic affairs

No : .

Date : November 09, 2009

CERTIFICATE OF GRADUATION

Name in Full :
Date of Birth : June 16, 1981
Date of Admission : March 02, 2002
Date of Graduation : February 22, 2008
Major : -----
Minor : -----
Degree Awarded : Bachelor of Physical Education

This is to certify that the above person graduated from the
Department of Physical Education,
College of Education,
Pusan National University.

The Busan National University was used from
March 1973 to December 1983.

Before and after that period the name Pusan
National University was used and is being used.



Kim, Inn Se, M.D., Ph.D.

President

Pusan National University

How to Read an Academic Credential

PUSAN NATIONAL UNIVERSITY

30 Jangjeon-dong, Geumjeong-gu,
Busan 609-735, Republic of Korea

The name Busan National University was used
from March 1973 to December 1983.

Before and after that period, the name Pusan
National University was used and is being used.

SCHOLASTIC RECORD

No issued :

Date issued : November 09, 2009

Student Number:	Major :
Name in Fu	2nd Major :
Date of Birth : June 16, 1981	Minor :
lege : Education	Date of Admission : March 02, 2002
Division :	Date of Degree Awarded : February 22, 2008
Department : Physical Education	Degree Awarded : Bachelor of Physical Education

2002 1st Semester				2006 1st Semester			
STUDIES IN THE PRINCIPLE OF PHYSICAL EDUCATION	2.0	A+	SCIENCE OF SEX	3.0	C+		
TRACK AND FIELD(I)	1.0	A+	EXERCISE NUTRITIONAL BIOCHEMISTRY	3.0	A+		
ANATOMY OF PHYSICAL EDUCATION	2.0	CO	ADVANCED BASKETBALL	1.0	AO		
VOLLEYBALL(I)	1.0	BO	TRACK AND FIELD(IV)	1.0	BO		
EDUCATIONAL DANCE	1.0	AO	MARINE SPORTS EDUCATION	1.0	A+		
PACIFIC-RIM ENGLISH(I)	1.0	P	GYMNASTICS(III)	1.0	A+		
PACIFIC-RIM COMPUTER(I)	1.0	A+	RHYTHMIC GYMNASTICS(II)	1.0	A+		
HUMAN & ALIENATION	3.0	C+	TENNIS(II)	1.0	A+		
P.S.D : 12.0	G.P.A : 3.32		CREATIVE DANCE	2.0	AO		
2002 Summer credits by sis uni abroad				P.S.D : 21.0 G.P.A : 3.86			
PACIFIC-RIM ENGLISH(IV)	1.0	P	SPECIAL TOPICS IN YI THOUGHTS	3.0	AO		
P.S.D : 1.0			CURRICULUM & EDUCATIONAL EVALUATION	2.0	BO		
2002 2nd Semester				PRACTICAL ENGLISH(IV)			
HANDBALL(I)	1.0	AO	PRACTICAL COMPUTER(IV)	1.0	A+		
TRACK AND FIELD(II)	1.0	B+					
GYMNASTICS(I)	1.0	C+	2006 2nd Semester				
PHYSICAL GROWTH AND DEVELOPMENT	2.0	C+	BIOMECHANICS OF PHYSICAL EDUCATION	3.0	A+		
SOCIOLOGY OF SPORT(E)	2.0	AO	STUDIES IN HISTORY EDUCATION	2.0	B+		
HISTORY OF EDUCATION	2.0	BO	FIELD HOCKEY	1.0	A+		
PACIFIC-RIM ENGLISH(II)	1.0	P	WINTER SPORTS	1.0	A+		
PACIFIC-RIM COMPUTER(II)	1.0	A+	HANDBALL(II)	1.0	AO		
DEVELOPMENT & ADJUSTMENT IN ADOLESCENCE	3.0	B+	THEORY OF MOTOR LEARNING	2.0	AO		
P.S.D : 14.0	G.P.A : 3.38		LEADERSHIP TRAINING AND ORGANIZATION MANAGEMENT	3.0	B+		
2005 1st Semester				STUDIES IN TEACHING MATERIAL FOR PHYSICAL EDUCATION			
KOREAN LITERATURE IN CHINESE CHARACTER(I)	3.0	C+	TEACHING PRACTICUM(I)	1.0	A+		
LITERATURE AND FILM ART	3.0	B+	PRACTICAL ENGLISH(VI)	1.0	A+		
INTERMEDIATE BASKETBALL	1.0	B+	PRACTICAL COMPUTER(VI)	1.0	A+		
GYMNASTICS(II)	1.0	AO					
TRACK AND FIELD(III)	1.0	BO	2007 1st Semester				
SWIMMING(II)	1.0	A+	SPORT PHYSIOLOGY	3.0	B+		
RHYTHMIC GYMNASTICS(I)	1.0	A+					
INTRODUCTION TO DANCE	2.0	A+					
TENNIS(I)	1.0	A+					
RESEARCH METHOD IN STATISTICS OF P.E.	2.0	AO					
GUIDANCE & COUNSELING	2.0	BO					
PRACTICAL ENGLISH(III)	1.0	AO					
PRACTICAL ENGLISH(V)	1.0	A+					
PRACTICAL COMPUTER(III)	1.0	A+					
P.S.D : 21.0	G.P.A : 3.71						
2005 2nd Semester							

Explanation:
1. Hours-per-Week :
50 minute class work per a week for 1 semester makes 1 credit hour (100 minute or more of laboratory work per a week for 1 semester makes 1 credit hour)
2. Grading system :
A+ 4.5 AO 4.0 B+ 3.5 BO 3.0 C+ 2.5 CO 2.0 D+ 1.5 DO 1.0 (100-95) (94-90) (89-85) (84-80) (79-75) (74-70) (69-65) (64-60)
The lowest passing grade DO (60). P(Pass) FO(Fail) N(Non Pass)
3. An official transcript with impression of seal and signature
4. A course marked with [C], [E], [F], [G], [J] or [R] signifies that it was lectured in a certain foreign language: C=Chinese, E=English, F=French, G=German, J=Japanese, and R=Russian.
5. RUO Program : Regional University-level Challenge Program.
6. UY UP : University-level Program.
The credits from overseas universities will be approved and counted towards graduation requirements but will not be included in the GPA.

**** continued at top of next page ****

Kim Se Kim

Kim, Inn Se, M.D., Ph.D.
President
Pusan National University

How to Read an Academic Credential

PUSAN NATIONAL UNIVERSITY

30 Jangjeon-dong, Geumjeong-gu,
Busan 609-735, Republic of Korea

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Before and after that period, the name Pusan
National University was used and is being used.

SCHOLASTIC RECORD

No issued :

Date issued : November 09, 2009

Student Number:	Major :
Name in Full:	2nd Major :
Date of Birth : June 16, 1981	Minor :
College : Education	Date of Admission : March 02, 2002
Division :	Date of Degree Awarded : February 22, 2008
Department : Physical Education	Degree Awarded : Bachelor of Physical Education

***** continued from former page *****

TRACK AND FIELD(VII)	1.0	B+
EVALUATION AND METHODOLOGY IN PHYSICAL EDUCATION	2.0	A+
SPORT MARKETING	2.0	A0
HEALTH AND SAFETY FOR YOUNG CHILDREN	3.0	A+
TEACHING PRACTICUM(OWN)	2.0	A+
P.S.D : 13.0	G.P.A : 4.12	

2007 2nd Semester

SCHOOL HEALTH EDUCATION	3.0	A0
TEACHING MATERIAL FOR CAMPING(II)	1.0	A+
TRACK AND FIELD(VI)	1.0	B0
GYMNASTICS(V)	1.0	A0
GYMNASTICS(VII)	1.0	B+
GOLF(I)	1.0	A+
SPORT MEDICINE	2.0	A+
FITNESS(I)	1.0	A+
PHYSICAL EDUCATION FOR EXCEPTIONAL CHILDREN	3.0	B+
ADVANCED ENGLISH CONVERSATION	3.0	B+
P.S.D : 17.0	G.P.A : 3.88	
Total Passed :	138.0	
Major G.P.A :	4.12	
Cumulative G.P.A :	3.84	
Percent :	93/100	

***** End of Transcript *****

Explanation:
1. Hours-per-Week :
50 minute class work per a week for 1 semester makes 1 credit hour (100 minute or more of laboratory work per a week for 1 semester makes 1 credit hour)
2. Grading system :
A+ 4.5 A0 4.0 B+ 3.5 B0 3.0 C+ 2.5 C0 2.0 D+ 1.5 D0 1.0 (100-95) (94-90) (89-85) (84-80) (79-75) (74-70) (69-65) (64-60)
The lowest passing grade D0 (60). P(Pass) F0(Fail) N(Non Pass)
3. An official transcript with impression of seal and signature
4. A course marked with [C], [E], [F], [G], [J] or [R] signifies that it was lectured in a certain foreign language; C=Chinese, E=English, F=French, G=German, J=Japanese, and R=Russian.
RUC Program : Regional University-level Challenge Program.
U-UP : University-level Program.
The credits from overseas universities will be approved and counted towards graduation requirements but will not be included in the GPA.

Inn Se Kim
Kim, Inn Se, M.D., Ph.D.
President
Pusan National University

How to Read an Academic Credential

Kuwait:

KUWAIT UNIVERSITY
جامعة الكويت

TO WHOM IT MAY CONCERN

KUWAIT UNIVERSITY CERTIFIES THAT:

CIVIL ID : 283082000727

STUDENT ID : 205111920

IN THE COLLEGE OF : BUSINESS ADMINISTRATION

WAS AWARDED THE BACHELOR DEGREE IN: ACCOUNTING

WITH G.P.A : 3.96 DISTINCTION ON THE U.G.-4 POINTS SYSTEM

IN THE : FALL SEMESTER 2007/2008

ON DATE : 24/01/2008

DISTINCTION WITH CLASS HONORS

THIS CERTIFICATE HAS BEEN ISSUED AT THE REQUEST OF THE STUDENT.

DATE : 01-07-2009 DEAN OF ADMISSIONS & REGISTRATION

AKSHAY ALENEZI
Head of Reception Office

U.G.4 POINT SYS.	LAW SYS.	U.G.9 POINT SYS.
A= 4, A-= 3.67 (DISTINCTION)	A= 90-100 (DISTINCTION)	A= 9, A-= 8 (DISTINCTION)
B+= 3.33, B= 3, B-= 2.67 (V.GOOD)	B= 80-89 (V.GOOD)	B+= 7, B= 6, B-= 5 (V.GOOD)
C+= 2.33, C= 2, C-= 1.67 (GOOD)	C= 70-79 (GOOD)	C+= 4, C= 3 (GOOD)
D+= 1.33, D= 1 (PASS)	D= 60-69 (PASS)	D+= 2, D= 1 (PASS)
F= 0 (FAIL)	F= 0 (FAIL)	F= 0 (FAIL)

هذه الوثيقة مؤمنة ومحمية من محاولات التزوير والغش.
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SECURITY TRANSCRIPT

PATENT #5,704,651
MetalSafe™ Security

KUWAIT UNIVERSITY

FULL NAME : STUDENT ID : 205111920 COLLEGE : Business Administration MAJOR : ACCOUNTING MINOR : *****	CIVIL ID : 283082000727 GENDER : Male DATE OF BIRTH: 20/08/83 NATIONALITY : Kuwait	-TRANSFERRED CREDITS: 36 MGPA: 00 -EXEMPTED CREDITS : 3.87 GPA : 3.96 DISTINCTION WITH CLASS HONORS <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> AISHA KALENEZI DEAN Head of Registrar's Office </div>
--	---	---

Received NOV 16 2009
 Graduate School Admissions
 Texas Tech University

ADMISIONS & REGISTRATION
 P.O. BOX 1983, KUWAIT 13020
 TEL 31958 EMAIL: dean@ku.edu.kw

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 محاولات التزوير والمطابق.
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DEPT	COURSE	COURSE TITLE	HOURS	GRADE	PTS
GULF UNIV FOR SCIENCE&TECH.		AMERICAN POLITICAL SYST..	3		
GULF UNIV FOR SCIENCE&TECH.		COMP-BASED BUS PROB.SOLV.	3		
GULF UNIV FOR SCIENCE&TECH.		HIST. OF ARAB ISLAMIC CIVIL.	3		
GULF UNIV FOR SCIENCE&TECH.		INTROD. TO MASS COMMUN.	3		
GULF UNIV FOR SCIENCE&TECH.		PRE-CALCULUS FOR BUSINESS	0		
GULF UNIV FOR SCIENCE&TECH.		PRIN OF ECONOMICS(MACRO)	3		
GULF UNIV FOR SCIENCE&TECH.		PRIN OF ECONOMICS(MICRO)	3		
KUWAIT UNIV (NON-DEGREE STUDENT)		COMMERCIAL LAW	3		
KUWAIT UNIV (NON-DEGREE STUDENT)		INTROD. TO PSYCHOLOGY	3		
KUWAIT UNIV (NON-DEGREE STUDENT)		INTROD.FINANCIAL ACCT.	3		
KUWAIT UNIV (NON-DEGREE STUDENT)		INTROD.TO INFO. SYSTEMS	3		
KUWAIT UNIV (NON-DEGREE STUDENT)		MAN & ENVIRONMENT	3		
KUWAIT UNIV (NON-DEGREE STUDENT)		MONEY & BANKING	3		

PAGE 1 OF 3

MAJOR: ADMINISTRATIVE SCIENCES MINOR: *****


FALL SEMESTER 2005/06

DEPT	COURSE	COURSE TITLE	HOURS	GRADE	PTS
0310	101	ARAB LANG.COMMUN. SKILLS	3	A	12
9988	126	ENGLISH LANGUAGE	3	A	12
1020	214	INTR. TO COST&MANAG.ACCT.	3	A	12
1013	110	MATH. FOR BUSINESS(PPE)	3	A	12
1011	201	PRINCIPLES OF MANAGEMENT	3	A	12

GPA	MGPA	REGISTERED	EARNED	POINTS
4.00	0.00	15	15	60
4.00	0.00	15	15	60

- STUDENT ON HONOR LIST -

How to Read an Academic Credential



KUWAIT UNIVERSITY

FULL NAME
الزبيدي فاضل احمد

STUDENT ID: 205111920

DEPT COURSE **COURSE TITLE** **HOURS** **GRADE** **PTS**

SPRING SEMESTER 2005/06						
0493	112	HUMAN BIOLOGY	3	A	12	
1020	201	INTERMED FINAN. ACCT. (1)	3	A	12	
1013	205	OPER. RES. FOR BUSINESS	3	A	12	
1013	120	PRIN. OF BUSINESS STATISTICS	3	A	12	
1011	220	PRINCIPLES OF MARKETING	3	A	12	
0310	102	THE AESTHETICS OF ARABIC LIT.	3	A	12	
CUM SEM		GPA MGPA REGISTERED EARNED POINTS	33	132		
		4.00 0.00 18 72				

-- STUDENT ON HONOR LIST --

DEAN **Dean's Office**

PAGE 2 OF 3

FALL SEMESTER 2006/2007

DEPT	COURSE	COURSE TITLE	HOURS	GRADE	PTS
1020	444	ACCT INFORMATION SYSTEMS	3	W	0
1013	220	BUSINESS STATISTICS (2)	3	A	12
9988	146	ENGLISH LANGUAGE	3	W	0
1020	435	PETROLEUM MINERALS ACCT.	3	A	12
1012	220	PRIN OF FIN. MANAGEMENT	3	A	12
1020	321	PRINCIPLES OF AUDITING	3	B	9
1020	308	TOPICS IN FINANCIAL ACCT.	3	A	11.01
CUM SEM		GPA MGPA REGISTERED EARNED POINTS	57	224.01	
		3.93 0.00 15 56.01			

-- STUDENT ON HONOR LIST --

MAJOR: ACCOUNTING

MINOR: *****

SPRING SEMESTER 2006/2007

1020	407	ADVANCED FINANCIAL ACCT.	3	A	12
1011	303	BUS COMMUN & REPORT WRIT.	3	A	12
1012	327	INTERMED FINANCIAL MANAG.	3	A	12
1020	440	INTERNATIONAL ACCOUNTING	3	A	12
1011	205	ORGANIZATIONAL BEHAVIOUR	3	A	12
CUM SEM		GPA MGPA REGISTERED EARNED POINTS	394	72	284.01
		4.00 3.83 15 60			

-- STUDENT ON HONOR LIST --

SPRING SEMESTER 2005/06

1060	307	BUSINESS ETHICS & SOCIETY	3	A	12
1020	202	INTERMED. FINAN. ACCT. (2)	3	A	12
1013	210	PRIN. OF PROD. & OPER. MANAG.	3	A	12
CUM SEM		GPA MGPA REGISTERED EARNED POINTS	42	168	
		4.00 0.00 9 36			

Received NOV 16 2009

Graduate School Admissions

Patent #5724,621

Security


SECURITY TRANSCRIPT

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تمت الطباعة في الكويت

How to Read an Academic Credential



KUWAIT UNIVERSITY

جامعة الكويت

DEAN **ASRAY ALAZENZI**

Head of Academic Office

PAGE 3 OF 3

FULL NAME

STUDENT ID: 205111920

DEPT	COURSE	COURSE TITLE	HOURS	GRADE	PTS																
SUMMER SEMESTER 2006/07																					
1020	416	COST & MANAGERIAL ACCT.	3	A	12																
0900	102	ISLAMIC CULTURE	3	A	12																
1011	450	STRATEGIC MANAGEMENT	3	A	12																
<table border="0" style="width: 100%;"> <tr> <td style="text-align: right;">GPA</td> <td style="text-align: left;">3.95</td> <td style="text-align: right;">MGPA</td> <td style="text-align: left;">3.85</td> <td style="text-align: right;">REGISTERED</td> <td style="text-align: left;">81</td> <td style="text-align: right;">POINTS</td> <td style="text-align: left;">320.01</td> </tr> <tr> <td style="text-align: right;">CUM SEM</td> <td style="text-align: left;">4.00</td> <td style="text-align: right;">EARNED</td> <td style="text-align: left;">9</td> <td style="text-align: right;">CUM SEM</td> <td style="text-align: left;">9</td> <td style="text-align: right;">POINTS</td> <td style="text-align: left;">36</td> </tr> </table>						GPA	3.95	MGPA	3.85	REGISTERED	81	POINTS	320.01	CUM SEM	4.00	EARNED	9	CUM SEM	9	POINTS	36
GPA	3.95	MGPA	3.85	REGISTERED	81	POINTS	320.01														
CUM SEM	4.00	EARNED	9	CUM SEM	9	POINTS	36														
FALL SEMESTER 2007/2008																					
1020	444	ACCT. INFORMATION SYSTEMS	3	A	12																
1012	425	CAP. BUDG. & LONG-TERM FIN.	3	A	12																
9988	146	ENGLISH LANGUAGE	3	A	12																
<table border="0" style="width: 100%;"> <tr> <td style="text-align: right;">GPA</td> <td style="text-align: left;">3.96</td> <td style="text-align: right;">MGPA</td> <td style="text-align: left;">3.87</td> <td style="text-align: right;">REGISTERED</td> <td style="text-align: left;">90</td> <td style="text-align: right;">POINTS</td> <td style="text-align: left;">356.01</td> </tr> <tr> <td style="text-align: right;">CUM SEM</td> <td style="text-align: left;">4.00</td> <td style="text-align: right;">EARNED</td> <td style="text-align: left;">9</td> <td style="text-align: right;">CUM SEM</td> <td style="text-align: left;">9</td> <td style="text-align: right;">POINTS</td> <td style="text-align: left;">36</td> </tr> </table>						GPA	3.96	MGPA	3.87	REGISTERED	90	POINTS	356.01	CUM SEM	4.00	EARNED	9	CUM SEM	9	POINTS	36
GPA	3.96	MGPA	3.87	REGISTERED	90	POINTS	356.01														
CUM SEM	4.00	EARNED	9	CUM SEM	9	POINTS	36														

DEPT **COURSE** **COURSE TITLE** **HOURS** **GRADE** **PTS**

DATE OF GRADUATION REQUIREMENT COMPLETION: 24/01/2008


THIS TRANSCRIPT IS NOT OFFICIAL UNTIL AUTHENTICATED AND SEALED

Received

NOV 16 2009

Texas Tech University

Graduate School Admissions



PRINT #5701.001

SECURITY TRANSCRIPT

هذه الوثيقة مؤمنة ومحمية من محاولات التزوير والتلف.

This is a secured document protected against counterfeiting and fraud attempts

محاولة التزوير والتلف

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How to Read an Academic Credential

CREDENTIALS OF LAW STUDENTS FOR THE ACADEMIC YEAR 1994 AND ABOVE

Annual System:

As the law courses need a longer pause to be understood and need some judicial applications, the faculty of law seeks to follow a system which combines between all the advantages of the two systems: "Courses System & Annual System". In the new system, the faculty follows the long term semester study which lasts for the whole year and helps the academic year to be an academic semester. In this system, the student is required to complete the study of the courses at the end of the academic year. The University Council approved some changes on the study system in Law Faculty in its meeting No. (5/1994) dated on 30/10/1994.

Calculating the average:

The General Grade Point average (G.P.A.) is counted for the student during his study or after finishing it according to the following rules:

- 1) The number of credit units for each course is multiplied by the numerical grade obtained, this calculation is for each and every course.
- 2) The results of item No. (1) are added together.
- 3) The result of item No. (2) is divided into the number of registered credit units of all the courses.

Rules of Graduation:

- 1) In order to obtain the Bachelor Degree in Law, the student must pass the required courses and obtain the General Grade 70% and above for the four years.
- 2) The grade of "Practical Training" course will not be included in the G.P.A.

Distinction Awards:

- 1) A student who completes in any year the regular study load and obtains the grade point average equal to (85) or more, shall have his name placed on the Honor List.
- 2) A student who completes his study in the university will be awarded the academic degree according to the grade point average with a transcript showing the grade keys.
- 3) A student who completes his study within the regular period for graduation, shall have his name placed on the Honor List when he obtains the grade which equals 85% or more, based on his grades, in all the four years of study.

University Warnings:

- 1) A student cannot be transferred from his level to a higher level if he failed in more than two courses. A student cannot be enrolled for two years at the same level otherwise he would be dismissed from the faculty.
- 2) If the student obtains at the end of his study years a G.P.A. lower than 70%, he must raise his general average to the required average for graduation.

Grade Keys:

Average	Grade
Distinction	is given to a student who obtains (80-100) points
V Good	is given to a student who obtains (75-80) points
Good	is given to a student who obtains (70-75) points
Pass	is given to a student who obtains (60-70) points
F	is given to a student who obtains (50-60) points
CC	Continuous Dismissal

Academic Year

The Academic Year consists of two terms and one summer term. The term lasts for (15-17) weeks, the summer term is arbitrary and is seven (7) weeks long.

Academic Level

It is based on specifying the number of credit units that the student must study and complete successfully. A student who fulfills (29) credit hours is considered in the first Academic Year, and who fulfills (59) credit hours is considered in the second Academic Year and so on.

G.P.A.

When assessing the G.P.A. and the M.P.A., the evaluation of the student shall be based on the courses in which he has registered and in which he has failed.

Assessment of G.P.A. and M.P.A.

- 1) The number of credit hours for each course is multiplied by the number of points obtained and this calculation is for each and every course.
- 2) The difference of results of item No. (1) are added together.
- 3) The results of item No. (2) is divided into the number of credit hours of the courses.

Note:

A student cannot repeat a course in which he has taken a grade of (C). If the student repeats eight courses for the first time, the second grade will be counted in his G.P.A., but more than eight, all the grades shall be counted in the G.P.A.

Distinction Awards:

- 1) A student who completes in any semester his regular study load (15) or more, shall have his name placed on the Honor List.
- 2) A student who completes his study in the university with G.P.A. of (3.67) points or more shall be awarded his degree with Class Honors provided he has completed his study within the usual period of graduation.

Academic Warnings:

- 1) The first academic warning is given at the end of the second semester from the date of admission.
- 2) A student will be placed on probation if his grade point average is less than the minimum average required and according to the following:

Registered Credit Hours	The Minimum Average required
45 or less	(1.67)
45 and till 60	(1.87)
More than 60	(2.00)

Grade Keys:

- 1) Distinction Denoted by "A" and divided into two categories:
A+ = 4.00 Points
A = 3.67 Points
- 2) Very Good Denoted by "B" and divided into three categories:
B+ = 3.33 Points
B = 3.00 Points
B- = 2.67 Points
- 3) Good denoted by "C" and divided into three categories:
C+ = 2.33 Points
C = 2.00 Points
C- = 1.67 Points
- 4) Satisfactory Denoted by "D" and divided into two categories:
D+ = 1.33 Points
D = 1.00 Point
- 5) (Incomplete)
Given to the student who could not sit for the final exams.
- 6) F = Zero Points
FA = Failure due to Absence.
- 7) WSC = Withdrawal from the semester with the approval of the committee.
- 8) R = Repeated subject.

Note: A course under the (100) level be graded in the following manner:

NP = Not Passed
CC = Continuous Course

How to Read an Academic Credential

Name: _____ Registration number: 1044319

Name of course	Grade	Name of course	Grade
Foreign Language VI (French II)	86		
January - May 2008			
Foreign Language I (French III)	90		
International Panorama	98		
Science and Man	94		
Philosophy	89		
Socioeconomic Structure of Mexico	90		
Integral Calculus	77		

This certificate covers 42 (FORTY TWO) courses that make up the entire curriculum for Bilingual High School (Version 2002).			
Grade point average for all the courses included in this certificate		90.83	
Institutional English Test		643	
CENEVAL Score:		1070	
<p>THIS IS THE OFFICIAL TRANSLATION OF THE TRANSCRIPT ISSUED BY INSTITUTO TECNOLÓGICO Y DE ESTUDIOS SUPERIORES DE MONTERREY</p> <p><i>Lic. Elena María Garza González</i> Registrar</p>			
<p>INSTITUTO TECNOLÓGICO Y DE ESTUDIOS SUPERIORES DE MONTERREY</p> <p>23 AGO 2012</p> <p>CAMPUS CIUDAD JUÁREZ DIRECCIÓN DE SERVICIOS ESCOLARES</p>			

Page 2 of 2

How to Read an Academic Credential

Nepal:



EducationUSA Advising Center
United States Educational Foundation in Nepal (USEF-Nepal)
P.O. Box 380, Gyaneswor
Kathmandu, Nepal.

Submission of Certified Transcripts (effective January 01, 2011)

To Whom It May Concern:

Mr. / Ms. _____ has applied for admission to your institution.

Since most academic institutions in Nepal and other parts of South Asia do not issue second copies of transcripts, the U.S. State Department-supported EducationUSA Advising Center at the United States Educational Foundation in Nepal (USEF-Nepal) has offered transcript attestation services for over twenty-five years to students applying for admission to American colleges and universities. In attesting a copy, we examine the original certificate presented to us and make our best effort to determine that the original document is indeed authentic, that it has not been altered in any way, and that the copy conforms to the original. All USEF-Nepal attested copies bear our office seal in blue and are signed by one of the EducationUSA Advising Center staff listed below.

Please contact me if you have any questions about this service or about transcripts from Nepal.

Tel: (+977-1) 441-4598
Fax: (+977-1) 441-0881

Email: adviserusef@fulbrightnepal.org.np
Website: <http://www.usefnepal.org>

Sincerely,

Selena Malla
Educational Adviser

Date Attested*: <u>16 DEC 2013</u>
Number of Pages Attested: <u>4</u>
Attested By: <u>[Signature]</u>

USEF-Nepal staff authorized to attest:

[Signature]
Priyani Shah

[Signature]
Sulav Bhatta

[Signature]
Selena Malla

USEF-Nepal, also known as The Commission for Educational Exchange between the United States and Nepal, is a U.S. Department of State supported operation. We administer the Fulbright Scholarship in Nepal and house Nepal's only EducationUSA Advising Center which provides students with accurate, reliable, unbiased, and free information on higher education in the United States. EducationUSA is a global network of 450 advising centers in 170 countries. Please visit <http://educationUSA.state.gov> for more information.

* Recommended validity of attested documents is six months from the date noted. Photocopies or scans of attested documents are not valid.

S. No. 24742/46

Registered No. 5-1-33-270-2001

त्रिभुवन विश्वविद्यालय

Tribhuvan University



विज्ञानशास्त्री

विज्ञान

दुर्गा बहादुर खड्का विक्रम सम्वत् २०६४ को
विज्ञानशास्त्री परीक्षा प्रथम श्रेणीमा उत्तीर्ण भई स्नातकोपाधिको निमित्त योग्य
उपाधिद्वारा विभूषित गरिएको छ ।

Bachelor's Degree

In Science

certify that

Bachelor's Degree

division of the year २०७७

examination in **Science**

this degree has been awarded on

२०७७



Madhab P Sharma
Vice-Chancellor

How to Read an Academic Credential

Verified by

A

Issue number 42308285	<h1 style="margin: 0;">Tribhuvan University</h1> <p style="margin: 0;">Office of the Controller of Examinations Kathmandu, Nepal</p> <p style="margin: 0; color: gray;">Academic Transcript</p>	A431877
Student's Name :		Regd. # : 5-1-33-270-2001
Campus :	Patan Multiple Campus, Patan Dhoka	Institute/Faculty : Science And Technology
Examination :	Bachelor's Degree Major:- Physics	Course Duration : 3 Academic Years

Subjects appeared in the <i>First Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks
PHY311: Mec, Thera, Stat. Phy. Ele Mag Th.	100	35	64	
PHY312: Physics Laboratory I Pr.	50	20	36	
STAT311: Des. Stat. & Intr. to Prob. Th.	100	35	66	
STAT312: Computational Stat. I Pr.	50	20	40	
MATH311: Calculus	75	26.25	53	
MATH312: Analy. Geom. & Vector Analysis	75	26.25	37	
Total	450	162.5	296	

Subjects appeared in the <i>Second Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks
PHY321: Optics, Atomic & Nucl. Elect. Th.	100	35	57	
PHY322: Physics Laboratory II Pr.	50	20	48	
STAT321: Probability Th. & Stat Meth. Th.	100	35	82	
STAT322: Computational Stat. II Pr.	50	20	49	
MATH321: Algebra I	75	26.25	56	
MATH322: Mathematical Analysis I	75	26.25	51	
Total	450	162.5	343	

Subjects appeared in the <i>Third Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks
Research Methodology (Compulsory)	100	35	74	
PHY331: Solid State, Nucl. Phy. Mech. Th.	100	35	51	
PHY332: Quantum Mechan., Math. Phy. Th.	100	35	54	
PHY333: Physics Laboratory III Pr.	100	40	95	
OPT311A: Earth Hazard Control (Opt.)	100	35	70	
Total	500	180.0	344	
GRAND TOTAL	1400	505.0	983	

Programme starting year : 2004		Ending year : 2007	
First Year	Second Year	Third Year	
Year Roll Number	Year Roll Number	Year Roll Number	
2005 22016	2006 22072	2007 22040	
Percentage : 70.21 Passed Division: First Passed Year : 2007			

Date of Issue 18/12/2007

NOTE : * means the student has passed in the second attempt.

[Signature]

Prepared by

[Signature]

Checked by

[Signature]

Chief of Records Div.

[Signature]

Controller of Examinations

** means the student has passed in more than two attempts.

How to Read an Academic Credential

[Handwritten signature]



GENERAL INFORMATION ABOUT GRADING SYSTEM OF TRIBHUVAN UNIVERSITY

1. Specific requirements of each level are described in the curriculum concerned.
2. Tribhuvan University follows annual system of examination.
3. The Faculties of Humanities and Social Sciences, Law, Management, Education and Institute of Science and Technology follow the following Grading System-

Level	Minimum Pass Percentage		Second Division (%)	First Division (%)	Distinction (%)
	Theory (%)	Practical (%)			
Proficiency Certificate Level	33	40	45	60	75
2 yr. Bachelor's	33	40	45	60	75
3 yr. Bachelor's	35	40	45	60	75
Master's	40	40	50	60	75

Note : If any body finds someone's lost Transcript he/she is requested to return it at his/her earliest to the Office of the Controller of Examinations, Balkhu, Kathmandu, Nepal.

How to Read an Academic Credential

S. No. 47610/50

Registered No. 5-1-33-270-2001

त्रिभुवन विश्वविद्यालय

Tribhuvan University



विज्ञानाचार्य

विज्ञान

दुर्गा बहादुर खड्का विक्रम सम्वत् २०६६ को
भौतिकशास्त्र विषयको **विज्ञानाचार्य** परीक्षा प्रथम श्रेणीमा उत्तीर्ण भई
स्नातकोत्तरोपाधिका निमित्त योग्य ठहरिएकोले निजलाई यस उपाधिद्वारा विभूषित गरिएको छ ।

Master's Degree

In Science

This is to certify that
having passed **Master's Degree** examination in **Science** in
Physics in *First* division of the year
2009 this degree has been awarded on him/her this day.

Kathmandu, Nepal.

Date: January, 9, 2013




[Signature]
Vice-Chancellor

How to Read an Academic Credential



How to Read an Academic Credential

Issue number 53404191		B039420	
		Tribhuvan University Office of the Controller of Examinations Kathmandu, Nepal Academic Transcript	
Student's Name : _____		Regd. # : 5-1-33-270-2001	
Campus : University Campus, Kirtipur		Institute/Faculty : Science and Technology	
Examination : Master's Degree in Physics		Course Duration : 2 Academic Years	


Subjects appeared in the <i>First Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks
P511:Mathematical Physics (Ass)	20	08	16	
P511:Mathematical Physics	80	32	59	
P512:Classical & Statistical Mechanics (Ass)	20	08	15	
P512:Classical & Statistical Mechanics	80	32	53	
P513:Quantum Theory & Spectroscopy (Ass)	20	08	16	
P513:Quantum Theory & Spectroscopy	80	32	38	
P514:Electromagnetism & Electronics (Ass)	20	08	14	
P514:Electromagnetism & Electronics	90	32	47	
P515:Practical	100	40	88	
Total	500	200	346	


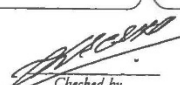
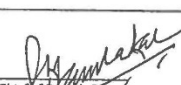
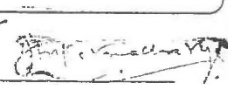
Subjects appeared in the <i>Second Year Examination</i>	Full Marks	Pass Marks	Marks Obtained	Remarks
P621:Quantum Mech. & Electrodynamics (Ass)	20	08	18	
P621:Quantum Mechanics & Electrodynamics	80	32	52	
P622:Physics of Nuc.Particles & Solids(Ass)	20	08	19	
P622:Physics of Nuclei Particles & Solids	80	32	53	
P624:Solid State Physics (Ass)	20	08	19	
P624:Solid State Physics	80	32	54	
P633:Astro.Physics (Ass)	20	08	19	
P633:Astro.Physics	80	32	58	
P623A:General Physics Practical	50	20	38	
P623B:Special Practical Project	50	20	44	
Total	500	200	376	

GRAND TOTAL	1000	400	722
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Programme starting year : 2007	Ending year : 2009
--------------------------------	--------------------

First Year		Second Year	
Year	Roll Number	Year	Roll Number
2008	688	2009	5065

Percentage : 72.20 Passed Division: First Passed Year : 2009	
--	---

Date of Issue 06/07/2011	Prepared by 	Checked by 	Chief of Records Div. 
		Controller of Examinations 	

NOTE : * means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

How to Read an Academic Credential



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Level	Minimum Pass Percentage		Second Division (%)	First Division (%)	Distinction (%)
	Theory (%)	Practical (%)			
Proficiency Certificate Level	33	40	45	60	75
1 yr. Bachelor's	35	40	45	60	75
2 yr. Bachelor's	33	40	45	60	75
Master's	40	40	50	60	75

Note : If any body finds someone's lost Transcript he/she is requested to return it at his/her earliest to the Office of the Controller of Examinations, Balkhu, Kathmandu, Nepal.

How to Read an Academic Credential

Nigeria:



THE POLYTECHNIC, IBADAN
P.M.B. 22, U.I. POST OFFICE, IBADAN.
IBADAN, NIGERIA

RECTOR: PROF. O. A. ODUNOLA

Tel: (02) 8100133, 8100154, 8100451, 8104095

Fax: (02) 8101122

Website www.polyibadan.org.

E-mail: thepolyibadan@skannet.com

REGISTRAR: MR. TOSHO AYANWALE

YOUR REF.: _____

DATE: 14th October, 2010

OUR REF. DOSSIER

TEXAS TECH. UNIVERSITY,
OFFICE OF ADMISSIONS,
BOX 45005 LUBBOCK,
TX 79409.

Dear Sir,

STUDENT'S ACADEMIC TRANSCRIPT

NAME: _____ REGISTRATION NO.: _____

The above named ex-student of this institution has requested that his/her Academic Transcript be forwarded to your institution/Establishment. The Transcript is herewith enclosed. You will have to satisfy yourself that _____

_____ in our records and the one requesting us to send the transcript is one and the same person.

The Transcript is confidential and under no circumstance should the student or other person be allowed access to it.

Thank you.

Yours faithfully,



How to Read an Academic Credential



THE POLYTECHNIC, IBADAN
P.M.B. 22, U.I. POST OFFICE, IBADAN.
IBADAN, NIGERIA

RECTOR: PROF. O. A. ODUNOLA

Tel: (02) 8100133, 8100154, 8100451, 8104095

Fax: (02) 8101122

website www.polyibadan

E-mail: thepolyibadan@skannet.com

REGISTRAR: MR. TOSHO AYANWALE

YOUR REF.: _____
OUR REF. DOSSIER _____

DATE: 14th October, 2010

STUDENT'S ACADEMIC TRANSCRIPTS

NAME: _____
REGISTRATION NO.: _____
DEPARTMENT OF: MECHANICAL ENGINEERING
CLASS: ND I
SESSION: 2002/2003

FIRST SEMESTER				
COURSE NO.	COURSE TITLE	GRADE %	UNIT HOURS TAKEN	UNIT HOURS EARNED
EEC 101	Intro. To Elect. Mac. & Inst.	67	3	3
GNS 101	Use of English I	65	2	2
GNS 127	Citizenship Education I	75	2	2
MEC 101	Technical Drawing	82	2	2
MEC 103	Mech. Engineering	66	3	3
MEC 105	Basic Workshop Practice Science	62	1	1
MEC 114	Engineering Materials	55	3	3
MTH 112	Alg. & Elem. Trigon.	65	3	3
STA 111	Intro to Statistics	57	3	3
T.U.H.T.			22	
T.U.H.E.				22
SECOND SEMESTER				
COURSE NO.	COURSE TITLE	GRADE %	UNIT HOURS TAKEN	UNIT HOURS EARNED
GNS 102	Comm. In English I	63	2	2
GNS 104	Intro to Lab. Relations	88	2	2
GNS 121	Introduction to Sociology	62	2	2
GNS 125	Economics	53	3	3
MEC 122	Descriptive Geometry	50	2	2
MEC 108	Intro to Thermodynamics	60	3	3
MEC 110	Mach. Tool Technology	81	2	2
MTH 121	Calculus	51	3	3
T.U.H.T.	41.0		19	
T.U.H.E.	41.0			19

Texas Tech University
Received

NOV 6 4 2010
Graduate School Admissions

How to Read an Academic Credential



THE POLYTECHNIC, IBADAN
P.M.B. 22, U.I. POST OFFICE, IBADAN.
IBADAN, NIGERIA

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Tel: (02) 8100133, 8100154, 8100451, 8104095

Fax: (02) 8101122

website www.polyibadan.org.

REGISTRAR: MR. TOSHO AYANWALE E-mail: thepolyibadan@skannet.com

YOUR REF.: _____

DATE: 14th October, 2010

OUR REF. DOSSIER

NAME:

REGISTRATION NO.:

CUMULATIVE TOTAL UNIT HOURS TAKEN - 41.0

CUMULATIVE TOTAL UNIT HOURS EARNED - 41.0

TOTAL WEIGHTED PERCENTAGE FOR -

REMARKS: To Proceed to ND II



KEY: T.U.H.T. = TOTAL UNIT HOURS TAKEN
T.U.H.E. = TOTAL UNIT HOURS EARNED



How to Read an Academic Credential



THE POLYTECHNIC, IBADAN
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Fax: (02) 8101122

website www.polyibadan

REGISTRAR: MR. TOSHO AVANWALE

E-mail: thepolyibadan@skannet.com

YOUR REF.: _____
OUR REF. DOSSIER

DATE: 14th October, 2010

STUDENT'S ACADEMIC TRANSCRIPT

NAME: _____
REGISTRATION NO.: _____
DEPARTMENT OF: MECHANICAL ENGINEERING
CLASS: ND II
SESSION: 2003/2004

FIRST SEMESTER				
COURSE NO.	COURSE TITLE	GRADE %	UNIT HOURS TAKEN	UNIT HOURS EARNED
EEC 241	Computer Sys. Programming	41	2	2
GNS 201	Use of English II	54	2	2
MEC 202	Thermodynamics II	75	3	3
MEC 203	Engineering Measurement	61	2	2
MEC 207	Fluid Mechanics	62	2	2
MEC 211	Machine Tools & Forge Opera.	66	1	1
MEC 213	Foundry Tech. & Practice	55	2	2
MTH 221	Logic & Linear Alg.	50	2	2
T.U.H.T.			16	
T.U.H.E.				16

SECOND SEMESTER				
COURSE NO.	COURSE TITLE	GRADE %	UNIT HOURS TAKEN	UNIT HOURS EARNED
GNS 202	Comm. in English I	65	2	2
MEC 204	Develop. & Ass. Drawing	59	3	3
MEC 205	Strength of Materials	70	3	3
MEC 206	Properties of Materials	55	2	2
MEC 208	Refri. & Air-Cond.	67	2	2
MEC 212	Plant Serv. & Maintenance	53	3	3
MEC 214	Automotive Tech. & Practice	76	2	2
MEC 216	Project	68	1	1
MTH 222	Trigon. & Analy. Meth.	68	2	2
T.U.H.T.	36.0		20	
T.U.H.E.	36.0			20

Texas Tech University
Received

NOV 4 2010
Graduate School Admissions

How to Read an Academic Credential



THE POLYTECHNIC, IBADAN
P.M.B. 22, U.I. POST OFFICE, IBADAN.
IBADAN, NIGERIA

RECTOR: PROF. O. A. ODUNOLA

Tel: (02) 8100133, 8100154, 8100451, 8104095

Fax: (02) 8101122

website www.polyibadan.org.

E-mail: thepolyibadan@skannet.com

REGISTRAR: MR. TOSHO AYANWALE

YOUR REF.: _____
OUR REF. DOSSIER

DATE: 14th October, 2010

NAME: _____

REGISTRATION NO.: _____

CUMULATIVE TOTAL UNIT HOURS TAKEN - 36.0

CUMULATIVE TOTAL UNIT HOURS EARNED - 36.0

TOTAL WEIGHTED PERCENTAGE FOR - 3.56

REMARKS: Awarded The Polytechnic National Diploma in MECHANICAL

ENGINEERING with the grade of UPPER CREDIT



KEY: T.U.H.T. = TOTAL UNIT HOURS TAKEN
T.U.H.E. = TOTAL UNIT HOURS EARNED

How to Read an Academic Credential



EKITI STATE UNIVERSITY

P M B 5363, ADO - EKITI, NIGERIA

Website: www.eksu.edu.ng E-mail: registrar@eksu.edu.ng

Texas Tech University
Dept. of Chemistry & Biochemistry
Attn: Donna Smith
Memorial Circle and Boston Ave.
Box 41061
Lubbock, TX 79409-1061
Phone: 806-742-3057

30TH JULY, 2013.

STUDENT'S ACADEMIC TRANSCRIPT

NAME: _____ (Surname) _____ (Other Names)
MATRIC NO: 043435 DATE OF BIRTH: 9th AUGUST, 1981
FACULTY: SCIENCE YEAR OF ENTRY: 2004/2005
DEPARTMENT: CHEMISTRY MODE OF ENTRY: U.M.E

SESSION: 2004/2005 100 LEVEL			
1 ST SEMESTER		2 ND SEMESTER	
Course Code	Grade	Course Code	Grade
CHM 101	A	CHM 102	A
PHY 101	B	BIO 102	B
MAT 101	A	MAT 104	B
MAT 103	A	PHY 103	C
BIO 101	C	PHY 108	B
PHY 107	B	GST 101B	C
GST 101A	C	GST 105B	C
GST 105A	B	C.G.P.A	4.02
G.P.A	4.18		

SESSION: 2005/2006 200 LEVEL			
1 ST SEMESTER		2 ND SEMESTER	
Course Code	Grade	Course Code	Grade
CHM 211	A	CHM 210	B
CHM 213	A	CHM 212	B
CHM 200A	B	CHM 214	C
MAT 201	B	CHM 200B	B
MAT 203	B	PHY 202	C
MAT 211	C	PHY 206	C
PHY 201	B	MAT 212	C
PHY 205	A	MAT 204	A
C.G.P.A	4.11	MAT 202	A
		C.G.P.A	4.03

SESSION: 2006/2007 300 LEVEL			
1 ST SEMESTER		2 ND SEMESTER	
Course Code	Grade	Course Code	Grade
CHM 301	A	CHM 302	B
CHM 307	B	CHM 304	C
CHM 309	A	CHM 312	B
CHM 310	B	CHM 316	C
CHM 320	B	CHM 306	B
CHM 313	B	CHM 330	B
CHM 311	B	CHM 308	B
CHM 390	A	CHM 322	C
CHM 305	B	CHM 314	B
CHM 321	A	ICH 308	A
CHM 315	B	C.G.P.A	4.07
C.G.P.A	4.10		

SESSION: 2007/2008 400 LEVEL			
1 ST SEMESTER		2 ND SEMESTER	
Course Code	Grade	Course Code	Grade
CHM 403	B	CHM 400	B
CHM 407	B	CHM 402	B
CHM 411	C	CHM 404	B
CHM 413	B	CHM 406	A
CHM 415	B	CHM 410	B
CHM 423	A	CHM 414	B
CHM 435	A	CHM 420	A
CHM 427	C	CHM 422	C
C.G.P.A	4.08	CHM 490	C
		CHM 428	C
		C.G.P.A	4.05

OVERALL RESULT: PASSED
DEGREE AWARDED: B.Sc. IN CHEMISTRY
SECOND CLASS (UPPER DIVISION)



[Signature]

E.A. AWOYOMI
Principal Assistant Registrar (Examinations & Records)

PLEASE NOTE

- 1 This is to notify you that the University of Ado - Ekiti (formerly Ondo State University, Ado - Ekiti) has been merged with the University of Education, Ikeri - Ekiti and the University of Science and Technology, Ife - Ekiti, and renamed EKITI STATE UNIVERSITY, ADO - EKITI.
- 2 Please turn overleaf for the Interpretation of course codes and grades

How to Read an Academic Credential

INTERPRETATION OF COURSE CODES

2004/2005 SESSION 100 LEVEL

FIRST SEMESTER

CHM	101	Introductory Chemistry
PHY	101	General Physics I
MAT	101	Elementary Mathematics I
MAT	103	Introductory Calculus
BIO	101	General Biology I
PHY	107	General Physics Laboratory
GST	101A	Use of English
GST	105A	Citizenship Education

SECOND SEMESTER

CHM	102	Introductory Chemistry II
BIO	102	General Biology II
PHY	103	General Physics II
PHY	108	General Physics Laboratory
MAT	104	Basic Statistics II
GST	101B	Use of English and Library Studies
GST	105B	Citizenship Education

2006/2007 SESSION 300 LEVEL

FIRST SEMESTER

CHM	301	Physical Chemistry II
CHM	320	Experimental Organic Chemistry
CHM	309	Organic Chemistry I
CHM	313	Carbohydrate Chemistry
CHM	307	Industrial Chemical Processes
CHM	305	Petrochemistry
CHM	311	Polymer Chemistry
CHM	310	Experimental Physical Chemistry
CHM	321	Environmental Chemistry
CHM	390	Chemical Industry Attachment
CHM	315	Colour Chemistry

SECOND SEMESTER

CHM	302	Inorganic Chemistry III
CHM	304	Atomic & Molecular Structure & Symmetry
CHM	312	Instrumental Method of Analysis
CHM	316	Organometallic Chemistry
CHM	306	Applied Spectroscopy
CHM	330	Experimental Inorganic Chemistry
CHM	308	Natural Product Chemistry I
CHM	322	Industrial Chemical Technology
CHM	314	Applied Surface & Colloid Chemistry
ICH	308	Industrial Chemistry Practical II

2005/2006 SESSION 200 LEVEL

FIRST SEMESTER

CHM	200A	Experimental Organic Chemistry
CHM	211	Organic Chemistry
CHM	213	Analytical Methods
MAT	211	Introductory Computer Science I
MAT	201	Mathematics Method
PHY	201	Electromagnetism
MAT	203	Linear Algebra
PHY	205	Thermal Physics

SECOND SEMESTER

CHM	200B	Experimental Inorganic Chemistry
CHM	210	Physical Chemistry II
CHM	212	Inorganic Chemistry
CHM	214	Structure & Bonding
MAT	212	Introductory Computer Science II
PHY	202	Electronic Circuit & Electronics
PHY	206	General Physics II (energy, power & environment)
MAT	204	Linear Algebra II
MAT	202	Elementary Differential Equation II

2007/2008 SESSION 400 LEVEL

FIRST SEMESTER

CHM	403	Quantum Chemistry
CHM	407	Electrochemistry
CHM	411	Polymer Chemistry II
CHM	413	Transition Metal Chemistry
CHM	415	Coordination Chemistry
CHM	423	Natural Product Chemistry
CHM	435	Food & Nutritional Chemistry
CHM	427	Photochemistry & Pericyclic Reactions

SECOND SEMESTER

CHM	400	Research Project
CHM	402	Theory of Molecular Spectroscopy
CHM	404	Group Theory & Symmetry
CHM	406	Chemical Reaction Kinetics
CHM	410	Analytical Chemistry
CHM	414	Organic Synthesis
CHM	420	Heterocyclic Chemistry
CHM	422	Physical Organic Chemistry
CHM	490	Seminar
CHM	428	Chemistry of lanthanides & Actinides

INTERPRETATION OF GRADES AND CLASSIFICATION OF DEGREE GRADINGS

MARKS	GRADE	CREDIT POINT
> 70	A	5
60 – 69	B	4
50 – 59	C	3
45 – 49	D	2
40 – 44	E	1
< 40	F	0

CLASSIFICATION OF DEGREE

CLASS OF DEGREE	C.G.P.A
FIRST CLASS	4.50 – 5.0
SECOND CLASS (UPPER DIVISION)	3.50 – 4.49
SECOND CLASS (LOWER DIVISION)	2.40 – 3.49
THIRD CLASS	1.50 – 2.39
PASS	1.00 – 1.49

TOO

How to Read an Academic Credential

UNIVERSITY OF IBADAN POSTGRADUATE SCHOOL

DEAN: Prof. A.O. Olorunnisola
Ph.D. (Ibadan), NNSE, R.
Engr. (COREN)
Professor of Wood Products Engineering
Mobile: 0803-4724-945
Email: abelolorunnisola@yahoo.com



DEPUTY REGISTRAR & SECRETARY
T.I. Musa
B.Sc. M.Sc (Ibadan)
Mobile: 08033872855
Email: uitak1@yahoo.com

SUB-DEAN (Sciences):
J.O. Babalola Ph.D (Ibadan) MICCON
Mobile: 08034540881
Email: bamijibabalola@yaooo.co.uk

SUB-DEAN (Arts & Humanities)
A.I. Alarape Ph.D (Ibadan)
Mobile: 08050884275
Email: ai.alarape@gmail.com

23rd October, 2013

Texas Tech University,
Office of Graduate Admissions,
Boston Ave @ Akpon Ave, Texas USA,
328 Administration, Lubbock,
TX 79409-1030.

CONFIDENTIAL

Academic Transcript:

Matric: No: 84998

Please find attached the above-named candidate's official transcript of his/her academic records.

Please note that the transcript(s) is/are sent to you in confidence and should under no circumstances be made available to him/her for personal usage.

Yours faithfully,

Adejoke O. Ogunyebi (Mrs.)
Records Officer
For: Deputy Registrar/Secretary



How to Read an Academic Credential

UNIVERSITY OF IBADAN, IBADAN, NIGERIA POSTGRADUATE SCHOOL

[Http://www.postgraduateschool.ui.edu.ng](http://www.postgraduateschool.ui.edu.ng)

DEAN: Prof. A. O. Olorunnisola
Ph.D. (Ibadan) FNSE, R.Engr. (COREN)
Mobile: 0803-4724-945
E-mail: abelolorunnisola@yahoo.com
Dean.pgschool@mail.ui.edu.ng



Centre of excellence for
postgraduate training and research

DEPUTY REGISTRAR/SECRETARY
Tijani I. Musa, B.Sc., M.Sc. Ibadan
Mobile: 0805 6115 753, 0803 3872 855
E-mail: ui.tak1@yahoo.com
drpgs@mail.ui.edu.ng

PERMANENT POSTGRADUATE STUDENTS' ACADEMIC RECORD AND TRANSCRIPT

NAME (Surname Last) : (Mr)
MAIDEN/FORMER NAME : Not Applicable
GENDER : Male
MATRICULATION No. : S.I. 84998
SESSION ADMITTED : 1996/97

INSTITUTE : African Studies

COURSE CODE	COURSE TITLE	UNITS	STATUS*	SCORE (%)
AFS 701	Introduction of African Anthropology	3	C	51
AFS 702	Theory and Practice of Field Investigation	3	C	52
AFS 712	Ethnography and Applied Anthropology of Africa	3	E	48
AFS 722	Oral Sources of History and Techniques	3	E	56
AFS 751	Pre-Islamic Art of North African	3	E	55
AFS 752	Sub-Saharan African Art	3	E	53
AFS 754	20th Century African Art	3	E	68
AFS 771	African Law	3	E	47
AFS 799	Project	6	C	52

Weighted average score for the Degree of Master = 54.7%

Degree Awarded

M.A (Institute of African Studies)

Date of Award

23 September 1998

Area of Specialization : Visual Arts

DEAN, POSTGRADUATE SCHOOL. DATE

SECRETARY, POSTGRADUATE SCHOOL. DATE

SECRETARY
POSTGRADUATE SCHOOL
UNIVERSITY OF IBADAN

Texas Tech Univ.
Received
NOV 07 2013
Postgraduate School

How to Read an Academic Credential



Detail transcripts of academic records are not available for postgraduate students registered for higher degrees before 30 September 1976.

Postgraduate courses are numbered 400 and above or 700 and above since 1986. Courses are evaluated in units, each unit being defined as one lecture/tutorial contact hour per week, or three hours of laboratory or practical class per week throughout a semester of 15 teaching weeks OR a series of ten one-hour lectures, tutorials or a series of ten three-hour laboratory practical classes or an equivalent amount of other assigned study or practical experience or any combination of these throughout a term of 4 (four) months.

The marking scheme is interpreted as follows

0	-	39%	-	F	(Fail)
40	-	49%	-	C	(Pass)
50	-	59%	-	B	(Good)
60	-	69%	-	AB	(Very Good)
70	-	100%	-	A	(Excellent)

Candidates who, having satisfied all requirements for the Calendar Year degree of Master, and are eligible could be recommended to proceed to the degree of Master of Philosophy (M.Phil.) or M.Phil/Ph.D. The following guidelines are followed, in this respect.

40	-	49.9%	-	Terminal Master
50	-	54.9%	-	M.Phil
55	-	59.9%	-	M.Phil/Ph.D
60% and above	-			Ph.D

* *Please Note*
C= Compulsory or Core Courses
R= Required Courses
E. Elective Courses
P= Pass

How to Read an Academic Credential



TEXAS TECH UNIVERSITY
Graduate School™

UNIVERSITY OF ILORIN, ILORIN, NIGERIA ACADEMIC SUPPORT SERVICES

Scoring and Grading System			Classification of Degree		
Percentage Scores	Letter Grades	Grade Points	Class of Degree	Range of CGPA	
70 – 100	A	5	First Class Honours	4.50 - 5.00	
60 - 69	B	4	Second Class Honours (Upper Division)	3.50 - 4.49	
50 - 59	C	3	Second Class Honours (Lower Division)	2.40 - 3.49	
45 - 49	D	2	Third Class Honours	1.50 - 2.39	
40 - 44	E	1	Pass	1.00 - 1.49	
0 - 39	F	0			

Box 41030 | Lubbock, Texas 79409-1030 | T 806.742.2781 | F 806.742.1746 | www.gradschool.ttu.edu

An EEO/Affirmative Action Institution

How to Read an Academic Credential

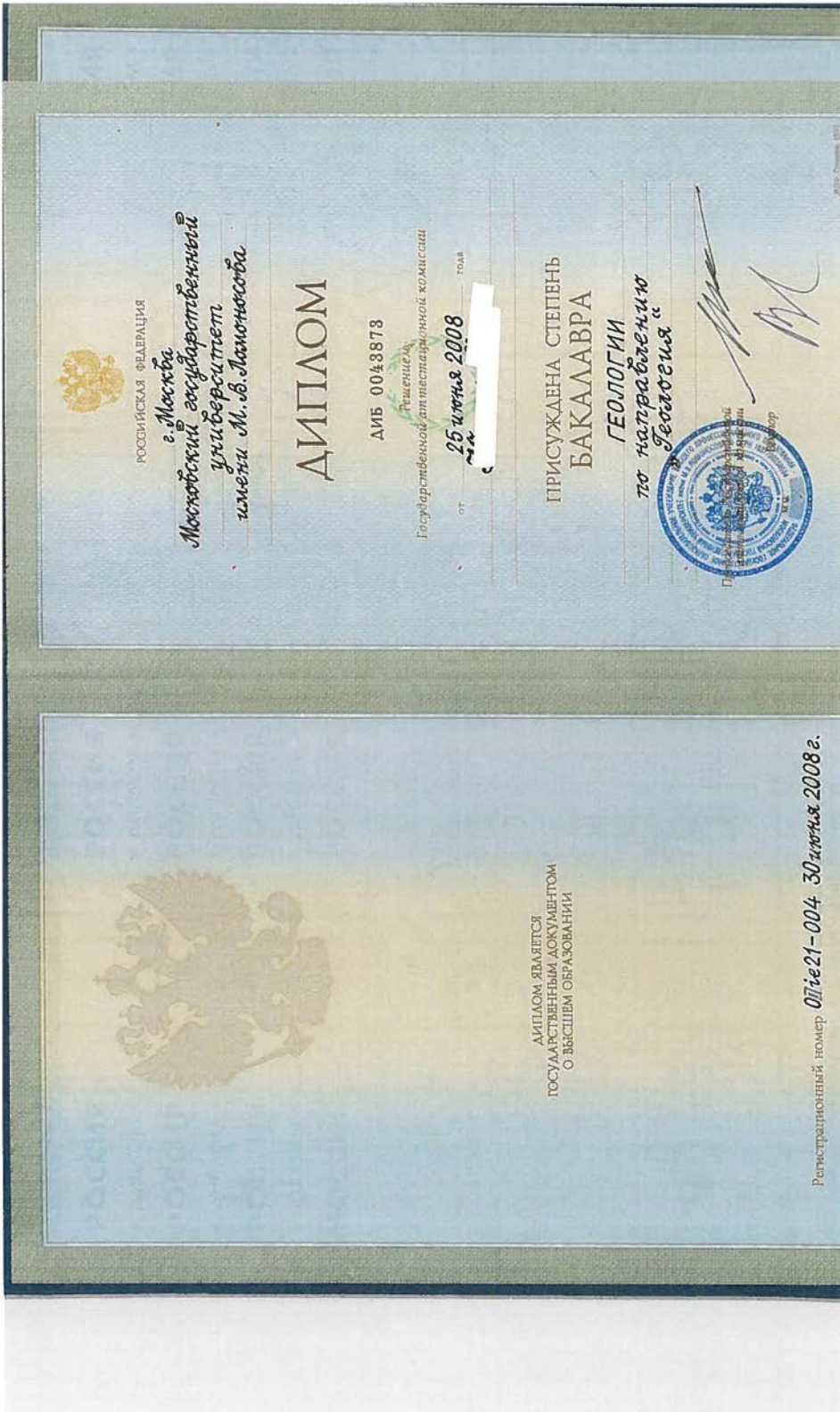
Russia:



How to Read an Academic Credential



How to Read an Academic Credential



How to Read an Academic Credential



How to Read an Academic Credential

Фамилия, имя, отчество		РОССИЙСКАЯ ФЕДЕРАЦИЯ
Дата рождения	30 сентября 1985 года	
Предыдущий документ об образовании	диплом бакалавра по направлению "Геология", выданный 30 июня 2008 года, серия ДИБ'N 0043873	г. Москва Московский государственный университет
Вступительные испытания	Поступил(а) в _____ прошла _____	имени М.В. Ломоносова
2008 году в Московский государственный университет имени М.В. Ломоносова (очная форма)		
Завершил(а) обучение в _____		
2010 году в Московском государственном университете имени М.В. Ломоносова (очная форма)		ПРИЛОЖЕНИЕ к ДИПЛОМУ
Нормативный период обучения по очной форме	6 лет	№ ВМА 0056992
Направление/специальность	геология	07d131-002 (региональный номер)
Специализация	геология дна морей и океанов	30 июня 2010 (дата-выдачи) года
Курсовые работы:	не предусмотрены	Решением Государственной аттестационной комиссии
Практика:	научно-педагогическая, 2 недели, отлично научно-исследовательская по теме магистерской диссертации, 21 неделя, отлично	от 25 июня 2010 года присуждена
Итоговые государственные экзамены:	не предусмотрены	степень МАГИСТРА ГЕОЛОГИИ по направлению
Выполнение и защита выпускной квалификационной работы	на тему: "Минеральный состав пляжевых отложений на берегах Самбийского полуострова", 20 недель, отлично	Ректор  Декан  Секретарь 
Данный диплом дает право профессиональной деятельности в соответствии с уровнем образования и квалификацией.		
Продолжение см. на обороте		

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За время обучения сдал(а) зачеты, промежуточные и итоговые экзамены по следующим дисциплинам:

Наименование дисциплин	Общее количество часов	Итоговая оценка
История и методология геологических наук	52	отлично
Современные проблемы геологии	72	зачтено
Английский язык	159	отлично
Философские проблемы естествознания	108	отлично
Планета Земля - от ядра до ионосферы	53	отлично
Геоэкономика	48	хорошо
Современные геологические процессы и природные катастрофы	44	отлично
Стратегический менеджмент и управление персоналом	54	отлично
Экология и экономика	48	отлично
Экспериментальная работа	370	зачтено
Учение о геологических осадочных формациях	46	зачтено
Генетическая минералогия осадочных образований	92	отлично
Геохимия осадочного процесса	92	отлично
Петрография пород П слоя океанической коры	46	зачтено
Полезные ископаемые Мирового океана	46	зачтено
Региональная геология океанов и морей	68	отлично
Лабораторный практикум по морской геологии	92	зачтено
Современное морское осадконакопление	92	хорошо
Аутигенное минералообразование	54	отлично
Естественные геофизические поля Мирового океана	54	отлично
Изотопные методы исследования седименто- и литогенеза	46	зачтено
Карбонат- и кремнеосаждение в океанах и морях	58	отлично
Методы анализа седиментационных текстур	108	отлично
Методы морской сейсморазведки и геоакустики	58	хорошо
Методы палеогеографии	54	отлично
Основы стратиграфической корреляции разрезов морских и океанических осадков	58	отлично
Проблемы морской геологии	86	отлично
Проблемы седиментологии	54	отлично
Всего	2212	
В том числе аудиторных	1090	






Дисциплины, изученные за предшествующие 4 года, указаны в приложении к диплому бакалавра по направлению "Геология",
выданному 30 июня 2008 года, серия ДИБ N 0043873
конец документа

009377

Дата выдачи 30 июня 2010



How to Read an Academic Credential

RUSSIAN FEDERATION	
Name, surname:	
Date of birth:	September 30, 1985
Previous credential:	
Bachelor Diploma in "Geology", ДИБ, N 0043873, June 30, 2008	
Admission tests:	Passed
Entered	
Lomonosov Moscow State University in 2008 (Resident tuition)	
Graduated from	
Lomonosov Moscow State University in 2010 (Resident tuition)	
The required duration of the full-time university-level higher education programme is	6 years
Field of study /Speciality	Geology
Specialization:	Geology of a Bottom of the Seas and Oceans
Course papers:	
Not required	
Practical Training:	
Science-Pedagogical,	2 weeks, excellent
Research on Subject of Master's Thesis,	21 weeks, excellent
Final State Examinations:	
Not required	
Preparation and defence of the diploma thesis:	
Topic: "Mineralogy of beach deposits on the shore of the Sambi peninsula", 20 weeks, excellent	
This Diploma gives the right to carry out professional activities in accordance with the level of education and qualification.	
INVALID WITHOUT DIPLOMA	
	
Moscow Lomonosov Moscow State University	
SUPPLEMENT TO THE DIPLOMA (official version in English)	
No.	BMA 0056992
	07di31-002
	(registration No.)
	June 30, 2010
	(date of issue) year
By the decision of the State Attestation Commission	
	June 25, 2010
of	year
he/she is awarded the	
MASTER'S DEGREE IN GEOLOGY	
in the field of "Geology"	
Rector	
Dean	
Secretary	
	

How to Read an Academic Credential


<i>Subjects</i>	<i>Total number of hours</i>	<i>Final grade</i>
History and Methodology of Geological Sciences	52	excellent
Modern Problems of Geology	72	passed
English Language	159	excellent
The Philosophical Basics of Natural History	108	excellent
The Earth from the Core to the Ionosphere	53	excellent
Geoeconomics	48	good
Recent Geological Processes and Catastrophes in Nature	44	excellent
Strategic Management in Geology and Human Resources Management	54	excellent
Ecology and Economics	48	excellent
Experimental Works	370	passed
Theory of the Geological Sedimentary Formations	46	passed
Genetic Mineralogy of Sedimentary Formations	92	excellent
Geochemistry of Sedimentation	92	excellent
Petrography of Breeds of II Layer of an Oceanic Bark	46	passed
Mineral Deposits of the World Ocean	46	passed
Regional Geology of Oceans and Seas	68	excellent
Laboratory Practicum on Marine Geology	92	passed
Recent Marine Sedimentation	92	good
Formation of Authigenic Minerals	54	excellent
Natural Geophysical Fields of the Ocean	54	excellent
Isotopic Methods for Studying Sediment and Lithogenesis	46	passed
Formation of Calcareous and Siliceous Sediments in Oceans and Seas	58	excellent
Methods of Analysis of Sedimentary Textures	108	excellent
Methods of Marine Seismic Survey and Geoacoustics	58	good
Methods of Paleogeography	54	excellent
Basics of Stratigraphic Correlations in Marine and Oceanic Sediments	58	excellent
Problems of Marine Geology	86	excellent
Problems of Sedimentology	54	excellent
Total	2212	
Including contact hours	1090	
The disciplines studied during the first 4 years are listed in the appendix to the Bachelor Diploma in "Geology", ДИБ N 0043873 June 30, 2008		
The end of document		

009376

Date of issue: June 30, 2010



How to Read an Academic Credential

RUSSIAN FEDERATION	
Name, surname:	
Date of birth:	September 30, 1985
Previous credential:	
Certificate Secondary School ,	
N 00080202413, June 01, 2003, China	
Admission tests:	
Entered	Passed
China University of Geosciences, Beijing, China in 2003	
(Resident tuition)	
Graduated from	
Lomonosov Moscow State University in 2008	
(Resident tuition)	
The required duration of the full-time university-level higher education programme is	4 years
Field of study/Speciality	Geology
Specialization:	Not required
Course papers:	
Recent marine deposits,	good
Carbonate minerals in marine sediments,	good
The deposits of the delta the middle part of the Caspian Sea,	excellent
Practical Training:	
Lithological, 2 weeks,	excellent
Marine Sedimentology 2 weeks,	excellent
Geological, 10 weeks,	excellent
On Marine Geology, 4 weeks,	excellent
On Speciality, 9 weeks,	excellent
Final State Examinations:	
In the field of "Geology",	excellent
Preparation and defence of the diploma thesis:	
on "The structure characteristics of the deposits sedimentary waves on the west slope of the Derbent depression (the Caspian Sea)",	
12 weeks, excellent	
This Diploma gives the right to carry out professional activities in accordance with the level of education and qualification.	
Moscow Lomonosov Moscow State University	
SUPPLEMENT TO THE DIPLOMA (official version in English)	
No.	ДИБ 0043873
	071e21-004 (registration No.)
	June 30, 2008 (date of issue) year
By the decision of the State Attestation Commission	
of	June 25, 2008 year
he/she is awarded the BACHELOR DEGREE IN GEOLOGY in the field of "Geology"	
Rector	
Dean	
Secretary	
	

How to Read an Academic Credential

During the study programme tests, intermediate and final examinations in the following subjects were passed:

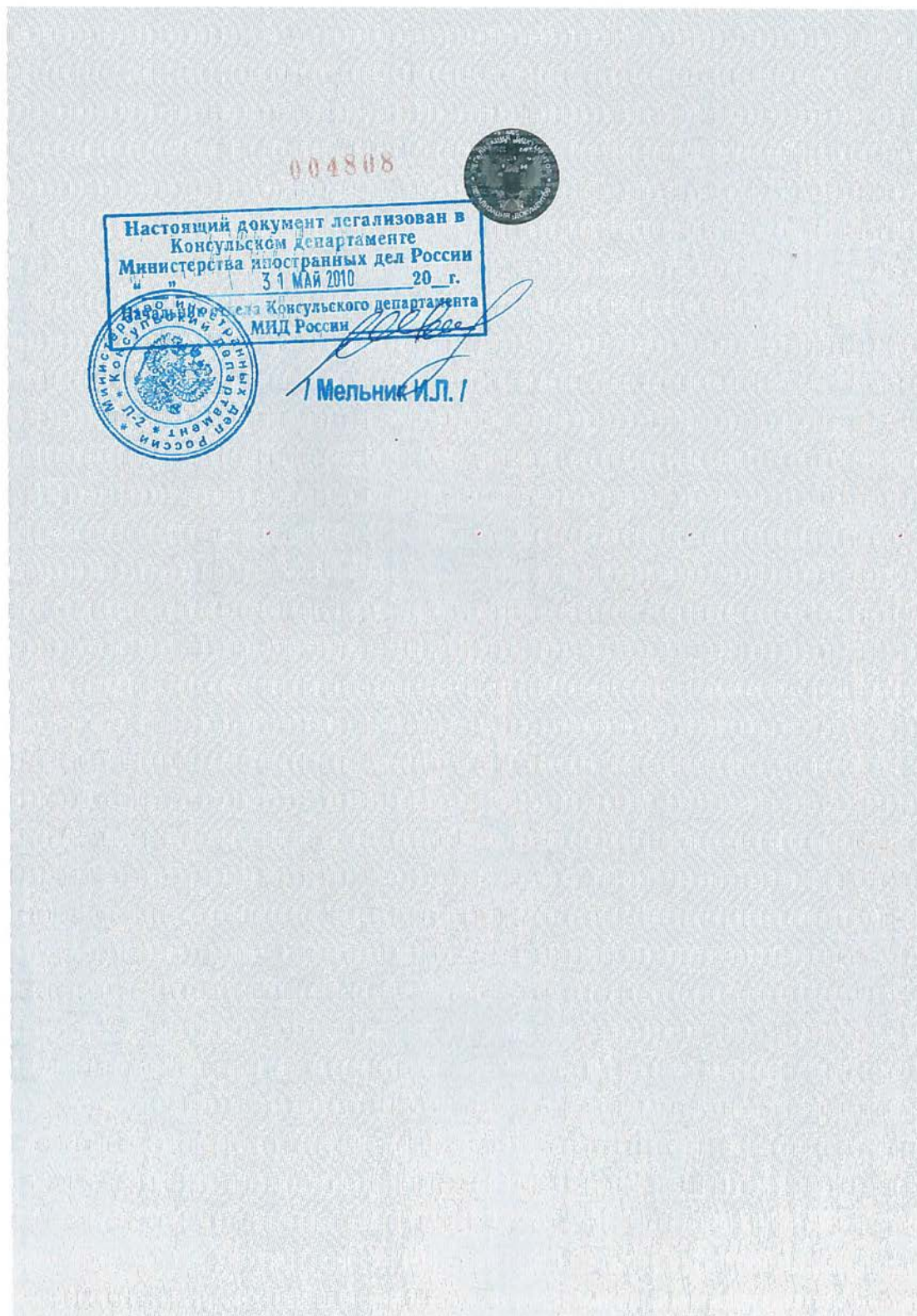
<i>Subjects</i>	<i>Total number of hours</i>	<i>Final grade</i>
Russian Language	320	passed
* Physical Training	408	passed
History of Russia	170	good
* Philosophy	168	good
* Economics	164	satisfactory
* Higher Mathematics (Linear Algebra, Analytic Geometry, Mathematical Analysis)	400	good
* Computer Science	200	passed
* Physics	320	satisfactory
* Chemistry	200	excellent
Ecology	106	passed
* General Geology	130	good
Crystallography	64	good
Geodesy with Bases of Aerial Mapping	41	passed
Mineralogy	135	excellent
* Methods of Geophysical Research	100	good
* Hydrogeology	46	passed
Historical Geology	188	excellent
* Safety of Ability to Life	29	passed
Geocryology	29	passed
Exploration for Mineral Deposits	127	excellent
Structural Geology and Geological Mapping	139	excellent
Petrography and Crystal Optics	208	excellent
Lithology	180	excellent
Engineering Geology	42	passed
Geomorphology	58	good
Geology of Mineral Deposits	172	excellent
Geotectonics	94	satisfactory
Geochemistry	47	passed
Geology of China	159	passed
Search for Mineral Deposits	58	passed
Metallogeny	46	excellent
Economics and Organization of Geological Survey	41	passed
Ecological Geology	29	passed
Special Physical Training	58	passed
* Geoinformatic Systems in Geology	38	passed
Paleontology with Bases Biology	254	good
XX century: policy and rock	88	passed
History of Religions	97	passed
* Fundamentals of Economic Theory (Macroeconomic)	78	passed
Science Philosophy	105	passed
Quaternary Geology	44	passed
Interpretation of Geophysical Data	44	passed
Introduction in Oceanology	80	good
Seismogeology	32	passed
Marine Geology	75	satisfactory
Study of Facies and Paleogeography	102	excellent
Organic Matter in Sedimentary Process	16	passed
Physical and Chemical Methods of Studying of Components of Deposits	43	passed
Methods of Lithology Investigations Composition and Properties of Sediments	48	passed
Physico-chemical Processes	32	passed
Method of Geologic Research of Seas and Oceans	32	passed
Total	6084	
Including class hours	3912	
* passed in China University of Geosciences, Beijing, China		
The end of the document		

How to Read an Academic Credential






<i>Subjects</i>	<i>Total number of hours</i>	<i>Final grade</i>
		
<i>Date of issue: June 30, 2018</i>		

INVALID WITHOUT DIPLOMA

How to Read an Academic Credential



How to Read an Academic Credential

РОССИЙСКАЯ ФЕДЕРАЦИЯ	
	
Фамилия, имя, отчество	
Дата рождения	30 сентября 1985 года
Предыдущий документ об образовании аттестат о среднем (полном) общем образовании, выданный 01 июня 2003 года, N 00080202413, Китай	
Вступительные испытания	прошла
Поступил(а) в	
2003 году в Китайский геологический университет, г.Пекин, Китай (очная форма)	г.Москва Московский государственный университет имени М.В.Ломоносова
Завершил(а) обучение в	
2008 году в Московском государственном университете имени М.В.Ломоносова (очная форма)	
Нормативный период обучения по очной форме	4 года
Направление/специальность	геология
Специализация	не предусмотрена
Курсовые работы:	
современные морские отложения,	хорошо
карбонатные минералы в морских осадках,	хорошо
отложения дельты средней части Каспийского моря,	отлично
Практика:	
литологическая, 2 недели,	отлично
морская седиментологическая, 2 недели,	отлично
геологическая, 10 недель,	отлично
по морской геологии, 4 недели,	отлично
по специальности, 9 недель,	отлично
Итоговые государственные экзамены:	
по направлению "Геология",	отлично
Выполнение и защита выпускной квалификационной работы	
на тему: "Структурная характеристика отложений осадочных пород на западном склоне Дербентской котловины (Каспийское море)",	
12 недель, отлично	
Данный диплом дает право профессиональной деятельности в соответствии с уровнем образования и квалификацией.	
ПРИЛОЖЕНИЕ к ДИПЛОМУ	
№ ДИП 0043873	
071e21-004 (регистрационный номер)	
30 июня 2008 года (дата выдачи)	
Решением Государственной аттестационной комиссии	
от 25 июня 2008 года	
присуждена степень	
БАКАЛАВРА ГЕОЛОГИИ	
по направлению	
"Геология"	
Ректор	
Декан	
Секретарь	
	


How to Read an Academic Credential

За время обучения сдал(а) зачеты, промежуточные и итоговые экзамены по следующим дисциплинам:

Наименование дисциплины	Общее количество часов	Итоговая оценка
Русский язык	320	зачтено
* Физическая культура	408	зачтено
История России	170	хорошо
* Философия	168	хорошо
* Экономика	164	удовлетворительно
* Высшая математика /линейная алгебра, аналитическая геометрия, математический анализ/	400	хорошо
* Информатика	200	зачтено
* Физика	320	удовлетворительно
* Химия	200	отлично
Экология	106	зачтено
* Общая геология	130	хорошо
Кристаллография	64	хорошо
Геодезия с основами космозрассъемки	41	зачтено
Минералогия	135	отлично
* Геофизические методы исследования	100	хорошо
* Гидрогеология	46	зачтено
Историческая геология	188	отлично
* Безопасность жизнедеятельности	29	зачтено
Геокриология	29	зачтено
Разведка месторождений	127	отлично
Структурная геология и геокартирование	139	отлично
Петрография с кристаллооптикой	208	отлично
Литология	180	отлично
Инженерная геология	42	зачтено
Геоморфология	58	хорошо
Геология полезных ископаемых	172	отлично
Геотектоника	94	удовлетворительно
Геохимия	47	зачтено
Геология Китая	159	зачтено
Поиски полезных ископаемых	58	зачтено
Металлогения	46	отлично
Правовые основы, экономика и организация геологоразведочных работ	41	зачтено
Экологическая геология	29	зачтено
Профессионально-прикладная подготовка	58	зачтено
* Геоинформационные системы в геологии	38	зачтено
Палеонтология с основами биологии	254	хорошо
XX век: политика судьбы	88	зачтено
История религий	97	зачтено
* Основы экономической теории /макроэкономика/	78	зачтено
Философия науки	105	зачтено
Четвертичная геология	44	зачтено
Интерпретация геофизических данных	44	зачтено
Введение в океанологию	80	хорошо
Сейсмогеология	32	зачтено
Морская геология	75	удовлетворительно
Учение о фациях и палеогеография	102	отлично
Органическое вещество в осадочном процессе	16	зачтено
Физико-химические методы изучения компонентов осадков	43	зачтено
Методы литологического изучения состава и свойств осадков	48	зачтено
Физико-химические процессы образования осадков	32	зачтено
Методика геологического изучения морей и океанов	32	зачтено
Всего	6084	
В том числе аудиторных	3912	
* перезачтено на основании предметов, изученных в Китайском геологическом университете, г.Пекин, Китай		
конец документа		

БЕЗ ДИПЛОМА НЕДЕЙСТВИТЕЛЬНО

How to Read an Academic Credential

Наименование дисциплин	Общее количество часов	Итоговая оценка
		
Дата выдачи: 30 июня 2008		

ВЕРХНИЙ ЛЕВЫЙ УГОЛОК



How to Read an Academic Credential

Saudi Arabia:

Ident No: 200148050 Date of Birth: 18 / 05 / 1988

Record of: King Fahd University of Petroleum & Minerals

Course Level: Preparatory

Page: 1

Issued: 02-JAN-2010
Official Transcript

Received
FEB 25 2010
Graduate School Admissions

Received
FEB 25 2010
Kasr Techno University

جامعة الملك فهد للبترول والمعادن
KING FAHD UNIVERSITY OF PETROLEUM & MINERALS

CRS NO.	COURSE TITLE	CRED GRD	PTS R
INSTITUTION CREDIT:			
First Semester 2001-02			
Preparatory College			
Undecided Major			
New Student			
ENGL 001	PREPARATORY ENGLISH I	8.00 B	24.00
MATH 001	PREPARATORY MATH I	4.00 A	15.00
ME 001	PREPARATORY GRAPHICS	1.00 B+	3.50
PE 001	PREP PHYSICAL EDUC I	1.00 B+	3.50
Ehrs: 14.00	QHrs: 14.00 Qpts:	46.00 GPA: 3.286	
Good Standing			
Third Distinction			
Second Semester 2001-02			
Preparatory College			
Undecided Major			
Continuing Registration			
ENGL 002	PREPARATORY ENGLISH II	8.00 B	24.00
MATH 002	PREPARATORY MATH II	4.00 B+	14.00
ME 002	PREPARATORY SHOP	1.00 A	3.75
PE 002	PREP PHYSICAL EDUC II	1.00 A+	4.00
Ehrs: 14.00	QHrs: 14.00 Qpts:	45.75 GPA: 3.268	
Good Standing			
Third Distinction			
***** TRANSCRIPT TOTALS *****			
TOTAL INSTITUTION		Earned Hrs	Qpts
28.00		28.00	91.75
TOTAL TRANSFER		0.00	0.00
OVERALL		28.00	28.00
***** END OF TRANSCRIPT *****		91.75	3.277

OMAR A. AL-SWAILEM
DEAN ADMISSIONS & REGISTRATION

AHMAD A. AL-DHARRAB
UNIVERSITY REGISTRAR

TRANSCRIPT INFORMATION

King Fahd University of Petroleum & Minerals (KFUPM) is a member of American Association of Collegiate Registrars and Admissions Officers (AACRAO)

THIS TRANSCRIPT INCLUDES THE STUDENT'S COMPLETE RECORD AT KING FAHD UNIVERSITY OF PETROLEUM & MINERALS (KFUPM)

ACADEMIC CALENDAR

Two Semesters of 15 weeks & Summer Session of 8 weeks

STUDENT ID

Effective July 2008, the format & color of the transcript has been changed. Also, the format of the student ID is changed from '000YYNNNN' to 'YYYYNNNN0'.

TRANSCRIPTS

Transcripts are prepared by the Office of the University Registrar in accordance with the academic policies of KFUPM. Transcripts are sent only upon the consent or request of the student.

GRADING SYSTEM (Effective Sept, 1997)

All calculations on this transcript are computed on the 4-point system as explained below. For grading system prior to September 1997, please see Transcript Information at <http://regweb.kfupm.edu.sa>

Grade	Description	Quality Points / Semester Hour
A+	Exceptional	4.00
A	Excellent	3.75
B+	Superior	3.50
B	Very Good	3.00
C+	Above Average	2.50
C	Good	2.00
D+	High Pass	1.50
D	Pass	1.00
F	Fail	0.00
IP	In Progress	-
IC	Incomplete	-
DN	Denial	0.00
NP	No grade-pass	-
NF	No grade-fail	-
W	Withdrawn	-
WP	Withdrawn with Pass	-
WF	Withdrawn with Fail	0.00
AU	Audit	-

COURSE NUMBERING SYSTEM

Course numbers 001-099 for Preparatory Level, 100-499 for Undergraduate Level, and 500 onwards for Graduate Level.

REPETITION OF COURSE WORK

A student may repeat courses with 'D+' or below' grades only and all the grades will appear on student's transcript. Courses which are excluded from GPA calculation appear on the transcript with indicator 'E'.

ACADEMIC STANDING

Student is considered in good academic standing unless otherwise indicated.

GRADUATION REQUIREMENTS FOR UNDERGRADUATE STUDENTS

1. Follow Major degree plan and complete all Graduation requirements.
2. A cumulative GPA (Grade Point Average) and Major GPA of 2.000 or above.

SEMESTER HONORS FOR UNDERGRADUATE STUDENTS (Effective Sept, 1997)

First Distinction	Term GPA 3.750 - 4.000 & Term Qpts 60 or greater
Second Distinction	Term GPA 3.500 - 3.749 & Term Qpts 56 or greater
Third Distinction	Term GPA 3.000 - 3.499 & Term Qpts 48 or greater

GRADUATION HONORS FOR UNDERGRADUATE STUDENTS (Effective Sept, 1997)

First Honors	Cum GPA 3.750 - 4.000 (Must not have failed in any course)
Second Honors	Cum GPA 3.250 - 3.749 (Must not have failed in any course)
Third Honors	Cum GPA 3.000 - 3.249

Note: For Semester Honors and Graduation Honors prior to September 1997, please see Transcript Information at <http://regweb.kfupm.edu.sa>

LANGUAGE OF INSTRUCTION

The medium of instruction at KFUPM is English at all levels, i.e. Preparatory, Undergraduate and Graduate levels.

ADDRESS

Office of the University Registrar
Deanship of Admissions & Registration
P.O. Box 5030, King Fahd University of Petroleum & Minerals
Dhahran - 31261, Saudi Arabia. Tel: (+9663) 860-2590 Fax: (+9663) 860-2028
E-mail: registrar@kfupm.edu.sa Website: www.kfupm.edu.sa

TEST FOR AUTHENTICITY

An authentic KFUPM transcript is printed on grayish blue security paper with university logo appearing in the center of the document. It is signed by the Dean of Admissions & Registration and University Registrar. Also, it is stamped by the Office of the University Registrar. When photocopied, the words COPY COPY COPY appear all over the document. Under Ultra-violet light, University Name & Logo along with some optical fibers can be viewed on the document.

Face of this document has a grayish blue background

083883

How to Read an Academic Credential

Student No: 200361270 Date of Birth: Date Issued: 12-NOV-2012
Official Transcript Page: 1

Record of: SALAMAH, FERAS WALEED AREF
Course Level: Undergraduate
Current Academic Program
Bachelor of Science
Program : BS in Petroleum Engineering
College : Engineering Science
Major : Petroleum Engineering

Comments:
The student completed Aramco Preparatory Program.
Based on this the student was admitted to
undergraduate level.

Degree Awarded Bachelor of Science 16-JUN-2007
Primary Degree
Program : BS in Petroleum Engineering
College : Engineering Science
Major : Petroleum Engineering
Inst. Honors: First Honors

CRS NO.	COURSE TITLE	CRED GRD	PTS R
INSTITUTION CREDIT:			
First Semester 2003-04			
Engineering Science			
Petroleum Engineering			
New Student			
CHEM 101	GENERAL CHEMISTRY I	4.00 A+	16.00
ENGL 101	ENGLISH COMPOSITION I	3.00 A+	12.00
IAS 111	BELIEF & IT'S CONSEQUENCES	2.00 A+	8.00
MATH 101	CALCULUS I	4.00 A+	16.00
Ehrs: 13.00	Qhrs: 13.00 Qpts: 52.00	GPA: 4.000	
Good Standing			
Third Distinction			
***** CONTINUED ON NEXT COLUMN *****			
INSTITUTION INFORMATION CONTINUED:			
Second Semester 2003-04			
Engineering Science			
Petroleum Engineering			
Continuing Registration			
CHEM 102	GENERAL CHEMISTRY II	4.00 B+	14.00
ENGL 102	ENGLISH COMPOSITION II	3.00 A	11.25
IAS 101	PRACTICAL GRAMMAR	2.00 A+	8.00
MATH 102	CALCULUS II	4.00 B+	14.00
PHYS 101	GENERAL PHYSICS I	4.00 A+	16.00
Ehrs: 17.00	Qhrs: 17.00 Qpts: 63.25	GPA: 3.721	
Good Standing			
Second Distinction			
Summer Session 2004			
Engineering Science			
Petroleum Engineering			
Continuing Registration			
PE 101	SWIMMING / SQUASH	1.00 A+	4.00
PHYS 102	GENERAL PHYSICS II	4.00 A+	16.00
Ehrs: 5.00	Qhrs: 5.00 Qpts: 20.00	GPA: 4.000	
Good Standing			
First Semester 2004-05			
Engineering Science			
Petroleum Engineering			
Continuing Registration			
IAS 211	ETHICS IN ISLAM	2.00 A	7.50
***** CONTINUED ON PAGE 2 *****			

OMAR A. AL-SWAILEM

AHMAD A. AL-DHARRAB

How to Read an Academic Credential

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B	Very Good	3.00
C+	Above Average	2.50
C	Good	2.00
D+	High Pass	1.50
D	Pass	1.00
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NP	No grade-pass	-
NF	No grade-fail	-
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Face of this document has a grayish blue background

252460

How to Read an Academic Credential

جامعة الملك فهد للبترول والمعادن - KING FAHD UNIVERSITY OF PETROLEUM & MINERALS - جامعة الملك فهد للبترول والمعادن

Student No: 200361270 Date of Birth: Date Issued: 12-NOV-2012
Official Transcript

Record of: SALAMAH, FERAS WALEED AREF Page: 2
Level: Undergraduate

CRS NO.	COURSE TITLE	CRED GRD	PTS R	CRS NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:							
ICS 101	COMPUTER PROGRAMMING	3.00 A	11.25	Institution Information continued:			
MATH 201	CALCULUS III	3.00 A	11.25	Ehrs: 7.00	Qhrs: 7.00	Qpts: 28.00	GPA: 4.000
ME 203	THERMODYNAMICS I	3.00 A+	12.00	Good Standing			
PETE 201	INTRO PETROLEUM ENGR	1.00 A+	4.00	First Semester 2005-06			
PETE 204	RESERVOIR ROCK PROPERTIES	3.00 A+	12.00	Engineering Science			
Ehrs: 15.00	Qhrs: 15.00	Qpts: 58.00	GPA: 3.867	Petroleum Engineering			
Good Standing							
Continuing Registration							
Second Distinction							
Second Semester 2004-05							
Engineering Science				Continuing Registration			
Petroleum Engineering				EE 204			
Continuing Registration				FUND OF ELECTRIC CIRCUITS			
CHE 204	TRANSPORT PHENOMENA I	3.00 A	11.25	GEOL 201			
IAS 201	OBJECTIVE WRITING	2.00 B+	7.00	PHYSICAL GEOLOGY			
MATH 202	ELEM DIFF EQUATIONS	3.00 B	9.00	IAS 301			
PETE 203	DRILLING ENGINEERING	4.00 A+	16.00	LANGUAGE COMMUNICATION SKILLS			
PETE 205	PETROLEUM FLUID PROPERTIES	3.00 A	11.25	HUMAN RIGHTS IN ISLAM			
Ehrs: 15.00	Qhrs: 15.00	Qpts: 54.50	GPA: 3.633	RESERVOIR ENGINEERING			
Good Standing							
Continuing Registration							
Third Distinction							
Summer Session 2005							
Engineering Science				PETE 301			
Petroleum Engineering				SUBSURFACE PRODUCTION ENGG			
Continuing Registration				Ehrs: 16.00			
ME 205	MATERIALS SCIENCE	3.00 A	11.25	Qhrs: 16.00			
PE 102	VOLLEYBALL / SWIMMING	1.00 A+	4.00	Qpts: 61.75			
SE 301	NUMERICAL METHODS	3.00 A+	12.00	GPA: 3.859			
***** CONTINUED ON NEXT COLUMN *****							
***** CONTINUED ON PAGE 3 *****							

OMAR A. AL-SWAILEM

AHMAD A. AL-DHARRAB

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ACADEMIC CALENDAR Two Semesters of 15 weeks & Summer Session of 8 weeks

STUDENT ID Effective July 2008, the format & color of the transcript has been changed. Also, the format of the student ID is changed from '000YYNNNN' to 'YYYYNNNN0'.

TRANSCRIPTS Transcripts are prepared by the Office of the University Registrar in accordance with the academic policies of KFUPM. Transcripts are sent only upon the consent or request of the student.

GRADING SYSTEM (Effective Sept. 1997) All calculations on this transcript are computed on the 4-point system as explained below. For grading system prior to September 1997, please see Transcript Information at <http://regweb.kfupm.edu.sa>

Grade	Description	Quality Points / Semester Hour
A+	Exceptional	4.00
A	Excellent	3.75
B+	Superior	3.50
B	Very Good	3.00
C+	Above Average	2.50
C	Good	2.00
D+	High Pass	1.50
D	Pass	1.00
F	Fail	0.00
IP	In Progress	-
IC	Incomplete	-
DN	Denial	0.00
NP	No grade-pass	-
NF	No grade-fail	-
W	Withdrawn	-
WP	Withdrawn with Pass	-
WF	Withdrawn with Fail	-
AU	Audit	0.00

COURSE NUMBERING SYSTEM Course numbers 001-099 for Preparatory Level, 100-499 for Undergraduate Level, and 500 onwards for Graduate Level.

REPETITION OF COURSE WORK A student may repeat courses with 'D+' or below' grades only and all the grades will appear on student's transcript. Courses which are excluded from GPA calculation appear on the transcript with indicator 'E'.

ACADEMIC STANDING Student is considered in good academic standing unless otherwise indicated.

GRADUATION REQUIREMENTS FOR UNDERGRADUATE STUDENTS 1. Follow Major degree plan and complete all Graduation requirements. 2. A cumulative GPA (Grade Point Average) and Major GPA of 2.000 or above.

SEMESTER HONORS FOR UNDERGRADUATE STUDENTS (Effective Sept. 1997) First Distinction Term GPA 3.750 - 4.000 & Term Qpts 60 or greater Second Distinction Term GPA 3.500 - 3.749 & Term Qpts 56 or greater Third Distinction Term GPA 3.000 - 3.499 & Term Qpts 48 or greater

GRADUATION HONORS FOR UNDERGRADUATE STUDENTS (Effective Sept. 1997) First Honors Cum GPA 3.750 - 4.000 (Must not have failed in any course) Second Honors Cum GPA 3.250 - 3.749 (Must not have failed in any course) Third Honors Cum GPA 3.000 - 3.249 Note: For Semester Honors and Graduation Honors prior to September 1997, please see Transcript Information at <http://regweb.kfupm.edu.sa>

LANGUAGE OF INSTRUCTION The medium of instruction at KFUPM is English at all levels, i.e. Preparatory, Undergraduate and Graduate levels.

ADDRESS Office of the University Registrar Deanship of Admissions & Registration P.O. Box 5030, King Fahd University of Petroleum & Minerals Dhahran - 31261, Saudi Arabia. Tel: (+9663) 860-2590 Fax: (+9663) 860-2028 E-mail: registrar@kfupm.edu.sa Website: www.kfupm.edu.sa

TEST FOR AUTHENTICITY
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252461

Face of this document has a grayish blue background

How to Read an Academic Credential

Student No: 200361270 Date of Birth: Date Issued: 12-NOV-2012
Record of: SALAMAH, FERAS WALEED AREF Official Transcript
Level: Undergraduate Page: 3

CRS NO.	COURSE TITLE	CRED GRD	PTS R	CRS NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:							
Summer Session 2006				IAS 416	AL-SIRAH ALNABAWYA	2.00 A	7.50
Engineering Science				PETE 402	RESERVOIR SIMULATION	3.00 B+	10.50
Petroleum Engineering				PETE 404	PROD N FACILITIES DESIGN	4.00 A	15.00
Continuing Registration				PETE 410	NATURAL GAS ENGINEERING	3.00 A	11.25
PETE 399	PETE SUMMER TRAINING			Ehrs: 12.00	Qhrs: 12.00 Qpts: 44.25 GPA: 3.688		
Ehrs: 0.00	Qhrs: 0.00 Qpts:			***** TRANSCRIPT TOTALS *****			
Good Standing		0.00 NP	0.00	TOTAL INSTITUTION	Earned Hrs Qhrs	Qpts GPA	
		0.00 GPA: 0.000		133.00	133.00	500.25	3.761
First Semester 2006-07				TOTAL TRANSFER	0.00	0.00	0.000
Engineering Science				OVERALL	133.00	133.00	500.25
Petroleum Engineering				***** END OF TRANSCRIPT *****			
Continuing Registration							
GEOL 415	PETROLEUM GEOLOGY	3.00 A	11.25				
PETE 400	SPECIAL TOPICS	3.00 A	11.25				
PETE 401	RESERVOIR DESCRIPTION	3.00 A	11.25				
PETE 405	WATER FLOODING	2.00 B	6.00				
PETE 408	PETROLEUM ENGR SEMINAR	1.00 B+	3.50				
PETE 411	SENIOR DESIGN PROJECT	3.00 A+	12.00				
SE 307	ENGINEERING ECONOMIC ANALYSIS	3.00 C+	7.50				
Ehrs: 18.00	Qhrs: 18.00 Qpts: 62.75 GPA: 3.486						
Good Standing							
Third Distinction							
Second Semester 2006-07							
Engineering Science							
Petroleum Engineering							
Continuing Registration							

***** CONTINUED ON NEXT COLUMN *****

OMAR A. AL-SWAILEM

AHMAD A. AL-DHARRAB

How to Read an Academic Credential

TRANSCRIPT INFORMATION

King Fahd University of Petroleum & Minerals (KFUPM) is a member of American Association of Collegiate Registrars and Admissions Officers (AACRAO)

THIS TRANSCRIPT INCLUDES THE STUDENT'S COMPLETE RECORD AT KING FAHD UNIVERSITY OF PETROLEUM & MINERALS (KFUPM)

ACADEMIC CALENDAR

Two Semesters of 15 weeks & Summer Session of 8 weeks

STUDENT ID

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D	Pass	1.00
F	Fail	0.00
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Course numbers 001-099 for Preparatory Level, 100-499 for Undergraduate Level, and 500 onwards for Graduate Level.

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ACADEMIC STANDING

Student is considered in good academic standing unless otherwise indicated.

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1. Follow Major degree plan and complete all Graduation requirements.
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SEMESTER HONORS FOR UNDERGRADUATE STUDENTS (Effective Sept. 1997)

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GRADUATION HONORS FOR UNDERGRADUATE STUDENTS (Effective Sept. 1997)

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Third Honors	Cum GPA 3.000 - 3.249

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252462

How to Read an Academic Credential

KINGDOM OF SAUDI ARABIA
Ministry of Higher Education
KING ABDULAZIZ UNIVERSITY
Deanship of Admission & Registration

Transcript



كشف درجات

المملكة العربية السعودية
وزارة التعليم العالي
جامعة الملك عبد العزيز
عمادة القبول والتسجيل

PAGE 1 of 2

STUDENT NO : 0611719

REGULARITY

STATUS : GRADUATED

STUDENT NAME: I

COLLEGE: ENVIRONMENTAL DESIGN

NATIONALITY : SAUDI ARABIAN

1054948169

MAJOR: ARCHITECTURE

Fall 2005/2006

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 190	VISUAL COMMUNICATION	4.0	4.0	75	C+
ELC 111	ENGLISH LANGUAGE CENTRE	1.0	1.0	73	C
ISLS 101	ISLAMIC CULTURE (1)	2.0	2.0	77	C+
LA 121	INTRODUCTION TO ENV. DESIGN	2.0	2.0	85	B+
MATH 101	PRINCIPLES OF MATHEMATICS	4.0	4.0	83	B
Term	Active Student	13.0	13.0	GPA	3.77
Cumulative		13.0	13.0	GPA	3.77

Fall 2007/2008

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 210	FREEHAND DRAWING	2.0	2.0	80	B
AR 313	ARCH. PRESENTATION BY CAD	3.0	3.0	95	A+
AR 320	COMPARATIVE ARCH. THOUGHT I	3.0	3.0	75	C+
AR 360	STRUCTURES IN ARCHITECTURE I	3.0	3.0	60	D
AR 394	ARCH. DESIGN STUDIO III	6.0	6.0	90	A
ISLS 401	ISLAMIC CULTURE (4)	2.0	2.0	75	C+
Term	Active Student	19.0	19.0	GPA	3.95
Cumulative		89.0	84.0	GPA	3.69

Spring 2006/2007

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 191	BASIC DESIGN	4.0	4.0	65	D+
ARAB 101	ARABIC LANGUAGE (1)	3.0	3.0	81	B
ELC 121	ENGLISH LANGUAGE CENTER	1.0	0.0	DN	
ISLS 201	ISLAMIC CULTURE (2)	2.0	2.0	65	D+
LA 141	ENVIRONMENT AND MAN	3.0	3.0	75	C+
PHYS 101	GENERAL PHYSICS (1)	4.0	0.0	F	
URP 130	EVOLUTION OF THE BUILT ENV.	3.0	3.0	78	C+
Term	Active Student	20.0	15.0	GPA	2.65
Cumulative		33.0	28.0	GPA	3.09

Spring 2007/2008

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 321	COMPARATIVE ARCH. THOUGHT II	3.0	3.0	74	C
AR 361	STRUCTURES IN ARCHITECTURE II	3.0	3.0	85	B+
AR 395	ARCHITECTURAL DESIGN STUDIO IV	6.0	6.0	69	D+
PHYS 101	GENERAL PHYSICS I	4.0	0.0	F	
URP 403	URBAN DESIGN	3.0	3.0	83	B
Term	Active Student	19.0	15.0	GPA	2.82
Cumulative		108.0	99.0	GPA	3.54

Fall 2006/2007

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 211	ARCHITECTURAL PRESENTATION	2.0	2.0	87	B+
AR 230	ARCH. IN ISLAMIC CIVILIZATION	3.0	3.0	66	D+
AR 292	ARCHITECTURAL DESIGN STUDIO I	6.0	6.0	84	B
AR 370	BUILDING CONSTRUCTION I	2.0	2.0	91	A
ELC 121	ENGLISH LANGUAGE CENTER	1.0	1.0	80	B
ISLS 301	ISLAMIC CULTURE (3)	2.0	2.0	87	B+
URP 211	COMPUTERS FOR ENV. DESIGN	2.0	2.0	90	A
Term	Active Student	18.0	18.0	GPA	4.03
Cumulative		51.0	46.0	GPA	3.42

Fall 2008/2009

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 432	PSYCHOLOGY & SOCIOLOGY IN ARCH	2.0	2.0	82	B
AR 472	WORKING DRAWING I	4.0	4.0	75	C+
AR 496	ARCHITECTURAL DESIGN STUDIO V	6.0	6.0	85	B+
ARAB 201	ARABIC LANGUAGE (2)	3.0	3.0	60	D
URP 400	HOUSING I	3.0	3.0	85	B+
Term	Active Student	18.0	18.0	GPA	3.81
Cumulative		126.0	117.0	GPA	3.58

Spring 2006/2007

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 212	COMPUTER APPLICATIONS IN ARCH	3.0	3.0	80	B
AR 293	ARCHITECTURAL DESIGN STUDIO II	6.0	6.0	90	A
AR 371	BUILDING CONSTRUCTION II	2.0	2.0	90	A
AR 414	Int. to Interior Design	2.0	2.0	70	C
LA 222	SITE PLANNING	2.0	2.0	70	C
LA 250	SURVEYING FOR ENV. DESIGN	2.0	2.0	85	B+
Term	Active Student	17.0	17.0	GPA	4.18
Cumulative		68.0	63.0	GPA	3.61

Spring 2008/2009

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 240	ENERGY AND DESIGN	3.0	3.0	83	B
AR 473	WORKING DRAWING II	4.0	4.0	80	B
AR 497	ARCHITECTURAL DESIGN STUDIO VI	6.0	6.0	65	D+
ELC 122	ENGLISH LANGUAGE CENTER	1.0	1.0	80	B
PHYS 110	GENERAL PHYSICS (1)	3.0	0.0	F	
PHYS 281	GENERAL PHYSICSLAB	1.0	0.0	DN	
Term	Active Student	18.0	14.0	GPA	2.83
Cumulative		144.0	131.0	GPA	3.48

Summer 2006/2007

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 331	SAUDI ARCHITECTURAL HERITAGE	2.0	2.0	80	B
Term	Active Student	2.0	2.0	GPA	4.00
Cumulative		70.0	65.0	GPA	3.62

Fall 2009/2010

Dept Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR 417	ARCHITECTURAL PHOTOGRAPHY	2.0	2.0	90	A
AR 441	MECHANICAL SYSTEMS IN ARCH	3.0	3.0	85	B+
AR 575	PROJECT MANAGEMENT	3.0	3.0	90	A
PHYS 110	GENERAL PHYSICS (1)	3.0	3.0	77	C+
Term	Active Student	11.0	11.0	GPA	4.34
Cumulative		155.0	142.0	GPA	3.54

Units Earned (U.E.) وحدات مكتسبة / Units Attempted (U.A.) وحدات مسجلة

CUMULATIVE TOTAL: 166.00

TRANSFERRED TOTAL: 0.00

GRAND TOTAL: 166.00

CUMULATIVE GPA 3.43

COUNCIL NUMBER الثاني

PRINT DATE: 01-07-2012

نموذج وج ٠٢ - ١١ - ٠١

Texas Tech University
Received
FEB 04 2014
Graduate Admissions

ANY ALTERATION WILL VOID THIS TRANSCRIPT أي تعديل يلغى كشف الدرجات

DEAN OF ADMISSION AND REGISTRATION

DR. AMIN YOUSEF NOAMAN

(*) NOT INCLUDED IN TOTAL UNITS
NOT VALID UNLESS SIGNED & SEALED BY THE DEANS' OFFICE
FOR FURTHER INFO READ INSTRUCTIONS ON THE BACK

(*) غير محسوبة في إجمالي العلامات
هذه الوثيقة تعتبر غير صالحة بدون توقيع وختم العمادة
للمزيد من المعلومات انظر التعليمات في الخلف

How to Read an Academic Credential

نظام الدرجات في كشف العلامات بعد الفصل الثاني ١٩٩٦

Grading system used in Transcripts after Spring 1996

Mark	Grade code	Description	Points	النقاط	التقدير	التقدير ومرا	الدرجة
95 - 100	A+	EXCEPTIONAL	5.00	٥.٠٠	تمتاز مرتفع	أ	٩٥ - ١٠٠
90 - 94	A	EXCELLENT	4.75	٤.٧٥	تمتاز	أ	٩٠ - ٩٤
85 - 89	B+	SUPERIOR	4.50	٤.٥٠	جيد جداً مرتفع	ب	٨٥ - ٨٩
80 - 84	B	VERY GOOD	4.00	٤.٠٠	جيد جداً	ب	٨٠ - ٨٤
75 - 79	C+	ABOVE AVERAGE	3.50	٣.٥٠	جيد مرتفع	ج	٧٥ - ٧٩
70 - 74	C	GOOD	3.00	٣.٠٠	جيد	ج	٧٠ - ٧٤
65 - 69	D+	HIGH-PASS	2.50	٢.٥٠	مقبول مرتفع	د	٦٥ - ٦٩
60 - 64	D	PASS	2.00	٢.٠٠	مقبول	د	٦٠ - ٦٤
0 - 59	F	FAIL	1.00	١.٠٠	راسب	هـ	أقل من ٦٠
-	IP	IN-PROGRESS	-	-	مستمر	م	-
-	IC	IN-COMplete	-	-	غير مكتمل	ل	-
-	DN	DENILE	1.00	١.٠٠	محروم	ح	-
60 - 100	NP	NOGRADE-PASS	-	-	ناجح دون درجة	ند	٦٠ - ١٠٠
0 - 59	NF	NOGRADE-FAIL	-	-	راسب دون درجة	ند	أقل من ٦٠
-	W	WITHDRAWN	-	-	منسحب بغير	ع	-

نظام الدرجات في كشف العلامات حتى عام ١٩٩٦

Grading system used in Transcripts till 1996

Mark	Code	Grade	التقدير	الدرجة
90 - 100	A	EXCELLENT	إتمتاز	٩٠ - ١٠٠
80 - 89	B	VERY GOOD	جيد جداً	٨٠ - ٨٩
70 - 79	C	GOOD	جيد	٧٠ - ٧٩
60 - 69	D	BELOW AVERAGE	ضعيف	٦٠ - ٦٩
0 - 59	F	FAIL	راسب	أقل من ٦٠
-	P	PASS	ناجح	-
-	TP	TRANSFER PASS	ناجح مقبول	-
-	IC	IN-COMplete	غير مكتمل	-
-	L	LATE	تأخر	-
-	W	WITHDRAWAL	منسحب	-
-	WF	WITHDRAWAL FAILURE	منسحب راسب	-
-	AU	AUDIT	مستمع	-
-	*XD	RE - TAKEN	أعيد دراستها	-
-	*XF	RE - TAKEN	أعيد دراستها	-
-	Y	NO GRADE REPORTED	لم تصل نتيجة	-

SECOND SEMESTER (SPRING) 1996 AND AFTER

الفصل الثاني ١٩٩٦ وما يليه

GPA GRADUATION CATEGORIES	تصنيف التقدير العام للمعدل عند التخرج
4.50 - 5.00 EXCELLENT	من ٤.٥٠ إلى ٥.٠٠ ممتاز
3.75 - 4.49 VERY GOOD	من ٣.٧٥ إلى ٤.٤٩ جيد جداً
2.75 - 3.74 GOOD	من ٢.٧٥ إلى ٣.٧٤ جيد
2.00 - 2.74 PASS	من ٢.٠٠ إلى ٢.٧٤ مقبول

BEFORE SPRING SEMESTER 1996

ما قبل الفصل الثاني ١٩٩٦

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2.00 - 2.99 GOOD	من ٢.٠٠ إلى ٢.٩٩ جيد
LESS THAN 2.00 ON PROBATION	أقل من ٢.٠٠ تحت المراقبة العلمية

* مواد أعيد دراستها فيما بعد، ولا تدخل في حساب المعدل التراكمي

* RE - TAKEN LATER, DOES NOT COUNT IN GPA

البريد الإلكتروني
email: admreg@kau.edu.sa


ص ب ٨٠٢١١ جدة ٢١٥٨٩
P.O Box 80211 Jeddah 21589

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6952799

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6952222

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Transcript

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كشف درجات

PAGE 2 of 2

STUDENT NO : 0611719

REGULARITY

STATUS : GRADUATED

STUDENT NAME:

:

COLLEGE: ENVIRONMENTAL DESIGN

NATIONALITY : SAUDI ARABIAN

1054948169

MAJOR: ARCHITECTURE

Spring 2009/2010

Dept	Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR	451	ACOUSTICS & ILLUM IN ARCH	2.0	2.0	75	C+
URP	222	URBAN STRUCTURE I	3.0	3.0	92	A
Term	Active Student		5.0	5.0	GPA	4.25
Cumulative			160.0	147.0	GPA	3.57

Fall 2010/2011

Dept	Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR	500	GRADUATION PROJECT RESEARCH	2.0	2.0	70	C
AR	598	ARCH DESIGN STUDIO VII	6.0	6.0	60	D
PHYS	281	GENERAL PHYSICSLAB	1.0	1.0	90	A
Term	Active Student		9.0	9.0	GPA	2.53
Cumulative			168.0	156.0	GPA	3.51

Spring 2010/2011

Dept	Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR	576	PROFESSIONAL PRACTICE	2.0	0.0		DN
AR	599	GRADUATION PROJECT	8.0	8.0	60	D
Term	Active Student		10.0	8.0	GPA	1.80
Cumulative			179.0	164.0	GPA	3.41

Fall 2011/2012

Dept	Cou-No	Course Description	U.A.	U.E.	Marks	Letter
AR	576	PROFESSIONAL PRACTICE	2.0	2.0	85	B+
Term	Graduated		2.0	2.0	GPA	4.50
Cumulative			181.0	166.0	GPA	3.43

-----End of Transcript-----

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GRAND TOTAL: 166.00

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PRINT DATE: 01-07-2012

نموذج وج ١١١ - ٦

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NOT VALID UNLESS SIGNED & SEALED BY THE DEANS' OFFICE
FOR FURTHER INFO. READ INSTRUCTIONS ON THE BACK

(*) غير متضمنة في إجمالي الوحدات
هذه الوثيقة تعتبر غير صالحة بدون توقيع وختم العمادة
تريد من المعلومات أنظر الإرشادات في الخلف

Texas Tech University
Received
FEB 04 2014
Graduate Admissions



How to Read an Academic Credential

نظام الدرجات في كشف العلامات بعد الفصل الثاني ١٩٩٦
Grading system used in Transcripts after Spring 1996

Mark	Grade		Points	الفاصل	التقدير	التقدير رمزاً	الدرجة
	code	Description					
95 - 100	A+	EXCEPTIONAL	5.00	٥.٠٠	تميز مرتفع	أ	٩٥ - ٩٠
90 - 94	A	EXCELLENT	4.75	٤.٧٥	تميز	أ	٩٤ - ٩٠
85 - 89	B+	SUPERIOR	4.50	٤.٥٠	جيد جداً مرتفع	ب	٨٩ - ٨٥
80 - 84	B	VERY GOOD	4.00	٤.٠٠	جيد جداً	ب	٨٤ - ٨٠
75 - 79	C+	ABOVE AVERAGE	3.50	٣.٥٠	جيد مرتفع	ج	٧٩ - ٧٥
70 - 74	C	GOOD	3.00	٣.٠٠	جيد	ج	٧٤ - ٧٠
65 - 69	D+	HIGH-PASS	2.50	٢.٥٠	مقبول مرتفع	د	٦٩ - ٦٥
60 - 64	D	PASS	2.00	٢.٠٠	مقبول	د	٦٤ - ٦٠
0 - 59	F	FAIL	1.00	١.٠٠	راسب	هـ	أقل من ٦٠
-	IP	IN-PROGRESS	-	-	مستمر	م	-
-	IC	IN-COMplete	-	-	غير مكتمل	ل	-
-	DN	DENILE	1.00	١.٠٠	محروم	ح	-
60 - 100	NP	NOGRADE-PASS	-	-	ناجح دون درجة	ند	١٠٠ - ٦٠
0 - 59	NF	NOGRADE-FAIL	-	-	راسب دون درجة	هـ	٥٩ - صفر
-	W	WITHDRAWN	-	-	منسحب بدون	ع	-

نظام الدرجات في كشف العلامات حتى عام ١٩٩٦
Grading system used in Transcripts till 1996

Mark	Code	Grade	التقدير	الدرجة
90 - 100	A	EXCELLENT	إستبار	٩٠ - ١٠٠
80 - 89	B	VERY GOOD	جيد جداً	٨٠ - ٨٩
70 - 79	C	GOOD	جيد	٧٠ - ٧٩
60 - 69	D	BELOW AVERAGE	ضعف	٦٠ - ٦٩
0 - 59	F	FAIL	راسب	٥٩ - ٠
-	P	PASS	ناجح	-
-	TP	TRANSFER PASS	ناجح مقبول	-
-	IC	IN-COMplete	غير مكتمل	-
-	L	LATE	متأخر	-
-	W	WITHDRAWAL	منسحب	-
-	WF	WITHDRAWAL FAILURE	منسحب راسب	-
-	AU	AUDIT	مستمع	-
-	*XD	RE - TAKEN	أعيد دراستها	-
-	*XF	RE - TAKEN	أعيد دراستها	-
-	Y	NO GRADE REPORTED	لم تصل نتيجة	-

الفصل الثاني ١٩٩٦ وما يليه
SECOND SEMESTER (SPRING) 1996 AND AFTER

GPA GRADUATION CATEGORIES	تصنيف التقدير العام للمعدل عند التخرج
4.50 - 5.00 EXCELLENT	من ٤.٥٠ إلى ٥.٠٠ ممتاز
3.75 - 4.49 VERY GOOD	من ٣.٧٥ إلى ٤.٤٩ جيد جداً
2.75 - 3.74 GOOD	من ٢.٧٥ إلى ٣.٧٤ جيد
2.00 - 2.74 PASS	من ٢.٠٠ إلى ٢.٧٤ مقبول

ما قبل الفصل الثاني ١٩٩٦
BEFORE SPRING SEMESTER 1996

GPA GRADUATION CATEGORIES	تصنيف التقدير العام للمعدل عند التخرج
4.00 - 5.00 EXCELLENT	من ٤.٠٠ إلى ٥.٠٠ ممتاز
3.00 - 3.99 VERY GOOD	من ٣.٠٠ إلى ٣.٩٩ جيد جداً
2.00 - 2.99 GOOD	من ٢.٠٠ إلى ٢.٩٩ جيد
LESS THAN 2.00 ON PROBATION	أقل من ٢.٠٠ تحت المراقبة العلمية

* مراد أعيد دراستها فيما بعد ولا تدخل في حساب المعدل التراكمي
* RE - TAKEN LATER. DOES NOT COUNT IN GPA



البريد الإلكتروني
email: admreg@kau.edu.sa

ص ب ٨٠٢١١ جدة ٢١٥٨٩
P.O Box 80211 Jeddah 21589

٦٩٥٢٧٩٩ ☎
6952799

٦٩٥٢٢٢٢ ☎
6952222

How to Read an Academic Credential

South Africa:



**Cape Peninsula
University of Technology**

Bellville Campus,
P.O. Box 1906, Bellville 7535
Cape Town, Granger Bay and Mowbray Campuses,
P.O. Box 652, Cape Town 8000
Web site: www.cput.ac.za

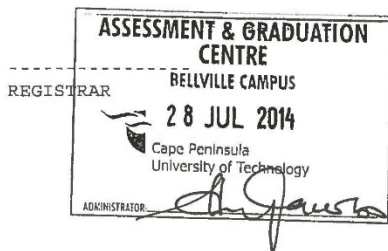
Reference: Examinations Office

STATEMENT OF ACADEMIC RESULTS

Student Number : 208092137
Identity Number :
Name of Candidate :
Address : 4 CONCOCKDE SKYWAYS
CONSTITUTION STREET
ZONNEBLOEM 8001

Instructional Programme(s):
2009 ND: ENGINEERING: CHEMICAL (NDCHME)
2009 ND: ENGINEERING: CHEMICAL (NDCHME)
2010 ND: ENGINEERING: CHEMICAL (NDCHME)
2010 ND: ENGINEERING: CHEMICAL (NDCHME)
2011 ND: ENGINEERING: CHEMICAL (NDCHME)
2012 B TECH: ENGINEERING: CHEMICAL (BTCHME)
2013 M TECH: ENGINEERING: CHEMICAL (MTCHLR)

YYYYMM	INSTRUCTIONAL OFFERING	%	COMMENT
200906	CHE103A CHEMISTRY 1 (THEORY)	98	PASS WITH DISTINCTION
200906	CHE103B CHEMISTRY 1 (PRACTICAL)	89	PASS WITH DISTINCTION
200906	KOR104S COMPUTER SKILLS	69	PASS
200906	KOT101S COMMUNICATION SKILLS 1	71	PASS
200906	MAT101S MATHEMATICS 1	64	PASS
200906	PHY101S PHYSICS 1	93	PASS WITH DISTINCTION
200911	CET200S CHEMICAL ENGINEERING TECHNOLOGY 2	69	PASS
200911	CPI201S CHEMICAL PROCESS INDUSTRIES 2	81	PASS WITH DISTINCTION
200911	DCE100S DRAWING: CHEMICAL ENGINEERING 1	75	PASS WITH DISTINCTION
200911	EPH200S ENGINEERING PHYSICS 2	86	PASS WITH DISTINCTION
200911	INC201S INORGANIC CHEMISTRY 2	75	PASS WITH DISTINCTION
200911	PCH201S PHYSICAL CHEMISTRY 2	84	PASS WITH DISTINCTION
201006	CET300A CHEMICAL ENGINEERING TECHNOLOGY 3 (80	PASS WITH DISTINCTION
201006	CPL300A CHEMICAL PLANT 3 (MODULE 1: EQUIPME	79	PASS WITH DISTINCTION
201006	ENM100A MANAGEMENT SKILLS 1 (MODULE 1: STRU	81	PASS WITH DISTINCTION
201006	MAT202S MATHEMATICS 2	95	PASS WITH DISTINCTION
201006	ORG201S ORGANIC CHEMISTRY 2	86	PASS WITH DISTINCTION
201006	THC300S THERMODYNAMICS: CHEM ENG 3	88	PASS WITH DISTINCTION
201011	APT300S THERMODYNAMICS: APPLIED 3	75	PASS WITH DISTINCTION
201011	CET300B CHEM ENG TECHNOLOGY 3 (MODULE 2: OP	89	PASS WITH DISTINCTION



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Cape Town, Granger Bay and Mowbray Campuses,
P.O. Box 652, Cape Town 8000
Web site: www.cput.ac.za

Reference: Examinations Office

STATEMENT OF ACADEMIC RESULTS

Student Number : 208092137
Identity Number :
Name of Candidate :
Address : 4 CONCOCKE SKYWAYS
CONSTITUTION STREET
ZONNEBLOEM 8001



Instructional Programme(s):

2009 ND: ENGINEERING: CHEMICAL (NDCHME)
2009 ND: ENGINEERING: CHEMICAL (NDCHME)
2010 ND: ENGINEERING: CHEMICAL (NDCHME)
2010 ND: ENGINEERING: CHEMICAL (NDCHME)
2011 ND: ENGINEERING: CHEMICAL (NDCHME)
2012 B TECH: ENGINEERING: CHEMICAL (BTCHME)
2013 M TECH: ENGINEERING: CHEMICAL (MTCHLR)

YYYYMM	INSTRUCTIONAL OFFERING	%	COMMENT
201011	CPD300S CHEMICAL PROCESS DESIGN: PRINCIPLES	82	PASS WITH DISTINCTION
201011	CPL300B CHEMICAL PLANT 3 (MODULE 2: PROCESS	79	PASS WITH DISTINCTION
201011	ENM100B MANAGEMENT SKILLS 1 (MODULE 2: APPL	87	PASS WITH DISTINCTION
201011	PRC300S PROCESS CONTROL 3	77	PASS WITH DISTINCTION
201106	CIP100S CHEMICAL ENGINEERING PRACTICE 1	70	PASS
201111	CIP201S CHEMICAL ENGINEERING PRACTICE 2	72	PASS
201206	CET400A CHEMICAL ENGINEERING TECHNOLOGY 4 (87	PASS WITH DISTINCTION
201206	CET400B CHEMICAL ENGINEERING TECHNOLOGY 4 (82	PASS WITH DISTINCTION
201206	CET400C CHEMICAL ENGINEERING TECHNOLOGY 4 (75	PASS WITH DISTINCTION
201206	MAT300S MATHEMATICS: CHEMICAL ENGINEERING 3	85	PASS WITH DISTINCTION
201206	RTI400S REACTOR TECHNOLOGY 4	84	PASS WITH DISTINCTION
201211	PCE400S PROJECT: CHEMICAL ENGINEERING 4	76	PASS WITH DISTINCTION
201211	PIC400S PRODUCTION ENGINEERING: CHEM INDUST	75	PASS WITH DISTINCTION
201211	PQD400S CHEMICAL ENGINEERING PROCESS DESIGN	75	PASS WITH DISTINCTION
201211	PRC400S PROCESS CONTROL 4	76	PASS WITH DISTINCTION
201311	R5CE01R THESIS		SUBJECT CONTINUE

This student qualified for

ND: ENGINEERING: CHEMICAL

on 01 DECEMBER 2011 and it was formally awarded on 19 APRIL 2012.



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Cape Peninsula
University of Technology

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Reference: Examinations Office

STATEMENT OF ACADEMIC RESULTS



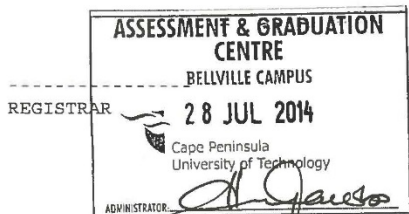
Student Number : 208092137
Identity Number :
Name of Candidate :
Address : 4 CONCOKDE SKYWAYS
CONSTITUTION STREET
ZONNEBLOEM 8001

Instructional Programme(s):
2009 ND: ENGINEERING: CHEMICAL (NDCHME)
2009 ND: ENGINEERING: CHEMICAL (NDCHME)
2010 ND: ENGINEERING: CHEMICAL (NDCHME)
2010 ND: ENGINEERING: CHEMICAL (NDCHME)
2011 ND: ENGINEERING: CHEMICAL (NDCHME)
2012 B TECH: ENGINEERING: CHEMICAL (BTCHME)
2013 M TECH: ENGINEERING: CHEMICAL (MTCHLR)

This student qualified for
B TECH: ENGINEERING: CHEMICAL 
on 01 DECEMBER 2012 and it was formally awarded on 18 APRIL 2013.




I hereby declare that

was a registered student at this university during the above mentioned
years and that his / her conduct was satisfactory.



How to Read an Academic Credential

Sri Lanka:

	UNIVERSITY OF MORATUWA, SRI LANKA Katubedda, Moratuwa 10400, Sri Lanka. Tel. : +94 - 11 - 265 0301 Fax. : +94 - 11 - 265 0622 Web : http://www.mrt.ac.lk
Serial No. 011180	
ACADEMIC TRANSCRIPT	
02-January-2014	
Texas Tech University, Office of Graduate and International Admissions, Box 41030, Lubbock, TX 79409-1030, USA.	
Full Name :	
Registration No :	050123
Date of Birth :	03 October 1984
Gender :	Male
Degree Awarded :	Honours Degree of Bachelor of the Science of Engineering
Field of Specialization :	Electronics & Telecommunication Engineering
Date of Graduation :	01 June 2009
Overall GPA :	3.68
Academic Standing :	Second Upper
This course is conducted entirely in the English medium.	
	
Senior Assistant Registrar - Examinations (Not valid without the embossed seal)	
	

Academic Transcript		University of Montrose, St. Louis	
Full Name : _____	Date of Birth : 03 October 1984	Gender : Male	
Registration No. : 050123	Date of Birth : 03 October 1984	Gender : Male	
Field of Specialization : Electronics & Telecommunication Engineering			
Module Code	Module Title	Grade	Credits GPA
2005/2006 Semester 1 (Apr 2005 - Sep 2006)			
CE 1010	Applied Mechanics (Statics)	A+	2.0
CH 1010	Process Engineering	A	2.0
CS 1010	Computer Systems	A+	2.0
DE 1050	English	P	1.0
EE 1010	Electrical Engineering	A	2.0
MA 1010	Mathematics	A+	3.0
ME 1010	Thermodynamics	B	2.0
Included in the Dean's List for the Semester			
2007/2008 Semester 2 (Sep 2006 - Jan 2007)			
CE 1020	Fluid Mechanics	A	2.0
CS 1020	Introduction to Programming	A+	1.0
EN 1010	Electronic Engineering	A	2.0
MA 1020	Methods of Mathematics	A	3.0
ME 1020	Applied Mechanics (Dynamics)	A	2.0
MT 1010	Engineering Materials	A	2.0
2006/2007 Term (Feb 2006-Apr 2006)			
EN 1050	Engineering Design	A	1.5
EN 1060	Engineering Skills Development	A	1.5
MA 1010	Engineering in Context	B	1.0
2006/2007 Semester 1 (April 2006 - Sep 2006)			
CS 2010	Principles of Object Oriented Programming	A	5.0
EE 2220	Electrical Measurements	A	2.5
EN 2020	Computer Organization	B+	2.5
EN 2110	Signals and Systems	B+	2.5
EN 2050	Communication Skills	B+	1.0
MA 2010	Differential Equations	A	2.0
MA 2020	Calculus	B	2.0
2006/2007 Semester 2 (Sep 2006 - Jan 2007)			
CS 2020	Mechanics of Materials	A	2.5
CS 2020	Data Structures and Algorithms	A	2.5
EE 2010	Theory of Electricity	A	5.0
2007/2008 Semester 1 (May 2007 - Sep 2007)			
CS 3030	Computer Networks	A	2.5
CS 3220	Embedded Systems	B+	2.5
EE 3210	Advanced Circuit Theory	B+	2.0
EN 3010	Electronics	B+	3.0
EN 3410	Electronic Instrumentation and Control	A	2.5
EN 3510	Communications	B	3.0
EN 3530	Electromagnetics	B+	2.5
EN 3550	Digital Signal Processing	A	2.5
MA 3010	Applied Statistics	B+	2.0
MA 3040	Business Economics and Financial Accounting	A	3.0
2007/2008 Semester 2 (Oct 2007 - May 2008)			
EN 3990	Industrial Training	A	6.0
2008/2009 Semester 1 (May 2008 - Oct 2008)			
EN 3020	Digital System Design	A	2.5
EN 4010	Advanced Electronics	B+	2.5
EN 4510	Communication Theory	A	2.5
EN 4320	Micro-wave Communications	B	2.5
EN 4270	Biomedical Technologies	A	2.5
MA 4020	Engineering Economics	A	2.0
MA 4050	Organizational Behavior and Management	A	3.0
MA 4130	Consumer and Industrial Marketing	A	2.0

Academic Transcript		University of Montrose, St. Louis	
Full Name : _____	Date of Birth : 03 October 1984	Gender : Male	
Registration No. : 050123	Date of Birth : 03 October 1984	Gender : Male	
Field of Specialization : Electronics & Telecommunication Engineering			
Module Code	Module Title	Grade	Credits GPA
2005/2006 Semester 1 (Apr 2005 - Sep 2006)			
CE 1010	Applied Mechanics (Statics)	A+	2.0
CH 1010	Process Engineering	A	2.0
CS 1010	Computer Systems	A+	2.0
DE 1050	English	P	1.0
EE 1010	Electrical Engineering	A	2.0
MA 1010	Mathematics	A+	3.0
ME 1010	Thermodynamics	B	2.0
Included in the Dean's List for the Semester			
2007/2008 Semester 2 (Sep 2006 - Jan 2007)			
CE 1020	Fluid Mechanics	A	2.0
CS 1020	Introduction to Programming	A+	1.0
EN 1010	Electronic Engineering	A	2.0
MA 1020	Methods of Mathematics	A	3.0
ME 1020	Applied Mechanics (Dynamics)	A	2.0
MT 1010	Engineering Materials	A	2.0
2006/2007 Term (Feb 2006-Apr 2006)			
EN 1050	Engineering Design	A	1.5
EN 1060	Engineering Skills Development	A	1.5
MA 1010	Engineering in Context	B	1.0
2006/2007 Semester 1 (April 2006 - Sep 2006)			
CS 2010	Principles of Object Oriented Programming	A	5.0
EE 2220	Electrical Measurements	A	2.5
EN 2020	Computer Organization	B+	2.5
EN 2110	Signals and Systems	B+	2.5
EN 2050	Communication Skills	B+	1.0
MA 2010	Differential Equations	A	2.0
MA 2020	Calculus	B	2.0

How to Read an Academic Credential

Academic Transcript

University of Moratuwa, Sri Lanka

Overview of the University of Moratuwa, Sri Lanka

The University of Moratuwa, Sri Lanka is a leading Technical University in Sri Lanka. It is located in Katubedda, Moratuwa, about 20km south of the Colombo city centre. It first gained University status on 15 February 1972 as the Katubedda Campus of the University of Ceylon. The University of Moratuwa is deemed to be established by an Order under the University Act No.16 of 1978 on 1 January 1979. The University presently has three faculties, namely the Faculty of Architecture, Faculty of Engineering and the Faculty of Information Technology.

Abbreviation	Name of the Degree	Normal Duration
BSc(IT)	Degree of Bachelor of Science in Information Technology	3 years full time
B Arch Hons	Honours Degree of Bachelor of Architecture	5 years full time
BDes (FD&PD)Hons	Honours Degree of Bachelor of Design in Fashion Design & Product Development	4 years full time
BDes Hons	Honours Degree of Bachelor of Design	4 years full time
BSc Eng Hons	Honours Degree of Bachelor of the Science of Engineering	4 years full time
BSc (IT) Hons	Honours Degree of Bachelor of Science in Information Technology	4 years full time
BSc (QS) Hons	Honours Degree of Bachelor of Science in Quantity Surveying	4 years full time
BSc (T&CP) Hons	Honours Degree of Bachelor of Science in Town & Country Planning	4 years full time
BSc (FM) Hons	Honours Degree of Bachelor of Science in Facilities Management	4 years full time
BSc (T&LM) Hons	Honours Degree of Bachelor of Science in Transport & Logistics Management	4 years full time
MSc	Master of Science	12-15 months full time (By Course) 21-24 months part time (By Course) 12-15 months full time (By Research)
MSc (ACOMAS)	Master of Science in Architectural Conservation of Monuments & Sites	2 years full time
MSc (Landscape Design)	Master of Science in Landscape Design	2 years full time
PG DIP	Postgraduate Diploma	9-12 months full time 12-15 months part time
MEng	Master of Engineering	12-15 months full time (By Course) 21-24 months part time (By Course) 12-15 months full time (By Research)
MSc (Arch)	Master of Science in Architecture	2 years full time
MSc (IT)	Master of Science in Information Technology	2 years part time
MBA	Master of Business Administration	2 years part time
MPhil	Master of Philosophy	21 months full time 33 months part time
PhD	Doctor of Philosophy	3 years full time 5 years part time

Students: B.Eng. Trans 3.7.2: (32486) 011180

How to Read an Academic Credential

Taiwan:



successfully completed the required course of study as prescribed by this university and was therefore awarded a

Bachelor of Arts
in Applied English
in June 2003

In testimony whereof the signatures of the proper officials and the seal of the University are affixed.


Dean of Academic Affairs


President of Ming Chuan University



(2003) No. 02300c10
Student No. 88420590
Date Certificate Issued: November 04, 2013


How to Read an Academic Credential

MING CHUAN UNIVERSITY								
250 ZHONG SHAN N. ROAD, SEC. 5 TAIPEI, TAIWAN, REPUBLIC OF CHINA								
TRANSCRIPT OF ACADEMIC RECORD								
Name		Date Enrolled						
(Chinese)		SEP.1999						
Department Applied English								
Date of Birth		Degree Conferred		Date				
10/16/1981		B.A.		JUN.2003				
Sex F		Reg. No. 88420590						
School Year	Course Number	Course Title	First Semester Credits	Grade*	Grade Points	Second Semester Credits	Grade*	Grade Points
1999	GC101	Physical Education I	0.0	B	0.0	0.0	C	0.0
/	GC102	Military Training I	0.0	B	0.0	0.0	B	0.0
2000	GC104	Chinese	3.0	B	9.0	3.0	B	9.0
	GC107	General Chinese History	2.0	A	8.0	2.0	A	8.0
	IM182	Electronic Data Processing I	2.0	A	8.0			
	IM183	Electronic Data Processing II				2.0	A	8.0
	AE113	Basic English Conversation	3.0	B	9.0	3.0	A	12.0
	AE114	Basic Writing	2.0	C	4.0	2.0	B	6.0
	AE115	Basic Reading	2.0	A	8.0	2.0	B	6.0
	AE116	Approaches to Literature				2.0	B	6.0
	AE118	Fundamentals of Grammar	2.0	B	6.0	2.0	C	4.0
	AE316	Applied Phonetics	1.0	A	4.0	1.0	A	4.0
	AE152	Sources of Western Literature	2.0	B	6.0	2.0	A	8.0
	GC019	Career Planning and Development	2.0	B	6.0			
SUBTOTAL CREDITS			21			21		
SEMESTER GPA					3.2			3.4
Conduct Grade				A			B	
2000	GC201	Physical Education II	0.0	A	0.0	0.0	C	0.0
/	IM281	Packaged Software I	2.0	B	6.0			
2001	IM282	Packaged Software II				2.0	A	8.0
	AE200	Intermediate English Conversation	2.0	A	8.0	2.0	A	8.0
	AE210	Intermediate English Writing	2.0	A	8.0	2.0	A	8.0
	AE220	Advanced English Reading	2.0	A	8.0	2.0	B	6.0
	AE221	Introduction to British Literature	2.0	B	6.0	2.0	A	8.0
	AE224	Introduction to Linguistics	2.0	A	8.0	2.0	A	8.0
	AE225	International Etiquette	1.0	A	4.0			
	AE137	Popular Culture	2.0	A	8.0			
	AE140	Introduction to Western Literature				2.0	A	8.0
	AE145	Journalism in the World of English	2.0	A	8.0			
	AE261	Rhetoric	2.0	C	4.0	2.0	B	6.0
	AE264	Introduction to Enterprises	3.0	A	12.0			
	GC058	Life Science	2.0	A	8.0			
	GC059	Gender Studies				2.0	A	8.0
SUBTOTAL CREDITS			24			18		
SEMESTER GPA					3.7			3.8
Conduct Grade				A			B	
2001	GC106	The Founding Spirit of Taiwan and Taiwan's Development	2.0	A	8.0	2.0	A	8.0
/	GC301	Physical Education III	0.0	B	0.0	0.0	B	0.0
2002	AE218	Introduction to Translation	2.0	B	6.0			
	AE228	Cross-cultural Understanding				3.0	B	9.0
	AE309	Computer Aided Instruction	2.0	A	8.0			
	AE313	Research Methods	2.0	A	8.0	2.0	A	8.0
	AE317	Office Automation				2.0	C	4.0
	AE319	Etymology of the English Language	2.0	A	8.0	2.0	A	8.0
	AE325	Advanced English Conversation	2.0	A	8.0	2.0	B	6.0
	AE326	Business Writing	2.0	B	6.0	2.0	C	4.0
	AE265	Journalism English				2.0	B	6.0
	AE348	Spanish I	2.0	A	8.0	2.0	A	8.0
	AE356	Translation				2.0	C	4.0
	AE376	English for Tourism and Hospitality	2.0	B	6.0	2.0	C	4.0
	AE384	Advertising English	3.0	A	12.0			
SUBTOTAL CREDITS			21			23		
SEMESTER GPA					3.7			3.0

Texas Tech University
 Received
DEC 03 2013
 Graduate Admissions

Note : *The grading system : C is the passing grade :
 A = 80 or more (4 grade points) : D = 50 - 59 (1 grade points) : CR = Credit Recognized,
 B = 70 - 79 (3 grade points) : E = Less than 50 (0 grade points) : NR = Credit Not Required.
 C = 60 - 69 (2 grade points) :
 (E)=Course taught and completed in English
 Total credit hours on this transcript do not include courses for which credits were waived (CR) .
 N/A=Grade has not received from the instructor .

How to Read an Academic Credential

MING CHUAN UNIVERSITY									
250 ZHONG SHAN N. ROAD, SEC. 5 TAIPEI, TAIWAN, REPUBLIC OF CHINA									
TRANSCRIPT OF ACADEMIC RECORD									
Name					Date Enrolled		SEP.1999		
		(Chinese)							
Department Applied English									
Date of Birth		10/16/1981			Degree Conferred		B.A.		Date JUN.2003
Sex F		Reg. No. 88420590							
School Year	Course Number	Course Title	First Semester Credits	Grade*	Grade Points	Second Semester Credits	Grade*	Grade Points	
		Conduct Grade		A			B		
2002	AE414	Public Speaking	2.0	A	8.0				
/	AE415	Special Topics Reports				2.0	A	8.0	
2003	AE416	Thesis Writing	2.0	B	6.0	2.0	A	8.0	
	TM467	Tourism German	3.0	A	12.0				
	AE455	English for Traveling I	2.0	C	4.0				
	AE456	English for Traveling II				2.0	A	8.0	
	AE476	International Marketing	3.0	C	6.0				
	AE478	Oral Interpretation	2.0	B	6.0	2.0	B	6.0	
	AE479	Professional Translation				2.0	B	6.0	
	AE441	Business Writing	2.0	C	4.0				
		SUBTOTAL CREDITS	16			10			
		SEMESTER GPA			2.9			3.6	
		Conduct Grade		A			A		
		TOTAL CREDITS						154	
		CUMULATIVE GPA						3.4	
<div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div> <p>DATE : NOV. 04 2013</p> <p><i>Hsioung-fon Hsieh</i></p> <p>REGISTRAR</p> </div> <div> <p><i>Jin-fong Wang</i></p> <p>DEAN OF ACADEMIC AFFAIRS</p> </div> </div>									
									
<p>Note : *The grading system : C is the passing grade :</p> <p>A = 80 or more (4 grade points) : D = 50 - 59 (1 grade points) : CR = Credit Recognized,</p> <p>B = 70 - 79 (3 grade points) : E = Less than 50 (0 grade points) : NR = Credit Not Required.</p> <p>C = 60 - 69 (2 grade points) :</p> <p>(E)=Course taught and completed in English</p> <p>Total credit hours on this transcript do not include courses for which credits were waived (CR) .</p> <p>N/A=Grade has not received from the instructor .</p>									

How to Read an Academic Credential

United Kingdom:



THE UNIVERSITY OF SHEFFIELD

Student Services Department

ACADEMIC TRANSCRIPT

Surname/Family Name:

Forename/s:

Date of Birth: 04/09/

University Registration Number:

HESA Number:

This transcript sets out the studies undertaken at the University of Sheffield by the above-named during the academic sessions shown. The programme/s of study followed and examination results and credits obtained are detailed below and an overall summary appears at the end (see overleaf for an explanation of symbols and contact details, in case of any query). This transcript is printed in black ink on paper watermarked with the crest of the University and it carries the official University stamp. It is not valid unless in this format.

Academic Year 2007-2008

Mode of attendance Full Time

Programme of Study BENG Mechanical Engineering

Level 1

QF Level H

Unit	QF Level	Credits	Semester	Title	1st Sitting Grade	1st Sitting Result	2nd Sitting Grade	2nd Sitting Result
AMA158	C	20	Autumn	Mathematical Techniques	75	P		
MEC112	C	10	Autumn	Fundamental Engineering Mechanics	61	P		
MEC113	C	10	Autumn	Solids, Liquids and Gases	87	P		
MEC114	C	10	Autumn	Mechanical Engineering Techniques	73	P		
MEC115	C	10	Autumn	Design and Manufacturing	61	P		
AMA150	C	10	Spring	Mathematical Skills for the Engineer A	82	P		
MEC102	C	10	Spring	Materials Under Stress	56	P		
MEC116	C	10	Spring	Engineering Mechanics	59	P		
MEC118	C	10	Spring	Thermofluids	31	F	0	F
MEC119	C	10	Spring	Design Skills	68	P		
MEC137	C	10	Spring	Manufacturing Technology	53	P		

Level result (first sitting): Fail

Level result (second sitting): Conceded Pass

Credits Obtained: 110

Page 1 of 3



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Student Services Department

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1. Explanation of symbols and codes which may be used overleaf

Unit grade (16 point scale) <i>In use mainly between 1994 and 2000.</i> <i>In the case of postgraduate programmes, grade 8 indicates work of a Pass standard.</i> 16 } 15 } Work of a Class 1 standard 14 } 13 } 12 } Work of a Class 2.1 standard 11 } 10 } 9 } Work of a Class 2.2 standard 8 } 7 } 6 } Work of a Class 3 standard 5 } 4 } Work of a Pass standard 3 } 2 } Fail 1 } 0 - work not submitted	Unit grade (100 point scale) <i>Phased in from 2000 onwards.</i> <i>In the case of postgraduate programmes, grade 50 indicates work of a Pass standard.</i> 70-100 Work of a Class 1 standard 60-69 Work of a Class 2.1 standard 50-59 Work of a Class 2.2 standard 45-49 Work of a Class 3 standard 40-44 Work of a Pass standard 0-39 Fail* <i>*prior to 2009-10 a grade of 0 was defined as Work not submitted</i> Unit grade (100 point scale) <i>Used only by School of Clinical Dentistry</i> 50 - 100 Pass 0 - 49 Fail* <i>*prior to 2009-10 a grade of 0 was defined as Work not submitted</i> Unit grade (5 point scale) <i>Used only for MBChB programme</i> 3 - 5 Pass 0 - 1 Fail* <i>*prior to 2009-10 a grade of 0 was defined as "Work not submitted"</i>	Unit result DE Deferred result EX Exempt F Fail MD Module (Unit) dropped NA Not Assessed NC Not Completed P Pass Degree classification <i>Where relevant, one of the following classifications appears after the words 'SUCCESSFUL COMPLETION'</i> 1 Class 1 Honours Degree 2.1 Class 2 Division 1 Honours Degree 2.2 Class 2 Division 2 Honours Degree 3 Class 3 Honours Degree H Unclassified Honours Degree P Pass Degree (i.e. without Honours) AG Aegrotat Degree
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2. General notes

- In the case of undergraduate programmes in the School of Clinical Dentistry, **grades 8-16** on the 16 point scale indicates work of a Pass standard.
- Any reference overleaf to credits should be ignored in the case of non-modular programmes of study.
- D alongside any unit grade indicates Distinction.
- "QF Level" codes which may appear overleaf refer to the levels within the *Framework for Higher Education Qualifications in England, Wales and Northern Ireland*, where C = Certificate, I = Intermediate, H = Honours and M = Masters level. This Framework was introduced for students studying from 2003-04 onwards and it is not relevant in any earlier academic years.
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3. Contacts for enquiries

In case of any query, please contact the University's Student Services Information Desk as follows:
The University of Sheffield, Student Services Information Desk, Union of Students, Western Bank, Sheffield, S10 2TG
Telephone +44 (0)114 222 1299 Fax +44 (0)114 222 1297 Email ssid@sheffield.ac.uk

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Academic Year 2008- 2009					Mode of attendance		Full Time	
Programme of Study BENG Mechanical Engineering							Level 2	
QF Level H								
Unit	QF Level	Credits	Semester	Title	1st Sitting		2nd Sitting	
					Grade	Result	Grade	Result
AMA253	I	10	Autumn	Mathematics for Engineering Modelling	36	F	0	F
EEE218	I	10	Autumn	Electric Circuits	52	P		
MEC202	I	10	Autumn	Mechanics of Deformable Solids	7	F	0	F
MEC203	I	10	Autumn	Thermodynamic Cycles and Heat Transfer	34	F	0	F
MEC205	I	10	Autumn	Design of Engineering Components	26	F	0	F
MEC214	I	10	Autumn	Manufacturing Systems	19	F	0	F
AMA254	I	10	Spring	Computational and Numerical Methods	20	F	0	F
MEC201	I	10	Spring	Dynamics of Structures and Machines	4	F	0	F
MEC207	I	10	Spring	Materials Processing	20	F	0	F
MEC208	I	10	Spring	Fluids Engineering	14	F	0	F
MEC209	I	10	Spring	Design of Structures, Machines and Systems	0	F	0	F
MEC210	I	10	Spring	Business Skills for the Engineer	56	P		

Level result (first sitting): Fail

Level result (second sitting): Fail

Credits Obtained: 20

Academic Year 2009- 2010					Mode of attendance		Part Time	
Programme of Study BENG Mechanical Engineering							Level 2	
QF Level H								
Unit	QF Level	Credits	Semester	Title	1st Sitting		2nd Sitting	
					Grade	Result	Grade	Result
MEC205	I	10	Autumn	Design of Engineering Components	40	P		
MAS254	I	10	Spring	Computational and Numerical Methods	40	P		
MEC201	I	10	Spring	Dynamics of Structures and Machines	40	P		
MEC207	I	10	Spring	Materials Processing	40	P		
MEC208	I	10	Spring	Fluids Engineering	33	F	40	P
MEC209	I	10	Spring	Design of Structures, Machines and Systems	40	P		

Level result (first sitting): Fail

Level result (second sitting): Fail

Credits Obtained: 60

Academic Year 2010- 2011					Mode of attendance		Part Time	
Programme of Study BENG Mechanical Engineering							Level 2	
QF Level H								
Unit	QF Level	Credits	Semester	Title	1st Sitting		2nd Sitting	
					Grade	Result	Grade	Result
MAS253	I	10	Autumn	Mathematics for Engineering Modelling	40	P		
MEC202	I	10	Autumn	Mechanics of Deformable Solids	40	P		
MEC203	I	10	Autumn	Heat Transfer and the Thermodynamics of Mixtures	40	P		
MEC214	I	10	Autumn	Manufacturing Systems	40	P		

Page 2 of 3



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Level result (first sitting): Pass

Credits Obtained: 40

Academic Year 2011-2012

Mode of attendance Full Time

Programme of Study BENG Mechanical Engineering

Level 3

QF Level H

Unit	QF Level	Credits	Semester	Title	1st Sitting Grade	1st Sitting Result	2nd Sitting Grade	2nd Sitting Result
MEC315	H	30	Spring	Investigative Project	62	P		
MEC302	H	10	Autumn	Integrity of Materials and Components	52	P		
MEC303	H	10	Autumn	Advanced Engineering Thermodynamic Cycles	46	P		
MEC305	H	10	Autumn	Engineering Management	58	P		
MEC319	H	10	Autumn	Sensors, Actuators and Controllers	52	P		
MEC333	H	10	Autumn	Integrated Design Skills	46	P		
MEC306	H	10	Spring	The Professional Responsibility of Engineers	67	P		
MEC313	H	10	Spring	Finite Element Techniques	45	P		
MEC314	H	10	Spring	Innovation Management	62	P		
MEC316	H	10	Spring	Renewable Energy	50	P		

Credits Obtained: 120

NOTES

There are no notes for this student

OVERALL SUMMARY

SUCCESSFUL COMPLETION

Qualification Obtained: Bachelor of Engineering in Mechanical Engineering

Degree Classification: 2.2

Date Awarded: 25/06/2012

Date Conferred: 17/07/2012

Total credits obtained: 350

Date of issue 20/08/2012

Signature of Registrar and Secretary



Page 3 of 3



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Issued by the University of Sheffield Student Services Department

Level: GR UG
ID: _____
Date/Initials: ____/____/____



UNIVERSITY OF ABERDEEN

By authority of the Senatus Academicus
the Degree of


Master of Science

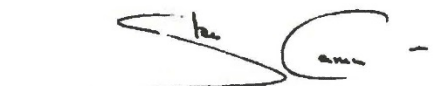
OIL AND GAS ENTERPRISE MANAGEMENT

was conferred upon

with Distinction

on 29 November 2013


Principal & Vice-Chancellor


University Secretary

How to Read an Academic Credential

Level: GR GR
ID: _____
Date / Initials: ____/____/____



UNIVERSITY
OF ABERDEEN

Telephone 01224 273580 Fax 01224 272050 Email: studentrecords@abdn.ac.uk

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STUDENT TRANSCRIPT

Name: Z

Date of Birth: 23 MAR 1988

Student Id Number: 51231725

UK Higher Education Unique Student Identifier: 1211701536454

Programme Of Study: DEGREE OF MASTER OF SCIENCE IN OIL AND GAS ENTERPRISE
MANAGEMENT

Period(s) of Registration: 18 SEP 2012 - 30 SEP 2013

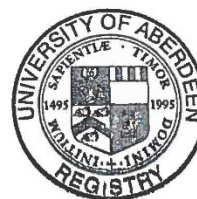
Date of Graduation: 29 NOV 2013

Classification:
WITH DISTINCTION

Session	Class Title	Credit Value	CAS Mark	Merit Certificate
2012	GG5530 SPATIAL PLANNING AND THE ENERGY SECTOR	10	18	1ST CLASS
2012	GL5002 FINDING OIL:GEOSCIENCE IN EXPLORATION & PRODUCTION	15	16	2ND CLASS
2012	GL5006 OVERVIEW OF THE ENERGY INDUSTRY	15	15	2ND CLASS
2012	GL5204 ENGINEERING FROM BOREHOLE TO SURFACE 1	15	18	1ST CLASS
2012	GL5306 ENGINEERING FROM BOREHOLE TO SURFACE 2	15	19	1ST CLASS
2012	GL5500 PORTFOLIO OPTIMISATION	15	16	2ND CLASS
2012	GL5501 FISCAL SYSTEMS,COMMERCIAL LAW & REPORTING	15	18	1ST CLASS
2012	GL5700 DEALING & NEGOTIATION	15	19	1ST CLASS
2012	GL5900 DISSERTATION IN HYDROCARBON ENTERPRISE	60	18	1ST CLASS
2012	GL5903 RESERVOIR CHARACTERISATION	7.5	17	2ND CLASS

Signed:

End of Transcript



21-NOV-2013 11:54:59

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Session	Academic year (October to September) in which course was passed.
Class Title	Code and title of course.
Credit Points	Credit points of course. Full-time students normally take 120 credit points per session at undergraduate level, and 180 credit points in a 12 month period at taught postgraduate level.
CAS Mark	<p>For courses at levels 1 and 2 attended since October 1992, and courses at levels 3 and 4 attended since October 1994, the marks obtained are shown overleaf using the University's Common Assessment Scale (CAS). Marks followed by "D" indicate Distinctions.</p> <p>Points on the scale indicate levels of performance and do not correspond directly to percentages or other marking schemes. The scale comprises 21 discrete points (0-20), which are grouped into seven bands as under:</p>

COMMON ASSESSMENT SCALE MARK	DESCRIPTION FOR NON-HONOURS AND POSTGRADUATE COURSES	DESCRIPTION FOR HONOURS COURSES
20,19,18	Outstanding	First Class Honours
17,16,15	Very Good	Second Class Honours (Division I)
14,13,12	Good	Second Class Honours (Division II)
11,10,9*	Pass	Third Class Honours
8,7,6	Fail	Below Third Class Honours
5,4,3	Fail	Below Third Class Honours
2,1,0	Fail	Below Third Class Honours

* The point 9 represents the minimum level of performance normally needed for credit to be awarded for an individual course towards a first (undergraduate-level) degree or postgraduate qualification. Where a course is shown as satisfactorily completed with a mark of lower than 9, this indicates either that a scheme of compensation, approved by the Senate, has been operated or that the qualification for which the student was registered was of lower than first degree standard. Following a decision of the Senate, for courses undertaken from October 2011 onwards, all CAS marks are included on the transcript including those for which credit was not awarded. 'WITHHELD' indicates that the student was not eligible to undertake the final assessment for the course.

Merit Certificates An indication that the student has completed the work of the course at an 'Outstanding' (1st Class) or 'Very Good' (2nd Class) level. Before 1993, Merit Certificates were awarded on the basis of criteria decided by individual departments. Since 1993 they have equated to the CAS mark bands 18-20 and 15-17, respectively.

